Research on the Cultivation of Famous Teaching Teachers in Universities

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Abstract: Through the implementation of the training plan, the enthusiasm of teachers to devote themselves to their work and education will be further stimulated, the atmosphere of respecting teachers and respecting teaching will be strong, and efforts will be made to train and bring up more famous teachers with noble morality, caring for students, rigorous academic management, outstanding teaching and scientific research abilities, so as to further promote the overall quality and level of teachers. Improve and achieve the goal of training a number of famous teachers at school, provincial and national levels.

1. Introduction

Famous teachers in Colleges and universities are welcomed by students, and they are the most favorite teachers among college students. They are also welcomed in the teachers' group and the object of young teachers' study. In the professional examination training such as postgraduate examination and certification, the effect of famous teachers in Colleges and universities is particularly significant. This paper analyses the reasons why well-known teachers in Colleges and universities are welcomed by students, explores how to give full play to the leading and demonstrating role of well-known teachers, and puts forward corresponding opinions and suggestions on how to improve the training-selection mechanism of well-known teachers in Colleges and universities and improve the overall teaching level of colleges and universities.

The National Master Teachers Program is an important part of the National High-Level Talents Special Support Program (hereinafter referred to as the National Master Program). It is the only national-level talent project for all kinds of teachers at all levels, focusing on investigating the achievements of education, teaching and education. Its selection insists on highlighting the achievements of the front-line work in education and teaching and the political and moral performance of candidates. It plans to support 1,000 candidates. It has selected nearly 200 candidates in two batches before, and has achieved remarkable results and won a good reputation. After strict selection and approval by the Leading Group of the National High-level Talents Special Support Program, 195 teachers were selected as the third group of famous teachers in the National "Ten Thousand People Program". They cover all kinds of schools at all levels, including 117 teachers in Universities (including general undergraduate colleges and higher vocational colleges), accounting for 60.9%; 78 teachers in schools below secondary level (including general primary and secondary schools, secondary vocational schools, kindergartens, special education schools, etc.), accounting for 40%. In terms of age distribution, young and middle-aged teachers are the main ones, of which 26 are under 45 years old and 146 are between 46 and 59 years old, with an average age of 53 years. In terms of geographical distribution, they cover 31 provinces (districts and municipalities) and Xinjiang Production and Construction Corps, effectively supporting the construction of teachers in Western and ethnic areas; and in subject categories, they include engineering and science. All 13 disciplines such as literature, comprehensive practice, science and technology education, deaf-mute education and other related majors in schools below secondary level are widely representative.

According to the requirements of the opinions, colleges and universities should do a good job in training and supporting the famous teachers of the national "ten thousand people plan". We should strengthen publicity and promotion, publicize the advanced deeds of teaching and educating people, promote the outstanding achievements of education and teaching, and give full play to the high-end leading role of famous teachers in the national "ten thousand people plan". We should strengthen
key support, arrange special support funds, implement special support policies, support the formation of innovative teams, and create a good environment conducive to the state's "ten thousand people plan" for famous teachers to devote themselves to teaching and educating people. We should do a good job in management services, strengthen ideological and political guidance, support the front line of service and teaching, and build a contingent of famous teachers of the National "Ten Thousands Plan" which is satisfactory to the Party and the people. We should also explore the establishment of withdrawal mechanism, which will have adverse social impact on those who violate professional ethics, academic misconduct, or violate national laws and regulations, and should withdraw.

2. Levels and Conditions of Cultivation

The training objects of famous teachers are divided into three levels: school-level, provincial-level and national-level.

Love the socialist motherland, adhere to the four basic principles, model compliance with the professional ethics of teachers; have a strong sense of enterprise, responsibility and spirit of cooperation; rigorous learning, correct style of study, teaching and educating people, as a model of teachers.

The teaching effect is good, the main course plays a demonstration role in the school, and the students evaluate the excellent. In recent three years, the total amount of classroom teaching directly for graduate students and undergraduates is not less than 400 hours in principle, and the total amount of classroom teaching for undergraduates is not less than 300 hours in principle.

Actively conducting scientific research has a certain basis for scientific research work. For teachers who have good teaching effect and are popular with students, the conditions for scientific research can be relaxed as appropriate.

The results of annual assessment in the past five years are all above qualified, and at least one of them is excellent.

In principle, the title of the employed teacher is a professor, who is under the age of 45 and in good health.

3. Selection Conditions of Training Objects of Provincial Teaching Famous Teachers

The selection conditions of the training objects of famous teaching teachers at provincial level shall be carried out according to the selection conditions in the reward system for famous teaching teachers at schools.

Famous teachers in schools can be directly selected into the provincial-level training plan of teaching faculty after their declaration.

4. Training Period and Task

4.1 The Object Of Training Famous Teachers at School Level:

(1) There is a school-level "one teacher, one excellent course";
(2) There is a class level students evaluate excellent;
(3) Publishing one of the top two course materials;
(4) Successfully declare one teaching research or scientific research project at or above the provincial and ministerial level (ranking the top two);
(5) One Award for teaching achievement or scientific research achievement.

4.2 The Training Objects of Famous Teachers at Provincial Level:

(1) There is a high-quality course at the school level;
(2) There is an open demonstration course;
(3) Publishing a textbook (ranked first) of the courses taught by the publishing house;
(4) Academic exchanges with famous universities or scientific research institutions at home and
abroad once;
(5) Successfully declare one teaching research or scientific research project at or above the provincial and ministerial level as the project leader.

5. Assessment Management

1) Under the guidance of the unit in which they are trained, according to the requirements of the school, and in accordance with their own actual conditions, they should formulate a training plan, and make annual budget within the scope of the funds prescribed by the school, which shall be submitted to the unit in which they work and the personnel department for the record.

2) After the expiration of the training period, the school inspects the implementation of the training plan for the training objects of famous teachers. Teachers who fail to pass the examination shall not be recommended to participate in the selection of famous teachers in schools, provincial and national levels within three years.

3) When the training period expires, the training funds shall cease to be used; if the training plan has entered a higher level, the original training funds shall automatically cease to be used.

4) Those who fail to pass the conclusion of the teacher's ethics assessment or annual assessment or performance assessment, or who are subject to Party and government disciplinary sanctions and other violations of discipline and law, shall cease to subsidize.

5) Those who have been selected as other talents in the school shall not participate in the declaration of the training plan for famous teachers of teaching at the school level during the period of their financial assistance; those who have been selected into the training plan for famous teachers of teaching shall no longer participate in the declaration of the training plan for famous teachers of teaching at the same level.

6. Summary

The training of famous teachers is very important for a school. The growth and development of a school can not be separated from teachers and good teachers, but also from famous teachers in teaching. The reputation and popularity of a university lies not in how many tall buildings it has built, but in how many masters it has.

To cultivate a real famous teacher, we need not only the support of the school, but also the personal efforts of the teachers, which are not only reflected in the efforts and progress in the work. More importantly, teachers'morality and personal accomplishment. To be a real teacher, we should not only be professional, but also have noble moral cultivation in order to truly teach and educate people. Infecting and educating students with their own behavior.

At present, many experts and professors have emerged in Chinese universities, and the state has also initiated corresponding supporting policies. Under the leadership of these famous teachers, students can better devote themselves to the research work after learning, and continue to develop, which will surely produce positive social and economic benefits and better help the great rejuvenation of the Chinese nation.

References
[5] Some opinions of the State Council on encouraging social forces to set up education to promote the healthy development of private education (Guofa [2016] 81).

