Analysis on Lifelong Education Idea and Adult Education Management Mechanism Innovation

Lv Yue
Shihezi radio and TV University, Shihezi, the Xinjiang Uygur Autonomous Region, 832000

Keywords: lifelong education concept; adult education management mechanism; innovation

Abstract: In recent years, with the gradual advancement of the construction of socialist spiritual civilization in China, the concept of lifelong education has gradually become one of the important ideas in life and study. It should be clear that the formation of lifelong education concept is inseparable from the development of modern adult education. Modern adult education is the basis for the emergence and development of lifelong education. At present, the concept of lifelong education has been widely spread and applied. In order to give full play to the promotion of the concept of lifelong education to the construction of socialist spiritual civilization to the maximum extent, it is necessary to combine the concept of lifelong education and the management mechanism of adult education to explore a new way for the development of the ideal of lifelong education.

1. Introduction

At this stage, the concept of adult education is more and more recognized and accepted by people. It has its unique advantages in improving people's learning initiative and developing enthusiasm, which greatly promotes the development of modern society and the progress of social spiritual civilization. There is an inseparable relationship between the existence and development of the concept of lifelong education and adult education. Therefore, it should be based on the management mechanism of adult education, actively explore the system of lifelong education concept development, and ensure the institutionalization and standardization of the development of lifelong education. At present, the concept of lifelong education has become the focus of attention. It is of great practical significance to analyze the concept of lifelong education and the innovation of the management mechanism of adult education [1].

2. Lifelong Education and Innovative Adult Education Management Measures

The origin of lifelong education concept can be traced back to the middle of 1960s, and has experienced more than half a century of development. In 1965, at the Paris adult education conference held by UNESCO, the famous French contemporary educationist, Lang Lang, put forward the famous idea of lifelong education. Since the idea was put forward, it has been widely accepted and accepted by the international community. After years of development, a lifelong education has been formed. The complete theoretical system of the concept of lifelong learning and learning society has played an important role in promoting the development of education and the progress of human society in the twenty-first Century. It should be clear that since the concept of lifelong education has been put forward, it has experienced more than half a century of development and has achieved more obvious development results. The scope of its spread is wide, and the areas involved are diverse, not only in the field of culture, but also in the field of politics, experience and even daily life. All of them have brought great impact on people's ideas and ideas. To a certain extent, the concept of lifelong education has far exceeded the scope of education itself and greatly promoted the progress and development of human society. One problem to be clear is that, in the twenty-first Century, the human society had already said goodbye to the traditional school education era and really entered the post education era, which greatly made the relationship between education, human civilization and social change broken the limitation of time and space, and greatly promoted the three. The development of continuing education [2].
The progress of the society cannot be separated from the production and development of high quality talents, and the production and development of high-quality talents largely depend on the progress and maturity of educational undertakings, especially the adult education will have a key impact on the cultivation of a national talent. Therefore, all countries of the world attach great importance to the development of adult education, regard the development of adult education as an important driving force for social progress, and give a great deal of attention to the development of adult education. For example, we will continue to explore new ways and methods to promote the progress of adult education, and gradually improve the investment and perfection of adult education. The development mechanism of human education and the scientific budget of education budget for adult education. With the rapid development of human society, education concept is also in the process of progressive progress. The traditional education methods that follow the specific educational system and educational goals have fallen behind the pace of the development of the times seriously. It should be clear that the education of modern society has gradually moved towards the individual's lifelong learning. Development has broken through the traditional restrictions on education within a certain age, and has achieved great progress in the development of human social education. One problem that needs to be clear is that the survival and development of a country cannot be separated from the solid and consolidated educational foundation. Only on this basis can we make a close combination of the national development strategy and future development direction to formulate a talent training strategy which is in line with the development of society and state, and lay a solid foundation for the long-term development of the country's health. At the present stage, the lifelong education system is in the key period of formation and development. Adult education will have an important impact on the realization of lifelong education goal, and it is the basis and important means to achieve the goal of lifelong education. Therefore, more and more attention has been paid to it. Lifelong education has the characteristics of individualization, long-term, diversification and non professionalism. Its existence and development must be based on individual voluntary learning. Only the individual understands the importance and necessity of lifelong learning to promote the long-term development of human beings and the pleasure of learning, so as to ensure lifelong education. The concept of education can be widely recognized and accepted in the society. With the progress of the times and the development of the society, the concept of lifelong education is also changing. At present, the concept of education based on the sustainable development of adult education has become a life-long concept for the advancement of adult education, the transformation of adult education methods, and the idea of expanding the field of vision and transcending the content of book learning. Education is an important means to promote the development of human society [3].

3. Measures to Innovate the Management of Adult Education

At present, compared with the concept of lifelong education, the concept of adult education has lagged behind the trend of the times and is not conducive to the further advancement and development of education. If the reform and innovation are not carried out in time, it is bound to cause serious obstacles to the cultivation of national talents and the development of society. Therefore, in order to promote the spread, development and implementation of the concept of lifelong education to the greatest extent, it is necessary to completely change the old adult education concept and further deepen the importance and necessity of the development of adult education for the development of the concept of lifelong education. In theory, education should run through human life and become a part of everyone's life. This idea is correct and conforms to the trend of the times. But it must be clear that, although this development is correct, it is very difficult and impeded in practice. It really has a long way to go to adult education. There are many problems in the breakthrough of the traditional adult education concept and mode of education, the educational system and the method of education for the innovation of adult education. This is to a great extent, to a great extent, in the process of changing the old adult education concept, we should set up the spirit of insisting not lax, the more frustrating and the more brave in the process of changing the old adult education concept thoroughly. At present, a more obvious problem is that the concept of
Lifelong education has developed to the problem that many people still understand the concept of lifelong education. The existence of this problem has further led to the lack of understanding of the status and role of adult education in the system of lifelong education. Therefore, it is necessary to increase the publicity of the importance of adult education in the system of lifelong education so as to make more people realize that the old concept of adult education is completely changed and the concept of lifelong education is practiced to promote the educational reform of our country, promote the construction of socialist spiritual civilization and cultivate excellent people for the construction of socialist modernization. The important role of talent. In addition, it is necessary for the government to fully fulfill its government duties, ensure that people's right to education is not violated, to provide more opportunities for education for the masses, to truly promote the democratization and popularization of education, and to promote the progress of our country with a new concept of adult education and life-long education. And development [4].

Lifelong education and lifelong learning are the inevitable trend of the development of the times. It has been widely accepted and accepted by people. Therefore, people should adapt to the requirements of the times of life-long education and lifelong learning, and make use of all possible resources and seize all possible opportunities to realize self learning and self-education, especially to the society. The informal, informal learning opportunities provided at the meeting should be given sufficient attention. It should be clear that these informal and informal educational opportunities are necessary supplements to school education and have a vital role to make up for the shortcomings of people in school education and to the development of human life education. It has great impetus. For the government departments and other social management organizations, it is more important to strengthen the standardization and management of the informal and informal adult education organizations, so that they can provide more opportunities and better services for the lifelong education and lifelong learning of the public. Education is one of the important foundations of the development of a country. Therefore, its development form is bound to take a brand of national development. It must take the promotion of the development of the country as the basic point to carry out its work with distinct characteristics of the times. It should be clearly realized that today's society has bid farewell to the era of school learning as the center, and has ushered in a new era of lifelong learning and multi way learning, especially in the two aspects of education and human civilization, education and social progress. Education is to promote the development of human civilization and promote social progress. In order to promote the development of our civilization and promote the social progress of our country to the greatest extent, we must realize the importance and necessity of developing adult education in the whole society. In particular, the city can be based on the community, encourage people to carry out informal and informal learning, use the public library established by the government to educate themselves. In addition, we can also make full use of the network resources to learn the content of knowledge that can help them on the Internet. For rural areas, it is necessary to strengthen the propaganda of the concept of lifelong education, encourage more villagers to join the contingent of lifelong education, enrich the knowledge by learning and realize the knowledge development of agriculture and rural areas, and promote the development of China's rural civilization to a new stage. In the process of promoting lifelong education and lifelong learning, the government departments must clearly realize their responsibilities, fulfill the social service functions, and provide more opportunities for the people to receive education, such as the increase of public libraries and library reading rooms. In addition, in the process of promoting the development of adult education, we must be based on the actual development of our country, combine with the actual development needs of our country, do a good job of research on the law of the production and development of informal and non formal education, and promote the gradual deepening of the informal and informal education on the basis of understanding and grasping the law. We should strengthen management so as to better adapt to the needs of socialist modernization and provide a steady stream of talent support for the development of socialism [5].

It should be clear that the establishment and perfection of educational system and educational system are the important prerequisites and foundations to practice the idea of adult education and
lifelong education in the new era. Only by ensuring the improvement of our educational system and educational system can the people be able to carry out self-education and lifelong learning and promote the socialist spirit. The development of civilization and the continuous development of talents for the development of socialism. The demand for learning and the demand for education are the important basis for the existence and development of education. Without the need for education, the existence of education will become meaningless. The times are developing continuously. The human society has different educational needs in different periods of development and different historical stages. At present, the competition of the international community is becoming increasingly fierce. The competition among countries is the competition of talents in essence. Therefore, the educational mechanism and system for the service of the learners are established. It is the fundamental guarantee for education to provide impetus for national development and social progress. It is also an important way and means for individuals to acquire social survival skills.

With the development of the times and the progress of the society, more and more adults have returned to school to learn knowledge. This is not only an inevitable requirement for the establishment of a life-long education system, but also one of the important ways to help individuals gain more ability to survive and develop. Therefore, the Education Department of our country should focus on establishing a life-long education system. To explore the educational system that provides lifelong learning opportunities for people, and strive to meet the growing goal of lifelong education for adults to the greatest extent. The development of history and the practice of society have proved that knowledge can change the fate. People with low cultural level can only work at the bottom of the society to a large extent. To enter good enterprises and have appropriate work, they must be based on education and knowledge. This is the new requirement of the social development for the job seeker and the job seeker. The new challenges must be faced. Therefore, the public must realize the importance and necessity of constantly improving their knowledge level and improving their knowledge structure to make their knowledge and ability in line with the standards of the company and keep up with the pace of the development of the times. At present, in order to achieve the goal of changing the destiny of knowledge, it has become the goal and desire of many people to achieve more respect and complete knowledge with a high degree of education. Therefore, it is naturally becoming the mainstream of the development of social consciousness to establish life-long education concept for lifelong learning. For the future direction of the development of education [6].

4. Conclusion

In recent years, the concept of lifelong education and the management of adult education have gradually attracted more and more attention. This paper, taking the concept of lifelong education and the management mechanism of adult education as the breakthrough point, discusses the concept of lifelong education, and analyzes the significance of the concept of lifelong education to promote the progress of adult education. This paper puts forward the measures of innovative adult education management such as completely changing the old adult education concept, adapting to the life-long education and life-long learning. Finally, it explores the educational mechanism and system of establishing and perfecting the service for the learners. It hopes to innovate and improve the management mechanism of lifelong education and adult education. The development has certain reference significance.

References


