

A Study on the Teaching Mode of Railway Crime Scene Survey in the New Mobile Media Era

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Abstract: In the background of the big data era, the way of information dissemination is more extensive, and on the basis of the continuous improvement of information technology, it greatly facilitates people's access to information. Relying on big data, a variety of information in social life realizes organic integration and full integration, and in such a situation, it will inevitably affect the security of traditional social network information, and the controllability of information in social life will also face a certain crisis. Curriculum construction is important in the current research of professional construction. The railway crime scene survey set up in public security colleges and universities should constantly improve their curriculum content system, strengthen teachers'education and teaching ideas, guide teachers to adopt diversified teaching forms, and ensure that public security students can expand their ability level and technology under the guidance of teachers. Public security professional curriculum research should be strengthened and promoted to ensure the quality and level of teaching in public security specialized colleges and universities.

1. Introduction

The English interpretation of the flipped class is "Flipped Classroom" or "Inverted Classroom", which can also be interpreted as "inverted class" according to the literal meaning. It means that teachers can redistribute the time between class and class in the course of teaching, give students a more substantial learning experience, respect students' main position in teaching, and exchange more classroom time to students, students can concentrate on the understanding and learning of teaching content, and carry out in-depth research in the face of a certain social subject. Teachers liberate the time of classroom teaching to a certain extent, send the contents of teaching introduction to students in the form of information and electronic in advance, guide students to prepare effectively before the formal start of learning, lay a good foundation for classroom learning, and effectively promote the process of students' autonomous learning.

2. Limitations of Classroom Teaching for Crime Scene Survey in New Mobile Media Era

2.1. Professional in Teaching Content Capacity Lack Affects the Teaching Process

Public Security College Teachers With the help of the latest achievements of international theoretical research and practical teaching, we continue to participate in international exchanges and cooperation, and promote the internationalization of schools in China by means of exchange of visits between scholars, teachers and students, joint school running and cooperative research. The teachers of public security colleges should insist on strengthening the teaching methods with the subject of the students' this paper, and urge the students to deepen their understanding and mastery of their knowledge content in the application of knowledge, so as to improve the students' scientific research ability continuously. Teaching evaluation is basically relatively simple, in the process of adopting evaluation did not seriously study the students' learning needs and learning purposes.

2.2. Professional in Teaching Methods Teaching Limitations affect Teaching Development

Teachers in public security colleges can teach students the effective methods of scientific research, with the help of practical teaching problems, arouse students'enthusiasm and initiative to participate in research, which is very beneficial to enhance students'scientific research ability, and can further strengthen and stimulate students'innovative consciousness. Through the continuous follow-up of the academic wave, the latest research results or academic controversial topics to show students, can better mobilize students to explore the awareness of thinking, and make it form a good teaching interaction. Public Security College Teachers Academic ideas in scientific research activities can bring students good infectivity, so that students can always form a good interaction with teachers in the completion of scientific research activities, and be inspired by teachers to start deep thinking on some problems, through this combination of scientific research teaching methods to achieve a win-win situation in teaching.

2.3. Professional on Policy Support Ideas Imbalances Hinder Co-ordination

Public Security Colleges Incentives should be adopted to support Teachers Carry out scientific research activities in combination with teaching subjects, and then realize the transformation of scientific research achievements to teaching China. Teachers According to the actual teaching process, to carry out scientific research guidance to students, guide students to participate in scientific research practice activities, pay attention to the effectiveness and effectiveness of scientific research practice activities, so as to strengthen students'scientific research ability and lay a good foundation for students to develop in the future.

3. New Mobile Media Times Railway Crime Scene Exploration Flipping Classroom Teaching Feasibility Measures

3.1. Student Stratification to Lay a Good Foundation for Education and Teaching

In recent years, the concept of expansion of public security colleges and universities is constantly improving and developing, and the enrollment of public security colleges and universities is increasing year by year. To a certain extent, the continuous improvement of student base can indicate the imbalance of students'own quality development, and cannot deepen the integration and consideration of students'admission level, which leads to the students'own learning ability and learning level cannot be effectively guaranteed, and also restricts the smooth development of teachers'teaching content.as shown in figure 1 for the daily training of students in public security colleges and universities.



Figure 1 Daily training of students in public security colleges

For example, whether it is a grass-roots police or a special police, it is an important part of the capability of the military police to deal with the scene of cold weapon violence. In this comprehensive exercise mode, the teacher will simulate the situation of the scene police and ask the students to deal with it in an emergency manner, and at the same time exercise and enhance the students'ability to use all kinds of protective equipment, such as the use of protective gloves and arms, the use of tear gas injectors and so on [1]. And combined with the actual group cases, knife and wounding incidents, students are required to face violent terror, knife and axe can carry out

emergency treatment, in order to continuously improve the students'comprehensive actual combat ability.

3.2. Diverging Teaching content to Enhance Teachers'teaching Ability

In the course of teaching, the teachers of public security colleges should transform and adjust the teaching contents at the present stage, and aim at the students in different abilities to "teach students according to their aptitude ", so as to ensure that the students can be promoted on the basis of their own ability. Therefore, the public security colleges should keep pace with the times, comprehensively grasp the epoch and effectiveness of problem research, constantly improve teachers'academic accomplishment, and enable teachers to master more knowledge and skills. At the same time, teachers should constantly improve their own professional ability and technology, build up a strong professional self-confidence, use scientific research subject content, link it with daily teaching content, realize teaching exploration and innovation, carry out research guidance to students, integrate literature and materials, and facilitate students to carry out basic scientific inquiry. Figure 2 is a field training project for public security colleges [2].



Figure 2 Field training projects for public security colleges

For example, in the field survival and mountain search and rescue training process, can effectively exercise the will of public security personnel, in a relatively harsh environment can enhance the physical fitness of students, arrange appropriate field camping. Map marching and other training content can effectively enhance the police officers in the future bad. Carry out the mission, environment and combat environment to launch a good search and rescue mission, to ensure that students have the corresponding ability.

3.3. Diverging Teaching Objectives and Changing Teachers'Teaching Ideas

The physical quality and basic skills of the public security personnel have higher requirements in the actual combat exercise, which requires the public security personnel to have a strong physical quality and actual combat ability. In the process of carrying out the ultimate physical exercise of team cooperation, we should abandon the traditional armed forces, cross-country single running and other limited subjects, use the relevant examination contents such as grasping rope with bare hands, carrying load and moving dummy over obstacle to test the comprehensive ability of public security personnel, and can strengthen the will quality of public security personnel, and cultivate their good team consciousness and team spirit.[3].

This requires public security colleges and universities teachers not only to teach students theoretical knowledge, but also to rationally explore and analyze practical problems, enrich daily teaching content, teach students to master the methods of scientific inquiry, strengthen students'analytical ability, reasoning ability, empirical analysis ability and knowledge creation ability, etc.

With the deepening of the reform in the field of education and teaching, the teaching environment and teaching content of teachers have been greatly changed, and teachers should always reflect on themselves in the process of teaching. Urge oneself to learn new knowledge and new skills, perfect their own education and teaching methods, actively absorb advanced teaching ideas and innovative means at home and abroad, and improve their own teaching quality. We should actively participate in the scientific research activities organized by the school, promote our own professional ability in the research and discussion with many teachers, promote the expansion

of our own knowledge system, and lay a more solid foundation for education and teaching.

3.4. Leveling of Course Assessment to Give Students an Overall Development Space

The teaching evaluation in the public security colleges is basically relatively simple, and the students' learning needs and purpose are not carefully studied in the process of adopting the evaluation. Under the influence of this kind of teaching evaluation mechanism, the students who study better can get the teacher's affirmation basically, but the students who are not very good are hardly recognized by the teacher. Under the influence of this kind of traditional teaching mechanism evaluation, students cannot get their own comprehensive development, it should be recognized that the students' own development is omni-directional, but not the achievement-oriented, students cannot get their own good development in this kind of evaluation mechanism, which hinders the effective promotion of learning enthusiasm. as shown in figure 3 for the police college shooting course.



Figure 3 Public security college shooting courses

For example, as a qualified public security officer, we should be proficient in the use of all kinds of weapons, clarify the killing power, use methods and principles of all kinds of weapons, and then be able to effectively avoid risks and accidents in future police operations and remove corresponding faults. Therefore, in the weapon training should be combined with the actual combat training, three-shot shooting training. Public security colleges and universities should innovate the personnel training mechanism and establish innovative talent training strategies. In the daily teaching, the teachers of the public security colleges and universities can quote the current affairs of the national economic development as the discussion topic of the teaching, and guide the students to use the knowledge already mastered to solve and analyze the current affairs.

4. Conclusion

In the course of professional training in public security courses, we should reform the contents, methods and orientations in an all-round way. For the traditional single subject exercise, we should reduce its proportion in the course as far as possible, combine the training content with the actual combat, and then train the students' strong actual combat ability and level, and strengthen our country Public Security comprehensive literacy of personnel.

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