A Study on Improving the Legal Quality of Public Security Police from the Perspective of Ideological and Political Education

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Abstract: If the rule of law is prosperous, then China is prosperous! At present, we are comprehensively promoting the strategic layout of rule of law, optimizing the national governance system, and improving the national governance capacity. The people's police is an important subject of law enforcement. Strengthening the education of the police rule of law can provide ideological guidance for the construction of a country ruled by law. The research on the education of police rule of law from the perspective of Ideological and Political education is because the education of police rule of law is closely related to the ideological and political education of public security. The basic theory of ideological and political education of public security is the premise and basis of the education of police rule of law. The research on the education of police rule of law will certainly enrich and develop the content of the ideological and political education of public security. Police legal education has the characteristics of political, systematic and professional. It is fundamentally different from legal education, which is also the characteristics of the times in the period of social and historical transformation.

1. Introduction

Xi Jinping once said, “small wisdom governs great wisdom.” To ensure the development and construction of the country, the system is fundamental. We will comprehensively implement the strategy of running the country according to law, and promote the reform of the national system and mechanism. The construction of the rule of law is the guarantee. Facing the opportunity of national transformation and development, our public security organs are also pushing forward public security reform. The reform of public security must take the ideological and political education as a breakthrough, improve the ideological level of the police, enhance their awareness of the rule of law, establish their belief in the rule of law, and provide “software” support for the construction of the rule of law public security. At present, the police “rule of law” education has replaced the traditional “rule of law” education. Under the background of paying attention to the system education in the past, the police only passively accept the instillation of legal provisions. The legal education is not so much an ideological education as a professional knowledge education. The purpose of the education of rule of law is to change the traditional ideas of police, and to cultivate the idea of police running the country according to law. At the Fourth Plenary Session of the 18th CPC Central Committee, it was proposed to build a professional legal team, and legal education is a powerful means to build a high-quality and professional police team. Therefore, in view of the current situation of police legal education, combined with the basic theory of Police Ideological and political education, in order to do a good job of police legal education, we must establish a complete and systematic theoretical system of police legal education. On this basis, we should carry out investigation and research, find out the problems of legal education in Police Ideological and political education, improve the content of legal education, and innovate education Methods: to construct a complete education mechanism to promote the healthy development of police legal education and lay a good foundation for public security reform[1].
2. The Concept of Police Legal Education

Through the comprehensive analysis of the research results of the police legal education in the perspective of Ideological and political education, the author concludes that the academic definition of the connotation of the police legal education mainly includes the following points: first, from the perspective of subject and object, the subject of the police legal education is the public security political workers, and the object is the police; from the perspective of content, the content of the police legal education is the theory of the rule of law, including the law. From the perspective of educational methods, some scholars think that the definition is based on Ideological and political pedagogy, while some scholars directly rely on pedagogy, and the reason for this difference is that the research perspectives of the two are different; from the perspective of educational objectives, police legal education is to cultivate police legal cognition and legal ability, establish correct values and rule of law idea. For example, Wang shuangqun believes that the rule of law education refers to an activity to train and develop citizens' awareness of the rule of law and its usage and governance to guide their own behavior through the publicity and education of citizens' purposeful, planned and organized “rule of law” strategy. In addition to the object of education, the content of education in this definition is the general plan of “governing the country according to law”, relying on pedagogical methods, and the purpose is to cultivate the legal consciousness of the object. In her doctoral thesis, Chen Jie pointed out that “rule of law education is to use the method of education to spread the knowledge, concept, thought, implementation and current situation of” rule of law “to the public, so that the public can form the cognition, emotion, attitude, values and ability of” rule of law “ This definition is classified in detail in terms of educational content, methods and objectives, but in essence, it is not quite different from other scholars' definitions. Yuan Guanglin believes that the education of police rule of law is to cultivate the legal belief of police, strengthen the consciousness of power restriction, and establish the concept of human rights protection through the education of police justice, power restriction, human rights, freedom and equality. The particularity of police's political role and legal role creates its identity, which leads to the police's legal education paying more attention to the police's management function in content and the establishment of the police's concepts of fairness and justice, human rights protection, etc., rather than just the cultivation of a sense of abiding by the law[2].

3. On the Problems of Police Legal Education from the Perspective of Ideological and Political Education

3.1 Only Paying Attention to the Education of Knowledge Instilling, Ignoring the Cultivation of the Concept of Rule of Law

The education of police rule of law is regarded as a simple task in the political work of public security. It only pays attention to the popularization of the knowledge of the rule of law and ignores its essential significance - the cultivation of police awareness of the rule of law and the concept of the rule of law. Cao Yisun pointed out in his book “multi oriented legal education -- on the balance of legal pedagogy I” the problems existing in the current legal education: “most of the students' time and school resources are concentrated in knowledge education, and lack of legal professional ethics education It is difficult to form faith and loyalty to the law. “ This reflects a common problem in the teaching practice of Ideological and Political Education: Education for “work”, not for “legal practice”[3].

3.2 The Cognition of Rule of Law is Too Simple

Xi Jinping put forward the “four cognition” to rule of law, in order to enhance our understanding and understanding of the rule of law. But at present, people's cognition of the rule of law is not deep enough. The education of the rule of law is regarded as the education of law. The education and training of public security pays attention to the cultivation of legal thinking while neglecting the cultivation of legal thinking. “The core of the legal education curriculum lies in the legal provisions,
and the cultural background of illegal governance and the integration of law and sociology.”. The
cognition of “rule of law” and “rule of law” is confused in the practice of rule of law education[4].

3.3 Incomplete Educational Theory System, Lack of Innovation in Educational Content and
Methods, and Imperfect Educational Mechanism

“The rule of law education can not meet the needs of College Students' growth and development
in the educational mode, educational concept and educational content. The current education of rule
of law focuses more on the dissemination of legal knowledge, neglecting the cultivation of College
Students' awareness of and belief in the rule of law, resulting in a weak awareness of the law and a
lack of respect for the law. In terms of educational content, the research on the content of legal
education is not complete, and the deep meaning of legal education is not put forward; in terms of
educational methods, the academic community has pointed out that educational methods and means
are single and lack of innovation, but the analysis on the specific aspects of educational methods is
too one-sided, which needs further study; in terms of educational mechanism, management,
supervision mechanism and evaluation And the feedback mechanism is not perfect enough to form a
long-term mechanism, which is not conducive to the long-term development of education[5].

4. The Way to Realize the Police Legal Education from the Perspective of Ideological and
Political Education

4.1 Legal Education Should Pay More Attention to the Cultivation of Police Legal
Consciousness

Based on the problems existing in the current legal education, such as emphasizing knowledge
infusion and neglecting consciousness cultivation, most scholars put forward that education should
grasp the essence of the problems, define the goal orientation and design feasible education
programs to cultivate the legal consciousness of the education object. For example, song Ting
mentioned in her doctoral thesis research on Legal Education in Colleges and universities since the
founding of the people's Republic of China that “socialist legal consciousness is the core”,
“introducing the basic clues of the emergence and development of law, revealing the essence of law
To promote them to establish a correct concept of rights and obligations and build a sense of
national ownership “. Aiming at the problems of insufficient effect of police legal education in
police law enforcement practice and improper operation of police power, Han min also put forward
in his master's thesis that “changing concept is the basis of police power regulation” and that
police's “right concept”, “equality concept”, “subject consciousness”, “participation consciousness”
and “procedure consciousness” should be cultivated. Consciousness and concept determine the
value choice in police activities, and the cultivation of consciousness and concept is a part of the
ideological and political work of public security, and also the main task of police legal education.
Therefore, in the future, police legal education should pay more attention to the cultivation of legal
consciousness and concept[6].

4.2 Perfecting the Content of Police Legal Education

At present, most of the literatures take “legal education” as the research theme, and legal
education must be based on legal knowledge education, which is only a part of legal education. A
few academic researches put forward new contents of legal education with the theme of “legal
education”. For example, Chen Jie mentioned in her doctoral thesis “Research on the education of
the rule of law for college students in China” that the education curriculum should include “the
value of the rule of law and the culture of the rule of law elective courses, the content of which
mainly includes the normative, political and value content of the rule of law”. The same should be
true of police rule of law education. “This requires that in the process of Ideological and political
education of public security, we must highlight the content of legal education, persistently adhere to
and pay attention to the publicity and education of the rule of law, the application of the knowledge
of the rule of law, and the cultivation of the thinking of the rule of law. Carry out the education of
socialist concept of rule of law. Specifically, through education, we should help the people's police to establish the concepts of fairness and justice, the supremacy of law, freedom and equality, people-oriented, respect and protection of human rights and procedural justice. “The legal education of police mainly cultivates the police's rational thinking in the process of obeying and applying the law, so the legal education is not a simple system education. Although scholars have put forward the innovation of legal education content, the content system after innovation is different. In addition to the common recognition of legal system education, scholars have different views on whether legal concept education, legal consciousness education, legal value education, legal thinking training, legal emotion training should be included in the content of legal education[7].

4.3 Innovating the Way and Carrier of Police Legal Education

With the change of the times, the education mode of rule of law must be innovated. The academic circle also realizes the importance of innovating the education mode of rule of law. Most of the books or papers about the education of rule of law have mentioned the content of innovating the education mode. Hao Jun put forward the educational principles that should be followed for the subject and object of legal education in the article “analysis of legal education for college students”: “the principle of combining education with self education, the principle of combining education with guidance, the principle of comprehensive penetration, the principle of combining theory with practice, and the principle of differential treatment” Most of the research papers and monographs mentioned that the current theoretical teaching method of rule of law education is too common, and the combination of practical education and theoretical education should be adopted. “The cultivation and formation of the belief in the rule of law must be a gradual process, which requires us to carry out in-depth exploration both in theory and practice.”. Some researchers also propose to enhance the initiative of the object of rule of law education through open interactive teaching. In addition, some scholars put forward innovative legal education carriers from the perspective of communication carriers, among which the development and application of multimedia carriers and network carriers are widely mentioned, especially the modern and efficient communication means of network carriers should be reasonably used in legal education. In addition, as an effective carrier form of legal education, activity carrier can influence the establishment of the concept of police rule of law imperceptibly, so the research on the rational use of activity carrier also accounts for a large proportion.

4.4 Optimize the Internal and External Conditions of Police Legal Education and Provide Institutional and Environmental Support

In her master's thesis, Li Lingling proposed that “we should enrich the structure of teachers, carry out professional training for educators, formulate legal regulations and implementation rules of governance, and establish a supervision mechanism”. In view of the regulation of discretionary behavior in police law enforcement, the book on innovation of legal work of public security suggests that external constraints on police law enforcement can be taken from the internal supervision mechanism of public security, such as promoting the construction of police supervision mechanism, deepening the work of law enforcement quality evaluation, and improving the information construction of law enforcement supervision. In a word, the internal optimization strategies of police legal education can be sorted out and summarized as follows: first, strengthen the construction of educators and improve the comprehensive quality of educators; second, establish a complete operation mechanism of legal education, including organizational management mechanism and supervision mechanism; finally, strengthen the construction of legal culture in public security organs and create an internal atmosphere of legal education. In addition, in view of the weakening of the current judicial supervision mechanism in the work of public security law enforcement, some researches have proposed that we should strengthen the restriction of social groups and judicial supervision on the operation of police power in the external environment of police legal education, and guarantee the reasonable operation of police legal education through the internal and external combination of system and environmental construction. These researches have reference for the work of police legal education[8].(Figure 1–2)
5. Conclusion

The ideological and political education of public security is the lifeline of all public security work, and also the political advantage of the development and construction of public security team in China for a long time. In recent years, the complexity of the police law enforcement environment is likely to lead to changes in the mentality of the police, and the education of police law is the basis for enhancing the quality of the rule of law, maintaining the advanced and purity of the police force, and ensuring that the ideological and political education of public security can adapt to the requirements of the times. The police legal education should adhere to the guidance of Marxist Justice Theory and the socialist legal system with Chinese characteristics, and take serving the police work practice and safeguarding the interests of the masses as the core, so as to promote the legal construction of public security work. It is of practical value to study the theory of police legal education and explore the practical path of police legal education.

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