

A Study on the Political Thought Construction of Curriculum based on the Concept of Learning Community—A Case Study of Preschool Education Major

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Abstract: Political thought theory course in institution of higher learning is the main channel and front for political thought education for college students, and the main channel for cultivating college students' scientific, practical and humanistic thoughts. The teaching method of political thought theory course teachers is the "bottleneck" that restricts the teaching effect of political thought theory course. The "learning community" has the characteristics of pluralism and mutual construction of teaching and learning methods, autonomy and democracy of teaching and learning subjects, mobility and sharing of teaching and learning resources, consistency and compatibility of overall and individual goals of teaching practice, etc. Constructing a "learning community" in the teaching of political thought theory in institution of higher learning will help to promote the knowledge flow and sharing between teachers and students, teachers and students, and students' practical ability. This paper broadens the three teaching carriers: theoretical community, practice base and campus network, and promotes the chain, grid and three-dimensional reform of teaching mode. At the same time, it is necessary to actively improve the guarantee mechanism of organization, material and teachers to ensure the smooth operation of the reform of political thought teaching mode in institution of higher learning.

1. Introduction

Political thought theory courses in institution of higher learning are the main channel and main position of political thought education for college students, and shoulder the important mission of talent training [1]. In recent years, under the strong leadership of the CPC Central Committee, the political thought education of college students has achieved remarkable results. But in the actual teaching process, especially in the teaching management work, this kind of compulsory courses for all college students are also faced with the reality of the "dilemma", on the one hand, the country attaches great importance to and expects, specific teaching requirements, on the other hand, the teaching effect is not satisfactory, all kinds of doubts. From the current situation of political thought course teaching in institution of higher learning, the traditional teaching mode of "full load" is still an important form. This teaching method, on the one hand, "teacher-centered", ignores the subjective initiative of students in learning activities, is not conducive to the cultivation of logical thinking and creative ability, and is difficult to stimulate the enthusiasm of contemporary college students to learn; On the other hand, in teaching activities, there are practical problems of disconnection between theory and practice and separation between teaching and reality [2].

In the process of learning, college students still have theoretical confusion in understanding relevant theories of political thought courses, in explaining current practical problems by theories, and in responding to realistic theories, thus resulting in theoretical confusion and realistic confusion [3]. In the past, there were many constraints in the teaching process of political thought theory courses, which led to the transformation of high-quality political thought courses taught by many excellent teachers into "one-off" courses, which could not ensure that the courses taught by teachers could be taught by more students, which undoubtedly belongs to a very serious waste of resources. Therefore, in order to better adapt to the changing trend of the Internet era, new methods and modes should be adopted in the teaching process of political thought theory courses to further strengthen

the teaching effect [4].

2. An overview of the theory of learning community

2.1. Research Purpose and significance

Political thought theory course is to improve the college students' political and ideological and moral qualities of main position and main channel, is the important way to help students establish a correct concept of value, therefore, to strengthen the education courses in institution of higher learning teaching and the teaching model reform is currently a major and urgent strategic task, training builders and successors for the socialist cause with Chinese characteristics is the key. In recent years, under the leadership of the CPC Central Committee and The State Council, political thought education in institution of higher learning has achieved remarkable results, but there are some difficulties in political thought teaching in institution of higher learning. Although the Party and the state attach great importance to it, the teaching effect is not satisfactory [5].

Is the 21st century an information age? , information technology to promote social improvement is obvious, but information technology with curriculum teaching of has obvious lag, embodied in two aspects, one is the information technology as a deep "change power" has not been deeply concerned, under the influence of information technology college students' thinking mode, the study way of change hasn't really affected the teaching; Second, the application of information technology as a superficial "auxiliary means" in teaching is not in-depth, and its influence on specific teaching strategies is not widespread [6]. To study the transformation system of political thought course teaching and explore the innovation of political thought course mode is the need of fully implementing the spirit of the political thought work conference of the CPC Central Committee and the provincial Party Committee, as well as the internal requirement of political thought work in institution of higher learning. The exploration of the teaching mode of "problem mutual aid, knowledge sharing and value co-construction" in political thought theory courses in institution of higher learning is to solve the problems of insufficient affinity and weak pertinence in political thought courses, and to further strengthen and improve the existing teaching mode of political thought courses, which has not only theoretical significance, but also practical significance.

2.2. Academic value

At present, the network technology has developed rapidly and been widely used, and almost every college student will learn about the society and acquire knowledge through the network. At present, in the process of teaching political thought courses in institution of higher learning, it is also required that they should keep up with the development of the times, and should not stick to the previous teaching mode without knowing the changes and innovations, which will lead to the fact that the timeliness of political thought courses can not be fully exerted. Diversified ways and means should be adopted to further reform the teaching of political thought theory courses. The research on "learning community" began in 1980s. It is a group composed of learners and their assistants. They communicate with each other regularly in the learning process, share all kinds of learning resources, and accomplish certain learning tasks together, thus forming interpersonal relationships that influence and promote each other among their members [7].

According to the requirements of the party and the state, the reform of political thought courses should be strengthened to improve the effectiveness of teaching. However, the key of teaching reform is the reform of teaching mode, which is the intermediary and bridge to promote the transformation of political thought course teaching from teaching material system to teaching system, from knowledge system to behavior system. Under the guidance of "05 Plan", institution of higher learning continue to put in efforts to speed up the political thought teaching and its reform, put forward a variety of teaching modes, enhance the teaching effect and effectiveness, and promote the development of political thought teaching in institution of higher learning. However, there are still some problems, which affect the effectiveness of political thought teaching in institution of higher learning. The rise of information technology and the decline of traditional teaching mode are

the main reasons for the change of teaching mode. The basic reality of the change is the weak effect promoted by policy and the weakness of deep change. The q&A requirements for online courses are shown in Table 1.

Table 1 Q&A requirements for online course learning

| Options | Quantity | Proportion |
|--------------------|----------|------------|
| A Very much needed | 658 | 35.59% |
| B Usually | 969 | 52.81% |
| C Not really | 254 | 11.6% |
| D Don't need | 1881 | 100% |

3. Research Status at home and abroad

3.1. Practice construction of teaching model

In her book *Open Educational Resources: Cyberspace dialogue* is mentioned in the book of OER course concepts, it points out the OER course belongs to a kind of open source model, OER course, its digital development information provided free of charge to the people, this kind of course pattern is also considered for class of source, and OER the course also has obtained the very good application effect at the time. At present, the teaching objectives of political thought theory courses in institution of higher learning are mainly positioned in two major aspects: one is to help college students establish a correct world outlook, outlook on life and values, armed with scientific theories to the minds of contemporary college students; Second, exercise and improve the ability of college students to analyze and solve problems with Marxist theory in real life. However, the actual teaching effect of political thought theory courses in some universities in China is not ideal, and the above objectives have not been fully realized [8].

The development of economic globalization brings new opportunities and challenges to political thought teaching in institution of higher learning. On the one hand, the development of economic globalization has brought many advanced cultures and ideas from other countries and broadened our horizon. Political thought course teaching in institution of higher learning is guided and centered by Marxist theory, which is an open system with the spirit of advancing with The Times [9]. We believe that the external cause of the reform of political thought theory teaching mode is the rise of information technology, and the internal cause is the decline of traditional teaching mode. It is precisely under the stimulation of the external cause of the rise of information technology that the internal cause of the decline of traditional teaching mode becomes the fundamental force to promote the reform of teaching mode. The interactive teaching participation of online courses is shown in Table 2.

Table 2 The interactive teaching participation of online courses

| Options | Quantity | Proportion |
|---|----------|------------|
| A often participates in it. There are many interactive channels and it is very convenient | 675 | 35.96% |
| B I wanted to interact with other students, but I didn't find the right channel | 908 | 49.48% |
| C I'm not interested in participating in the interaction | 265 | 14.56% |
| The number of people surveyed | 1848 | 100% |

3.2. Constructivist learning theory

Swiss scholar piaget doctrine study related theory was put forward for the first time, after a long-term development, the theory has been very mature, in the development of the theory of the learning is learners in the process of interaction with the environment and actively construct the internal process of mental representation, and learners at the same time also will be more active to build their own internal mental representation [10]. The teaching content is outdated. On the one hand, in

the university thought politics theory class teaching content and students in high school is to learn and master the knowledge of cohesion, because most of the teachers in preparing and teaching process, the lack of in-depth and extensive exchanges with students, so for the students "starting point" of knowledge is not enough, cause there are both some knowledge in the teaching content of repeated teaching, Some teaching content is too deep and difficult for students to understand the problem.

With the development of economic globalization, the whole world has become a whole. In the economic exchanges with countries around the world, the eastern and western cultures blend and collide with each other. With the advantages of science and technology and economy, western countries bring us advanced cultural concepts while constantly strengthening ideological infiltration. Some wrong, backward and even decadent ideas of western politics, values and lifestyles have also entered China through various ways and means. College students are in a growth period, the thought is active, selective and independence is not very mature, is vulnerable to all sorts of wrong ideas, leading to the minority college students lack of faith, fuzzy ideal and faith, value orientation, "how to make students to insist on his own sentiment in the move towards the world, informatization W sharp unstoppable trend through the university education, The political thought education, which focuses on ideology and ideology education, has a particularly severe impact. The main channel and position of political thought theory courses in institution of higher learning are facing unprecedented challenges.

4. Conclusions

In order to improve the teaching quality of political thought theory course and promote the teaching reform, an important content is to reform the examination way of course teaching. The examination target should be reformed, which not only examines students' mastery of basic theories, but also emphasizes students' ability to use theories to solve practical problems. The teaching of political thought course in institution of higher learning is a comprehensive project. There are teaching methods, but there is no definite method. Any successful teaching mode has certain advantages and weaknesses. Education courses in institution of higher learning teaching mode reform is a process of institution transference gradually developed to promote, and education courses in institution of higher learning teaching involves the teaching content is very broad, all kinds of influence factors very much, at the same time because of a shortage of personal experience in teaching practice, students should be more open W state in learning activities, give full play to the subjective initiative, Actively participate in teaching interaction and teaching model construction, put forward rationalization opinions and suggestions, regard themselves as learning-oriented researchers, and jointly promote the exploration of teaching model.

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