Construction and Practice of Ten Educational Systems of "Three All-round Education" in Colleges and Universities

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Abstract: "Three all-round education" is the general term for all-staff education, whole-course education, and all-round education. It is based on the "ten educational systems" such as curriculum education, scientific research education, practice education, cultural education, network education, psychological education, management education, service education, funding education and organizational education. By comprehensively planning all aspects of running schools, all links of education and teaching, and all aspects of resources and power of talents cultivation, this paper explores to promote colleges and universities to focus on educating people. It aims to promote ideological and political work in colleges and universities to be integrated into each link of talents cultivation, realize the function of ten educational systems of "three all-round education" and improve the educational quality.

Keywords: Colleges and universities; Three all-round education; Construction and practice

From December 7 to 8, 2016, the National College Ideological and Political Work Conference was held, and General Secretary, Xi Jinping, attended the meeting and delivered an important speech. He stressed that the ideological and political work of colleges and universities is related to the fundamental problem of what kind of people to cultivate in colleges, how to cultivate people and for whom to cultivate. We should take moral education as the central link, conduct ideological and political work throughout the whole process of education and teaching, educate people in the whole process and in all aspects, and try to create a new situation in the development of China’s higher education.

On December 6, 2017, the Ministry of Education issued the “Implementation Outline for the Improvement of the Ideological and Political Work of Colleges and Universities”. This has further promoted the spirit of the Party's 19th National Congress and the ideological and political work conference of colleges and universities. The "Outline" is the top-level design to improve the quality of ideological and political work in colleges and universities. Its overall idea is to focus on the weaknesses and focus on the goal of solving the imbalance and inadequacy of ideological and political work in colleges and universities. It requires efforts to build the integrated education system of curriculum education, scientific research education, practice education, cultural education, network education, psychological education, management education, service education, funding education, organizational education, etc., and get through the "last kilometer" of education.

1. People--The key to Three All-round Education

Xi Jinping stresses that teachers are engineers of the human soul and bear the sacred mission. The person who conveys the truth must first understand and believe in the truth. College teachers must insist that educators must first receive education, try to become disseminators of advanced ideology and culture, and firm supporters of the Party's ruling, so as to better assume the responsibility of the instructors and guides of students' healthy growth. "All-staff education", means that all faculty and staff in colleges and universities should become "educators", and all of them should show the status of "teachers". In their posts, teachers should cultivate themselves by virtue, learning by virtue, teaching by virtue, explore their own educational functions, and reflecting education through policy assistance, teaching by words and actions, etc.
2. Construction and Practice of Ten Systems

2.1 Curriculum Education

On March 18, 2019, General Secretary, Xi Jinping, presided over the symposium of teachers in the school ideological and political theoretical course in Beijing and delivered an important speech. He stressed that the most fundamental thing to do well in ideological and political theory courses is to fully implement the Party's educational policies and solve the fundamental problems of what kind of people to train, how to train and for whom to train. The key to a good ideological and political theoretical course lies in teachers, and in giving full play to teachers' enthusiasm, initiative and creativity. Teachers of ideological and political course should give full play to the educational function of the course, strengthen theoretical education, push forward the comprehensive reform of ideological and political course, and improve its teaching effectiveness. Teachers should also do a good job in building morality and cultivating people, promote innovative development of ideological and political work, integrate socialist core values into the whole process of education and teaching, and be a good guide for students.

At the same time, colleges and universities should call on teachers of basic and specialized courses to introduce ideological and political education into the classroom. In this way, classroom teaching can play the role of the main channel, promote the organic combination of knowledge system education and ideological and political education, and its organic infiltration into all disciplines, and establish the concept of "everyone is the ideological and political teacher". In the process of education and teaching, students' urgent needs for growth and development are taken as the starting point to highlight their dominant status, actively respond to their concerns, and face their needs and expectations. The political functions of ideological and political education and the individual developmental functions of students need to be organically unified to construct a curriculum system for educating people in various courses and ideological and political theoretical courses. This can form a synergistic effect, solve students' practical problems, and promote students' all-round development.

2.2 Scientific Research Education

Colleges and universities should guide scientific research teams and "great masters" to undertake the mission of "educating people". In the top-level design, we must make clear requirements for college research teams and personnel. A two-level leading working group of collaborative education in scientific research and scientific education of universities and schools can be set up to establish rules and regulations, and clarify the requirements of ideological and political performance, ethics of teachers and academic integrity. We need to improve the management of scientific research projects and their evaluation system, lay a solid foundation for educating people, gather the strength of scientific research and education, and promote the collaborative education of science and education. We should build an innovative training system for students from classroom teaching, competition guidance, resource integration, platform building, entrepreneurship assistance, etc. We can employ scientific research "great masters" as tutors, so that students can get close to these authority figures, stimulate students' interest in scientific research innovation, lead students to participate in scientific research, love scientific research, and write high-level papers. This can also cultivate students rigorous and realistic style of scientific research, pioneering and innovative awareness, and the sincere pursuit of the ideal of serving the country, and the scientific spirit of daring to be the first.

2.3 Practice Education

Building a community of practice education in colleges and universities can give full play to its highlight of practice education. We will conduct a series of social practice activities with various themes, and create the projects such as serving revitalization of Liaoning, assisting targeted poverty alleviation, building red youth dreams, love class, volunteer service, etc. General Secretary, Xi Jinping, mentioned in the report of the 19th National Congress that volunteer service needs to be institutionalized and strengthen the awareness of social responsibility, rule and dedication. This is a
new requirement for the youth volunteer work, and is also an ardent expectation for the better development of the young generation. General Secretary, Xi Jinping, delivered an important speech at the National Conference on Ideological and Political Work in Colleges and Universities. "To grow up as pillars of the nation, young people must read thousands of books and travel thousands of miles. College students' activities, such as supporting education, sending knowledge to countryside and volunteering, all show students' feelings of serving the society and the motherland. It is in such social practice and activities that many students have established their feelings for the people, their responsibilities to society and their loyalty to the country. Colleges and universities should always regard college students' volunteer work as an important part of practice education, improve the coverage rate, and enhance its depth, breadth and dimension. They should also actively guide and encourage students to engage in practice with the long-term activity mechanism and working mechanism of students' voluntary service, deepen the system of "second classroom report card", improve the quality education mechanism of students, and conduct a wide range of fields, multi-forms and high-quality practice activities.

2.4 Cultural Education

Culture is the blood of the nation, the spiritual home of the people, and an important support for the country's prosperity. General Secretary, Xi Jinping, pointed out, "cultural confidence is a more basic, broader and deeper confidence." The National Conference on Ideological and Political Work in Colleges and Universities has deployed their work of cultural education. General Secretary, Xi Jinping, stressed that "to strengthen ideological and political work in colleges and universities, we must pay attention to cultural infiltration, infection, and edification, which should emphasize explicit education, as well as subtle and implicit education, and realize the effect of being affected and assimilated." Adhering to cultural education is an important measure to strengthen ideological and political work in colleges and universities, and is also an inherent requirement for running a socialist university with Chinese characteristics. It needs to use Chinese excellent traditional culture, revolutionary culture and advanced socialist culture as the "soul, root, and foundation" for teachers and students, and to uphold the new concept of cultural education and explore new measures for ideological and political work. Implementing the fundamental task of building morality and cultivating people should enhance and improve the ideological and political work in colleges and universities, take the construction of campus culture as the carrier, focus on themes, innovate forms, build platforms, and establish an external environment where students grow into talents. The confidence of teachers and students need to be further enhanced to provide cultural support for the cultivation of high-quality talents.

2.5 Network Education

We must adhere to the fundamental task of building morality and cultivating people, build a network education matrix, and change "passive" to "active" and interconnect. Online ideological and political education can be carried out through news media such as school news network, college students' mobile newspaper and campus public accounts to improve the participation in network education. A network cultural center for college students jointly run by the instructors and students can be established to advocate positive spirit, rely on the strength of teachers and students, focus on the subjects' roles of students, and let students become the strength of network education. Relevant experts can be hired to set up a network educational team with broad professional coverage, high theoretical literacy and strong preaching ability, and regularly implement theoretical lectures, answers to hot topics and introduction to classic books, so as to expand the teaching and education from the classroom to the network space. We can increase the investment of the special fund of network education to cultivate the cultural studio for college students at two levels, and give full play to its function. Besides, we can enhance the design of network cultural products to apply media popular with students, such as apps, micro films, micro live courses, etc. We should go deep into the students, conduct many online thematic educational activities, seek new and practical ideas, and try to build a campus online educational system with distinctive features, complementary functions and linkage of multiple platforms. In this way, we can promote the long-term mechanism of
network education, insist on joint construction, sharing and integration, and form a benign operation trend of linkage between inside and outside the campus, co-construction of schools, close collaboration between teachers and students, and remarkable educational effect. Schools can establish smart campus. In the process of school information construction, it can develop the sharing platform of information resources, platform of work communication and data analysis, and platform of information feedback and service. From enrollment to graduation, from classroom to practice, it can collect data of students' study, life and practice. Then, big data mining can be done well to dynamically observe and analyze students' ideological trends, hot spots, life needs, etc. Thus, results of data analysis can be applied to practical work to improve the efficiency and timeliness of network education.

2.6 Psychological Education

Psychological health education is an important part of ideological and political education. Colleges and universities should make full use of the advantages of online teaching, introduce high-quality open courses of online psychological health education, and let students master basic psychological knowledge. Schools can collect students' problems in study and life through the online platform and guide them to conduct thematic discussions. Then, we can focus on the teaching of common problems, combine the teaching of psychological knowledge with their daily life, and increase the practicability and efficiency of psychological education.

Psychological education channels should be broadened to select psychological counseling part-time teachers. According to the physical and psychological characteristics of college students, we will cooperate with enterprises and society, build a platform for psychological quality development, and apply the advanced concept of experiential education. It is necessary to combine the characteristics of different student groups, formulate training programs, give full play to the role of sharpening the will, edifying the sentiment, stimulating the potential, perfecting the personality and melting the team, and stimulate the psychological educational vitality of colleges and universities. The depth and breadth of counseling services have been innovated and expanded, and psychological education has been organically combined with academic guidance and employment and entrepreneurship guidance to help students fully develop.

The colleges and schools set up consulting rooms for professional academic study, employment and entrepreneurship, and hire academic tutors to provide psychological guidance for students who have difficulties in learning and development, so as to make them clear about their learning goals and direction, and establish a correct concept of talents and development. We must do a good job of screening the students' psychological status and innovating preventive interventions. Schools may employ psychiatrists and psychologists inside and outside to conduct crisis assessment and consultation with secondary schools on key students' cases. Thus, corresponding intervention opinions and suggestions can be offered, combine with the assessment to make accurate measures, and effectively implement the prevention and intervention of psychological crisis.

The innovation platform of colleges and universities guarantees the conditions, and gradually improves the hardware facilities of psychological counseling services, such as appointment reception room, group counseling room, music relaxation room, psychological recording room, intelligent catharsis room, physical sound wave room, etc. The second-level schools should establish a psychological health counselor's workstation to complete daily psychological conversations. A special psychological counseling mailbox can be set up, which can appoint a person responsible for viewing and replying mails, and strive to solve the doubts for the first time. Besides, we must do a good job of privacy and confidentiality, and conduct consultations through telephone, network, QQ, and WeChat, etc., which can provide students with timely and effective psychological guidance and counseling services.

2.7 Management Education

Building morality and cultivating people is the fundamental starting point and foothold of college work. All faculty and staff in colleges should pay attention and firmly grasp this central link, firmly establish the concept of educating people and grasp the red line of ideological and political
life. General Secretary, Xi Jinping, pointed out that "the talent training system involves the discipline system, teaching system, textbook system, management system, etc., and the ideological and political work system is integrated through it. Strengthening Party’s leadership and construction and strengthening the building of the ideological and political working system are important contents for the formation of a high-level talent training system."

Colleges and universities should deeply understand and grasp this important statement, integrate and cooperate with various educational work and elements, and explore all resources inside and outside schools. Schools should establish the concept of college management serving students' development, deepen the reform of personnel system and implement performance management. In this way, different aspects of management can be linked with students training, assessment and evaluation, to build a comprehensive, three-dimensional model of management education, build an integrated educational system, and effectively form a force for education.

2.8 Service Education

Colleges and universities should set up the concept of counseling and service for students' growth and development, implement the plan of improving abilities of service personnel, and build a first-class service team. Thus, students can be provided fine management and humanized services, which can actively create good service cultures of management, dormitory, catering and so on. Moreover, providing good life services and conducting effective behavioral management education can guide students to follow public morality and develop good learning and living habits.

Meanwhile, we need to strengthen the infrastructure construction, strengthen the hardware construction, and improve the basic guarantee of students' learning and life. These can create a good learning environment and apartment environment for students, provide good services for students' needs, improve students' learning and living quality, and promote students' comprehensive physical and psychological development.

2.9 Funding Education

Colleges and universities insist on the concept of helping needy students, improve the funding system, innovate the funding mode, and form an integrated funding structure of education, management and service. The implementation of the "green access for freshmen" and adequate financial assistance to students from families with financial difficulties are the primary premises for them to successfully complete their studies. Family visits to students with financial difficulties can understand the economic situation of their families. The implementation of financial aid for students really having financial difficulties can promote the ideological and political education of students from poor families, strengthen the new model of "home-school co-education", and promote the better development of financial funding.

Schools should innovate funding forms, optimize management procedures and improve long-term mechanism. Schools can continue to improve the financial funding system, which is built based on the identification of students from poor families and dominated by state student loans and state awards and grants. In this way, a relatively perfect students funding system has been established, such as "awards, grants, loans, diligence, exemptions and subsidies" and green channel for freshmen. Meanwhile, we should strengthen school-enterprise cooperation and other ways to win scholarships of social projects for students, expand funding channels, and constantly improve the funding system, which provides a guarantee for the smooth development of students' funding.

Besides, the evaluation and distribution of various types of grants should be conducted in a standardized and orderly way. In the evaluation process, through the combination of voluntary application and democratic evaluation for students with financial difficulties, we insist on being people-oriented, standardizing management procedures, and protecting students' privacy and maintaining students' self-esteem. It is necessary to establish a complete information file for students with financial difficulties and a feedback mechanism for unexpected difficulties so as to find and deal with problems in time. For students who have difficulties in life due to sudden reasons in schools, they will be given temporary allowances according to procedures.

It is better to teach a man to fish than to give him fish. Helping students from poor families to
effectively enhance their core competitiveness and career development ability is the fundamental goal of funding education in the three all-round education. This can stimulate students from poor families to develop a sense of responsibility and mission, and give full play to the educational connotation of the funding work. With the help of various platforms and forms, we focus on the cultivation of students' concept of "self-management, self-education and self-service", pay attention to the employment of poor students, help the poor, and emphasize fostering their aspirations. It is necessary to adhere to the combination of "helping the poor and educating people" and "funding and inspiring people" to comprehensively improve the overall quality of college students and cultivate their development ability. Thus, we can realize the change from "receiving help to help himself, and then to helping others", guide the students from poor families to participate in public welfare activities, cultivate the consciousness of gratitude and dedication, and help them exercise and improve themselves in public welfare activities.

2.10 Organizational Education

The Party’s demonstration creation and quality creation work in colleges and universities in the new era is an important part of the construction plan of the “targeting the first” in their Party organizations. Colleges and universities should actively explore the effective mode of integrating education with grass-roots Party construction, and give full play to the political guarantee function of grass-roots Party organizations. In this way, Party organizations at all levels in schools can consciously assume the main responsibility of governing the Party, running schools and educating talents. Besides, we should continue to strengthen the construction of the Party's organizational system, improve the system of joint meetings between the Party and the government, and constantly enhance the Party's political leadership, ideological leadership, mass organizational power and social appeal, so as to ensure their vitality and combat effectiveness. We will give full play to the role of grass-roots Party organizations as political gatekeeper on major educational issues, enroll more outstanding young students, emphasize the cultivation of Party members' development, and establish a quality monitoring system for Party members. In addition, we should continue to do a good job of leading the youth league with the Party, implement the spirit of the working conference of the Central Party's mass organizations, and give full play to the educational function of all kinds of mass organizations. Finally, it is necessary to promote labor union, the Communist Youth League, student union, etc. to innovate, organize and mobilize, and guide the carrier and form of education, so as to better represent, unite and serve teachers and students.

3. Conclusion

Ideological and political work in colleges and universities is both a basic project and a systematic project. With open minds, innovative attitudes and systematic thinking, schools should improve mechanisms, systems, and enrich measures, fully mobilize and exert their initiative and enthusiasm in all aspects, and fully allocate and apply all aspects of resources and strength. To build a high-level talents training system needs to fully realize the construction and implementation of the ten educational systems of "three all-round education". The majority of educators in colleges and universities should deeply motivate their own power, explore their contribution value of "three all-round education", and improve their understandings. Educators should adhere to the working concept of "all for students, for all students, for students of all", and earnestly enhance the sense of responsibility and mission in the new era of "three all-round education". All functional departments of colleges and universities should improve their positions, fully tap the educational resources, give full play to the educational function, grasp the key points of work and strengthen the problem orientation combined with the actual work. Schools should strengthen the construction of system and mechanism, establish models, find problems, find rules and seek effectiveness, so as to form a strong joint force to promote the construction of "three all-round education". Only in this way can we form representative achievements with school characteristics, further improve the educational quality, and try to cultivate socialist builders and successors with all-round development of morality, intelligence, sports, beauty and labor.
References


