

Research on the Linkage Path between Basic Education and Vocational Education for College Students

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Abstract: With the development of the times, China's education level has produced tremendous innovation. At present, China's basic education system lacks obvious professional quality education. Therefore, this makes students misunderstand vocational education. Many students blindly choose the direction of vocational education after experiencing basic education, which ultimately affects their own development and growth. How to effectively improve the exchanges between basic education and vocational education, provide good educational help for college students, and assist them in planning their own career is the subject of key research of the current education units. Linking basic education and vocational education helps students discover themselves and define their own path in the future. Below, this article makes a simple analysis of how the connection path between basic education and vocational education for college students should be opened.

1. Introduction

Vocational education colleges will send a large number of professional application talents to China's national economic departments every year. The development of vocational colleges will directly affect the national or local economic development level. However, as far as the current situation is concerned, there is a clear shortcoming in vocational education in our country. Although many students have diplomas, they cannot be the capital for finding jobs. In contrast, developed countries such as Europe and the United States have expanded the integration of basic education and vocational education in an all-round way in order to solve the problems in vocational education. In order to effectively promote the growth of students in vocational education colleges in China, it is very important to carry out the work of basic education and vocational education. Only in this way can the distribution structure of social talents be rationalized, so that vocational education colleges can obtain a steady stream of high-quality students.

2. The importance of the connection between basic education and vocational education

Basic education usually translates learning experience and knowledge and skills into students, while vocational education is to develop students' professional application skills. There is a great difference between the two. At this stage, the degree of recognition of vocational education by Chinese people is obviously not high. The fundamental reason lies in the fact that the teaching concept in the basic education stage is wrong. The weakening of vocational education makes vocational skills, professional accomplishments and professional concepts more and more out of the current era. Vocational education still faces three major problems. These three major problems can only be solved by connecting basic education and vocational education.

2.1 Vocational education enrollment difficulties

For students, vocational education obviously does not have sufficient appeal. Most students have a very bad impression of vocational education. This is a major obstacle to the growth of vocational

education in China. Specifically, it is mainly reflected in the following two points: First, parents have misconceptions, and they are more eager to send students to ordinary universities for further study, rather than sending students to higher vocational colleges, which makes it difficult for vocational colleges to enroll; second, and ordinary Compared with colleges and universities, vocational colleges have almost no competitive advantage. When students implement school choices, they are often restricted by traditional concepts and tend to be more ordinary colleges.

2.2 Stabilizing students

At this stage, the problem of students dropping out of school often occurs in higher vocational colleges. The fundamental reason is not that students are not able to afford high tuition fees. The fundamental reason is that the education mode of higher vocational colleges is far from the basic education accepted by students. Some students are dissatisfied with their future employment prospects, which makes many students unable to accept higher vocational education. In addition, there are a large number of students who are not fully prepared for admission before entering higher vocational colleges. Gonggong, this makes students feel more and more tired, and even there will be obvious psychological stress. The problem is that they are tired of learning. Some students can no longer endure such fatigue and finally choose to leave the campus.

2.3 Employment difficulties

Educational activities carried out by vocational colleges are usually prepared for a certain profession. The core point is to require educators to have strong hands-on skills and operational skills. Use theory combined with actual models to strengthen students' employment quality and their post competitiveness. However, because some students have obvious cognitive problems in the process of learning in vocational colleges, they think that the employment prospects of vocational colleges are not excellent, so they only want to get a diploma, and finally they leave almost nothing. campus. Since students do not learn any useful knowledge during their school years, this makes it impossible for students to find a career project that suits their development after graduation, which makes the student's growth path affected. Of course, we must not neglect that the teaching activities carried out by vocational education are not in line with the current era. There is a clear gap between the actual mode of operation and the current state of social employment, which makes the current social development affected. Students in vocational education institutions have significant employment problems.

3. The connection path between basic education and vocational education

3.1 Coordinating educational concepts and balancing the balance of moral education

Education is not only about cultivating students' intellectual abilities, but more importantly, cultivating students' moral literacy. However, as far as the current situation is concerned, China's basic education is generally restricted by "test-oriented education". All the teaching activities carried out are only for students to achieve good academic performance, to pay too much attention to the rate of higher education, and gradually ignore the importance of moral education. It is necessary for the majority of educators to pay attention to this issue, and at the same time expand the scope of quality education for students in an all-round way. Only in this way can the students develop morally, physically, and artistically. In the process of carrying out basic education, teachers must change their own educational concepts. They can no longer understand education as usual, and need to focus on cultivating students' comprehensive quality, so as to comprehensively deepen the moral construction of students, so as to ensure students. Can quickly penetrate into vocational colleges in the future. In fact, judging from the basic education, vocational education institutions also have obvious development problems, which seriously affect the normal growth of students. Because vocational colleges are too serious about "technical rationality", they generally ignore general knowledge. The important concept of education has seriously neglected the cultivation of students' social knowledge

and professional cognition. At this stage, students in many vocational colleges have a narrower knowledge horizon and do not have good personality literacy. A considerable number of students do not have good social adaptability and are difficult to meet the basic needs of society. Based on this, teachers in vocational education colleges must place personality education at the forefront, and integrate education with the actual content of life. Only in this way can students form a more complete cognitive ability and provide good for their subsequent professional activities. Advancement. For students, the education in vocational education and moral literacy is in the same vein, and there is not much difference.

3.2 Linking the content of the course, setting up vocational preparatory education, and strengthening communication between the two

Since vocational education is subordinated to China's special education model, many students often misunderstand it. Many students are unwilling to enter vocational colleges to study. The reason why this concept occurs is because of ordinary higher education and occupation. Differences in career direction between education. In the implementation of the cohesive work, it is necessary for the relevant basic education units to carry out novel educational models in an all-round way, to provide vocational preparatory education for students, and to help students get rid of the wrong educational concept restrictions. Specifically, it is necessary to start from the following two points: First, the corresponding vocational education courses are offered in the middle school and high school stage to guide students to understand the technology world and to lay the seeds of vocational education for students. Second, the education of vocational colleges It is necessary to proceed from the aspect of the demand path of modern Chinese talents, focus on the current development of the times, and constantly update its own educational philosophy. Only in this way can we cultivate more excellent practical and applied talents. In order to effectively promote the development of basic education and vocational education, the evaluation system of primary and secondary education and the curriculum evaluation system of vocational colleges must be integrated in all directions. As far as curriculum design is concerned, if the current situation permits, it is entirely possible to introduce the "technical preparation plan" applied by the United States. The main practice is to introduce another teaching method in the previous secondary education curriculum system, which makes it a part of vocational education. On the one hand, it teaches students the basic knowledge needed for basic education, on the other hand, it provides students with corresponding Guided professor of professional activities.

3.3 Linking the teaching content and establishing a platform for the intercommunication between basic education and vocational education

If you want to effectively link basic education and vocational education, the teaching activities carried out by relevant educational units must fully meet the basic needs of students. The educational intercommunication platform should include a large amount of information on vocational education. If the current student is in the basic education stage, then the content of the platform should focus on informing students about the corresponding content of the educational institution after the completion of the basic education, so that students can have a deep understanding of the vocational education system before graduation. It is convenient for them to make the right choice in the future; while the vocational colleges face the group of students who have just entered the school, their educational content should focus on adapting students to educational activities, mainly including popular academic courses and tutoring students. Psychology courses to solve the vacuum problem of students in the convergence stage.

4. The basic education and the mechanism guarantee of the connection of vocational education

4.1 Promulgating corresponding policies and regulations

In 1996, the government department of China promulgated the "Professional Education Law" on

the status quo of vocational education. However, in fact, 23 years later, both China's social form and educational model have undergone substantial changes. In the course of actual operation, the Vocational Education Law clearly cannot effectively meet the needs of the current era. Both the school-running system and the educational evaluation model must fully conform to the current development of the times. The former "Professional Education Law" has been unable to adapt to the current pace of the times. Therefore, if we want to link basic education and vocational education, it is necessary for relevant government departments in China to implement new vocational education norms. Only in this way can we promote the growth of students and provide a driving role for China's economic development.

4.2 Achieving the upward and downward movement of the vocational education level

Education mainly uses the existing knowledge and skills rich in human creative spiritual civilization to teach educators to achieve the transfer of knowledge and skills, and to provide propulsion for the spiritual civilization of the educated, so that they can Based on the future society. Moving vocational education down can effectively strengthen students' cognitive ability and professional skill level, which is also an important means to achieve educational equity. Moreover, the education diversion in the primary and secondary schools is obviously weaker than the high school education stage, and the effect of the diversion of junior high school education varies from person to person. Then, what stage should the level of vocational education move down to be complete? This needs to be adapted to local conditions.

4.3 Opening quality vocational education services

At this stage, the enrollment problems of vocational colleges are still extremely severe. Some vocational colleges choose to expand their propaganda efforts. But in fact, today, with the rapid development of Internet information technology, will students easily believe in the advantages offered by colleges and universities? The answer of course is no. If vocational colleges want to expand their enrollment and enrollment quality in all aspects, then they must use the excellent resources that the school has to attract students. A large part of the link between basic education and vocational education is to promote the acquisition of students in vocational education institutions. One of the goals is to keep students in vocational colleges to help students learn well and go well. The quality of education and the social impact of the campus are key to the school's ability to attract students. Therefore, it is necessary for vocational education colleges to strengthen their own education construction and place the quality of education at the top of their work. At the same time, we should find a more promising prospect based on the current social development situation, and use this to create corresponding popular majors.

4.4 Strengthening career guidance for students

The career guidance of basic education and vocational education is not to provide students with a certain kind of employment recommendation, or to prepare for the future career of the students. The core element of career guidance is to strengthen students' professional awareness, establish a more complete professional outlook and values for students, and promote students to penetrate into society quickly. As time goes by, society is constantly evolving, and for the rest of its life, there is more than one job that students can participate in. The premise of ordinary career planning guidance is that students only engage in one occupation in their lifetime. The problem is that after students enter professional positions, they are likely to change their jobs because of professional changes, so this is not the best quality career guidance. Career guidance without borders can effectively break away from the above restrictions, which is more in line with the current development of the times, and is extremely excellent in terms of basic education and vocational education.

5. Conclusion

All in all, the link between basic education and vocational education is extremely important work.

In the basic education stage, it is not only necessary to cultivate students' intellectual abilities, but also to strengthen students' understanding of the profession and help them form a complete professional interest. The connection operation requires that all educational units not only have corresponding vocational education courses, but also all educational content should be considered in the long-term direction, prompting students to think about the path of life, making them clear their career direction, to continuously infiltrate into the society.

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