

## On the English Teaching Model of Higher Vocational Education under the Network Platform

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**Abstract:** The application of network technology promotes the progress and development of various industries in society. The characteristic of network technology is that it can disseminate information rapidly and get feedback. This has an important role in promoting the development of the education industry, and also has an optimized impact on the different stages of school education. In higher vocational education, English teaching is of great significance. Teachers need to establish smooth communication channels with students, classroom teaching is only one of them. By applying the web platform, both teachers and students can get different experiences in teaching. At the same time, it is important to note that excellent teaching resources tend to be concentrated. The application of online classrooms can make excellent teaching resources more evenly distributed. Based on this, this paper explores the mode of English teaching in higher vocational schools under the network platform. Through the analysis of the advantages and the discussion of teaching strategies, the promotion of higher vocational English teaching under the network platform is promoted.

### 1. Introduction

In the current economic development environment and its own academic research, the importance of English is still improving. For students in Higher Vocational education, English learning and application can be closely related to their learning, work and other contents in different stages. In the study of Higher Vocational education, it is necessary to study the English content of public courses. At the same time, we need to contact more specialized English content. In the major of international trade, English learning is particularly important. After the students participate in the work, the application of English is also an important part of the work, which needs to be applied to business contacts. Therefore, for international trade students, the importance of English learning has been further enhanced. The way of e-learning can expand the learning content of students and the way they learn, which has positive significance for English learning. At the same time, different types of e-learning platforms can bring different guidance to students' learning, and teachers need to pay attention to this.

### 2. The advantages and advantages of the network platform in English teaching

#### 2.1 English teaching on the network platform is immediacy and timeliness

The application of network platform in English learning enables students to control their learning time. In general, students can follow the teacher's live course to learn English. When this way conflicts with students' personal life and learning situation, students can adjust the application of time in online learning. What we need to pay attention to is that the live broadcasting of English courses in the network platform needs to be determined according to the needs of most students. This will enable most students to participate in live courses and engage in active online communication with teachers to solve their own problems.

At the same time, vocational English teachers need to pay attention to the students' learning status. In this stage, the students' learning attitude and learning ability will still show a relatively

unstable state. Teachers guide students' learning, which is conducive to students to establish a more stable learning state in the process of learning.

## **2.2 Network platform has the advantage of more even resource allocation**

It is undeniable that there are some differences between the teaching in Higher Vocational Education and that in ordinary colleges and universities. Both of them need to face the society directly after graduation. However, there is a gap between students in Higher Vocational Colleges and students in general colleges in terms of knowledge, ability and quality. The existence of this gap is not only related to the students themselves, but also to the limited resources they receive in learning. Through online learning in the online platform, students are able to reach higher levels of teaching in a timely manner, because online teaching is not limited to time and space. In the process of students receiving teaching, there is no venue and number of restrictions, students can use the best quality teaching resources to learn according to their choice. The averaging of such resource allocation can promote students to better deal with the problem of uneven educational resources in the process of learning, and improve their own quality.

## **2.3 English learning on the web platform can be selected according to the needs of students.**

The level of learning and the interest in learning of students in the higher vocational stage have produced significant differences. Therefore, in the student's learning process, some students have a good English foundation, and the other students have a poor learning foundation. Under such circumstances, in the form of an application web platform, students can choose the learning content they need. You can also improve your English learning ability based on your own interests. For example, some students have a high interest in spoken English. Students can use the online platform to train students in spoken English. Other students are interested in written English such as writing and can choose a specific course. It should be noted that students'ability to distinguish between courses is limited. Teachers need to put forward corresponding learning suggestions for students from their own point of view, so that students can apply better resources in the process of learning. At the same time, it can also be screened according to different platforms to provide basic choice guarantee for students'learning.

In the current web-based English learning course websites, the quality of web-based teaching resources of Chinese universities such as course-seeking, star-seeking and love courses is relatively high. Teachers can guide students to learn and apply.

## **3. English teaching mode selected by network platform in higher vocational education**

### **3.1 Higher vocational English teachers' teaching of online platform for students in this class**

The application of this model has the characteristics of organizational convenience, which is due to the strong ability of teachers to understand and control students. In the process of teaching, teachers can choose teaching content according to the needs of students. The application of network platform can make up for the shortcomings in teaching, and further excavate and expand the content of teaching.

In this mode, the relationship between teachers and students is relatively close. Most of the students can observe the learning time and adopt the usual learning methods to study English courses on the network platform. However, in this process, teachers should pay attention to the differences between teaching methods and classroom teaching. Students use the online platform to learn, and it is difficult to supervise the learning mentality. There is often a difference between the teacher's participation in the teaching system and the actual situation.

Therefore, teachers need to monitor the behavior of students in real time. At the same time, the system of the network to be applied needs timely communication and interaction with the students to know the students' concentration at this stage. You can apply the online English platform test form, or connect with a student to directly ask questions and communicate. This stage of teaching is often applied in the initial teaching application. Therefore, teachers need to cultivate good attitudes

and behaviors for students to apply online courses. Teaching teachers at this stage can apply more time and can face more students at the same time. Teachers need to grasp the average of teaching content, so that students at different levels can gain in the process of learning.

In addition, schools can also test teachers' level and select teachers with higher teaching level to record courses. And the course will be published on the public website for students to download freely and study in class. This way can promote students to repeatedly use their familiar way of listening to curriculum information, for the same teacher's teaching, repeated learning. In the examination review and future work, we can also chew the content of knowledge repeatedly.

### **3.2 Students choose the online platform to choose according to their own needs**

In this process of teaching, teachers need to communicate and communicate with students before they choose the course. The students' situation at this stage is analyzed by the teacher, and they can understand their own disadvantages in English learning, choose the content suitable for their own online courses and the way to learn.

For example, some students have more problems in the foundation of English learning. The author has observed the students and found that in the higher vocational stage, there are still some students who have limited knowledge of the basic grammar knowledge. In the process of applying English for expression and reading, the difficulties in the sentence cannot be correctly discriminated. In this situation, teachers need to advise students to learn the content courses of basic grammar. At the same time, the selected courses need to be accompanied by simultaneous review and consolidation of knowledge, so that students can remodel the foundation of learning. In addition, in the grammar mastery of other students, there is a basic knowledge that can be mastered, but the grammar system is not mastered. Faced with this situation, teachers need to ask students to study the grammar system and learn concise grammar courses with higher difficulty. And adopt repetitive application and learning methods, so that students can achieve a more complete understanding of the grammar system. At the same time, teachers can also recommend online courses based on their different learning interests. Students with different learning needs can apply higher quality network resources according to their own learning interests in their after-school learning. Because the online course resources have the advantage of the average allocation of resources, in the teaching of English, teachers can select important and more exciting online course content, and play it in the classroom of teaching. Teachers can also ask students to watch the same excellent online course resources, and teachers and students can learn and watch simultaneously. This process can promote the simultaneous improvement of teachers and students, which deserves the attention of teachers.

### **3.3 Applied experiential teaching mode**

Experiential education mode is an exploratory education mode. It is a characteristic of network development. It explores in the process of learning, improves in exploration, and presents a dynamic development side. The advancement of Internet technology has inspired high-level English education and adopted an experiential teaching model to enhance the experience of high-level English education. This mode emphasizes the creation of English learning atmosphere, and the experiential English teaching mode is the key to the success of improving teaching efficiency. For example, when using multimedia software to play back English movies, students can read English sentences well, feel the application of words, stimulate interest, so as to effectively improve students in teaching.

The learning efficiency in the process of experiencing can stimulate students' willingness to learn English independently. In addition, according to the characteristics of the network platform, different textbook software has been developed to train students while experiencing. In experiential education, teachers can use terminal feedback to understand students' learning situation and adjust learning methods in time, which can also improve the teaching level of Higher Vocational teachers. Experiential education also relies on the technology of Internet platform. Only through the combination of teachers' own operation and use ability, can the Internet platform play a better role in English education. Because this experience does not have to be talked face to face, it can help students develop English language skills and offset their awkwardness. Help students learn more

authentic spoken English and increase their enthusiasm for English learning. Advances in Internet platform technology will inevitably bring us more experiential educational tools that often help to learn language knowledge, especially high-skilled English.

The English course is an important part of higher vocational education. It is not only the focus of teaching, but also the difficulty of teaching. The learning between other subjects needs to be integrated with each other. The inefficiency of the course will make it difficult to improve the overall quality of the students. Therefore, in order to achieve a breakthrough in the development of high-level English, focusing on the innovative education model combined with the Internet, the application of the technology of the Internet platform is of great significance for the improvement of English teaching. This approach can simultaneously promote educators and educatees to learn from different perspectives and improve the overall quality of education.

### **3.4 Establishment of network education platform and collection of resources**

In higher vocational English teaching, because it involves the learning of students of different majors, teachers need to build a platform for network education and collect resources according to the needs of students of their own majors. It is convenient for students to apply these different online course resources in their study.

In the process of building the platform, teachers need to combine the strength of English teachers in other schools and other teachers in our school to build a comprehensive platform. In the process of construction, this platform can absorb more front-line teachers' teaching observation and teaching experience, and promote the integrity of the platform construction. At the same time, teachers need to pay attention to the maintenance and update of resources in different teaching stages. In some schools, these tasks are carried out by dedicated staff. However, teachers also need to pay attention to this, so that the platform's operation and construction can meet the actual application requirements. In the production, collection and organization of resources, the platform within the campus needs to cooperate with the large online course website. At present, the state has a high level of support for online education. In cooperation, the content of the policy can be understood and applied in a timely manner.

## **4. Conclusion**

English teaching in the higher vocational stage plays an important role for students. The way to expand teaching enables students to gain new experiences in the way they learn and the content of learning. Teachers need to pay attention to the guidance of students in different ways of application, so that students can actively apply the model of online platform teaching. It should be noted that online education is the development trend of future education. Students' familiarity with such a learning style will help them to have better learning ability and self-improvement habits and consciousness in the future society. This has a direct impact on the development of students. Make the learning and application of English lasting for life.

## **References**

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