

On the Prevention of Students' Bad Behavior in Higher Vocational Colleges from the Perspective of Moral Education in the New Era

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Abstract: It is of great theoretical and practical significance to carry out the research on the prevention of students' bad behavior in higher vocational colleges from the perspective of moral education in the new era. Generally speaking, students in higher vocational colleges are positive, simple-minded and have a good sense of rule of law and bottom-line thinking. It is worth affirming that we can practice socialist core values and have correct ideals and beliefs. However, students in higher vocational colleges also have some characteristics that are different from those of undergraduate students. In view of the characteristics of students in higher vocational colleges, it is necessary to strengthen the ideological and moral education of students in higher vocational colleges to prevent the occurrence of bad behaviors.

1. The Significance of Student's Bad Behavior Prevention in Higher Vocational Colleges from the Perspective of Moral Education in the Context of the New Era

1.1 Theoretical Significance

It is of great theoretical significance to carry out research on the prevention of students' bad behavior in Higher Vocational Colleges from the perspective of moral education in the new era. This research can enrich the theory of Ideological and political education. Ideological and political education means that certain classes, political parties and social groups follow the law of the formation and development of people's ideological and moral character. To exert purposeful, planned and organized influence on its members with certain ideological, political and ethical concepts. Make them form the social practice activities of Ideological and moral character needed by a certain society and class. The ideological and moral education of students in higher vocational colleges is part of ideological and political education, and it is the most basic part of ideological and political education. The connection between theory and practice is the ultimate goal of ideological and political education research, and the relevant principles guide the actual work. It is possible to deepen the understanding and research of relevant principles in order to enrich the relevant theoretical knowledge in ideological and political education. In addition, there are many methods and contents in this research that belong to the fields of sociology, criminology, and criminal psychology. The relevant theoretical knowledge can also be applied to ideological and political education to enrich the content of the ideological and political education discipline and expand the theory of the discipline of ideological and political education.

1.2 Realistic Meaning

This research not only has important value and significance in theory, but also plays an important role in practical work. First of all, this is the need to cultivate and Practice Socialist Core values. The core values reflect the value standard of judging the right and wrong of a society, and also bear the spiritual pursuit of a country and a nation. Only by actively promoting and practicing the socialist core values in the whole society of China can we rally China's strength and strive for the great rejuvenation of the Chinese nation. Today, the construction of socialism with Chinese characteristics has entered a new era, and China's comprehensive national strength has been significantly enhanced. The main contradiction of society has turned into the contradiction between

the people's growing need for a better life and the unbalanced and inadequate development. Improving the cultural soft power of the country is also an urgent need, and it is equally important to promote social unity and harmony. General Secretary Xi Jinping pointed out: "The value orientation of the youth determines the value orientation of the whole society in the future, and the youth is in the period of formation and establishment of values. It is very important to grasp the values of this period." The ideological and moral quality is directly related to the healthy growth of young people and to the future of socialist core values. The ideological and moral education for young people can only be strengthened and cannot be weakened. Only in this way can we better prevent the crimes and bad behaviors of students in higher vocational colleges, and thus better cultivate and practice the core values of socialism. In order to promote the social unity and harmony of our country in the new era. Second, this is the need to govern the country in a comprehensive manner in the context of the new era. The rule of law is the cornerstone of modern civilization, and the rule of law is prosperous. Under the background of building a rule of law in China, students in higher vocational colleges also shoulder the responsibility of national rejuvenation. Participants and practitioners in the construction of socialist rule of law with Chinese characteristics. The construction of the rule of law in the new era needs to strengthen the support of morality to the rule of law. Adhering to the combination of ruling the country by virtue and ruling the country by law, we should put the role of moral education in an important position and improve the degree of civilization of the whole society. Focus on the cultivation of people's legal concept, legal awareness, belief in the rule of law and so on. General Secretary Xi Jinping emphasized in his discussion with young college students: "To establish a correct world outlook, outlook on life and values, master the general key, and then look at the social phenomena and the course of life, all right and wrong, right and wrong, primary and secondary, all true and false, good and evil, beauty and ugliness, naturally, if you look at the fire, clear and clear, you can make correct judgments and make correct choices." Thirdly, it is the need to enhance the effectiveness of Ideological and moral education of students in Higher Vocational Colleges and to achieve all-round development of students. Sociological definition of socialization is understood as the process of people adapting to society and gaining sociality. For example, Zheng Hangsheng believes that "the basic meaning of socialization refers to the process of people accepting social culture, more specifically, the whole process of natural or biological people growing up into social people". In this process, individuals can learn and master social norms to better adapt to society. In this process, individuals can acquire and recognize the social role awareness corresponding to their own characteristics, thus forming a good sense of social responsibility. Through the training in the process of socialization, individuals can develop their own conscience and personality and become a moral social citizen. Students in higher vocational colleges are in a critical period of socialization. During this period, it is necessary to strengthen the ideological and moral education to give them the correct guidance on their life path and prevent them from going astray, such as making bad behaviors and even taking the criminal road, letting students In-depth understanding of the basic knowledge, operational mechanisms and essential characteristics of socialist ethics and law. Cultivate students' awareness and respect for morality and law, and ultimately play a role in allowing students to exercise their legal rights and fulfill their legal obligations in accordance with the law, and prevent the occurrence of bad behavior.

2. Analysis of the Characteristics of Students in Higher Vocational Colleges

In general, students in higher vocational colleges are positive, simple in thinking, have a good sense of the rule of law and bottom line thinking. It is worthy of recognition to be able to practice the core values of socialism and have correct ideals and beliefs. However, students in higher vocational colleges also have some characteristics that are different from those of undergraduate students. First of all, some vocational college students have inferiority when they enter college. Affected by some unhealthy trends in the society, some people in the society and even the parents of higher vocational college students can't correctly understand that higher vocational colleges are also the place to train excellent talents for the society, and instill some wrong ideas into the students. For

example, it does not recognize the equality of people, does not recognize the contribution of ordinary workers, and believes that students in higher vocational colleges are so-called losers. In addition, the large population and current economic structure of our country make the employment pressure of young people exist objectively. Many freshmen in Higher Vocational Colleges feel that they have failed in the college entrance examination, doubt their abilities, and feel confused about their future as soon as they enter school. Only see their own shortcomings and social disadvantages. Under the influence of such negative thoughts, it is possible to abandon oneself and even make bad behavior. Secondly, some vocational college students come from economically disadvantaged families, and their psychological pressure is relatively high. According to the author's investigation and research, some vocational college students come from families with financial difficulties, such as brothers and sisters in the family are more, parents have less income, life is more difficult, and students themselves are often regarded as the hope of the whole family, families expect them to achieve excellent results. This often causes great psychological pressure to the students themselves. Some vocational college students feel embarrassed and embarrassed because of family conditions, academic performance, etc., and even deeper and deeper, more cynical and cynical. This may be due to the narrow vision, the inability to see others, the invisibility of the world, and the inability to correctly understand their own dilemmas and contradictions in social development. This may make them go astray, make bad behavior or even commit crimes, which can be dangerous. At this time, teachers need to be guided to let students see their own problems from a broader perspective. Put yourself in social relations, put them in the world, and put them in the crowd to see the problems that exist. Thirdly, some vocational college students have poor self-adjustment ability and self-management ability. This part of the students from the strict management of high school life to a more autonomous learning time of College life, it is possible to relax themselves. Students in high school are urged by their parents and teachers, and their study and life are arranged by their parents and teachers. When they go to college, they usually arrange their study and life by themselves. Because of the lack of this kind of training, many students who are not self-control ability do not know how to arrange their study and life, and because of the influence of some bad social atmosphere, there is a danger that their grades will decline or even go astray.

3. Study on the Ideological and Moral Education Countermeasures of Preventing Students from Bad Behaviors in Higher Vocational Colleges

3.1 Ideological and Moral Education for the Combination of Subjectivity and Socialization in Higher Vocational Colleges

The main connotations of subjectivity include human autonomy and initiative. Modern ideological and political education believes that the subjectivity of school ideological and moral education is a complex whole composed of the subjectivity of the ideological and moral educators, the subjectivity of the educated and the subjectivity of the ideological and moral education activities. The subjectivity of ideological and moral educators and educatees is generated, realized and developed in ideological and moral education activities, while the subjective dependence of ideological and moral education activities is rooted in the subjectivity of ideological and moral educators and educators. The integration of educators and educators. Sociological definition of socialization is understood as the process of people adapting to society and gaining sociality. For example, Zheng Hangsheng believes that "the basic meaning of socialization refers to the process of people accepting social culture, more specifically, the whole process of natural or biological people growing up into social people". In this process, individuals can learn and master social norms so that they can better adapt to society; individuals can also get and identify with their own characteristics of the corresponding social role consciousness, so that they can form a good sense of social responsibility, and ultimately develop their own personality and conscience, and become a moral person. By explaining the concepts of subjectivity and socialization, we can see that subjectivity and socialization are a pair of very important contradictions in Ideological and moral education in schools. It is necessary to improve the effectiveness of school moral education.

Therefore, ideological and moral education plays an important role in preventing students' bad behaviors in higher vocational colleges. Teachers and schools must handle the relationship between the two. It is necessary for the educated to internalize the mainstream values and norms promoted by the society and truly accept them from the bottom of the heart to enhance the effect of ideological and moral education. Specifically, first, strengthen the ideological and moral education that combines the guidance and guidance of the unblocking and guiding. Dredging can make the students' mentality of higher vocational colleges better presented, and the guidance is based on education. Strengthening guidance can return the ideas of the educational objects to the correct track and prevent their thoughts from deviating from mainstream values. Ultimately, it is beneficial for higher vocational students to make correct value judgments and make correct behavior choices when they face complex value conflicts. Because the life world is rich and colorful, only cultivating students' ability to make correct behavior choices under complex situations is the most conducive to their growth. Secondly, teachers should be equal and sincere in Ideological and moral education for Higher Vocational students. Teachers' ideological and moral education to higher vocational students is not simply knowledge inculcation, but the communication of the mind and the establishment of psychological contract. Only when students are treated sincerely and equally can they be trusted, and ideological and moral education can achieve good educational results.

3.2 Strengthen the cultivation of students' legal awareness and rule of law thinking in higher vocational colleges, and combine the ideological and moral education of higher vocational students with the rule of law education.

The rule of law is the cornerstone of modern civilization. Vocational college students are a part of the college students in the new era of China. They are responsible for the historical task of the great rejuvenation of the Chinese nation. This requires them not only to strengthen ideological and moral cultivation, but also to strive to improve the legal literacy. Moreover, the improvement of legal literacy is not only the imparting of legal knowledge, but also the cultivation of legal consciousness and legal thinking. Under the background of ruling the country by law in an all-round way, the rule of law is the basic way of ruling the country and government. It emphasizes that all people are equal and all people must abide by the law. Ruling the country by virtue is an important way of governing the country. Ruling the country by virtue is to put forward moral requirements by promoting socialist core values in the whole society. In the ideological and moral education of students in higher vocational colleges, it is necessary to fully combine the cultivation of ideological and moral quality with the cultivation of legal quality. This is determined by the respective characteristics of morality and law. Morality and law are in the same line, and the legal spirit and moral concepts tend to merge. The values advocated by ideal morality often merge into the content pursued by legal values. Only through the improvement of legal consciousness and the formation of the rule of law can the internal values contained in the legal provisions be internalized and become the values that they recognize. This will also help the moral level of students in higher vocational colleges to improve, thus preventing the occurrence of bad behavior.

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