

## Research on the Transformation of English Education in Higher Vocational Colleges under the Multi-cultural Integration

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**Abstract:** Under the current multi-cultural integration environment, China's higher vocational education has developed rapidly, but English education in higher vocational colleges is also facing an important challenge of transformation. Under such circumstances, it is necessary to ensure English in higher vocational colleges. The normal development of educational activities, improving the quality and effectiveness of English classroom teaching, requires the full transformation of English education. Based on this, this paper analyzes the current situation of English education in higher vocational colleges, and proposes the transformation strategy of English education in higher vocational colleges under multi-cultural integration. It is expected that this study will provide reference for future research.

### 1. Introduction

In the modern society, China has entered the era of multicultural integration. Under such an era, higher vocational colleges should ensure that they keep pace with the times, but there are still many in the current English education process in higher vocational colleges in China. The problem, the existence of these problems has a negative impact on the stable development of English education. On this basis, reasonable and effective measures should be taken to promote the comprehensive transformation of English education in higher vocational colleges. Therefore, it is of vital importance to strengthen the research on the transformation of English education in higher vocational colleges under the integration of multiculturalism.

### 2. Analysis of the current situation of English education in higher vocational colleges

#### 2.1 Problems caused by blind expansion

At this stage, due to the continuous increase in the number of students taking the college entrance examination, and the higher vocational colleges continue to expand the enrollment scale because of their actual development needs, this situation has led to a rapid increase in the number of college students in higher vocational colleges, and some classes even have a scale of 100 people. This has a very bad influence on the normal development of English education and teaching activities in higher vocational colleges. On the one hand, the existing teaching resources of higher vocational colleges still have a certain degree of constraints. Although the amount of resources is also constantly improving, there is no way to increase the speed of the increase in the pace of enrollment expansion. The school has a situation of "more porridge". At the same time, the teaching of English education and other courses are different. The interactive characteristics of English curriculum education are very obvious. Therefore, when teachers actually teach, it is not only the effective teaching of knowledge content, but also the interaction between teachers and students. Teachers fully grasp the mastery of college students, and then take corresponding measures to improve the English application ability and level of college students. However, for a large number of higher vocational colleges, teachers are difficult to cover all aspects of specific teaching. Teaching quality and actual results have

a negative impact. On the other hand, the normal development of English education and teaching activities in higher vocational colleges requires the actual level of college students, but the current higher vocational colleges have experienced the phenomenon of blind enrollment, resulting in a gradual increase in the number of college students, but their English foundation is uneven. Inadequate, some college students have higher English basic ability, which can be based on the teacher's classroom teaching progress, and some college students have lower English basic ability, and it is difficult to keep up with the pace of teacher teaching. In this case, teachers should use the teaching method according to their aptitude. According to the actual situation of college students, the teaching methods are comprehensively adjusted.

## **2.2 Teaching concepts and models are lagging behind**

The normal development of English education activities in higher vocational colleges is mainly to regard employment as the main orientation. That is to say, it pays attention to the actual application of college students in specific jobs in the future. However, most vocational colleges at this stage In the actual teaching, this content is neglected. In actual teaching, it is often based on the teaching plan and the outline. However, it is difficult to improve the English practice level of college students, and teachers often use indoctrinated teaching methods in the actual teaching. The knowledge of teaching English textbooks to college students largely ignores interaction and does not pay attention to improving the level of English use of college students. On the one hand, it neglects the actual needs of college students in terms of future employment. On the other hand, according to the analysis of assessment forms, English education is relatively one-sided. It mainly examines the English proficiency and level of college students through examination papers. When learning English knowledge, it is difficult to develop towards the employment goal, just to achieve the goal of exam-oriented education. Such a concept is inconsistent with the actual needs of modern social development.

## **2.3 Insufficient investment of teachers in higher vocational colleges**

The normal development of English education and teaching activities in higher vocational colleges mainly depends on teachers. Therefore, the teaching ability and level of teachers play an important role in the classroom learning of college students. Based on this, the current investment of teachers in higher vocational colleges Need to be improved, for example, teachers have less opportunities for further study and teachers' remuneration needs to be improved. At the same time, higher vocational colleges have not introduced more high-quality English teachers, which leads to the teachers' initiative and enthusiasm to be improved, and teachers' awareness of responsibility is scarce. In addition, the current English teacher teams in higher vocational colleges have relatively poor creative ability, and they lack vitality and innovative ability. In the actual teaching process, there are often cases of teaching according to the outline. These phenomena exist for higher vocational education. The normal development of English education and teaching activities in colleges and universities has a very serious impact.

## **2.4 Differences in English foundation between vocational college students**

At this stage, the source of college students in higher vocational colleges is reflected in two aspects. On the one hand, students who pass the college entrance examination, these college students have a certain degree of English foundation, on the other hand, mainly students enrolled in secondary vocational schools, their The English foundation is relatively poor. Under such circumstances, if these students are placed in a class to carry out teaching activities, and the set of English education goals are the same, they will have different effects on them. For college students with better English foundation, it is difficult to mobilize them. The initiative and enthusiasm of learning, but for students with poor English foundation, their classroom learning will encounter difficulties, which will have an adverse impact on college students' English learning.

## **2.5 Higher vocational colleges pay insufficient attention to vocational English teaching**

At this stage, higher vocational colleges do not divide basic English and professional English. Because English education in higher vocational colleges is mainly used as an important goal, most higher vocational colleges feel that basic English is a prerequisite for professional English. English is an effective extension of basic English. Although professional English is used when setting up actual courses, there is no basic English education, and there is no clear teaching goal and teaching plan. This makes English education incompatible with the actual development needs of the industry. Therefore, in the current process of English education in higher vocational colleges, we must pay attention to the normal development of vocational English education activities, and set corresponding educational goals to improve the learning ability of college students and the level of English use.

## **3. The transformation strategy of English education in higher vocational colleges under the integration of multiculturalism**

With the rapid development of education in China, people are still more and more always in the smooth progress of English education and teaching activities in higher vocational colleges, especially in the current multi-cultural integration environment, to cultivate college students' English literacy and comprehensive quality, and improve It is very important for college students to learn English and their ability to use English. Under such circumstances, reasonable and effective measures should be taken to realize the overall transformation of English education and teaching in higher vocational colleges. Teaching students in accordance with their aptitude, changing teaching methods and assessment forms, and building a high-quality The English teacher team ensures the innovation of teaching content and enhances the emphasis on professional English, so as to promote the sTable development of English education in higher vocational colleges in China.

### **3.1 Teaching students in accordance with their aptitude, effectively improving their English ability**

At this stage, because of the phenomenon of blind enrollment in higher vocational colleges in China, the English foundation of college students is uneven. Under the current multi-cultural integration environment, teachers should implement the principle of teaching students in accordance with their aptitude and use layered teaching methods. English education can improve students' English learning ability and ensure the quality and actual effect of English education in higher vocational colleges. The extensive use of stratified teaching methods in higher vocational colleges is mainly when college students start their English tests, and then they are tested in English. After that, according to the actual English test results of college students, they are divided into A, B and C according to the proportion. Layer, and then for the actual situation of these students, to develop the corresponding teaching content and teaching objectives, in the actual setting, the students who have a solid foundation in English should use the method of improving their English ability, but the students who need to improve their English foundation To ensure the normal development of basic knowledge education activities, but the goal of English education for all college students is the same, that is to improve their English ability. Under such circumstances, if college students are classified into relatively low levels, they will cause them to have negative emotions or inferiority. At this time, teachers should guide them in time to let the students fully participate in English education activities. .

### **3.2 Improving teaching methods and assessment methods**

In the current process of English education in higher vocational colleges, teachers should change their teaching methods and assessment forms. First, in actual teaching, teachers should abandon traditional indoctrination teaching methods, use interaction or improve English classes. The method of flexibility can improve the initiative and enthusiasm of college students to learn English knowledge, so that college students can fully participate in classroom learning, cultivate college students' English practice ability, and improve the overall ability of college students. Based on this,

the teacher can set up the actual situation, let the college students start the dialogue according to the situation, at the same time, can also use advanced network technology or multimedia technology, which can improve the comprehensive ability of college students, so that college students can read, write, read, etc. All four aspects of development. Second, in the current multi-cultural integration environment, teachers should change their own assessment forms in the actual teaching, and use other assessment methods on the basis of the examination of the examination, so that they can apply the English ability of college students. Conduct assessments, for example, reading English, speaking, etc., to integrate the specific performance of college students in these activities into the English education assessment, which can cultivate college students' English literacy and comprehensive quality, and promote the all-round development of college students.

### **3.3 Strengthening the construction of the teaching staff**

In the context of multicultural integration, in order to promote the comprehensive transformation of English education in higher vocational colleges, the construction of the teaching staff in higher vocational colleges should be strengthened. On the one hand, teachers' expectations should be realized in terms of remuneration packages, and scientific and reasonable adjustments should be made; On the other hand, it creates opportunities for teachers to further study and further study, and gradually improve teachers' innovative ability so that they can actively change their teaching methods. At the same time, they should also introduce many financial, material and human resources. Introduce more high-quality teachers into higher vocational colleges, which can ensure the structure of teachers in higher vocational colleges and improve the quality and overall effect of English education and teaching activities.

### **3.4 Pay attention to the update of teaching content**

For the English education and teaching in higher vocational colleges, the teaching content occupies a very important position. Under the current multi-cultural integration environment, the teaching content also plays an important role in the quality and effectiveness of college students' learning English knowledge. Under the circumstances, English education is clearly divided into professional English and basic English, and the implementation stages of the two are not the same, but according to the actual progress of English education in higher vocational colleges, professional English is infiltrated into basic English education activities. It can improve college students' English proficiency, cultivate college students' English literacy, and improve their English ability and overall ability.

### **3.5 Improve the emphasis on professional English**

In the context of multi-cultural integration, in order to realize the comprehensive transformation of English education in higher vocational colleges, higher vocational colleges should improve their attention to professional English, develop vocational English teaching for college students, and let college students fully participate in professional English classes. Only in this way can college students devote themselves to classroom learning and improve their initiative and enthusiasm for learning English. Higher vocational colleges should infiltrate professional English in the basic teaching activities when they enter the school, so that they can stimulate the enthusiasm and interest of college students to learn English, cultivate the English literacy of college students, and promote the healthy growth of college students. Comprehensive development allows college students to apply their own knowledge of English to real life, which plays an important role in the integration of future college students into their jobs.

## **4. Conclusion**

All in all, with the progress of society and economic development, China's higher vocational education has been continuously developed, and our society is in the process of multicultural integration. Under such a background, in order to ensure the normal development of English

education activities in higher vocational colleges And in line with the actual learning needs of college students, English education in higher vocational colleges guarantees their own progress with the times, and makes a comprehensive transformation. At the same time, it is aimed at the current English teaching process in higher vocational colleges in China. The series of problems, take appropriate solutions, teach students in accordance with their aptitude, effectively improve the English ability of college students, improve teaching methods and assessment methods, strengthen the construction of teaching staff, pay attention to the updating of teaching content, and increase the emphasis on professional English. Only in this way can we improve the English literacy of college students, make English education consistent with the diversity needs of current college students, and promote the healthy and sustainable development of English education in higher vocational colleges in China.

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