

Analysis of the Linguistic Features and Educational Practice of Sports English

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Abstract: With the rapid development of economic and cultural globalization, in the current era, our government departments are actively trying to guide teachers below all levels in China in order to effectively promote their opportunities to host international sports events. It is necessary to pay attention to the improvement of students' physical education in English, and has issued a number of guiding documents on promoting the development of sports English education. In this environment, the sports English education and teaching industry has ushered in new development opportunities. From a practical point of view, the language of sports English has many remarkable characteristics, and the students of physical education can only ensure that they can effectively learn sports English effectively by continuously mastering the language characteristics of sports English, and then continuously improve their language. Its own core literacy of sports English. In order to effectively improve the quality of physical education and teaching, the relevant sports English teaching staff must also start from the language characteristics of sports English and carry out specific education and teaching work. This paper mainly makes a brief analysis of the language characteristics and educational practice of sports English, with the aim of further improving the teaching quality of sports English.

1. Introduction

With the continuous deepening of the research on the characteristics of sports English language and educational practice by Chinese educational research scholars and sports English teaching staff, after a long period of practice research, the language characteristics of sports English are mainly reflected in vocabulary, syntax and writing. At this stage, there are many deficiencies in the teaching of sports English in China, which makes it difficult for students to master the language characteristics of sports English and practical application knowledge. Based on this situation, Chinese PE English teaching staff must learn from the characteristics of sports English language. As well as the existing educational issues, we will carry out specific practical education optimization work to ensure that we can achieve the goals of the established education and teaching.

2. Analysis of the language characteristics of sports English

Compared with common English, sports English has many remarkable characteristics. The characteristics of these sports English languages are also the knowledge that sports students must master. Only students who master these language features can ensure that their practical ability in sports English can be effectively improved. The practice survey shows that the characteristics of sports English are mainly reflected in the following aspects.

2.1 Vocabulary characteristics of sports English

The vocabulary characteristics of the language of sports English are mainly manifested in the following: the use of proper nouns and jargon is more frequent. For example, in sports English,

“penalty“ is a proper noun, and its meaning is “penalty“. The word "Service" could have been translated into "service", but in sports English it means "tennis serve." In addition, in sports English, the names of some of the more famous sports players are usually simplified. In addition, sports English often uses abbreviations and short words, new words and synthetic words, verbs and so on. These are the linguistic features of sports English.

2.2 Sentence language characteristics of sports English

The sentence characteristics of sports English are mainly manifested in two aspects. One is that the declarative sentences used in sports English and the exclamatory sentences are more common than ordinary English. The reason why the declarative sentences and exclamatory sentences used are mainly because Relevant sports news broadcasters must use these two sentences to highlight the atmosphere and clearly express the results of the match during the broadcast of the event. If you use interrogative sentences or imperative sentences, you will give the audience a feeling that the results of the game are inaccurate. The second is that the sentence style of sports English is relatively short and compact, and it also has strong expressiveness, which can effectively satisfy the psychological needs of the audience to obtain the information of the game results.

2.3 Characteristics of the language of sports English

The language characteristics of sports English are mainly manifested in two aspects. One is more obvious in spoken language. As the number of people participating in sports events is increasing year by year, the social masses paying attention to sports events are also increasing year by year. In this case, In order to ensure that all the social masses can effectively understand the rules of some competitions, relevant sports English users will use a colloquial expression to express various rules, the purpose of which is to enhance the understanding of the rules of the public. To the extent, and on this basis, to narrow the distance between sports use and those who love the sport. The second is that the use of physical English in sports English is generally relatively high. The reason why it is often used in general is mainly because it enhances the reader's experience of the event, enabling him to be on the scene.

3. The analysis of problems in the practical education of physical education English

According to the practice investigation and research, at present, there are many significant problems in the teaching of physical education in the education institutions at all levels in China. If these problems are not effectively solved, it will not only greatly reduce the quality of physical education and teaching. It may even greatly affect students' efficiency in sports English learning, which in turn leads to the effective improvement of students' core literacy of sports English. The main problems existing in the practical education of sports English in China are concentrated in the following aspects.

The first is that the concept of education and teaching is traditional and backward. At present, most English teachers in physical education are not able to accurately and effectively recognize the characteristics of sports English language teaching during the actual development of physical education teaching. Importance, and at the same time, due to the deep influence of traditional educational concepts, it is difficult to clarify the main position of students in education and teaching. Under this circumstance, students' subjective motivation will be difficult to effectively exert. In turn, it is difficult to effectively play the quality of physical education education.

The second is that the teaching methods of physical education in English are relatively simple. According to the survey, at this stage, many physical education English teaching staff still use the more traditional full-filled education teaching mode during the actual teaching period, and the teachers are unilaterally opposed to the students in the classroom. Instilling some sports English knowledge, it will not interact with students. Under this circumstance, students can not only form a sports English learning thinking mode that satisfies their own learning characteristics and learning needs, but also has a comparative effect on students' physical education English practice ability.

negative effect.

The third is that the evaluation mode of sports English teaching is backward. At this stage, many sports English teaching staff in China did not incorporate the students' ability to master the characteristics of sports English into the evaluation and evaluation content system during the actual evaluation of sports English teaching. Nor has it implemented a diversified teaching evaluation model. It is only the teacher's unilateral evaluation of the student's learning progress. During the evaluation period, some subjective elements will be substituted into it, which will lead to certain differences between the evaluation results and the actual situation. Sex.

4. The optimization path analysis of physical education English practice

4.1 Innovating the concept of sports English education

The concept of education is the key to influencing the behavior of education and teaching. Once there is a problem in the concept of education, the quality and effectiveness of education and teaching will inevitably be extremely adversely affected. It can be said that only under the support of scientific and reasonable and advanced teaching methods of physical education English, can we ensure that the teaching of physical education in English can continue to be carried out effectively and continuously, thus continuously improving the core knowledge of students in sports English. Based on this situation, physical education English teaching staff must pay attention to the innovation of sports English education concept. To this end, first of all, the physical education faculty must accurately and effectively recognize the core of sports English education during the actual work is to help students master the language characteristics of sports English, and based on this, guide students to explore sports English independently. The linguistic features make it possible to clarify the importance of learning the characteristics of sports English language features. Secondly, physical education English teachers must establish a rising education concept, abandon the traditional cramming education teaching concept, clarify the students' main position in sports English education, and guide the education and teaching problems to ensure that students can fully adequately in the physical education English class. Give full play to their own subjective energy, and then ensure that their English learning efficiency can be effectively improved. Finally, physical education English teachers must change the core of education and teaching, from the original ability to cultivate students' basic knowledge of sports English as the core, and gradually change to the core of training students' practical ability in sports English, so as to ensure the physical education of students. English core literacy can be effectively improved.

4.2 Innovating the teaching methods of physical education in English

Educational teaching methods directly affect the quality of physical education English teaching to a certain extent, which in turn affects students' mastery of sports English language characteristics. It can be said that once the teaching method can not meet the students' learning needs, the physical education faculty and staff will inevitably fail to achieve the established teaching goals, and at the same time greatly reduce the teaching effectiveness of sports English. Based on this situation, Chinese PE English teaching staff must accurately and effectively recognize the innovation of education and teaching methods during the actual work, and the importance of improving the quality of PE English teaching. To this end, first of all, sports English must pay attention to the effective application of the fun teaching mode, regularly carry out some sports English fun teaching activities, and create a fun teaching situation that matches the students in the process of explaining the core knowledge of sports English. During the actual teaching period, we should actively interact with students to mobilize the classroom activity, so that students can understand the language characteristics of sports English in the activities and in specific situations. Secondly, it is necessary to implement the informatization teaching method, fully utilize the multimedia teaching technology to gradually transform the traditional text knowledge into video and pictures to show the students, and enhance the students' learning experience while enabling students to understand intuitively. The fun

and image of learning English in sports. Finally, physical education English teaching staff must implement a layered teaching model. Because of the strong individual differences among students, it is difficult to guarantee the physical education of each student if it is only a single use of a full-filled teaching mode. Based on this situation, the English faculty members can be divided into several study groups according to the actual learning situation of the students, and the learning tasks with different learning abilities can be guaranteed for learning with different learning abilities. Every student's knowledge of sports English can be improved.

4.3 Optimizing and reforming the evaluation mode of physical education English teaching

Teaching evaluation is the key to ensure that students can accurately understand self-learning and ensure that teachers can recognize their own teaching effectiveness. It can be said that teaching evaluation is a key part of teaching work. Therefore, physical education English teaching staff must pay attention to the innovation of teaching evaluation mode during actual work. To this end, first of all, in the process of evaluating students, physical education English faculty must incorporate students' ability to master the characteristics of sports English into the evaluation content system, which not only enhances students' knowledge of learning English language characteristics. Emphasis on the degree, but also can improve the comprehensiveness of teaching evaluation. Secondly, physical education English teaching staff must implement a diversified evaluation model, effectively implement the evaluation model of "mutual evaluation of students and students" and "mutual evaluation of teachers and students" to ensure that every student can participate in the evaluation of teaching. And effectively find out the advantages of other students, so as to achieve the purpose of evaluation. Finally, during the evaluation of students, it is necessary to strictly follow the principle of objective and fair evaluation. It is strictly forbidden to substitute some subjective factors into the evaluation process. At the same time, we should try to find out the shining points of each student as much as possible. It establishes self-confidence in learning, which not only greatly enhances the enthusiasm of students to learn sports English knowledge, but also greatly improves the accuracy of teaching evaluation results.

5. Conclusion

In summary, the establishment of sports English courses at this stage, strengthening physical education and education has become an inevitable development trend of physical education. From a realistic point of view, in today's globalized context, there will inevitably be many exchanges between countries, especially some large-scale sports events, which will inevitably involve many countries. In this case, the relevant players must be proficient in the international language "English." When the contestants can skillfully use sports English during the competition, they can not only intuitively reflect the development of education and teaching in China, but also intuitively reflect China's strong comprehensive national strength and the overall quality of the national. It can be said that the development of physical education and education courses is extremely necessary. In order to effectively improve the quality of physical education and teaching, it is extremely important to teach and master the characteristics of sports English. However, at this stage, there are still many significant obstacles in the teaching of physical education English, which has made it difficult to effectively improve the quality of physical education. Based on this situation, Chinese PE English teaching staff must put their work focus on the study of the language characteristics and educational practice of sports English, combined with the language characteristics of sports English, the shortcomings in teaching and sports English education. The development needs to develop targeted practical education and teaching measures to ensure that the quality of physical education and teaching can be effectively improved, and thus continuously improve the physical English mastery of sports majors in China.

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