

## How to Construct the Teaching Mode of College Chinese in Higher Vocational Colleges under the Network Environment

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**Keywords:** network environment; higher vocational colleges; College Chinese teaching mode.

**Abstract:** College Chinese education is a must for our higher vocational schools under the current background. The demand of modern society has put forward higher professional demand for University talents. College Chinese can strengthen the connection between theoretical courses and practical operations. Based on the teaching experience and practice in universities, starting from teachers' teaching level, students' knowledge flexibility and teaching status quo, this paper briefly describes the relevant concepts of College Chinese in higher vocational colleges under the network environment.

### 1. Introduction

Higher vocational colleges' counterpart professions have very high requirements for the professional competence of employees, which is also the problem facing our current higher vocational colleges. It not only has a higher requirement for the vocational ability of students in Higher Vocational colleges, but also pays attention to the cultivation of students' humanistic quality in the process of education. In order to develop the educational level of Higher Vocational colleges, enrich the teaching means of school education, and train more professional talents for the school, the emphasis is laid on the development of language education. It is the inevitable requirement of social development to infiltrate and construct the language education system of Higher Vocational Schools Based on the network environment.

### 2. The present situation of College Chinese teaching is greater than the lack of Chinese

As far as the specific situation of the integration of higher vocational schools into the implementation of Chinese education is concerned, it is in an awkward position. Despite the vigorous implementation of education departments and school leaders, the implementation of the school has always been difficult to improve, and the low attention of students is also an important problem we are facing. According to the survey, nearly 50% of the students think that Chinese teaching spends too much energy. Because of the small proportion of Chinese course in the examination, it is difficult to express with a specific data, and students' cognitive level is very limited. It is often difficult for students to improve their attention in Chinese class. Teachers teach on the platform, but students' participation is greatly reduced. This is our main problem in Chinese education in Higher Vocational schools. Therefore, Chinese teaching in higher vocational schools has become an urgent problem to be solved. This is not only related to the quality of training students and the level of education in schools, but also has a direct relationship with the talent reserve for future social development. Talents will be the decisive force for the future development, which will be directly affected by the strengthening of the educational level of higher vocational schools and the cultivation of students.

In our times, the cultural development momentum is rapid, but for the development of language education. Judging from the current situation of education, Chinese education is no longer a traditional concept, more integrated into some other teaching concepts, Chinese teaching is very meaningful. In recent years, the development of Chinese culture has provided us with an opportunity

to integrate culture into education, which not only greatly improves the level of Chinese education, but also provides a better platform for the further development of Chinese. The lack of College Chinese education in Higher Vocational Colleges greatly reduces the educational nature of College Chinese, which is contrary to our teaching philosophy.

At present, the Chinese education in higher vocational colleges is lacking in the following aspects: firstly, the traditional teaching mode is still the main mode of education. Teachers blindly want students to inculcate Chinese knowledge, which leads to students' low participation in the classroom; moreover, the application of teaching tools is still limited to the blackboard, and the introduction of modern technology and equipment is lacking. Secondly, the focus of language education in higher vocational schools is that students understand and master the language knowledge, not taking into account the psychological factors of students, so that the language tends to be theoretical, which is not in line with the actual curriculum needs. In a word, the teaching of College Chinese plays a great role in improving the quality of training talents in school education. Although there are still some shortcomings in the current Chinese education, as long as the relevant educators change the traditional teaching concepts, innovate the teaching mode, and grasp the teaching quality of Chinese education, they can change the current situation and provide a better talent reserve and teaching basis for the development of Chinese education.

### **3. The Characteristics and Advantages of Education under the Network Environment**

#### **3.1 The Characteristics of Chinese Education in the Network Environment**

The remarkable features of the network platform are "knowledge fragmentation" and "information overload". Teachers can make full use of the characteristics of the network platform to change the teaching mode of the network 4 language. Under the background of "network platform +", we can make corresponding changes: first of all, we should innovate the traditional teaching mode. With modern teaching equipment, multimedia course teaching can combine visual effect with auditory effect, and students' knowledge comprehension can be involved in all aspects. In this interactive and communicative learning mode, Chinese education can fully reflect the concept of the network platform. Teachers should fully establish the concept of people-oriented, use accurate and efficient methods to lead students into full integration, and establish a variety of comprehensive means to guide the teaching model. Only by communicating with teachers and students can we really play the role of online platform education. Teachers should play a guiding role in order to achieve diversified teaching objectives and achieve high returns. In the process of teaching, we should actively guide students to accept knowledge, arouse students' thirst for knowledge, maintain students' enthusiasm for learning, and let students accept knowledge independently. In classroom teaching, all the actions of teachers are for students to express their inner feelings as much as possible, and to strengthen the communication between students' thinking and cognitive methods. In the continuous communication, students will unconsciously integrate into the educational concept of network platform education. For example, teachers can let students use the network platform to learn textbooks ahead of time, and show their learning results in groups. In class, students show their learning results through PPT students. Every article that students study is the process of fragmentation of knowledge, and many lectures and studies are the process of collecting knowledge from scratch. This mode can effectively improve the translation ability of College students, and the training direction has shifted from classroom level to social language application level. In the era of "Network Platform +", the change of College Chinese teaching mode is various, which can completely subvert our previous teaching ideas and realize the optimization of College Chinese education system.

#### **3.2 Advantages of Chinese Language Education under Network Environment**

The emergence of network platform not only makes Chinese education and new media perfect combination, each play its own advantages, and use other media to improve their own shortcomings. Under such circumstances, the development of Chinese education is only one of the forms of benefit, but also a way to implement the network platform. The combination of the two can promote each

other, enable students to enjoy the best learning experience and enhance their interest in learning, which is of great significance for the better development of Chinese education. The coverage of network platform is mainly young people, students are more likely to accept this way of teaching, so teachers can use the development of network platform to carry out various forms of education mode. In this regard, teachers need to pay more efforts to make their teaching position clear. It is also very important for the application of various network platforms. After all, the coverage of one platform is limited. Only by combining multiple platforms and implementing the concept of network education can the coverage of students be expanded. There is no space limit and time limit for online education. The only disadvantage is that it is difficult for teachers to control the direction of students using the network. Most of the students are young people. Teachers need to act as the guide of online education to realize the combination of network platform and Chinese education. Language Education under the network platform can greatly extend the scope of teaching, many of our language teaching courses can be shown through video, pictures, music and other ways, greatly expanding the knowledge of students in language education, but also to attract students to pay attention to language classroom, to achieve the effectiveness of language education. In addition, language education under the network environment can realize the transmission and sharing of teaching resources, the learning resources that teachers know can be transferred in time, and students can choose teaching resources to study independently, thus realizing the effective use of external resources of language education.

#### **4. Designing Ideas and Designing Objectives of University Language Teaching Platform**

As far as the current development is concerned, in order to promote the development of College Chinese education to a new level, we need to create a new platform for the development of teaching with the help of network media and its technology. But how to use the Internet correctly can we make the teaching mode of College Chinese develop in the right direction, which is a difficult problem to overcome in the development of College Chinese education. Under the Internet environment, the development of College Chinese teaching mode will be a process of renewal and replacement. It needs to conform to the trend of the times and the combination of the internet, so as to conform to the coordinated development of college education subject knowledge and practical knowledge, and increase students' autonomy in learning Chinese education knowledge.

Before building the network platform of Chinese education, Chinese education in higher vocational schools should first determine the scope of its curriculum and the means to solve it, that is, to find out what problems we need to solve and how to solve them. This is the first step we are preparing for. In understanding their own courses, we should confirm their own training. It is the first step in the curriculum system of Chinese education in Higher Vocational Colleges to make clear the cultivation of students' abilities. Especially, we should pay attention to facing the modern social environment and cultivate professionals who can adapt to the future professional environment and possess quality. The educational concept of higher vocational schools puts forward emphatically that teachers should pay more attention to students' practical learning in the process of teaching theory. Starting from reality, school education can establish more effective learning. Secondly, the choice of teaching resources on the network platform should be based on Chinese and foreign literary works. At present, Chinese teaching in schools is still hampered by some traditional educational concepts. Classroom teaching content is not suitable for the needs of current students' learning. Teaching still focuses on imparting knowledge unilaterally and lacks the content of Chinese literature. Therefore, the teaching resources of the network platform must be carefully selected and carried out with the teaching mode under the scientific teaching concept. Under the guidance of the new educational concept, Chinese teaching should pay attention to the inner cultivation of students and improve their artistic vision and accomplishment, so as to truly improve the students' recognition of Chinese. For example, in the choice of teaching content, we are more inclined to language appreciation, through the provision of video, language courseware resources.

In terms of technology, the design of network platform starts from different positions of managers and users: school managers, teachers and students. A qualified and high-quality network platform

must have the following characteristics: accuracy. That is, the background should provide accurate personal data, which directly relates to whether the system has practical application value, determines whether the work has the right direction, which has a great impact on students' own interests, so in the design of rules and regulations to ensure data accuracy; reliability, in a large number of users. At the same time, we should also ensure the fluency of big data to avoid problems caused by the collapse of management system. In case of emergencies, the system should have the ability of emergency response and recovery. Convenience, that is, the degree of simplicity of management, makes the operation simple and smooth.

## **5. The Idea of College Chinese Teaching in Higher Vocational Colleges under the Network Environment**

In higher vocational schools, Chinese is more special than other courses. Majors pay attention to the cultivation of students' psychological aspects, requiring students to have the ability to adapt to society, sense of responsibility, personal accomplishment and so on. Therefore, in teaching, we should display flexibly in various ways. Especially after the reform of teaching, teachers' teaching methods need us to re-understand the definition, so as to improve classroom teaching. Efficiency. In a word, the reform of Chinese classroom teaching in higher vocational schools will improve the previous teaching methods in an all-round way. In teaching, we should innovate the traditional teaching methods, change the atmosphere of the classroom, so that every student can gain something in the classroom. Strengthen the cultivation of students' self-ability, and feed back the knowledge theory and time to their future life. Moreover, according to the relevant regulations and regulations of the state, we should put the training of students' working ability in the first place, and students' personal development and ability to adapt to society are also necessary. Therefore, in the process of language teaching in Higher Vocational schools, students should be placed in the actual living environment, so as to truly reflect the role of language education in Higher Vocational schools. Although in our school life, the language knowledge learned in the curriculum will take up a lot of our time, but we still need to pay attention to whether the students have practical ability thinking, the cultivation of practical ability thinking has a great role in the cultivation of students. Students should also be encouraged to practice by themselves, expand their thinking in practice, and strengthen the expansion of the scope of practical ability while learning knowledge. At this stage, it is very important for us to cultivate practical ability. Strengthen this aspect of training can try to tap students' ability, improve students' professional quality and ability.

## **6. Conclusion**

In order to develop the educational level of Higher Vocational schools, enrich the teaching means of school education, and train more professionals for schools, Chinese education must conform to the development of the current network environment. This is directly related to the talent reserve for future social development. Talents will be the decisive force for the future development. The training of professional talents in technical schools needs higher vocational schools to strengthen the level of education and students' Chinese education. The long-term teaching practice has also proved that the Chinese curriculum system in higher vocational schools has greatly improved the students' education level, and we should further strengthen its development for the future development of students and the educational level of schools.

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