

A Brief Discussion on the Features Development Path of University Ideological and Political Theory Courses in the Background of forum of National Symposium on Ideological and Political Education in 3.18——Taking Nanjing Normal University of Special Education as an Example

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Abstract: In order to further study and implement the spirit and main points of the General Secretary Xi Jin-ping 's speech on National Ideological and Political Education Symposium on March 18, "General Secretary Xi Jin-ping at the School Ideological and Political Theory Teachers Symposium" "Spirit of Important Speech" Forum was held in the afternoon of March 20 in Nanjing Normal University of Special Education .The meeting agreed that the ideological and political theory course of Nanjing Normal University of Special Education should revolve around the spirit and essence of General Secretary Xi's speech and meet its own needs to create a characteristic development path. The specifics path are as follows: the characteristics of the ideological and political theory course of "Nanjing Special Normal University " are created due to the appropriate school system; to contrast the benchmark of "six essentials" is to improve the quality of ideological and political theory of teachers; to innovative methods to improve the teaching effect of ideological and political theory; to keep in mind the mission to strengthen the strengthen the sense of professional honor of ideological and political teachers.

1. Introduction

The content of General Secretary Xi Jinping's speech at the National Ideological and Political Theory Seminar on March 18, 2019 had aroused widespread debate among teachers of ideological and political lessons across the country. The teachers from school of Marxism of Nanjing Normal University of Special Education had felt also glorious mission and great responsibility.

In order to further study and implement the spirit and main points of the General Secretary Xi Jin-ping's speech on National Ideological and Political Education Symposium on March 18, "General Secretary Xi Jin-ping at the School Ideological and Political Theory Teachers Symposium" "Spirit of Important Speech" Forum was held in the afternoon of March 20 in Nanjing Normal University of Special Education. The seminar was chaired by the person in charge of the Marxist College, and researcher Yu Feng, the party secretary of the school attended the meeting. The leaders of the Party Committee Propaganda Department, the Youth League Committee, the Student Affairs Office, the Marxist College and other departments and full-time and part-time teachers of the school's ideological and political theory class attended the seminar.

Everyone had a good prediction, and the atmosphere of the communication session was lively, during the symposium. The leaders and teachers participating in the symposium revolved around the spirit of General Secretary Xi's speech, combined with their own work practices, published their own opinions and ideas for future work. Everyone indicated generally that he was greatly encouraged and proud, his professional honor increased, his professional happiness index rose, and he felt his responsibility was even more Bigger, heavier tasks and more confidence as a teacher of ideological and political theory in colleges after learning the spirit of General Secretary Xi Jinping's important speech [1].

2. To Contrast the Characteristics of the Ideological and Political Theory Course of "Nanjing Special Normal University" Are Created Due to the Appropriate School System

Researcher Yu Feng believes that the key to improving the influence of ideological and political theory in our school is to create its characteristics, our school is a special education teacher's University." loving universally and soul-building" is our idea running-school. We have a special mission and special requirements in this special field of special education. All the teachers of the ideological and political theory course should dig and collect more educational and teaching materials suitable for the conditions and features of our school, set up a platform, and make use of such methods as Moke, micro-class, etc, research and develop a series of "fraternity" culture school-based ideological and political theory course features, show fully "fraternity" special teacher and our school ideological and political theory course features, cultivate students' fraternity spirit and dedication to the cause of special education with a special sense of responsibility, feelings and mission.

Professor Tu Pingrong believes that we should have a deep understanding of the content and spirit of General Secretary Xi's speech, combin the general secretary's speech requirements, the goals and tasks of the Party Congress of the school with the characteristics of the school, the campus culture, and our teachers' teaching style and theoretical basis of teaching, to dig and systematize teaching and scientific research materials in areas such as strengthening special education, strengthening rehabilitation education, brightening and integrating education, and improving the cause of the disabled [2], we should build up the teaching style and style of ideological and political theory course with the characteristics of Nanjing Normal University of Special Education, and promote and realize the maximization and optimization of the actual effect of ideological and political theory course.

Associate professor, Lin Lihua said that General Secretary Xi's speech pointed the way for ideological and political education reform. Our school is a university with distinctive characteristics, ideological and political course should be combined with the school-running characteristics of the school, to form the main theme of fraternity-based characteristic classroom, characteristic practice, characteristic results in the teaching reform.

Associate professor Ding Baolong believes that the ideological and political theory course of our school should combine the construction of campus culture, get a foothold of our school situation, work around the idea of" loving universally and soul-building" and create the characteristics of ideological and political theory course around the culture of love, to cultivate the spirit of benevolence and fraternity of the students in our school.

Combining with his own work experience, Instructor Cai Jin thinks that the highlight of the ideological and political course in our school lies in the integration of the fraternity culture into the ideological and political theory class, our teachers should cultivate and dig material of fraternity to enrich the ideological and political theory class and create the characteristics of the ideological and political theory class in our school.

Assistant researcher Guo Yong talked about his own characteristics of school-based teaching in the light of his own experience in the outline of modern and contemporary Chinese history. He combined the characteristics of special education in schools and curriculum content needs, in the classroom teaching of the outline of modern and contemporary Chinese history, special education knowledge is integrated into the teaching system according to the characteristics of special education and the demands of the course contents. He set up specific suspense in the teaching and ask the students: our school is a special education normal school, then our school was founded in which year? When and by whom was the first Special education founded in our country? Where is it set up? Therefore, students should think about the history of special education and the history of special education. While teaching students the history of the school and the development of special education in China, we should guide also them to build up a feeling of universal love and care for the disabled.

3. The benchmark of "six essentials" is to improve the quality of ideological and political theory of teachers

Researcher Yu Feng believes that the key to a good ideological and political course is the teacher. Our school should make great efforts to cultivate a contingent of ideological and political teachers with the "six-important" qualities [3]. Ideological and political teachers should teach their students to guard the "ideological and political gate" from the height of training socialist constructors and successor. Teachers should take a strong sense of responsibility, a strong sense of mission, full of self-confidence and integrity to good political lessons, to establish oneself, learn by virtue, teach by virtue, so that their students listen intently in class, and finally into the mind、 true faith、 true line, sow the seeds of truth, goodness and beauty in youth, button up the first button of life, and set up a correct Worldview, outlook on life, values.

Huang Jue, a teacher who won the "National University Counselor of the year" and the first "ideological and moral cultivation and legal basis" course in Jiangsu Province, said that she taught well ideological and political lessons with more confidence, more accurate direction, taught well ideological and political lessons with strong and upright reason for the guidance of General Secretary Xi's speech. At the same time, Huang Jue believes that President Xi's speech sets also higher requirements for teachers of ideological and political education. Teachers of the course should constantly be strict with themselves and make great efforts to teach well every ideological and political lesson.

Associate Professor Zhu jiu-bing stressed the teachers of ideological and political education should Learn to understand and understand fully the importance of ideological and political teachers learning to understand the basic principles of Marxism and the theory of socialism with Chinese characteristics, understand completely the leadership of the Communist Party of China is the essential characteristic of socialism with Chinese characteristics. Only the teachers of ideological and political education learn truly, understand truly and believe truly in the basic principles of Marxism and the theory of socialism with Chinese characteristics, and believe in firmly the belief of Marxism and the confidence of socialism with Chinese characteristics, they be able to speak clearly to the their students in class.

A lecturer, Ling Xiao-yan said that she should be stronger in politics as a counselor, a student party branch secretary. We should be good at looking at problems from a political perspective, stand firm in our position and take the correct direction, take the work of students and Party building as the expansion of the classroom teaching of ideological and political theory, and take the initiative to serve and care for students, guide students to maintain political sobriety in the face of great right and wrong In the work of counselors and students as party branch secretaries.

4. To innovative methods to improve the teaching effect of ideological and political theory course

Researcher Yu Feng believes that the key to achieving good results in the ideological and political courses lies in mastering scientific methods. One is a systematic approach. Teachers should have a wealth of multi-disciplinary knowledge reserves, have a knowledge perspective, an international perspective and a historical perspective, systematically, comparatively and dialectically analyze and explain, persuasively answer students' ideological confusion, and help students to improve their ideological understanding level. The second is fresh methods. Teachers should choose fresh and vivid contents that are close to the times, youth and reality, and use communication methods that students like and accept easily, so as to improve the infectivity and vividness of teaching. The third is the method of practice. Teachers should use more practical methods, such as public welfare activities, community surveys, understanding of the history of the Party, cultural activities and other practical forms to enable students to feel the great achievements of the construction of socialism with Chinese characteristics, to give students a profound experience, to enhance students' sense of pride and value identity, to stimulate students' patriotism, to strengthen national conditions and to serve the country.

Professor Tu Pingrong believes that ideological and political theory teachers in our school should acquire a deeper understanding of the content and spirit of the speech of General Secretary Xi, combine the speech requirements of General Secretary Xi, the goals and tasks of the Party Congress, the school running characteristics, the campus culture with our teachers' teaching style and teaching theory foundation to form a new teaching pattern of the ideological and political theory course with the characteristics of Nanjing Normal University of Special Education, and at the same time absorb and draw on the insights of all teachers to promote the teaching effect of the ideological and political theory course in our school.

Associate Professor Rong Xia, in combination with her own teaching practice, stressed that the ideological and political course should innovate its teaching form, which can improve the teaching effect of the ideological and political course, such as historical sitcoms, revolutionary songs and other forms [4].

Associate Professor Ding Changlin believes that teachers of ideological and political courses should not only have a lot of knowledge, but also have personality charm and affinity. Teachers should combine imparting knowledge with caring for students, teach students in accordance with their aptitude, strengthen communication with students, guide students in a targeted way, and do not blindly cater to them.

Associate Professor Liu Chunying stressed that the content is the most important. The teaching of ideological and political theory course must grasp the basic content firmly. Ideological and political theory teachers need to prepare solid teaching contents to convince people. Teachers should understand the needs of students and improve the teaching effect.

Associate Professor Chen Yang believes that the teaching of ideological and political courses should adhere to the combination of theory and practice and strengthen the interaction between teachers and students. In teaching, we should be close to students' reality, innovate teaching cases, tell Chinese stories well, pay attention to teachers' own words and deeds, set good examples for students and transmit positive energy.

Based on his own teaching practice and research experience, lecturer Zhang Jiu-tong believes that in the era of globalization with multi-ideological and cultural exchanges, ideological and political courses should cultivate students' cultural self-confidence so as to highlight the cultural strength and teaching charm of ideological and political courses in colleges and universities and truly improve the actual teaching effect of ideological and political courses in colleges and universities.

5. To keep in mind the mission to strengthen the sense of professional honor of ideological and political teachers.

Researcher Yu Feng pointed out that Xi Jinping, general secretary of the CPC Central Committee participate in a symposium on a course for the first time, which fully reflects the general secretary's concern, attention and expectation for the ideological and political course, and his professional identity and mission to the teachers of the ideological and political theory. The majority of teachers of the ideological and political theory feel both professional glory and great responsibility. In particular, teachers of the ideological and political theory in Nanjing Normal University of Special Education should also shoulder the professional feelings and special responsibilities of special education. In combination with the characteristics of campus culture, while giving a good ideological and political course, they should actively spread the fraternity culture and cultivate the fraternity spirit of our students and the humanistic feelings of caring for the disabled.

Professor Tu Pingrong said that after learning Xi's important speech at the national forum for teachers of ideological and political courses, he remembered the scene of Xi's forum for teachers of ideological and political courses. He felt very honored and encouraged. He obviously felt that his professional honor and happiness index had increased. At the same time, he felt more confident, determined, clear-headed and clear-sighted in his duty and mission of running the ideological and political courses in colleges and universities.

Lecturer Zhang Jiu-tong said that after studying General Secretary Xi's important speech carefully, he felt more confident to do a good job in ideological and political theory. At the same time, as a teacher of ideological and political theory, he felt proud, honored in his mission and responsible. He believed that the spring for teachers of ideological and political theory had come. At the same time, combining with the contents of general secretary Xi's talk, he expounded his firm stand on the confidence of socialist culture.

Professor Shen Wei said that after learning the spirit of general secretary Xi's speech at the national forum for teachers of ideological and political courses, he felt that a long-lost sense of professional honor for teachers of ideological and political courses was rekindled. He felt that the spring was coming not only for ideological and political courses [5], but also for teachers of ideological and political courses. According to the "six standards" of ideological and political teachers in the new era put forward by general secretary Xi, we should strictly require ourselves, constantly improve ourselves, strive to improve the quality of education and teaching, guide students to strengthen their confidence in the path, theory, system, and culture of socialism with Chinese characteristics and to boost patriotism.

Associate Professor Liu Chunying stressed that teachers of ideological and political theory in colleges and universities should keep in mind the great trust of General Secretary Xi in teaching ideological and political courses, teach ideological and political theory courses with a sense of responsibility and honor, and improve the teaching effect.

Lecturer Cao Zongmin said that after listening to general secretary Xi's speech, she made it clear that his major is more useful, and further realized that the role of ideological and political courses cannot be replaced, thus strengthening his confidence in the "Marxist theoretical discipline" she is engaged in. She also further realized the irreplaceable role of teachers in ideological and political theory in colleges and universities and the loftiness and significance of the duties and missions.

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