Specific Strategies for Perfecting Education Management Mechanism under the Background of Internet

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Abstract: A surging epidemic in early 2020 has changed many people’s perceptions of the Internet. Under the influence of the epidemic, transportation has stalled, factories have shut down, schools have been closed, and the streets have become empty for a while. Under such circumstances, the Internet has begun to be full of vigor and vitality, and various network activities have become people's daily lives. Every revolution of the Internet will be a baptism of civilization. In this information age, education is constantly improving. In 2010, the Chinese government promulgated the “National Medium and Long-term Education Reform and Development Plan Outline (2010-2020)”, which pointed out: “The changes brought about by Internet technology to education need to attract enough attention.”

1. Introduction

The rapid development of the Internet has brought pressure to the education sector and also brought opportunities for reform. The promotion of Internet education meets the personalized learning needs of most people. Schools can’t go but schoolwork can’t be stopped. For this reason, students across the country ushered in a career in online teaching. Although the development of online teaching allows students to have lessons at home, in this era of big data, the Internet is also used as a medium of education. The drawbacks. This article starts with the current role of the Internet in education, summarizes and explores the problems of education management in the context of the Internet by consulting relevant documents, and proposes perfect strategies from the aspects of teaching management rules and regulations, curriculum management mechanisms and teacher management mechanisms.

2. The Role of the Internet in Education Management

(1) Make education more flexible

The arrival of the information age has brought a whole new educational environment to the education sector. The Internet contains a large number of lesson preparation textbooks and knowledge analysis, which provide a multi-faceted reference for teachers and students in their learning work. Secondly, the powerful search function of the Internet and the characteristics of being able to obtain information anytime and anywhere without restricting time and place, far behind the traditional way of reading books and consulting materials limited by time and space, which significantly enhances the enthusiasm of learning. It also enhances the agility of education. Teachers' teaching is not limited to school classrooms. Through the network, teachers can build an information sharing platform with students anytime and anywhere, impart new knowledge online, and answer questions online, making teacher teaching work flexible.

(2) Improve teaching methods

The traditional single and rigid teaching method is not only difficult to stimulate students' interest in learning, but also the competitiveness of graduates under such education is weak in the fierce employment competition. In the context of the Internet, the communication between teachers and students is no longer limited to schools, and the discussion of problems is no longer limited to one lesson. Learning, discussing, and communicating issues anytime and anywhere, to a great extent, enhances the students' learning space and enthusiasm, especially for those students who are very
introverted in class. The Internet is like a virtual classroom. Teachers can search for materials to supplement the teaching and improve the teaching content according to the situation of the class teach, the content of the course taught, and so on. The development of the Internet has created an occasion for mutual understanding between teachers and students. Through network communication, teachers can better understand each student, which has a great effect on the development of teaching work on weekdays. Teachers can change their own teaching methods according to the needs of students and better promote student development.

(3) Realize the self-improvement of teachers and students
The Internet has a large amount of information storage, providing students and teachers with a wealth of information in depth and breadth anytime and anywhere. Teachers use the method of combining the Internet and teaching to continuously make up for the shortcomings of simply providing knowledge in the course of teaching, while continuously improving their own teaching quality. When students encounter problems, they can search and analyze through the Internet to understand the knowledge content brought by the problem, thereby strengthening the ability of self-education. In the context of the Internet, the traditional teaching model has been improved. Students can use fragmented time to learn, so that students can reserve knowledge through the Internet in advance and cultivate their independent learning ability.

3. The Drawbacks of Teaching Management in the Internet Background

(1) The quality of teaching is not guaranteed
In 2015, the Ministry of Education issued the “Opinions on Strengthening the Construction, Application and Management of Online Open Courses in Colleges and Universities”, which pointed out that “Strengthen the supervision of curriculum construction and the operation of public service platforms, and promote the deep integration of information technology and education and teaching. Promote the application and sharing of high-quality educational resources, and comprehensively improve the quality of education and teaching.” It can be seen that in online teaching, the lack of guarantee of teaching quality is the next serious problem of online education. In addition, the management of students and the evaluation methods of teachers have also become new issues in the Internet in the new era.

(2) Influencing youth values
The information on the Internet spreads quickly and widely. It almost encompasses the national and religious cultures of all parts of the world. It is inevitable that everyone will come into contact with these content when studying and searching for materials through the Internet, which will have certain negative impact on their thinking. In addition, there are a lot of propaganda to induce young people on the Internet, which will definitely have an impact on young people with poor self-control. Therefore, for Internet education, schools must strictly regulate all aspects of Management mechanism.

(3) Change learning content
In the context of the Internet, teachers' teaching methods have also changed. The main responsibility of the teacher has become to provide new learning methods and learning information. Such a change will cause some students to treat information as knowledge. The concept of knowledge is broader than information, and information is knowledge only after deepening and accumulation. And knowledge can be recognized, understood and used, but information is only the state of movement of objective things. With the Internet, most students just copy and retrieve information on the Internet, and no longer pay attention to cultivating their ability to think independently.

4. Strategies to Improve the Quality of Education Management

(1) Improve school teaching facilities and innovative teaching methods
The Internet is an extremely important auxiliary method in teaching. To successfully carry out Internet teaching in schools, schools must first improve related hardware equipment, and secondly,
schools must continue to strengthen the construction of the teaching staff, and continue to innovate and improve teachers’ education and teaching capabilities for better education. Well adapted to the new era. After the Internet entered the campus, many schools did not establish a complete hardware facility environment, which prevented many teachers with innovative ideas from getting specific practice, which in turn caused the school to drain talents. Therefore, in order to adapt to the teaching requirements of new technology and retain innovative talents, the school must enhance its own hardware facilities to provide an environment for Internet teaching to ensure the normal operation of Internet teaching.

(2) Teachers should keep pace with the times and keep innovating teaching methods based on the future.

For many old teachers, they have formed their own unique teaching methods in their long-term teaching careers. They ignore the impact from the Internet. They still stick to the solid teaching methods in the past and are unwilling to make changes to accept Internet teaching. However, in the context of the Internet, teachers must first make changes and put their teaching energy into network innovation design teaching. While ensuring the quality of teaching, they should guide students to participate in network-based teaching and cultivate students' application, practice, innovation and other capabilities.

(3) Improve teaching management rules and regulations

In any school, teaching management rules and regulations are indispensable, which students need to abide by and to restrict teaching management. Only with clear teaching management rules and regulations can education and teaching work be carried out effectively and scientifically. In the current teaching work supplemented by the Internet, sound and clear teaching management rules and regulations are even more important. Schools, teachers and students must abide by the rules and regulations, each subject has a clear division of responsibilities, regulates the daily behavior of teachers and students, and builds a good campus culture, so that online teaching must be carried out under close supervision, so that school online teaching can be standardized and at the same time improve work efficiency And teaching quality.

(4) Improve course management mechanism

Improving the course management mechanism is a prerequisite for ensuring the quality of course implementation. The Internet enters the classroom as a teaching aid, which is an innovation to the traditional curriculum plan. Schools should innovate the curriculum plan, and strictly implement the curriculum plan at the same time, and incorporate the teacher's implementation of the new curriculum into the teacher assessment. Facing the new curriculum plan, teachers should actively prepare lessons, integrate resources through the Internet, provide students with diverse learning resources, and establish a sharing mechanism with students at any time to help students at different levels in time. Classes should be “student-oriented, teacher-assisted”. Teachers guide students to learn independently through the Internet, explore new knowledge, give full play to students' autonomous initiative, actively participate in the teaching activities of the course, and guide students to use the information provided by the teacher Transform into knowledge.

(5) Establish an effective teacher management mechanism

Image and social status have an impact. An effective teacher management mechanism can enhance teachers' enthusiasm for work and stimulate their subjective initiative. Therefore, the establishment of an effective teacher management mechanism has great advantages for the development of a school. Schools should establish a service concept centered on teachers and students, and at the same time establish a competitive and open management mechanism, follow the principles of fairness, justice, and openness, and improve the quality of the teaching team in healthy competition. In many schools, the reward mechanism and evaluation mechanism for teachers are not perfect. The traditional teaching mode and solid teaching method cannot be improved and innovated, and the Internet has not been developed in education and teaching. Therefore, schools must establish an effective teacher evaluation mechanism, correctly and comprehensively evaluate teachers' teaching work, promote education and teaching work, and stimulate teachers to use Internet resources to innovate teaching methods.
(6) Establish an incremental improvement mechanism for teachers

To build a satisfactory teaching team, the school must be bold and innovate, so as to cultivate outstanding students. If a school wants to not be eliminated in the ever-changing social development trend, it needs the school to establish a mechanism to cultivate outstanding talents. The speed of information replacement is getting faster and faster, and schools also need to introduce talents who adapt to social development. As mentioned earlier, in the face of the impact of the Internet, many old teachers choose to turn a blind eye, stick to their own teaching methods, and establish a teacher incremental improvement mechanism to inject fresh blood into the school, so that there will be a benign collision between new teachers and old teachers. Ways can often bring new development paths for school education and teaching. This will not only cultivate talents but also attract outstanding talents from outside the school, and improve the quality of the teaching staff and the number of teachers.

5. Conclusion

Times are changing, and education and teaching activities should also keep innovating in keeping with the trend of the times, instead of sticking to stereotypes. In the context of the Internet, we must adhere to the principle of open teaching and place education and teaching in the context of social culture. Make full use of Internet education resources, and strive to achieve online and offline complementary models, so that the quality of teaching is guaranteed, and the Internet can better serve the development and reform of education, so as to make full use of Internet resources without being completely dependent. At the same time, improve school management and improve the teacher management system to lay a solid foundation for building a satisfactory teacher team, so as to build a team of excellent teachers who can stand up and lay a foundation for the innovative development of schools under the background of the Internet. Internet technology continues to deepen in the field of education and is widely used in school education management. Although there are still some problems and difficulties in the development of Internet education, I believe that with the further development of network technology and the efforts of many educators, the education management mechanism will become more and more perfect, and the Internet will give full play to its advantages in the education field and drive Educational management innovation.

References

