

Study on Chinese Education and the Cultivation of Humanities Quality of Higher Vocational Student

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Abstract: As a "cradle of social professional talents", higher vocational colleges are responsible for cultivating high-skilled talents for the society. The status of students' humanities quality directly affects the quality of personnel training. The university language curriculum bears the important responsibility of humanistic quality training. It plays an extremely important role in building a humanistic quality system for higher vocational students, and perfecting and shaping students' perfect personality.

1. Introduction

The most basic meaning of the term "humanities" refers to the various cultural phenomena in human society. Individuals can understand the humanistic spirit through the study of humanistic knowledge, and they can be internalized into humanistic qualities. Humanistic quality is also called cultural quality, which refers to knowledge. The intrinsic quality of a person, which is a combination of factors such as ability, concept, emotion, and will. It is embodied in the personality, temperament, and cultivation of a person, including language and culture, literary and artistic accomplishment, ethical and moral cultivation, and civilized etiquette. History, philosophical accomplishment, etc. Reflects the spiritual outlook and civilization of the people. Pursuing the truth and paying attention to civilization are the cornerstones of the traditional culture of the Chinese nation. Saying: "The view is astronomical, it is time to change; it is about humanity, to become the world." "(The Book of Changes) embodies the ideological tendency of China's emphasis on humanities and culture from the beginning of civilization, and has become China's consistent fine tradition." Humanistic quality education" is to impart excellent cultural achievements to human beings through knowledge transfer, environmental edification and self. Practice and other educational activities make it internalized into personality, temperament and self-cultivation, and become a relatively stable internal quality of human beings. The spiritual and cultural achievements of human society are extremely diverse, and humanistic quality education must have a choice. Only those excellent can Sublimation is the spirit of human beings, and the culture that enhances people's value can be included in the connotation of humanistic education. The purpose of humanistic quality education is mainly to guide students how to behave, including how to deal with people and nature, people and society, people and people and themselves. The problems of reason, emotion, will, etc., scientifically treat the environment of life.

2. The influence of the lack of humanities quality of vocational students

For students in higher vocational colleges, the lack of humanistic quality is quite unfavorable for their future development. A considerable number of students have poor literary literacy, often have typos in writing articles, poor sentences, and low language skills. Some students know too little about our country's history and lack a sense of historical responsibility. Some students have low appreciation ability, beautiful and ugly, and regard some excellent literary and artistic works as a must, but have a soft spot for bad information on the Internet. Political discernment and acumen are slow, and they don't care about major events happening at home and abroad. They just want to pursue their own life value. Lack of teamwork spirit. Some students in daily life are rude in their words and deeds, and their relationship with classmates and teachers is tense. Other students can't

get rid of the shadow of being eliminated by undergraduate universities. They are always immersed in the self-suggest of losers, with strong feelings of inferiority and emotional instability. Lack of competition. These phenomena indicate that higher vocational students have not yet reached the basic education standards of higher education, which will continue to have a negative impact on their participation in society. In fact, mastering knowledge and improving ability are dialectical and unified. Because the development of human ability is always carried out on the basis of a certain degree of knowledge mastery. Without certain knowledge, it is impossible to logically and correctly think, reason, demonstrate and create. The ability is to further acquire knowledge and synthesis. The necessary conditions for applying knowledge. As far as human knowledge is concerned, it can be internalized as the ability to be a human being, and can be accumulated as an intrinsic cultural literacy. As a college student, it is difficult to stand in the society without a certain cultural literacy and ability to be a human being, not to mention that there is a great development. The lack of humanistic quality is also a major obstacle to the study of higher vocational students. Due to family social reasons, many students have become accustomed to become habits, disciplinary awareness is indifferent, depending on the school rules and regulations for children, free to absent from class, which will undoubtedly affect their knowledge and learning. Did not develop good habits of diligent study, wasting a lot of time on online chat, online games, etc. Some students ignored the importance of their studies, and even forgot the final exams. After the exam, they did not care, numbness, life. Responsibility awareness has not been developed. A large number of students despise the value of theoretical classes, neglect their own theoretical cultivation, and are absent-minded in theoretical classes. Such phenomena reflect the quality of higher vocational students, especially the humanistic quality is worrying. We say that talent is first and foremost a person, and then we can talk about the problem of becoming a talent. Only when students have basic learning habits, sense of responsibility, and discipline, can they conduct learning activities normally. All of the above phenomena indicate that higher vocational students are not very suitable for university life in terms of basic quality, and it is urgent to inculcate and train the basic knowledge of humanities.

The lack of humanistic quality has weakened the competitive advantage of higher vocational students. Compared with ordinary undergraduates, higher vocational students are not only scientifically based, but also have a low cultural foundation. Many students lack basic humanities and common knowledge, and humanities education is slow. In moral cultivation, there is a lack of minimum restraint and tolerance. On the other hand, most of the students lack clear beliefs and firm beliefs; a large number of high-level students have poor psychological quality, psychological weakness, insufficient self-regulation ability, and some students' paranoia, inner closed, and weird ideas. Excessive behavior beyond common sense. Although vocational colleges focus on the learning of practical application knowledge and the training of skills, there is no edification of literature, history and philosophy, which leads to students not only lack of humanistic knowledge, but also lack of comprehensive ability, such as the ability to understand themselves and others, and the ability to adapt to society. The ability to work with people, the ability to think logically, etc., lack of stamina hinders their creativity. In reality, you can see the "squatting talents" who have no culture, no knowledge, no knowledge and no thoughts. Compared with the undergraduate and specialist levels of ordinary colleges and universities, there is no academic advantage. Under the influence of poor humanistic cultivation, the professional skills acquired have greatly reduced the attractiveness. After all, the employees in the enterprise who need division of labor and cooperation are unruly. The troublesome characters are also unfavorable to the harmonious production of the company. Therefore, it has weakened the competitive advantage of vocational college students. Higher vocational colleges have a long history of running schools and low social reputation. Many students are full of confusion about their future, lack of life ambition, unable to grasp the self, a small number of students psychological imbalance, pessimism. Many high-school graduates carry this heavy mental burden on a complicated society, which often leads to the failure of life. This phenomenon will aggravate the prejudice of society on higher vocational education, and it also shows that higher vocational education does not fulfill its due educational responsibility. Higher

vocational education aims at cultivating high-quality practical technical talents. Compared with undergraduate colleges and normal colleges, the cultural atmosphere is not strong enough, the cultural foundation is not deep enough, the humanities education in higher vocational colleges is light, and the humanities quality education is not placed. In the position of the course; in the arrangement of the curriculum system and teaching content, the humanities curriculum is less, there is a pure professional standard concept, many higher vocational colleges will cut off the humanistic quality education without obvious effects in the short term, even The ideological and political education curriculum required for the training program is also given a compression. In the teaching arrangement, there is no clear assessment requirement for the students' humanistic quality, which leads to the tendency of "high professional knowledge, light human knowledge; heavy knowledge accumulation, light knowledge structure; heavy average development, light personality development" in higher vocational education. Not adapting to the needs of quality education has seriously restricted the healthy development of higher vocational education. As a result, some high-level students no longer seek the value of life, just look at the benefits of utilitarianism, lack of cultural spirit, loss of life, and some high-school students are self-important and unwilling to start from the grassroots. Some high-school students have weak will, and are unable to withstand setbacks and blows. When they encounter confusion, they will be unable to extricate themselves. This situation, in turn, has hit the social reputation of higher vocational colleges, which is not conducive to the sustainable development of higher vocational colleges.

3. Reform measures for the Chinese language courses of higher vocational colleges to truly embark on the path of humanity quality

First, we must further improve the structure of teachers. In the teacher configuration, we should try to choose the high-education, high-level, and experienced teaching teachers to serve as the teaching task of this course. Second, the use of diversified teaching methods, the use of multimedia teaching, the implementation of the second classroom and other teaching methods, and strive to create a teaching style lively, close to real life, fun, humorous and lively teaching atmosphere. Third, truly unearth the spiritual connotation of the "humanity" of university Chinese. Higher vocational Chinese teaching is not limited to the Chinese language classroom itself. It must be extended into a real humanistic quality course through internal and external expansion of the classroom to improve students' literary accomplishment, cultural taste and value orientation, and truly realize the language of the university. The perfect combination of instrumentality and humanity.

For a long time, the orientation of cultivating talents in higher vocational colleges is based on employment, focusing on the professional, technical and application of students. In the course construction, there are widespread phenomena of intellectual knowledge, material interests, light moral ethics, and humanistic spirit. The cultivation of students like manufacturing equipment has hindered the realization of their all-round development. Einstein once said: "The goal of the school should always be when young people leave the school, only as a harmonious person, not just as an expert." College Chinese education is the core and foundation of quality education, once the basics are skipped To learn professional skills is like having a tired egg in one hair, which is very dangerous. Practice has proved that paying attention to the study of the Chinese language course will not only occupy the time of professional study, but will help students to have a deeper understanding of their professional subject knowledge. Taking music majors as an example, teachers can consciously connect with humanistic materials in musical works during class to achieve the fusion of the two. For example, the teacher can introduce from the ancient song "Mountain Flowing Water" to explain the companion of the "Bo Lie and Tang Wen" in the Bo and the Zhongzi period, so that the music majors can understand more than the pitch, rhythm and technique. However, if the concept of Taishan, "Yangyang, if the water", to achieve the integration of university Chinese education and its professional disciplines, and achieve good teaching results.

It is obviously not enough to fundamentally strengthen the humanities quality education in higher vocational colleges. It is also not enough to rely on a university language. It is also necessary to have a harmonious campus humanities curriculum and to establish a strong campus humanistic

spirit. Therefore, we must actively promote the pace of curriculum reform. The structure of the course determines the structure of the students' quality. In order to fundamentally change the current situation of the lack of humanistic quality of college students, we must actively promote the reform of the curriculum teaching system and strengthen the construction of the humanities curriculum. First of all, in the course arrangement, we should properly compress the overly bloated professional courses, and increase the humanistic curriculum with the principle of "theories are sufficient and the quality is high". For example, the setting of elective courses can be based on the full consideration of students' interests, and use its characteristics of expansion and extensibility to educate students on humanities quality. Second, we should pay attention to the new developments in the frontiers of the times. College students are the people who are most concerned about new things. We should combine some of their psychological characteristics to arrange courses that they are interested in and that are of great benefit to them.

4. Conclusion

The essence of humanistic education is not intellectual, technical, and practical. However, it has a subtle influence. It has the characteristics of experiencing, edifying, and evaluating. It focuses on cultivating and shaping people, which helps to broaden their horizons. Initiating intelligence and edifying sentiment will help to inspire morale, unite strength and stimulate vitality, and help establish a correct outlook on life, worldview and values. Without humanistic education, there is no humanistic spirit or humanistic care. If we only understand "natural science" as a purely applicable knowledge, it will become more and more away from the creation of social and cultural ideas, leading to its own tooling. Not only that, but the humanistic quality is also related to the value orientation of the nation, to the dignity of the nation and the shaping of the national spirit. Whether humanistic quality education can be incorporated into the teaching of higher vocational colleges is one of the important tasks of higher vocational education in a certain sense.

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