

Research on the Realization of Ecological Classroom in College English Teaching

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Abstract: With the changes of teachers, students and classroom environment, how to turn classroom teaching from equality, openness and harmony is particularly important. Based on the author's learning and teaching experience, this paper first analyzed the basic concept of ecological classroom, then discussed the phenomenon of ecological imbalance in college English teaching, and finally put forward the construction strategies of college English ecological classroom.

1. Introduction

The Internet has changed the former classroom teaching mode with teachers as the main body, and gradually changed into the classroom teaching mode with teacher as the dominant position and students as the main position. The deep integration of the Internet and college English teaching makes college English teaching constantly changing and achieving certain educational results. However, at the same time, there are some problems in education imbalance, such as the alienation of teacher-student relationship, the disunity of teaching mode and teaching idea, the low information literacy of teachers and students. Therefore, under the background of the Internet, college English classroom teaching should reflect on the existing problems, adopt the concept of educational ecology, and actively construct the ecological classroom teaching model, so as to realize the college English ecological classroom teaching model.

2. Related Concepts of Ecological Classroom

With the study of ecology, the concept of ecology has been introduced into the field of education and achieved certain educational results. Ecology is a subject that studies the function and structure of ecosystem, and it emphasizes the relation and interdependence of life. Ecological classroom is the relationship between each participant and the classroom space, which has the characteristics of symbiosis, covariance and integrity. Its symbiosis is that in the ecological classroom teaching, teachers and students should get along harmoniously and achieve the goal of win-win teaching, and if the change on the one side, it will affect the other side. Covariance refers to the interaction and action of the elements in the ecological classroom, that is, the change on one side will cause the other to change harmoniously. Wholeness is constructed according to different teaching activities and teaching rules in class, and it is also the whole of teaching activity events and participants. As a small ecological system of ecology, classroom teaching is made up of students, teachers and classroom teaching environment, in which they communicate and exchange with each other, so as to realize the fundamental function of ecological classroom.

3. The Phenomenon of Ecological Imbalance in College English Teaching

3.1 Structural optimization function imbalance.

Under the background of Internet, information technology has become the dominant factor in college English teaching and has also broken the balance of the ecological structure of college English classroom. Because college English teaching is influenced by class size, class time plan and educational environment, it is very difficult for teachers to complete the task of English teaching under the background of Internet in actual college English classroom teaching, as a result, the

function of optimizing the Ecological structure of College English classroom will be out of balance. In addition, although quality education has been implemented for a long time under the influence of the previous educational concepts, some English teachers have been blindly teaching knowledge theories to students in the classroom teaching, using themselves as the main body of education. They rarely interact with students and guide them to explore English knowledge content. Students can only passively listen to the teaching content of teachers, so they often lack subjective initiative. Therefore, it leads to the imbalance of college English ecological classroom teaching under the background of Internet.

3.2 Imbalance of coordination function among ecological subjects.

Under the background of the Internet, the new college English ecological classroom environment based on modern technology is constructed. Teachers and students are the main body of ecological classroom teaching, but the ecological imbalance between the subjects is formed. It is mainly reflected in the following aspects. First, with the large enrollment of college students, the number of English teachers can not meet the actual needs, leading to the imbalance between ecological subjects; Second, in the context of the Internet, college English teaching advocates the implementation of a hierarchical teaching model, although such a teaching model has achieved teaching results to a certain extent and improved students' subjective initiative, it also changed the ecological pattern of class teaching in the past, and it will increase some students' physical and psychological pressure; Third, under the background of Internet, a large number of information equipment is introduced into classroom teaching, which reduces the effective communication and communication between teachers and students, instead of the interaction of computer and information equipment.

4. The Construction Strategies of College English Ecological Classroom

4.1 Pay attention to the study of teaching idea and change the teaching idea.

The educational reform under the new normal condition is permeated by different educational concepts. In the light of the integration of teachers, educational technology and curriculum resources, colleges and universities should establish the idea of college English ecological classroom teaching through learning. We should get rid of the shackles of "teacher-centered" knowledge indoctrination, and analyze how to learn from the perspective of students and how to stimulate students' desire for knowledge from the classroom initiative. English learning is not taught, but learned by students. In learning practice, students should master the learning methods from the stimulation of their own potential and complete the corresponding teaching activities by the learners themselves. From the control of classroom learning mode, we should pay attention to students' self-exploration, create an open learning environment to let students feel the openness of learning style in time and space, so we can explain the language points and analyze the grammatical structure. The communication between students and students should be permeated from improving students' learning ability. It is necessary to encourage students to study individualized to activate their learning experience, especially in the inspiration of students' exploration and discovery spirit, it particularly important to integrate inquiry learning and organizes students to enhance their interest from knowledge inquiry.

4.2 Set up the goal of graded training and form the teaching system of differential course.

Educational ecology advocates diversity education, while the idea of classification can meet the learning needs of different students, so it can enhance the autonomy of educational ecological individuals, and realize the differential allocation of curriculum teaching. It should be emphasized that, in view of the sharp increase in the number of students in colleges and universities at present, under the traditional hierarchical class organization, the teaching content and the implementation of the curriculum organization need to be refined and decomposed from the goal of college English education, to meet the needs of students under different conditions. For example, some students

have a high level of English, which should reflect the difficulty difference in the formulation of classroom teaching strategies; According to the limit of class size, the class size of oral English is 15-20, that of comprehensive English is 30-35, and that of listening course is 50, therefore, the interaction of classroom teaching could be ensured by reasonable number. In the course stratification teaching, it is necessary to combine the diversity of college English ecological classroom teaching objectives, and to re-stratify the curriculum content, and then highlight the differences in English language skills, language culture, language application, professional English, etc, to ensure that students at different levels to receive adequate training. For example, combining the differences of students' English proficiency, we should embody the level of curriculum, not only to do a good job of the level of school-based curriculum, but also to take into account the diversity of network teaching. It is necessary to add and delete the differences in listening and speaking training, science and technology translation, cross-cultural communication, advanced reading, writing and so on, to highlight the actual needs of students, and to reasonably allocate the different proportion of curriculum types and contents.

4.3 Integrate three-dimensional teaching resources and construct multi-dimensional interactive teaching environment.

College English ecological classroom under the new normal puts forward new requirements for the integration of educational resources. Because of the limitation of teachers and teaching materials, the traditional teaching resources need to broaden the path of three-dimensional knowledge construction in modern classroom teaching, relying on teaching materials, optical discs, network information resources and multimedia courseware to realize the mutual connection and acquisition of teaching knowledge. With the advantages of simplicity and intuitionism, paper teaching materials should be integrated with multimedia information materials in embodying teaching ideas to break the classroom limitation of traditional knowledge teaching, to break the time limit of classroom teaching by using many kinds of audio-visual materials, and to strengthen the dimension of knowledge points. Especially for the elaboration and development of the heavy and difficult knowledge, the network teaching resources can overcome the deficiency of teachers' teaching, and create the conditions for the interactive evaluation between students and students, students and teachers. The classroom teaching environment is inseparable from "teaching" and "learning". The interaction in ecological classroom is multidimensional, such as teacher individual and student individual, teacher individual and student group, student individual and student individual. The more complex the relationship between individual student and student group, the more factors will affect the ecological classroom, and the more necessary it is to construct multi-dimensional interaction. For example, for the construction of classroom internal environment, it is necessary to build the ecological classroom from the classroom environment arrangement, the English level of teachers and students, and the establishment of class style of study. To solve the problem of students sitting in the back of the classroom, students should be encouraged to sit in the front row and resolve the negative emotion of learning English. In order to reduce the psychological distance between teachers and students, it is necessary to change the classroom teaching style and enhance the interaction between teachers and students in order to solve the dull problems in classroom atmosphere.

4.4 Strengthen the role of teachers and students and build a harmonious relationship between teachers and students.

In the construction of college English ecological classroom, we should pay attention to the orientation of the role of teachers and students, and highlight the norms of rights, obligations and behavior patterns advocated by the educational ecology concept. Ecological classroom pays attention to the integration of ecological factors, therefore, students are the main body of learning, and teachers are classroom organizers and designers, so, teachers should give full play to students' learning enthusiasm from the integration of classroom teaching resources. Through the presentation and analysis of teaching problems, students are guided to discover knowledge, acquire knowledge experience and promote students' language acquisition and personality development. In the process

of organizing ecological classroom, teachers should construct the interaction between teachers and students and learning environment from the ecological perspective, especially from the understanding and construction of classroom knowledge. In order to enliven the classroom atmosphere and enhance the friendship between teachers and students, we can design classroom teaching tasks from the advantages of information media and network resources, and use the interaction between teachers and students, role-playing and discussion and communication to activate students' cognitive feelings, therefore, it is conducive to improve students' learning attitude and improve their learning effectiveness.

5. Summary

Because of the influence of various factors, there is a certain degree of imbalance in the ecological classroom, and reconstructing the ecological classroom is the inevitable choice to improve the quality of college English teaching. The healthy, stable, harmonious and free college English ecological classroom plays an important role in the students' English application ability and language expression ability, which will directly affect their overall development in the future. Therefore, the construction of college English ecological classroom should strive for the interaction of each component factor in the ecological system to maximize the potential of each element, create a relaxed and comfortable learning atmosphere and provide more quality teaching services.

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