

On the Ideological and Political Education of Ethnic Minority Students in Higher Vocational Colleges From the Perspective of Precise Ideological and Political Education

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Abstract: Ideological and political education is one of the important tasks of Higher Vocational Colleges in China. In the ideological and political education of Higher Vocational Colleges from the perspective of precise ideological and political education, the existing problems of Ideological and political education of ethnic minority students are exposed. China has always been a multi-ethnic country, and the living standards and ideological education of ethnic minorities directly affect the unity and stability of our society. Due to the differences of cultural customs, ideological concepts and religious beliefs, ethnic minorities require us to carry out targeted ideological and political education in line with the requirements of social development process, promote exchanges and integration among ethnic groups, and build a socialist ideological and political education system with Chinese characteristics under the guidance of the concept of precise ideological and political education and based on the actual situation of ethnic minorities.

1. Introduction

The ideological and political education of Higher Vocational Colleges in China has accumulated rich teaching experience after a long-term education practice, but the traditional education mode still has the problem of "one size fits all" and "students copy hard", which can not fully meet the requirements of the current social and economic development, especially in the ideological and political education of ethnic minority students, it needs further in-depth research and analysis, excellent Turn the education mode to improve the quality of education. The ideological and political education of the minority people is related to the important ideological factors of the harmonious development of multi-ethnic groups in our country. If the socialist core values of our country are to be fully implemented, we can never ignore the minority people. Under the guidance of the concept of precise ideological and political education, we need to continue to study and optimize the teaching content of Ideological and political education of ethnic minorities, improve the quality of education, explore practical ways of education reform, respond to the needs of higher education of the country's further enrollment expansion, improve the overall education level of ethnic minority students, further implement ethnic policies, and cultivate students' ethnic groups In order to promote the sustainable and high-quality development of ethnic minorities and the whole country, we should combine consciousness and socialist core values.

2. Problems in Ideological and Political Education of Ethnic Minority Students in Higher Vocational Colleges

2.1. The Ideological and Political Education Lacks the Relevant Contents of Ethnic Minorities

In the process of higher vocational education reform, we have been changing the original passive

teaching method through innovation, adding text activities and social practice content. However, while the curriculum teaching mode is changing, the innovation and reform of teaching content is not accurate enough, and the differences of minority students are not effectively considered. There are many ethnic minorities in China, and each ethnic group has its unique cultural customs, religious beliefs, thinking habits, etc., which are very different from the Han nationality. The content of the textbook is set according to the life and culture of most Han students, which makes it difficult for ethnic minority students to find the sense of Amity and identity. The ideological and political education of the ethnic minority people is related to the important ideological factors of the harmonious development of China's multi-ethnic groups. If the socialist core values of our country are to be fully implemented, it is absolutely impossible to ignore the ethnic minority people. When teachers carry out ideological and political education for students, they lack the understanding and cognition of the actual situation of ethnic minority students, and there is no basis for the local or school The specific situation of ethnic minorities to supplement and expand the curriculum, resulting in the lack of curriculum content and deficiencies.

2.2. The Political Consciousness of Minority Students is Relatively Weak

Many minority students in higher vocational colleges are influenced by the living area and national culture before they enter the school. They have little understanding of the political thoughts of the external society and are not easy to actively accept the knowledge content of Ideological and political education. They may also have a high sense of cultural crisis, appear the exclusion of other ethnic ideological and cultural phenomena, and affect their acceptance of Ideological and political education 。 Higher vocational colleges should further deepen and strengthen the education of socialist core values and patriotism. National consciousness can play a role in maintaining the development of the nation itself, but it will also hinder its acceptance of the cultural influence of other nations to a certain extent, hinder the national integration and the economic and cultural development of the ethnic minorities themselves, which is a double-edged sword. In the environment of higher vocational colleges, ethnic minority students are easy to form their own ethnic groups and are not interested in social politics. Compared with ordinary vocational students, their political awareness is relatively weak [1].

2.3. Ethnic Minority Students are Deeply Influenced By Religious Beliefs and Ethnic Traditional Culture

Compared with ordinary students, minority students' living habits and traditional culture education from childhood are quite different. They have their own religious beliefs and cultural customs, and their thinking concepts also have their own national characteristics. For many ethnic groups, religious beliefs have become an indispensable part of life and permeate all aspects of daily life. There are also some minority students living in areas with relatively backward economy, underdeveloped information, remote geographical location and inconvenient transportation. Their living environment relatively intact retains the national culture and characteristics. Different living environment, folk customs, culture and religion have a profound impact on minority students, and also cause difficulties for ideological and political education in higher vocational colleges.



Figure 1 Ideological and political education

3. Countermeasures of Ideological and Political Education of Ethnic Minority Students in Higher Vocational Colleges From the Perspective of Precise Ideological and Political Education

3.1. Deepen and Strengthen the Education of Socialist Core Values

The ideological and political education in higher vocational colleges should take the socialist core values as the core content, deepen and strengthen the education of socialist core values, effectively improve the ideological and political education level of ethnic minority students, improve the moral and cultural level, and enable students to more firmly believe in China's politics after contacting the culture, system and political theory of socialism with Chinese characteristics Policy and development direction, let students truly realize that they are the master of the country, cultivate students' patriotic consciousness, understand and learn the history and culture of the Chinese nation, and deeply realize the close relationship between the fate of the country and the nation. Higher vocational colleges should further deepen and strengthen the education of socialist core values and patriotism, so that students can link their own, national and national development, and devote themselves to the construction of a socialist country [2].



Figure 2 Ideological and political leading work

3.2. Highlighting the Characteristics of Ethnic Minorities in the Ideological and Political Education of Higher Vocational Colleges

In this multi-ethnic country of China, different ethnic groups have totally different national culture and customs. The economic and cultural development is very unbalanced. Under the influence of different religious beliefs and historical development background, each ethnic group

maintains a relatively independent cultural area. In the limited environment of social information and cultural education, the cultural knowledge of ethnic minority students is relatively scarce, and their ideological and political consciousness is relatively backward, but they, like other ordinary students, have a strong desire for future development and knowledge and skills. When they come to higher vocational colleges from their familiar hometown, they have the beauty of promoting their own and national development Good vision. Higher vocational colleges should further deepen and strengthen the socialist core values and patriotism education. The ideological and political education of higher vocational colleges needs to further deepen and strengthen the socialist core values and patriotism education in accordance with the specific situation of the local and school, and integrate them into the characteristics of all ethnic groups effectively, carry out ideological and political education in a targeted way, with quality education as the core Heart, student-centered, to promote the overall quality of students. We can also integrate social resources, excavate national cultural content, realize national diversity of Ideological and political education content through supplement and expansion of teaching materials, carefully design and create new ideological and political education content, optimize and innovate national content of teaching content, accurately carry out ideological and political education, maintain national unity and social harmony, oppose the sense of division, and further improve learning Students' love and recognition of the Chinese nation and motherland [3].



Figure 3 Ideological and political education in higher vocational colleges

3.3. Promote Students' Employment and Ideological and Political Education

The course learning and practical skills of the students in Higher Vocational Colleges aim at the career development after graduation. Their last year in school is usually employment training to cultivate the working practical ability of the students. For the students of ethnic minorities, a good future career development is the main factor to promote their learning effect in school. Ideological and political education in higher vocational colleges can provide good career development guidance for ethnic minority students from the perspective of promoting employment of ethnic minority students, establish the future direction of life development, and establish a healthy personality, three outlooks and thinking mode through higher vocational education, with advanced social and political ideas, broad vision, and the ability to accept advanced ideas Open awareness. Schools and teachers need to formulate vocational development training in accordance with the actual situation, carry out skills training courses for students, explain employment and vocational development, organize students to carry out rich social practice activities, let students contact ideological and political education in a subtle way, and reduce the psychological resistance to ideological and political education. It is necessary to provide psychological guidance for students in employment, help them to establish a healthy and active spirit of struggle, help minority students find a career path suitable for their long-term development, expand school enterprise cooperation, provide more high-quality employment opportunities, make up for the lack of social resources caused by the backwardness of

minority students' families and economy, and let students feel that the state's Support and help students to realize the real impact of knowledge and skills on their destiny, realize their life value through personal struggle, and make greater contributions to society and the nation.

4. Conclusion

There are still some problems in the ideological and political education of ethnic minorities in higher vocational colleges. We need to deeply analyze and study the difficulties we are facing, and accurately locate the needs of ethnic minority students through innovative teaching content and teaching mode. Starting from the angle of promoting ethnic harmony and unity, we strive to maintain national unity and ethnic development, and improve ethnic minority thinking in higher vocational colleges Think about the level of political education.

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