

On the Construction of Ideological and Political Team of College Students in the New Situation

Yuxiao Wang

School of Marxism in Zhengzhou Institute of Technology, Zhengzhou, Henan Province, 450044, China

zzdxwyx@163.com

Keywords: New Situation, Colleges and Universities, Students, Ideological and Political Team, Construction, Research.

Abstract: Under the new situation, the requirements of all parties in the society for the comprehensive quality of talents are gradually improved, coupled with the implementation of quality education, it is an inevitable trend for colleges and universities to strengthen the construction of students' Ideological and political team. To this end, colleges and universities should take "cultivating morality and cultivating people" as the central part of education, promote the comprehensive growth of students and cultivate a number of excellent talents for the society by strengthening the ideological and political education of students. However, in the actual process of the construction of the ideological and political team of students, due to the influence of many factors, the effect of the construction is not ideal. This paper analyzes the importance of Ideological and political work in Colleges and universities and the existing problems. In this regard, this paper will study the construction of Ideological and political team of College Students under the new situation, in order to promote the improvement of students' comprehensive quality

1. Introduction

Under the new situation, college students shoulder the hope of rejuvenation and the important task of building a well-off society in an all-round way. University stage is an important period for students to establish correct three views. However, with the complexity of the network environment, students are impacted and influenced by a variety of thinking. Some western thoughts have a certain negative impact on the growth of students. In this regard, strengthening the ideological education of students at the university stage has become the focus of current education. Starting from the existing problems in the construction of Ideological and political team in Colleges and universities, this paper studies the construction of Ideological and political team in Colleges and Universities under the new situation, in order to promote the improvement of the quality of Ideological and political teaching of students and realize the overall growth of students.

2. Flexible use of Teaching Tools to Make Up for Network Loopholes

With the advent of the Internet era, the access of students to information has also been broadened. In this regard, teachers should not limit their ideological and political education to students in textbooks. They should keep pace with the pace of the times, grasp the ideological direction of students, and conduct targeted guidance. Specific attention should be paid to the following aspects: first, understand the development of the times. Nowadays, network media is called students' access to information The important way of interest is that the network brings more convenience to students' life. At the same time, with the emergence of "keyboard man" and so on, it brings bad influence to the establishment of students' three outlooks. For this, when teaching ideological and political education, teachers should combine the thinking characteristics on the Internet to shorten the distance between students and promote the improvement of students' perception. Second, they should understand the characteristics of students, except from In addition to understanding the current mainstream of students' Thoughts on the Internet, teachers should also have a general

understanding of the ideological changes of students in the class, so as to take different teaching methods for different students and promote the improvement of Ideological and political education level; thirdly, the use of teaching tools, combined with the needs of the times, now students have a higher acceptance of the internet teaching mode, which has broken through The limitation of the traditional teaching mode in time and space can make students feel the ideological and political content that the teacher talks about in class in their spare time. However, when using multimedia to carry out ideological and political education, teachers should pay attention to the following aspects: first, the teaching goal, the goal of Ideological and political education is to guide students to establish the three views for striving, and at the same time to draw closer to the concrete between students and ideological and political education; second, the production of courseware, when making ideological and political education courseware, teachers should start from the perspective of students' acceptance, and adopt more interesting The third is the sharing of resources. The teaching time in the classroom is very limited. In this regard, teachers can use social platform to transmit courseware to students, guide students to use their spare time to think about the teaching content, and promote the formation of students' correct three views [1].

3. Combining with the Actual Teaching of Life to Enhance Students' Feelings

Ideological education in Ideological and political education is relatively abstract. In this regard, in the actual education process, teachers can not use the traditional way of oral transmission, on the one hand, it is not conducive to enhancing students' cognition and feelings, on the other hand, the dullness of oral transmission is not conducive to the stimulation of students' interests, and thus has a certain adverse impact on the establishment of students' three outlooks. In this regard, in the actual process of Ideological and political education, teachers can apply life to teaching activities, but teachers should pay special attention to the following aspects: first, the establishment of teaching theme, in the process of Ideological and political education, the establishment of students' three views is a relatively long process, in this regard, teachers should set up a stage goal, and take this goal as a guide to learn Students should be trained at different stages so that students can grow up step by step; secondly, the practical use of life, and the appropriate life examples can effectively enhance students' understanding of a certain idea, but in the process of selecting examples, teachers should ensure their authenticity or familiarity, so as to achieve the goal of using real examples to close the distance between students and the classroom, At the same time, this method can also effectively enhance students' understanding of thinking; third, the control of teaching time. For the introduction of examples, teachers should make it clear that the purpose is to stimulate students' interest and enhance students' cognition, which is not only the main body of teaching. In the process of example introduction, teachers should control the time within a reasonable range, and set aside a certain time for learning Students think on their own, so as to promote the establishment of the correct three views of students; fourth, the time given to activities, where activity time refers to more time for students to think and summarize (as shown in Figure 1), so that students can express the truth they get from the classroom, which is conducive to deepening students' ideas of knowledge, realizing the internalization of Ideological and political education, and further promoting the improvement of students' moral quality [2].



Figure 1 Summary of students' independent thinking

4. Integrating Professional Teaching Activities and Enhancing Ideological and Political Influence

After all, the time of targeted ideological and political education activities is limited, and the formation of students' correct three views is a long-term process. In this regard, teachers should integrate ideological and political education into other professional courses to improve the influence of Ideological and political education, and promote the establishment of good moral quality of students in subtle influence. In the actual integration process, teachers should pay attention to the following aspects: The first is the change of education concept. All professional teachers should understand the importance of Ideological and political education for the future growth of students. For this, all professional teachers should change their own education concept in time, integrate ideological and political education into professional teaching activities, and enhance the influence of Ideological and political education. The second is to enhance the communication between teachers. Through the enhancement of communication between teachers, all professional teachers can To understand the teaching methods of other teachers, and to optimize their own teaching methods, so as to promote the improvement of Ideological and political education level; third, to improve the teaching ability of teachers, as the direct participants of Ideological and political education, teachers have an important meaning for the formation of students' correct three views. Therefore, in the actual process of Ideological and political education, teachers should constantly improve their own moral elements Cultivate and promote the formation of a good relationship between teachers and students by enhancing the way of communication with students, improve students' recognition of themselves, and then improve their influence on students; fourthly, organize practical activities (as shown in Figure 2), the best way to innovate students' thoughts is practice, which can effectively cultivate students' thoughts by guiding students to participate in Ideological and political practice activities Morality provides the direction for the formation of students' three views [3].



Figure 2. Ideological and political practice

5. Strengthen the Ideological and Political Team Construction and Promote the Quality Improvement

The construction of the ideological and political team mainly includes two aspects: one is the teachers, and the other is the excellent teachers, which is an important guarantee to ensure the smooth development of the ideological and political education activities. For this, the school should strengthen the publicity, and train the teachers, including the main teaching ability and ideological and moral aspects, and guide the teaching through the development of appropriate training system Teachers keep up with the times to constantly optimize their own educational ideas and thoughts, provide ideological basis for the construction of teachers' Ideological and political team, and effectively improve the quality of Ideological and political education by strengthening the cultivation of teaching ability (as shown in Figure 3); second, on the student side, the premise of the construction of students' Ideological and political team is the improvement of teachers' attention. Only teachers change their educational ideas and strengthen the ideological and political teaching We should pay more attention to it, and select the students with high moral quality from the students to form a ideological and political team, and play an important role as an example in daily life, which will have a certain impact on the behavior and thoughts of the students in the class. At the same time, through the construction of the ideological and political team of students, we can effectively stimulate the benign competition among students, and then realize the cultivation of students' moral quality In the process of building students' Ideological and political team, teachers need to pay attention to the selection of consideration, not limited to students' achievements or unilateral literacy, but also from students' classroom performance, learning habits, living habits and student interaction and other aspects, and should ensure fairness, so as to build a moral and talented example ideological and political team, And in daily life, give full play to the role of the ideological and political team, give proper guidance to the students in the class, and promote the overall improvement of the comprehensive quality of the students in the class; third, the construction of the evaluation system, the perfect evaluation system is one of the important driving forces to promote the continuous improvement of the ideological and political team, and the establishment of the evaluation system, mainly including teacher evaluation and student evaluation On the one hand, through the evaluation of teachers, it can effectively promote the improvement of teachers' teaching level and realize the construction of good teachers' Ideological and political team. On the other hand, the evaluation of students can effectively regulate students' learning behavior, make students understand the importance of the construction of Ideological and political team, and promote the continuous improvement of the construction of students' Ideological and political team.



Figure 3 The training of Ideological and political teachers in Universities under the background of "Internet +"

6. Conclusion

With the advent of the Internet era, students' thoughts have been impacted from all sides, and strengthening ideological and political education has become an important goal of current education. In this regard, teachers should first optimize their own education concepts, and constantly improve their own moral quality, give full play to their own personality charm, and promote students to strive for the establishment of the three concepts; secondly, targeted ideological and political education class time is limited, teachers should strengthen communication with other professional teachers, integrate ideological and political education into professional courses, and strengthen ideological and Political Education Institute Finally, teachers can also organize appropriate extracurricular practice activities, let students deeply feel the ideological and political education, and promote the formation of students' correct three views.

References

- [1] Xu, Lin. (2019). Research on Ideological and political education of college students in the era of new media. *Agricultural staff*, no. 21, pp. 239
- [2] Xiong, Yuanxing., Ding, Yue. (2019). Discussion on the ideological and political education of college students in the new era. *Guizhou Agricultural Mechanization*, no. 02, pp. 58-60
- [3] Gao, Ming. (2019). The path of Ideological and political work team construction in Colleges and universities. *Quality education in the west*, vol. 5, no. 04, pp. 99-100