

A Discussion on the College English Wisdom Flipping Classroom on WeChat Public Platform

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Keywords: WeChat Public Platform, College English, Smart Flipping Class.

Abstract: Flipping classroom is a new teaching mode. in the process of teaching college English wisdom flipping classroom, students change their learning role and become masters of learning by actively exploring knowledge and giving full play to their own main role, while teachers become good teachers and friends in students' lives. By guiding students to learn classroom content, ultimately promote the overall development of students. Educators should keep up with the development of the times, carry out English teaching with the help of WeChat public platform, effectively make up for the shortcomings in the traditional teaching system of our country, and improve the quality and efficiency of college English classroom teaching. WeChat is the social software that college students use more frequently at present, many students will chat in WeChat, based on the public platform of WeChat college students English wisdom flipping classroom learning, can strengthen the interaction and communication between students, but also enable teachers to master the learning dynamics of students, and ultimately improve the quality of teaching. This paper discusses the college English wisdom flipping classroom teaching on the WeChat public platform, hoping to bring some opinions to everyone.

1. Introduction

With the further development of the new curriculum reform, students' Learning patterns College English mainly cultivates students' language application skills, through innovative teaching mode, rich teaching means, in the basic knowledge of WeChat public platform to carry out the teaching of college English wisdom flipping classroom, can be effective To inspire students For English Study interests, further Improve students' autonomous learning ability and ensure students' all-round development. The construction of campus network makes it possible to learn anytime, anywhere, and the development and utilization of mobile terminal app program make learners more convenient to dominate their learning activities. The widespread use of smartphones has promoted the application of WeChat as a teaching platform. Learners can use this new learning platform to access rich knowledge resources and promote learners to carry out autonomous learning, thus breaking the traditional teacher-led teaching mode in the classroom. Teachers use WeChat to publish teaching resources to students before class, students complete the construction of knowledge through self-study before class, and in class teachers guide learners to internalize knowledge in the form of group discussion, inquiry and so on, and innovate the traditional teaching ideas.

2. An Overview of College English Wisdom Flipping Classrooms on the WeChat Public Platform

College English wisdom flipping classroom is a relatively innovative teaching mode. This teaching mode first needs teachers to make learning videos according to classroom content, while students learn video anytime and anywhere through mobile devices, and can also communicate through the platform after the video viewing is over, so as to solve the problems encountered in the learning process. This new teaching mode completely subverts the traditional college English teaching, this teaching mode is based on the Internet, through the Internet to impart knowledge, and

finally to achieve knowledge internalization, which can also greatly improve students' autonomous learning ability. And WeChat platform is an interactive software, can achieve voice chat, text forwarding and other functions, users can only install this software on the mobile client to achieve functional use, and in WeChat can also learn knowledge through the public number platform, message push and other functions. Through the survey, we found that most of the groups using WeChat are college students at present, so it is particularly important to use the WeChat public number platform for college English wisdom flipping classroom teaching [1].



Figure 1 Internet classroom equipment

3. WeChat Public Platform for College English Wisdom Flipping Classroom Feasibility

3.1. Student Perspective

College English wisdom flipping classroom is different from the traditional teaching mode, in this teaching mode, students as the main body of classroom learning, through learning knowledge to improve themselves, and teachers can only exist as guides. Classroom time should be dominated by students discussing, analyzing and solving problems, and through the WeChat public platform can promote the communication between students, so as to improve students' autonomous learning ability. WeChat this platform college students have more users and more WeChat functions, so students in WeChat cannot only achieve text communication, but also through watching video browsing information and other functions to learn college courses. Through the survey, we found that college students spent more time on WeChat, which also provided the possibility for the promotion of college English wisdom flipping class on the WeChat public platform. In addition, WeChat can receive platform information anytime and anywhere, for example, students can communicate with teachers at any time at any place and form information sharing, which can also improve students' time utilization efficiency [2].

3.2. Teacher Perspective

The traditional classroom teaching teachers and students communicate less, and the students learn autonomously for a long time, it is difficult to stimulate students' interest in learning in the long run, and further affect the students' learning efficiency. The use of the WeChat public platform can greatly improve the situation, students can communicate with teachers on the platform, and put forward their own ideas, which cannot only stimulate students' interest in learning, but also further improve the efficiency of classroom teaching [3]. In addition, the WeChat public platform is also convenient for teachers to view students' learning progress anytime and anywhere, including what information they pay attention to, what they browse, and so on. Therefore, the college English wisdom flipping classroom teaching based on WeChat public platform not only saves classroom teaching time, but also extends classroom teaching.

4. WeChat Public Platform's College English Wisdom Flipping Classroom Teaching Model

4.1. Establishment of WeChat Public Platform

Through the establishment of WeChat public platform can establish the knowledge system related to English, and carry out the teaching of college English wisdom flipping classroom. In the process of establishing the public number, we can collect students' views on the construction of the public number, only in this way can we stimulate the initiative of students to participate in learning, and teachers can use the WeChat public number to give students. real-time push some homework tasks, students after the completion of the homework, but also with the help of teaching software to upload, convenient for teachers to review. Because the content on the WeChat public platform has the function of sharing, students can also make full use of this function in the process of learning, discuss with others, and finally build a harmonious learning atmosphere. As a teacher, students can also ask questions about their students' learning situation, and students can also ask questions to teachers through WeChat public platform when they face questions in doubt, so that students can use their spare time to learn the content of the text. This not only improves students' learning efficiency, but also stimulates students' interest in learning[4].

4.2. Flipping Classroom Teaching Model



Figure 2 Flipped classroom

Through the WeChat public platform to carry on the university English wisdom flipping class, should carry on the reasonable teaching design, first of all, the teacher should carry on the general understanding to the incoming teaching content, and extracts the teaching information according to the key content, uploads to the WeChat public platform through the micro-class way, enables the student to use the spare time to view the video content. For example, teachers can choose some key English words to explain the video, and assign students some corresponding dialogue homework, only in this way can deepen students' understanding of English vocabulary and master the contents of the class in advance. Students learn through WeChat public platform according to their own learning characteristics and learning content to carry out independent inquiry learning, teachers can also use group cooperation to divide the class into about six groups, through the students' learning ability, learning habits and other aspects of comparison, to ensure that each group strength is equal, to ensure learning fairness. By allowing students to discuss issues in groups, group members can progress together. After the group has finished the discussion, the teacher can also choose a student with good eloquence to report the results. Other group members can present their own ideas for this report, and if a problem cannot be properly addressed among students, the teacher can intervene in the guidance to deepen the students' impression. Learning through the WeChat public number platform cannot only improve the enthusiasm of students, but also improve the students' mastery of homework content, which saves classroom teaching time and has remarkable teaching effect[5].

4.3. Teaching Content Design



Figure 3 Flipped classroom teaching

In the process of flipping classroom teaching, how to choose the teaching courseware design teaching content is particularly important, in the pre-class teachers can collect some videos related to the class according to the specific learning situation of college students, learning goals, etc., so that students can learn before class. At the same time, teachers can fully draw lessons from the method of Mu class, the key extract of the contents to be said in the classroom, and let the students find out on their own, and communicate and share the information in the classroom. The teaching of college English wisdom flipping class emphasizes the advance preparation of knowledge, so as a teacher can make full use of the platform of WeChat public number to send the data to the student port. At the same time, it is also possible to share some good-looking and fun videos to students, so that the classroom teaching can break the limitation of time and space, so that students can learn anytime and anywhere, and the establishment of WeChat public platform also enables students to collect learning materials independently and share with others, which not only saves classroom teaching time, but also further develops students' independent learning ability.[6].

5. Conclusion

In the new era, by strengthening the combination of WeChat public platform and college English wisdom flipping classroom, it can fully stimulate students' interest in learning, make students actively participate in the process of college English teaching, and cultivate students' English learning ability in all directions by using the public number reasonably. Strengthen communication and communication between teachers and students, lay a good foundation for students' development.

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