

The Philosophical Implication of Xi Jinping's Speech at the National Conference on Ideological and Political Work in Colleges and Universities

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Keywords: National University, Ideological and Political, Working Conference, Philosophical Implication

Abstract: For the present colleges and universities, at this stage is the golden period of cultivating students' ideological and political education, not only to manage the students' normal learning situation, but also to educate the students' spiritual world and moral thoughts. Strengthening students' moral quality ideological education is conducive to the formation of good moral quality, thus forming a sound personality. Therefore, the reform of college education is inevitable, in the process of college teaching, teachers should combine ideological and political education with humanistic quality education. Ideological and political education is an important part of the talent education system in colleges and universities. Because of too many reasons, some work choices are in a relatively small position. It not only affects the students' technical level, but also will seriously affect the students' future development. In fact, the basic content of colleges and universities is to pay attention to the cultivation of technical skills, this concept is not wrong, but if we ignore ideological and political education, it will cause some problems, so long as this part of the work can cultivate the builders who are conducive to socialist construction. This paper focuses on the ideological and political education of the students to strengthen the prevention of epidemic situation.

1. Introduction

At the Fifth Plenary Session of the 18th Central Committee of China, it was clearly put forward that we should improve the quality of education and promote the balanced development of compulsory education, so as to speed up the construction of modern education system. Based on this, colleges and universities need to make a reasonable improvement on the basis of the original education, and help students improve their professional ability and professional level through correct ideological and political education. In recent years, many college students have a weak sense of belonging to their alma mater, which is not only a problem of condensing students in school, but also does not want to identify with their higher vocational qualifications. Actually, the reason that causes this problem and the school student's thought work has not done has a very big relation, the student can not determine the orientation, does not know how to use the precious campus time to improve own when in the school [1]. After graduation also did not form the good work habit and the dedication spirit, only the simple mixed day, therefore causes many students to find the job after graduation, can not be self-sufficient.

2. The Current Situation of Ideological and Political Education for College Students

With the reform and continuous development of our country, the overall economic level of the country has been significantly improved, which compared with the past, students' thoughts and values have also been greatly improved. In today's society, students' vision is expanding, they are exposed to many new information that could not be reached in the past, and their self-consciousness is also growing subconsciously. If ideological and political education can not keep up, then we must carry out the ideological and political education of students in order to ensure that students can create positive values, make them better integrate into society, and strengthen their own strength in

the field of socialist construction.



Figure 1 Ideological and political

3. Current Problems in Ideological and Political Education of College Students

First of all, teachers in many colleges and universities pay less attention to students' vocational training, and the ideological and political education work is not in place, which leads students to pay attention to hot issues, which is not enough. Some ideas of daily self-study education not only touch the students' ideological problems, but also complicate the teaching efficiency of the part of professional ability, and make the students show the phenomenon of ideological confusion and so on. Secondly, there is a certain deviation in the ideological and political education of higher vocational students. Although it is said that many higher vocational schools are focused on this part of the work at this stage, because of the lack of necessary guidance and management of students in the actual work process, so few students can accurately understand the importance of this part of the work. Finally, for college students, not only from their professional achievements, but also from their ideological and political quality [2]. Therefore, it is very important for the ideological and political education of college students.

4. Measures to Improve the Ideological and Political Education of College Students

4.1. Practical Development of Skilled Professionals

In addition to teaching professional skills, colleges and universities should not only teach students basic theory and professional knowledge, but also teach students the necessary skills in professional work. Therefore, colleges and universities should break the basis of curriculum chain as the core, carry out relevant teaching research according to our professional standards, pay attention to the training of teaching skills, and reform and innovate the professional courses taught, and strengthen the students' professional skills training[3]. Only by infiltrating the ideological and political education into the study of professional skills can we guarantee students' professional level and improve their ideological, moral and political accomplishment.

4.2. Create Learning Communication Groups to Help Students Solve Problems

At the same time, the educational curriculum in colleges and universities should start from the actual situation, add practical training courses for professional talents, encourage students to communicate more with their classmates and teachers in the course, and set up a learning communication group through the creation of WeChat group and QQ group, so that students and teachers can communicate normally after leaving school. In the process of communication, teachers can not only focus on students' learning, but also communicate with students' troubles and difficulties, help students to relieve psychological pressure and make students understand the meaning of "ideological and political".



Figure 2 Ideological and political

4.3. Developing the Teaching Idea of "Moral" Talents

According to the needs of the society, we should set up a professional course based on "moral" talents with good ideology and politics, and set up a professional curriculum structure according to the specific conditions of professional colleges and universities. The types of talents trained in higher vocational colleges are technical talents which integrate production, management and service. Teachers should follow this principle and design the relevant teaching methods of professional courses. It is necessary for colleges and universities to carry out corresponding market research to analyze the types of talents needed for market demand and the number of jobs needed. At the same time, according to the results of market research resources, the development of a new type of major lacking in the market, for the market has appeared saturation state of the major adjustment and transformation, so as to promote the professional course teaching in colleges and universities can match the current demand the talent market [4]. Every student should have his own interests and special skills, so colleges and universities can start from the students' interests and hobbies, according to the students' own interests and development needs, combined with the actual situation of students to set up the corresponding teaching content, carry out differentiated training courses, combined with the student-centered, teacher-led training service concept, so that each student can become the talent needed by the society after entering the society. When students enter colleges and universities, teachers should understand students' needs for future development through questionnaires, combine the teaching idea of relevant employment as the guiding direction, and add some teaching platforms for students' employment guidance direction, and create corresponding courses through such ways, so as to do a classified teaching for students. But it can help students master professional skills knowledge, but also can provide students with a good learning opportunities and development platform.



Figure 3 Ideological and political

4.4. Strengthen Mental Health Education

In class, teachers can make classroom innovation interaction. In the teaching process of higher vocational education, teachers can use educational technology to present knowledge points, but often ignore the interaction with students themselves. Use the convenience and speed of information technology in the classroom, provide students with good learning conditions, and patiently help students solve doubts and puzzles. Improving students' learning efficiency is also the key factor to promote the development of teachers and students. Teachers should use multimedia to present problems in the classroom inquiry link and guide students to communicate and explore interactively, rather than listening to teachers blindly. Higher vocational teachers should also strengthen the cultivation of students' moral education, the most important is the cultivation of students' moral education. Teachers should also combine learning content with moral and moral education, and students should not only do well in learning, but also establish morality well. In the process of higher vocational teaching, moral education is gradually integrated into the education of higher vocational students. In the course of teaching to improve students' knowledge level, but also to teach students moral and moral education, so as to strengthen the cultivation of students' comprehensive literacy. For example, in classroom teaching, we can convey positive values to students through the analysis of various examples in textbooks, so as to guide students to learn the correct moral character in the process of learning. Teachers should teach students through their own behavior, so as to help students improve their moral quality, and further urge students to form good quality. We should educate and guide each student according to their own characteristics, so as to teach students according to their aptitude, which can better help students form good psychological literacy, and can also promote the friendly relationship between teachers and students and the all-round development of students.

5. Conclusion

General Secretary Xi Jinping said at the National Conference on propaganda and ideological work : " the focus of propaganda and ideological work is to consolidate the leading position of the Party and strengthen the Party's construction. In the ideological field, consolidate the common ideological foundation of the Party and the people. Colleges and universities should consolidate the guiding position of Marxism in teaching and help students play their due role in learning. Ideological and political education work can be related to the future development of students. For students in colleges and universities, while learning vocational skills, they also need to improve their ideological and political literacy and professional literacy, so that they can better integrate into the future work environment and contribute their own strength to the cause of socialist construction. For today's colleges and universities, employment competition is more fierce, but in order to reduce the employment pressure of students, colleges and universities need to improve students' skills to adapt to the fierce competition in today's society, so the reform of college education is imperative, but the problem still needs to be solved. This paper focuses on the problems of higher education teaching and the strategy of higher education reform, hoping to be helpful to the reform of higher education.

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