

Research and Analysis on the Governance Ability of Higher Vocational Colleges from the Perspective of Governing Schools by Law

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Abstract: With the national policy of "governing the country according to law" and the further development of the reform of the education system, governing schools according to law has gradually become a new educational trend, putting forward new high requirements for the governance ability of higher vocational colleges in China, and becoming a new goal to be explored and conquered on the road of governance development of higher vocational colleges. But as far as the actual situation is concerned, there are still many deficiencies in the governance ability of higher vocational colleges from the perspective of administering schools according to law, which need to be solved urgently. Based on this, this paper will combine with the problem of governance ability of higher vocational colleges from the perspective of administering schools according to law, and carry out research and analysis on it, which is only for the reference of relevant people.

1. Introduction

As one of the important components of our education system, higher vocational colleges play an indispensable role in deepening the reform and developing our education. Therefore, municipal units at all levels and managers of higher vocational colleges at all levels must strengthen the application of governing schools according to law in higher vocational colleges and play a leading role in the construction of the rule of law. Only by constantly innovating the governance concept and management measures of higher vocational colleges, walking at the forefront of the times, can we really promote the overall promotion and development of higher vocational colleges' governance ability, and then make a strong contribution to the education cause of our country.

2. Problems of Higher Vocational College's Governance Ability from the Perspective of Governing Schools according to Law



Figure 1 Managing schools according to law and building a harmonious campus

2.1. Lack of Awareness of the Rule of Law in Schools

Influenced by the traditional concept of administrative management in higher vocational colleges, the managers of municipal education units, higher vocational colleges at all levels, and teachers and students in the school are still relatively weak in the consciousness of administering the school

according to law, and can not realize the importance of administering the school according to law to improve the governance ability of higher vocational colleges. First of all, the municipal educational units lag behind in the concept of running schools according to law, only dealing with the relationship with higher vocational colleges as a subordinate relationship, so that the division of power between the two is not clear, resulting in higher vocational colleges in accordance with the law, the implementation of relevant policies due to lack of autonomy and difficult to continue to promote. Finally, because of the "up and down effect ", the teachers and students of higher vocational colleges lack the cognition of governing the school according to law, which makes the idea of governing the school according to law lack the most basic support of teachers and students in the school, and then brings serious obstacles to strengthening the governance ability of higher vocational colleges[1].

2.2. Inadequate Information Management Platform in Higher Vocational Colleges

At this stage, the information management platform of higher vocational colleges is not perfect, which is mainly reflected in two aspects: first, there are many kinds of information platforms, high repetition rate of content and function, which leads to the phenomenon of "one task multi-platform login ". Second, the actual operation of the information management platform of higher vocational colleges is more complex, lack of targeted " operation guide ", resulting in teachers and students in the school because of the difficulties in the operation of the platform to avoid the use of the platform, resulting in higher vocational colleges information management platform eventually become furnishings. In view of this, the author aims at more than 70 staff involved in higher vocational college governance, and carries out research activities on the use of information governance platform in higher vocational colleges. As shown in figure 1, the investigation on the application of information governance platform in higher vocational colleges found that only 8% of higher vocational colleges have a unified and perfect information platform on the rule of law. At the same time, the satisfaction survey on the application of information governance platform, as shown in figure 2, shows that more than one third of users express the experience of the platform is general, while nearly one third of users' feedback is not satisfied. In view of this further investigation not satisfied reason, through figure 3 investigation result shows, the participant is not satisfied just reflected the higher vocational college governance ability under the view of governing the university according to law in the information imperfect place, also is the higher vocational college urgent need to solve the key point[2].



Figure 2 Conference on school reform under the law

2.3. Inadequate Governance Mechanisms

On the one hand, there is a lack of scientific and rigorous rules and regulations in the management of higher vocational colleges from the perspective of administering schools according to law. Because the department in charge of making and implementing the rules and regulations does not understand and master the development direction and law of higher vocational education,

as well as the new policy and form, the higher vocational college governance can not meet the scientific and rigorous requirements of governing the school according to law, and also lacks the motive force of continuous promotion. At the same time, the lack of strict rules and regulations will not only cause the lack of rationality of the convergence of various governance in higher vocational colleges, but also hinder the efficiency and quality of the implementation of the system, and form a bad atmosphere of "formalism ". The management of higher vocational colleges will involve the staff of departments at all levels and have close contact with all teachers and students. Therefore, once the division of powers and responsibilities is not clear in the governance process of higher vocational colleges, it will not be able to play the role and value of governing schools according to law, which will often lead to the leaders of relevant colleges and teachers and students in the face of governance regulations, and then hinder the construction and improvement of governance management mechanism in higher vocational colleges from the perspective of administering schools according to law.

3. A Probe into the Measures the Governance Ability of Higher Vocational Colleges from the Perspective of Governing Schools by Law



Figure 3 Achievements in administering higher vocational colleges according to law

3.1. Enhanced Awareness of the Rule of Law in Schools

"According to law" is the basic guarantee to improve the governance ability of higher vocational colleges, and it is also the inevitable result of the development of modern education system. Therefore, it is imperative to strengthen the "top-down" cognition of governing schools according to law in higher vocational colleges. Higher vocational colleges at all levels must start from the root, change the traditional "people" oriented college governance concept into "law" as the leading, set up the management concept of governing schools according to law, and take this as the basis to carry out publicity activities of rule of law education. Through multimedia tools , " rule of law "and teaching together, through diversified activities and diversified courses to increase the cultivation of awareness and behavior of the rule of law, so as to improve the system and responsibility of all departments and teachers and students, improve their own behavior norms, and finally achieve higher vocational colleges governance tends to autonomy, institutionalization, standardization, democratization, and legalization of the rule of law education system.

3.2. Improved Information Governance Capacity

With the advent of the information age, the governance of higher vocational colleges should keep pace with the development of the times, actively participate in the construction of information technology, improve the deficiencies of higher vocational colleges' information management according to law, aim to carry out the overall management of higher vocational colleges' administration, teaching, teachers and students by means of information technology, realize the systematization of college governance, and then promote the overall improvement of higher vocational colleges' information management ability and improve the work quality and efficiency of higher vocational colleges. On the one hand, strengthen the application consciousness and

management of the information platform of rule of law. Through regular campus activities to increase the information platform publicity, such as: information technology week, or through regular online lectures, offline exchange "salon" and other forms of learning and training on the information platform, so as to infiltrate the rule of law information platform into the daily activities of teachers and students, naturally promote teachers and students awareness of the platform application, and improve the efficiency of the platform. On the other hand, starting from the practical problems, we should solve the problems existing in the information management platform of higher vocational colleges, strengthen the practical and convenient construction of the platform operation, at the same time set up the corresponding rules and regulations, ensure the unity of the application of the information platform of rule of law, and implement the concept of "evidence can be relied on".

3.3. Improved Governance Mechanisms in Higher Vocational Colleges

"No rules, no rules, no rules" is said to act according to the rules, and the management of higher vocational colleges under the perspective of the rule of law is even more so. First of all, to improve the rules and regulations of higher vocational colleges governance. Based on science and rigor, we should formulate perfect rules and regulations, adhere to national laws and regulations, standardize the functional standards of posts, and strengthen the supervision mechanism, including and not limited to the fields of administration, scientific research, teaching, personnel, finance, security, etc. Secondly, make clear the division of power and responsibility of higher vocational college governance. According to the actual situation within colleges and universities, the functions and responsibilities of the management posts are refined, and implemented in the form of articles to people and things, so as to ensure that all work is regulated. At the same time, we should set up a perfect examination mechanism, adopt the method of "single examination and comprehensive examination", check the results of work on a regular basis, so as to ensure the real effect and situation of the implementation of the governance system, and build a fair and open working atmosphere[3] Finally, we should pay attention to the concept of "people-oriented". To run a school according to law is not to emphasize only "law" and ignore the status of "person". From the perspective of administering schools according to law, higher vocational colleges should pay more attention to the style of dealing with "rigid and soft", set up exclusive suggestion channels, so that school workers, student trade unions and other groups can actively participate in the process of college governance to boldly put forward personal suggestions or ideas, while higher vocational colleges should accept advice, learn from each other, and maximize the protection of the most real legitimate rights and interests of all employees and students. Only in this way can we effectively provide a strong guarantee for democracy, science and rule of law in higher vocational colleges, perfect the construction of democracy and rule of law, and improve the high efficiency and ability level of higher vocational colleges' governance.

4. Concluding Remarks

To sum up, the management of higher vocational colleges under the rule of law is a major project with arduous responsibilities and tasks. Only by combining the actual situation of each higher vocational college, solving the real problems in the campus in time, taking "rules" as the foundation stone, starting from ideological education and establishing a perfect governance mechanism, can we really bring into play the benefit of "rule by law campus", promote the further growth of higher vocational college governance ability, and realize the long-term stability of higher vocational college construction.

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