

Discussion on Ideological and Political Theories Teaching in All Course of Ethno-Medicine in Medical University for Nationalities

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Abstract: This paper discusses the curriculum features of ethno-medicine, analyzes the present situation of the Ideological and Political Theories teaching in All Course of ethno-medicine, and puts forward three ideas about the construction of it according to the present situation: Strengthen teachers' awareness of the Ideological and Political Theories teaching in All Course, improve teachers' educational ability of it, carry out educational design of it and strengthen the construction of its resource base of ethno-medicine around the teaching objectives and curriculum features.

1. Introduction

Ethno-medicine is a course with Guangxi Zhuang ethnic characteristics, including two parts: Ethnic Medical Techniques and Ethnic Medicine & Formulaology. In Youjiang Medical University for Nationalities, it is not only a required professional basic course for undergraduate generalist class of clinical medicine and undergraduate & junior class of pharmacy, but also an elective course with ethnic characteristics for undergraduate class of clinical medicine, undergraduate & junior class of rehabilitation medicine and undergraduate & junior class of nursing science. It is an ethnic medicine course with both theory and practice. Through the study of this course, students will be trained to master the medical techniques of Zhuang Yao nationality and the basic theories and techniques of Zhuang Yao pharmacy from the characteristics of ethno-medicine. They may know the academic characteristics, development characteristics and development direction of ethno-medicine, and learn to use simple, convenient, inexpensive and practical ethnic medicine techniques and ethnic medicine knowledge to solve related clinical problems, which can lay a solid foundation for independent work in the future.

2. The Ideological and Political Theories Teaching in All Course Current Situation of Ethno-Medicine

Ethno-medicine is an important part of the treasure-house of Traditional Chinese Medicine. After thousands of years of precipitation and development, it has rich cultural characteristics of ethno-medicine, which are the resource treasure-house of the Ideological and Political Theories teaching in All Course elements. In 2021, there were more than 200 students from undergraduate generalist class of clinical medicine and undergraduate & junior class of pharmacy chose the course as a compulsory course, and nearly 1,000 students from undergraduate class of clinical medicine, undergraduate & junior class of rehabilitation medicine and undergraduate & junior class of nursing science chose this course as an elective course in Youjiang Medical University for Nationalities. Since the 18th CPC National Congress, colleges and universities across the country have further clarified the importance and necessity of the Ideological and Political Theories teaching in All Course in the ideological and political work of colleges and universities through theoretical study [1]. However, in the actual teaching process of the ethno-medicine in Youjiang Medical University for Nationalities, there is still a lack of scientific, comprehensive and systematic understanding of the Ideological and Political Theories teaching in All Course, and the following three problems still exist.

2.1 The Ideological and Political Theories Teaching in All Course of Teachers' Awareness is Not Strong, and Their Ability is Insufficient

At the moment, some teachers of ethno-medicine have a weak awareness of the education about the Ideological and Political Theories teaching in All Course, forming the rigid impression that the teachers of this major are only responsible for imparting ethno-medicine knowledge or equating teaching with educating people. They think that the education about the Ideological and Political Theories teaching in All Course is mainly the main task of Marxist college and has nothing to do with the curriculum education of ethno-medicine. Some teachers have a certain understanding of the Ideological and Political Theories teaching in All Course, but because they are ethno-medicine majors, their ability of the Ideological and Political Theories teaching in All Course is relatively lacking, resulting in the phenomenon of “two skins “ in the two kinds of curriculum education, as if they were unrelated.

2.2 The curriculum design lacks the characteristics of the Ideological and Political Theories teaching in All Course, which combining the teaching objectives and characteristics of ethno-medicine

At present, the curriculum design of ethno-medicine is student-centered, and adopts the basic idea of “stressing theory and emphasizing application” . One is to focus on ethnic medical techniques and design teaching scenes according to different techniques, which mainly trains students' operational skills of ethnic medical techniques and the operational adaptability of different cases. The other is case-centered, choosing different ethnic medical techniques and ethnic medicines according to different disease cases, which mainly training students to learn to use different treatment methods according to different cases. The whole teaching curriculum design lacks the characteristics of the Ideological and Political Theories teaching in All Course, which combining the teaching objectives and characteristics of ethno-medicine.

2.3 The resources construction of the Ideological and Political Theories teaching in All Course of ethno-medicine lacks the combination of the university's talent training objectives, which is to foster well-developed doctors with good skills and

high morals

The content of the Ideological and Political Theories teaching in All Course resource library includes text database, graphic image database, video database, question bank, case database, etc. [2]. At present, the Ideological and Political Theories teaching in All Course resource library of ethno-medicine only have text database and test question database. There is no systematic and complete graphic image library, video library and case library. What's more, the Ideological and Political Theories teaching in All Course resource library does not combine the talent training goal of Youjiang Medical University for Nationalities, which is “to foster well-developed doctors with good skills and high morals, both ability and political integrity, and perfectly combine being a man and doing things” [3].

3. The Construction Ideas of the Ideological and Political Theories Teaching in All Course of Ethno-Medicine

3.1 Strengthen teachers' awareness of the Ideological and Political Theories teaching in All Course, improve teachers' educational ability of the Ideological and Political Theories teaching in All Course

In the name of the Party branch, the Teaching and Research Section of Ethno-medicine leads party members to study the ideas and spirit of the 19th CPC National Congress. Under the organization of the Party branch, party members help other teachers to study Marxism and the thought of socialism with Xi Jinping's Chinese characteristics in the new era, and actively prepare the necessary theoretical knowledge for the Ideological and Political Theories teaching in All Course of ethno-medicine. Through this method, we can correct the deviation of some teachers' understanding of the Ideological and Political Theories teaching in All Course, make them realize that “what person should be cultivated, how to cultivate and why to cultivate” are the basic must

about it, and understand that the fundamental task of it is to take high moral values establishment and people cultivation [4], so as to consciously integrate ethno-medicine into the Ideological and Political Theories teaching in All Course, establish the educational and teaching concept of “the Ideological and Political Theories teaching in All Course”, and truly accept and recognize” the Ideological and Political Theories teaching in All Course” ideologically.

General Secretary Xi Jinping emphasized [5]: “The preacher himself must first understand and believe the Tao. Teachers in colleges and universities should insist that educators should be educated first, strive to become disseminators of advanced ideology and culture, and staunch supporters of the party's governance, and better assume the responsibility of guiding students' healthy growth. “ Therefore, the Teaching and Research Section of Ethno-medicine can regularly invite the teachers of Marxist college to carry out training of Marxist theory, help the teachers of ethno-medicine improve the level of Marxist theory, and improve the scientific thinking and dialectical thinking ability of Marxist materialism and dialectics. At the same time, the teachers of ethno-medicine should actively study the ideological and political theory at ordinary times, and consciously apply it to the teaching practice of ethno-medicine. So as to gradually improve the educational ability of the teachers in the Ideological and Political Theories teaching in All Course.

3.1 Combining the Teaching Objectives and Characteristics of Ethno-Medicine to Design the Education of the Ideological and Political Theories Teaching in All Course

The Ideological and Political Theories teaching in All Course of ethno-medicine should closely combine the characteristics of clinical medicine, rehabilitation medicine, nursing and ethno-medicine courses to explore the ideological and political elements of “the well-developed doctors with good skills and high morals” with their own characteristics, such as respecting life, saving lives, great love without borders, and doctors' kindness, and integrate them into the teaching process. Combining with the characteristics of pharmacy and national pharmacy course to explore the ideological and political elements with their own characteristics such as “artemisinin spirit”, and integrate them into the teaching process. Therefore, the newly revised curriculum standard of ethnic medicine should combine different teaching objects, professional characteristics and curriculum characteristics, make clear the integration points, carrier ways and teaching methods of ideological and political education, and pay attention to the organic connection and integration of ideological and political education and ethnic medicine curriculum. As a whole, it reflects the teaching ideas of ideological and political education around the teaching objectives and characteristics in ethno-medicine curriculum design.

3.2 Strengthening the Resources Database Construction of the Ideological and Political Theories Teaching in All Course of Ethno-Medicine

Ethno-medicine is an important part of the treasure house of Traditional Chinese Medicine. After thousands of years of precipitation and development, it has rich cultural characteristics of ethno-medicine, which are treasure houses of “the Ideological and Political Theories teaching in All Course” elements. Therefore, the resources database construction of the Ideological and Political Theories teaching in All Course of ethno-medicine mainly includes three steps: Collecting resources, sorting and classifying, and building and using the database.

Firstly, the education about the Ideological and Political Theories teaching in All Course of ethno-medicine should collect a large number resources of the curriculum, including text resources, image and graphics resources, video animation resources, test question resources, case resources, etc; Secondly, the collected the Ideological and Political Theories teaching in All Course resources of various ethno-medicine courses are sorted and classified, which are mainly divided into text resources (curriculum standards, courseware, lesson plans and literature materials), image and graphics resources (various images and graphics), video resources (network video resources, self-recorded video of micro-courses), examination questions resources (exercises, papers) and case resources (text or video). Finally, the collected the resources will be classified into databases: text database, video database, case database, graphic image database, test question database, etc. According to the teaching content, the instructor selects the relevant content of the curriculum

resource library for classroom teaching, collects the feedback information from students, and updates and adjusts various resources of the ideological and political curriculum resource pool, aiming at using, feeding back and updating at the same time.

4. Summary and Conclusion

This paper discusses the curriculum features of ethno-medicine, analyzes the present situation of the Ideological and Political Theories teaching in All Course of ethno-medicine , and puts forward three ideas about the construction of it according to the present situation: Strengthen teachers' awareness of the Ideological and Political Theories teaching in All Course, improve teachers' educational ability of it, carry out educational design of it and strengthen the construction of its resource base of ethno-medicine around the teaching objectives and curriculum features. As a key link in the implementation of taking high moral values establishment and people

cultivation, the Ideological and Political Theories teaching in All Course should not only reflect the school-running characteristics and professional characteristics, but also combine the current situation of teachers' educationl ability of it, constantly promote the reform and innovation of it, which is to integrate the objectives of its education, teaching and personnel training, promote the organic integration of knowledge transmission and value guidance, and comprehensively improve the construction level and the effect of educating people.

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