

# **Infiltration and Integration of Ideological and Political Education in Higher Vocational English Classroom Teaching**

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**Abstract:** In recent years, China advocates quality education, and ideological education is the core content of quality education. In order to better teach and educate people, English teachers should combine English classroom with ideological and political education, which can promote the development of students' comprehensive quality. Therefore, this paper studies the role of infiltrating ideological and political education in higher vocational English teaching and the feasibility of infiltrating the two, and focuses on the strategies of combining the two, mainly including using English classroom to help students establish correct "three outlooks" and guide students to establish patriotic consciousness, hoping to promote the development of higher vocational English education and ideological and political education through the above research, further improve the comprehensive quality of students.

## **1. Introduction**

With the development of society, the demand for talents is constantly changing. Students are required not only to have excellent professional knowledge, but also to have strong ideological and moral quality. Higher vocational students are mainly places to cultivate students' professional skills, but at the same time, we can't ignore the cultivation of ideological and political quality. This situation requires higher vocational teachers to combine ideological and political education with classroom education to provide excellent talents for the development of our society.

## **2. Role of Infiltrating Ideological and Political Education in Higher Vocational English Teaching**

### **2.1 Conducive to the Completion of Talent Training Objectives in Higher Vocational Colleges**

Higher vocational colleges are mainly places to cultivate skilled talents for local society. At the first teaching meeting of higher vocational colleges, relevant personnel put forward the requirements for higher vocational colleges. Specifically, according to the needs of society, cultivate professional and applied talents. The cultivation of talents in higher vocational colleges is not only reflected in the improvement of professional knowledge and skills, but also in the cultivation of comprehensive quality. Basic literacy includes scientific thinking, noble sentiment and healthy psychology, which can effectively meet the needs of social development. In addition, public English is a course that students of all majors must learn. Therefore, while explaining the basic knowledge, teachers should also introduce cultural knowledge to promote students to master the essence of language, and finally achieve the purpose of improving language use ability and ideological and moral quality<sup>[1]</sup>.

### **2.2 Promote Students' Ideological Development**

At present, China's relevant education departments require higher vocational colleges to cultivate not only applied talents, but also students' ideological and cultural quality. The demand for talents in the future social development has diversified characteristics, which not only requires

talents to have strong professional skills, but also requires talents to have high ideological quality. Therefore, schools should educate students in both knowledge and thought, so as to meet the requirements of the market for talents. Teachers can make the English classroom design lively and vivid, so that students can learn English in a relaxed atmosphere, stimulate students' learning enthusiasm, and then inspire students' thinking ability <sup>[2]</sup>.

### **3. Feasibility of Infiltrating Ideological and Political Education into English Teaching in Higher Vocational Colleges**

#### **3.1 The Purpose of English and Ideological and Political Education is the Same**

With the improvement of China's status in the international community, our country has more and more exchanges with other countries, mainly including ideological, political and economic aspects. For example, with the successful hosting of the World Expo and the Olympic Games in China, China has begun to undertake various international activities. Accordingly, the requirements for English professionals have gradually increased. Therefore, higher vocational colleges should pay attention to English education and improve the level of English education. English has been added to the compulsory courses in colleges and universities. In order to make English education more humanistic, students should rely on the infiltration of humanistic spirit and the appreciation of social spiritual civilization when learning English. Therefore, the teaching objectives of higher vocational English have the characteristics of foundation and moral education. With the development of economy and society, employers have strengthened the requirements for the overall quality of talents. When selecting talents, employers prefer talents with high professional skills, strong language ability and dedication. Therefore, when carrying out English teaching activities, college English teachers should pay attention to the ideological and moral education of students and correctly guide and develop students' thoughts <sup>[3]</sup>.

#### **3.2 The Content of Their Ideological Education is the Same**

English teaching includes phonetics, grammar and other aspects, which can improve students' ability of expression, pronunciation and so on. English teaching not only includes the learning of basic skills, but also includes the education of word connotation. That is, on the basis of imparting knowledge, English teaching also pays attention to the cultivation of students' sentiment and values.

For example, when teachers teach the importance of education, they mainly take Bill Gates as an example. Through the story of Bill Gates, they make students realize that in order to achieve success, they must seize all available opportunities to exercise themselves. At the same time, they should actively expand their knowledge. Finally, they can achieve success through persistent efforts. This text contains a very profound educational concept, that is, lifelong struggle, perseverance and seizing opportunities. The above excellent concepts can help students form a correct ideological spirit. The educational concept is consistent with the content of ideological and political education. Therefore, ideological and political education can be added to higher vocational English education <sup>[4]</sup>.

### **4. Strategies of Infiltrating Ideological and Political Education in Higher Vocational English Teaching**

#### **4.1 Help Students Establish Correct "Three Outlooks"**

When carrying out English teaching activities, higher vocational teachers can help students deepen their understanding of society with the help of scientific and technological means, urge students to learn to respect the development law of things, and find more scientific ways to develop and transform the world.

For example, in higher vocational English textbooks, there are some instructions about product introduction. With the help of the introduction of game product information, this instruction leads to the design idea of "people-oriented" and shows the public our party's goal of serving the people

wholeheartedly. At the same time, higher vocational English teaching should be fully combined with the achievements of China's scientific and technological development. The combination process can promote students' thinking about the meaning of scientific and technological development. On the one hand, it can make students have more understanding of China's latest science and technology. On the other hand, it can also stimulate students' patriotic feelings. With the development of information technology, Western ideas and culture began to enter China. Higher vocational students can contact Western ideas in various forms, resulting in some students being influenced by Western hedonism and money worship and ignoring China's excellent traditional culture [5].

At present, the situation of students' ideological and political education is becoming more and more serious. Under this background, higher vocational English teachers must make full use of English classroom to help students analyze the shortcomings of Western culture and values, help students have the ability to distinguish right from wrong and help students establish correct and firm values [6].

#### **4.2 Patriotic Education for Students**

Combining ideological and political education with higher vocational English classroom can cultivate students' patriotism. English teachers can use English classroom to introduce students to the patriotic deeds of people in other countries and cultivate higher vocational students' firm patriotic faith. Although people in various countries are in different social environments, the education of patriotism is the same. Therefore, English teachers should be good at finding texts related to patriotic feelings in teaching materials and use the education of text knowledge to stimulate students' patriotic consciousness. Patriotism is the people's love for the organization. Higher vocational English teachers can guide students to preview the text, promote students to understand the deeds of celebrities, and convey the idea of loyalty to the country to students, so as to improve students' political literacy and strengthen students' patriotic belief.

For example, in his Gettysburg speech, Mr. Lincoln expressed his willingness to fight for democracy and government. English teachers can use this speech to let students learn Mr. Lincoln's spirit of serving the country and help students establish a sense of dedication to the people and the country. In addition, higher vocational English teachers can also guide students to compare the excellent figures in China's history with those in western countries, so that students can more deeply feel the patriotism and the characteristics of the times where heroes live.

#### **4.3 Encourage Students to Establish Family Ethics**

The foundation of human beings is morality, but not everyone is born with a correct moral system. Especially for higher vocational students, it is very necessary to establish and improve standards with the guidance of teachers. There are many articles related to life in higher vocational English textbooks, such as "Family", "Parents and Children", which can be used as materials to cultivate students' virtue. At the same time, in the classroom teaching of higher vocational English, teachers can connect the content of teaching materials with students' actual life, increase the interest of the classroom and stimulate students' interest in participating in the classroom. Different students' families have their own stories. Therefore, teachers can encourage students to tell touching stories between themselves and their families in class. On the one hand, this practice can improve students' social participation. On the other hand, it can improve students' ability to use English language. In addition, it can also enable students to feel the happiness brought by family virtue and let students pay more attention to family virtue [7].

#### **4.4 Cultivate Students' Healthy Psychological State**

Psychology can play a role in determining life to a certain extent. Teachers should not only carry out ideological and political education, but also pay more attention to students' mental health. The United States advocates freedom, so it has many entrepreneurial talents. While teaching English, higher vocational English teachers can tell the story of American entrepreneurial talents to students, so as to educate students' self-confidence and self-esteem. In addition, with the help of multimedia

and other modern equipment, teachers can enrich the form of English classroom, enhance the interest of English classroom, create a good learning atmosphere for students, and guide students to strengthen their fighting spirit by learning stories. Teachers can also help students establish a good attitude to know themselves and others by means of social practice.

## **5. Conclusion**

To sum up, ideological and political education plays a great role in higher vocational English education. Introducing ideological and political education into English classroom can help students establish correct values and promote the development of English teaching activities. English teachers should constantly improve their political literacy and professional ethics, and explore more and better ways to educate students, so as to promote the sustainable development of higher vocational education.

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