

Strategies for Improving the Practical Teaching Ability of Ideological and Political Teachers in Higher Vocational Colleges

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Abstract: In the process of curriculum teaching, due to the influence of various factors, some ideological and political teachers in higher vocational colleges lack correct cognition of practical courses and clear ideas in the process of practical teaching, which seriously restricts the effective improvement of teachers' teaching ability. Therefore, this paper makes a detailed analysis on the effective ways to improve the practical teaching ability of ideological and political teachers in higher vocational colleges, and lays a solid foundation for the further improvement of teachers' practical teaching ability through the continuous optimization of teachers' traditional teaching ideas, broadening practical teaching channels and improving the assessment and evaluation mechanism.

1. Introduction

For the teaching concept of practical education, it is not only the basic principle of ideological and political education that higher vocational colleges always adhere to, but also the internal requirement and inevitable trend of fully implementing the educational goal of establishing morality and cultivating people in ideological and political courses. Therefore, ideological and political teachers in higher vocational colleges should not only correctly recognize and attach great importance to the significance of practical teaching in improving their comprehensive teaching ability, but also continuously integrate modern educational ideas and diversified teaching measures into practical teaching, and effectively carry out theoretical knowledge teaching, combined with the specific teaching content and students' actual learning situation, penetrate the diversified practical teaching content and teaching measures into it, so as to give full play to the role of practical education in the teaching of ideological and political courses. In the context of the new situation, teachers of ideological and political courses in higher vocational colleges must actively organize and effectively carry out practical teaching related activities, so as to ensure that the teaching measures taken are highly targeted and effective, and improve their teaching ability in an all-round way.

2. Significance of Improving Teachers' Practical Teaching Ability of Ideological and Political Course

First, ensure that the requirements for the construction and development of ideological and political courses in higher vocational colleges are fully met under the background of the new era. The ultimate goal of practical teaching of ideological and political course is to effectively improve the pertinence and affinity of ideological and political education, ensure that students can use ideological and political theory to find problems in life, and take effective measures to solve relevant problems.

Second, ensure that the requirements for improving the effect of practical teaching of ideological and political courses in higher vocational colleges are fully met. The practical teaching of ideological and political course can not only stimulate students' creativity, initiative and enthusiasm, but also actively cultivate students' innovative ability, organizational ability and a series of practical

abilities.

Third, it is an effective way for ideological and political teachers to improve their teaching quality. Through the close combination of theoretical teaching and practical teaching, we can give full play to the practical learning of ideological and political courses and publicize the party's governance theory, principles, lines and policies.

3. Effective Ways for Teachers of Ideological and Political Courses in Higher Vocational Colleges to Improve Their Practical Teaching Ability

3.1 Strengthen the Correct Cognition of Practical Teaching

First, the school level. Higher vocational colleges should thoroughly reform the traditional backward concept of education, attach great importance to the significance of ideological and political course teaching in cultivating students' comprehensive quality, ensure that the teaching evaluation system is highly scientific and reasonable, take diversified and effective measures to ensure the effective implementation of the "double qualified" teacher qualification reform policy, actively build the "double qualified" teacher team from different angles, strengthen the active integration and optimization of various teaching resources inside and outside the school, and constantly reform and innovate the form and content of traditional practical teaching, strengthen the active establishment of "credit bank" system and class hour system, deeply refine and quantify the credits and class hours of practical teaching of ideological and political courses, and start with the practical contents at different levels such as society, campus and classroom, so as to ensure the implementation of various measures of practical teaching of ideological and political courses.

Second, the teacher level. Teachers of ideological and political courses in higher vocational colleges should not only actively change their traditional and backward ideas, but also pay attention to the importance of practical teaching in improving students' comprehensive quality and their professional teaching ability, so as to ensure that the practical teaching measures can meet students' interest characteristics and cognitive needs, and students can have full enthusiasm to actively participate in practical teaching. Teachers of ideological and political courses should deeply study and fully understand the guiding spirit and guiding requirements of the party and the state for vocational education. They should not only establish the ideological concept of lifelong learning, but also make students have the idea of lifelong learning through active guidance. Ideological and political course teachers should give full play to their role as demonstrators, learners and instructors, ensure that the role and value of various practical teaching measures can be truly brought into play in the ideological and political course, and improve students' moral quality literacy, so as to comprehensively improve teachers' practical teaching ability.

3.2 Improve Teachers' Practical Ability at Multiple Levels and Dimensions

First, regularly organize ideological and political teachers to carry out professional skills training to ensure that teachers' practical teaching ability is further improved. Higher vocational colleges should attach great importance to the pre-vocational education and vocational training of ideological and political course teachers, and take diversified and effective measures to ensure that the pre-vocational education and vocational training system are highly perfect, so that the ideological and political course teachers can fully combine with the hot topics of the current society in the process of selecting the theme of practical activities. This can not only strengthen the macro guidance ability of ideological and political course teachers to practical teaching programs, but also enable students to find and effectively solve their ideological problems in time, control students' ideological development direction in real time, and make all practical teaching measures truly participate in the topics highly concerned by students ^[1].

Second, higher vocational colleges should regularly organize ideological and political course teachers to carry out practical teaching ability competitions, which can not only fully exercise teachers' practical teaching ability, but also ensure that teachers can continuously absorb and internalize rich practical teaching experience through learning, exchange and summary with others

in the process of competition, so as to form their own practical teaching experience and improve their practical teaching ability. Higher vocational colleges can also establish a standing book of practical teaching ability for ideological and political course teachers in the process of specific competition, find out the actual teaching concept and teaching level of teachers, and effectively realize the goal of promoting teaching and teaching reform with competition ^[2].

3.3 Establish Diversified Practical Training Channels for Teachers

In the process of expanding diversified training channels for ideological and political course teachers, higher vocational colleges should not only establish a practical teaching platform, but also ensure that the teaching platform has high effectiveness and convenience. We can start from the following two levels:

First, higher vocational colleges should strengthen the active improvement of the teaching conditions of the ideological and political course training base, and make full use of the functions of the school library, training room and school history library. In the process of carrying out practical teaching of ideological and political courses in schools, we should actively carry out diversified activities such as theme education, theme debate, group discussion and special speech ^[3].

Second, higher vocational colleges need to strengthen the full integration of various resources, actively build ideological and political curriculum practice and training bases outside the school, and effectively expand the coverage of ideological and political curriculum practice and training venues by making full use of diversified practice resources such as local red research and learning bases, enterprises, nursing homes and orphanages, ensure that the channels of practical teaching have diversified characteristics ^[4].

3.4 Give Play to the Supervisory Role of Teaching Evaluation System

In the process of establishing a teaching evaluation system for the practical teaching of ideological and political courses, higher vocational colleges must ensure that the system has high objectivity and preciseness, so as to provide help for effectively improving the practical teaching ability of ideological and political course teachers and comprehensively stimulate the teachers' teaching enthusiasm.

First, when determining the evaluation subject, we should completely abandon the traditional evaluation method dominated by schools or teachers, but actively implement the multi-agent evaluation strategy, fully integrate schools, ideological and political departments, teachers and students, and establish a set of multi-agent evaluation system ^[5].

Second, in the process of selecting the evaluation method of practical teaching of ideological and political course, teachers should always adhere to the principle of combining process evaluation and summary evaluation, and strictly supervise the organization, planning direction, management effect and other links of ideological and political practical teaching from a diversified perspective. On this basis, teachers can objectively analyze and evaluate the development effect of practical teaching and the improvement level of students' practical ability ^[6].

Third, in the process of establishing the evaluation mechanism, we should strengthen the active implementation of the rectification mechanism, supervision mechanism and reward and punishment mechanism of practical teaching, give corresponding material and spiritual rewards to teachers who perform well in practical teaching, and link the teaching effect with teachers' welfare, professional title evaluation and other related contents, improve teachers' attention to strengthening their practical teaching ability ^[7].

4. Conclusion

In the process of carrying out specific teaching, teachers of ideological and political courses in higher vocational colleges should not only arm their minds with scientific theoretical knowledge, but also strengthen the active practice of theoretical practice, fully integrate the "small classroom" of higher vocational colleges with the "big classroom" of society, and enhance the sense of the times of ideological and political courses. Therefore, ideological and political teachers in higher

vocational colleges should not only make a detailed analysis of the problems existing in the process of practical teaching, but also deeply explore the causes of relevant problems, so as to take corresponding and effective measures to properly solve relevant problems. On this basis, it is necessary to continuously strengthen students' ideological and theoretical level and practical ability, take building morality and cultivating people as the goal of curriculum education, and contribute to the cultivation of a large number of compound talents with both morality and technology and the integration of knowledge and practice.

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