

Research on the Application Strategy of Curriculum Ideological Politics in Medical Clinical Internal Medicine Teaching

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Abstract: The development of medical course is related to human life safety and health, so it also puts forward higher requirements for medical teaching. Through the ideological and political construction of curriculum, we can cultivate more excellent doctors with exquisite skills and noble medical ethics for social development. This paper mainly focuses on the practical application of curriculum ideological politics in medical clinical internal medicine teaching.

1. Introduction

Different from the previous ideological and political courses, curriculum ideological and political education is mainly to integrate the concept of curriculum ideological and political education into teaching practice. In medical colleges, internal medicine is a compulsory course and an important bridge for the transformation of medical students' role. In practical teaching, we should not only cultivate students' practical ability and medical theory, but also cultivate their good medical ethics. This paper mainly takes medical clinical internal medicine education as an example to explore the ways of curriculum ideological and political construction.

2. Medical Clinic, Internal Medicine Teaching Curriculum, Ideological and Political Construction Status

First of all, in the new era, under the influence of foreign ideological values, network culture and economic wave, college students have higher and higher demands for practical ability and professional knowledge in the process of learning, but at the same time, their desire for national rejuvenation, doctors' benevolence and professional ethics has gradually decreased. In addition, the boring teaching content and single teaching mode also greatly reduce students' learning interest and enthusiasm, which is not conducive to the ideological and political construction of clinical medicine teaching courses^[1].

Secondly, in the teaching of medical clinical internal medicine specialty in colleges and universities, although many teachers have strong professional ability, in terms of curriculum ideological and political construction, due to their lack of values, moral conduct, political literacy and ideological and political education ability, it will also have a direct impact on the effect of curriculum ideological and political construction. In the process of practice, many teachers talk about professional ethics, honesty, patriotism, values and other ideological and political elements, but they can't naturally integrate them into the actual teaching. Meanwhile, they can't combine the changes of modern social values, students' personality characteristics and relevant medical knowledge to integrate and mine ideological political elements, which also weakens the value of curriculum ideological and political construction to a great extent. Ideological and political education can't play the important role in the formation of students' values and the cultivation of moral quality.

Finally, at this stage, most hospitals, medical research institutions and medical colleges are only limited to the cultivation of students' practical ability and professional knowledge in the process of

teaching and talent training, ignoring students' values, moral quality and political literacy. At the same time, due to teachers' lack of cognition and understanding of curriculum ideological politics, it is difficult to conduct detailed and profound research on curriculum ideological politics, and teachers do not realize the important role of curriculum ideological politics in students' professional ability and moral quality. Curriculum ideological politics only stays in professional teaching, and the atmosphere of curriculum ideological politics is weakened and the consciousness is weak^[2].

3. Necessity of Ideological and Political Construction of Medical Clinical Internal Medicine Teaching Course

3.1 Conducive to the Smooth Development of Relevant Teaching Activities

Medicine is a comprehensive discipline, including social medicine, genetics, anatomy, biology and so on. The contents involved are relatively complex. Under the traditional teaching mode, it basically focuses on improving students' practical skills and imparting professional knowledge, and does not cultivate students' professional ethics, interpersonal skills and patriotism. However, for clinical internal medicine teaching, teachers should not only teach students some skills and knowledge, but also pay attention to the cultivation of students' professional ethics and values. Only by helping students establish noble moral sentiments and correct values, can they really improve students' practical skills. Through the ideological and political construction of medical clinical internal medicine course, we can achieve the above objectives, lay a good foundation for students' future career, and promote the smooth development of relevant teaching activities^[3].

3.2 Conducive to the Establishment of Students' Correct Values

College students are in a critical period of value formation and ideological maturity. Curriculum ideological and political construction can greatly improve students' moral cultivation and help them form correct values. With the accelerating process of economic globalization and the rapid progress of Internet technology, the thoughts of contemporary college students are often affected by various ideological beliefs, value orientations and values, resulting in many medical students with biased values and low ideological and moral quality are not competent for the doctor profession. Through the ideological and political construction of the curriculum, we can effectively alleviate the above problems, improve the ideological and moral quality of medical students, and make them gradually have the morality and cultivation of being competent for the sacred doctor profession.

3.3 Conducive to the Cultivation of Students' Noble Medical Ethics

The doctor profession must have high humanistic quality and humanistic spirit. Since ancient times, no matter Bethune, Bian Que, Hua Tuo or Shen Nong, they have made great contributions to human life, health and medical development. At the same time, their own noble medical ethics are also worthy of learning and admiration for future generations. They have also set an example for the cultivation of modern medical students. Therefore, carrying out curriculum ideological and political construction in medical clinical internal medicine teaching is of great significance and value for the cultivation of medical students' noble medical ethics. It can cultivate many excellent and outstanding doctors for the society. It is an important way to promote human health and improve China's medical level^[4].

4. Practical Application of Ideological and Political Course in Medical Clinical Internal Medicine Teaching

4.1 Clarify the Objectives of Curriculum Ideological and Political Education

In order to better apply curriculum ideological and political education in the teaching of clinical internal medicine in colleges and universities, the first thing is to have a clear curriculum education goal. In the process of practice, we should set up a professional teaching team, which can be composed of ideological and political personnel, counselors, clinicians and professional teachers.

With social hot spots, medical events, medical accidents and typical medical records as the core, combined with the preset teaching objectives, the team can complete the teaching work. In the process of establishing the objectives of curriculum ideological and political education, we must ensure that they can't be too large, but excavate the curriculum ideological and political factors according to the curriculum content, curriculum characteristics, students' actual situation and professional ideal of clinical internal medicine, reasonably set the teaching objectives, and each professional curriculum should have diversified ideological and political objectives. In this way, it can not only ensure the pertinence of teaching, but also better meet the diversified and personalized learning needs of students. In addition, it is also necessary to inherit and excavate the excellent culture accumulated by various departments, disciplines and schools in the long-term development process. A variety of typical deeds and fine traditions can be used as excellent resources for curriculum ideological and political construction, which will become the medical standard for the teaching of clinical internal medicine after a series of processing and adjustment, enable students to gradually have a good sense of humanistic care in clinical practice ^[5].

4.2 Strengthen the Innovation of Teaching Mode

The ideological and political construction of medical clinical internal medicine must be carried out according to the professional characteristics, and carry out ideological and political education in combination with the specific professional course content, which can produce a more ideal educational effect and lay a good foundation for students' future career. In the teaching process of clinical internal medicine, teachers and directors with outstanding achievements in the professional field can be convened to hold a symposium where they can tell their personal development experience, so that students who are about to enter the clinic can strengthen their understanding of the subject under the guidance of the power of example. In addition, combined with the teaching characteristics of clinical internal medicine, we can flexibly apply modern information technology and multimedia technology, innovate teaching modes, such as MOOC, TBL, PBL, etc., and integrate curriculum ideological and political elements into complex clinical internal medicine problem situations, so that students can solve practical problems through cooperative exploration and improve students' professional skills, comprehensive thinking ability and autonomous learning ability ^[6].

4.3 Fully Tap the Curriculum Ideological and Political Resources

The teaching content of medical clinical internal medicine contains a lot of caring spirit, life consciousness and scientific spirit. Therefore, in practical teaching, teachers should fully excavate the medical ethics elements contained in it according to the characteristics of professional knowledge, and introduce the medical ethics spirit into it, such as medical dedication spirit, ethical spirit and so on, so as to cultivate students' moral education literacy. In hematology teaching, taking hematopoietic stem cell transplantation as an example, in practical teaching, teachers should not only teach students the theoretical knowledge related to hematopoietic stem cell transplantation, but also let students understand the development history of hematopoietic stem cell transplantation, including the key figures and typical deeds emerging in this process, Teachers can introduce by playing videos or slides to improve the effect of ideological and political construction of medical clinical internal medicine teaching courses.

5. Conclusion

To sum up, this paper mainly explores the practical application of curriculum ideology and politics in medical clinical internal medicine teaching. Doctors play a very important role in the process of human history. They are the guarantee of human life and health. Therefore, they also put forward higher requirements for medical teaching in colleges and universities. Strengthening the ideological and political construction of the course in the teaching of clinical internal medicine can not only ensure the smooth development of relevant teaching activities, but also help students establish correct values, cultivate students' noble medical ethics, and lay a good foundation for them

to become an excellent and qualified medical worker in the future.

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