Analysis of the Characteristics and Laws of Ideological and Political Education

Ting Zhang
Xi'an Fanyi University, Xi'an, Shanxi, 710105, China

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Abstract: Independent colleges are new things that emerged during the reform of the higher education system. Their rapid development has eased the huge pressure on the development of higher education in China to a certain extent, and has contributed to the popularization of higher education in China. Quite asymmetry with the rapid development of independent colleges is that there is a lack of theoretical research on the work of independent colleges, especially the problems of ideological and political education in independent colleges. Starting from the analysis of the characteristics of ideological and political education in independent colleges, this article attempts to explore the law of improving the effectiveness of ideological and political education in independent colleges.

1. Introduction

The basic law of ideological and political education is the general law of the process of ideological and political education, and it is a reflection of the essential connection of the totality of the movement of basic contradictions in the process of ideological and political education. This basic law is expressed as (Ideological and political workers transform people’s ideological concepts through the education of the communist ideological system, improve people’s ideological awareness, and enable ideological and political work to meet the expected requirements. The specific law of ideological and political education is to ideological and political education The reflection of the essential connection of the concrete contradiction movement in the process, which reflects the basic laws of ideological and political education from different aspects, and at the same time, is also restricted by the basic laws. This article discusses the specific laws of ideological and political education from three aspects. Ideological and political education The process is the process of changing people’s thinking. In this process, educators play a leading role. For people’s thinking, the first thing to be clear is the direction of the change and the goal to be achieved. The ideological change of the educated is when there is no education. Under the influence of the educator, it may not happen, or it may proceed in any direction randomly. But with the effective work of ideological and political educators, in the process of ideological and political education, the ideological change of the educated has a certain direction and goal Sex. Although it is impossible for educators to completely control the specific details of the educated’s thoughts, in general, the general process is always under control. If the ideological and political education process, the educated’s thoughts change When it comes to control, this kind of ideological and political education cannot be effective. This controllability is often achieved through the formulation of goals, the choice of methods, the manipulation of processes, and the transformation of the environment.

1.1 The Current Status of Ideological and Political Education of College Students

The thinking mode and ideological consciousness of contemporary college students. The development of society has brought about progress, but at the same time many problems have arisen. These college students have retained and inherited many traditional Chinese virtues. The college students who are in the period of strongest plasticity, on the whole, their current ideological and political situation is positive, healthy, and progressive. They actively support and support the party and the government. Big policy. College students are concerned about the great cause of the reunification of the motherland, and as always maintain a high degree of attention to the political
situation in Taiwan, showing strong patriotism. However, as more and more elements of decline in Western culture are introduced today, some college students lack political discernment, do not care about public welfare, lack sympathy, and sense of justice; the connotation is not rich enough, the vision is not far-reaching, and the tendency to eager for quick success and short-term benefits is obvious.

The current issue of the ranks of ideological and political education in colleges and universities. The ideological and political education team is the organizational guarantee for strengthening and improving the ideological and political education of college students. Generally speaking, the team of ideological and political education for college students is the school's party and government cadres and Communist Youth League cadres, teachers, counselors and class teachers in ideological and political theory courses and philosophy and social science courses. However, there is a misunderstanding in the current ideological and political education in colleges and universities: it is obviously incorrect to think that the ideological and political education of college students is only for the instructors and class teachers. In addition, some educators engaged in the ideological and political education of college students in colleges and universities also have the problem of their own ideological quality.

System and mechanism of ideological and political education for college students. The ideological and political education system is the organizational system and leadership system of the ideological and political education work in colleges and universities. It mainly solves the problem of who should be responsible and who should manage the ideological and political work in colleges and universities. At the same time, it is necessary to give full play to the role of administrative leaders and mass organizations such as the trade union, the Communist Youth League, and the student union to jointly do a good job in ideological and political work. But in fact, especially at present, the ideological and political work of colleges and universities seems to be a matter of the student affairs department of various colleges and universities, while other departments just take a wait-and-see attitude and often feel that it has nothing to do with them. They just need to do a good job. My own business lacks a spirit of taking into account the overall situation and unity and cooperation.

1.2 Reasons for Ideological Problems among College Students At This Stage

At this stage, multiple economic components coexist and the benefits are unevenly distributed. With the establishment of the socialist market economic system, as the reform of the income distribution system continues to deepen, it is generally conducive to economic development, social progress, and efficiency improvement. However, the income distribution mechanism has not yet resolved the issue of the relationship between fairness and efficiency, and the gap in economic benefits continues to widen. Some people get huge benefits from the reform, and some people, especially some college student families, bear the cost of the reform. Increasing conflicts of interest have caused some fluctuations in the thinking of college students from poor families. In view of this situation, colleges and universities have basically established a complete set of subsidy systems and systems for poor students, and formed funding channels and measures of “reward, loan, assistance, reduction, exemption, and delay”. We must face up to differences in interests and recognize reasonable personal interests, and educate college students to link personal growth with the interests of the country and society, and realize their professional ideals and social values by serving the people and contributing to the society.

Ideological and political educators need to have high quality. In the current education model, ideological and political educators need to give full play to and promote the subjectivity of themselves and their students. The quality of ideological and political educators plays a key role. Education should be based on educating people and pay attention to the needs of self-development and improvement. Most college students of this generation are only children. They grew up with too much family care and have a strong sense of superiority. To a certain extent In fact, they have lived in a good environment since they were young, lacking the training of interpersonal communication and the training of the real environment. In college education, the growth of young students is
consciously active. We should not simply define the educated as the “object of education”, but should regard the educated as the subject of development. From a psychological point of view, in a relaxed learning atmosphere, in order to prove their own existence, students will have a desire to express and their thinking will be more active than usual. The times are progressing, society is developing, and the relationship between schools and society is getting closer and closer. Ideological and political educators should consciously change their styles to make the environment more democratic. Ideological and political educators should transform from simple education and management to guidance, consultation, and service, and develop from a vertical and linear management system to an increasingly complex network. Only by patiently enlightening and guiding can we achieve the unity of the scientific spirit and the humanistic spirit in education.

1.3 Thinking and Countermeasures of College Students' Ideological Problems

Strengthen ideological and political education and combine ideological education with mental health education. The outlook on life determines people's choice of life direction and life path. To make college students happy to receive education, both educators and educated persons are required to be in a harmonious state of mind. People can only be effective when they are in a harmonious state of mind. Will be ideal, ideological problems can not be simply applied with great principles, but need to be patiently counseled to solve them. However, in actual work, the psychological status of students is often easily overlooked, leading to ideological and political education out of the current situation of the educated, and the effect of education will naturally not be good.

Pay attention to the construction of college teachers, especially ideological and political education teachers. Ideological and political theory courses are the main channel of ideological and political education in colleges and universities, so ideological and political theory courses are very important for college students' ideological and political education. The key to enhancing the ideological and political theory course is to build a team of teachers with high moral character and excellent professional skills. This requires teachers: First, they must adhere to the correct political direction, and truly learn, understand, believe, and use Marxism; second, they must have personality and charm. It is an urgent political task as well as a long-term strategic task to build a team of ideological and political theory teachers and improve their theoretical literacy, scientific research ability, and teaching level. Colleges and universities should build three teams of party and political cadres, ideological and political theory courses and philosophy and social sciences teachers, political counselors, and class teachers, so as to provide strong organizational guarantees for ideological and political education of college students.

Deepen the teaching of political theory courses and strengthen the ideological and political education of college students. At the beginning of man, nature is good. We believe that most college students have a pursuit of virtue in their hearts. It's just that in today's secular ties, a small number of students gradually lose their courage, regard the pursuit of material as a negation of the pursuit of virtue, and treat the relationship between the two in contradiction. Therefore, to give full play to the role of the main channel of ideological and political theory courses, adhere to the guiding position of Marxism in the construction of philosophy and social sciences and the construction of teaching materials, and further promote the introduction of scientific socialism theory into teaching materials, classrooms, and students' minds. The pursuit of virtue deep in the students' hearts and the courage to help students recover their obliteration.

Our country’s teaching ideology is more traditional. No matter what subject is taught in the classroom, Chinese students’ hands-on skills are generally not as good as in some Western countries. In recent years, various people at home and abroad have raised questions about our country’s education abuses. Various questions. There are advantages and disadvantages, and disadvantages are not necessarily unprofitable. Most Chinese students have rich theoretical knowledge, far surpassing foreign students. This has led to the existence of tangible ideological education in our country. We have the course of ideology and politics, and there are examinations, and we have clear goals when we study. Western countries do not recognize the existence of ideological and political education, but they permeate ideological and political education in all
aspects of life, such as food, clothing, film and television, etc. From these two aspects, both domestic and foreign have their advantages. Regardless of which aspect, we must absorb the positive side into our own. Absolute theoretical knowledge can conquer a large number of people, but theories are often too blunt. People with rich emotions often cannot accept such theories. Therefore, we can start with emotions and reflect the truth more intuitively, so that no matter what people can accept. For example, many patriotic film and television works “Party Founding” and “Nanjing! Nanjing! “Etc. are all textbooks that start with emotions and ideological education for people. In short, starting with the characteristics of students' hobbies, emotions, ideological and political education by teachers and students, direct indoctrination and indirect influence, and the combination of rationality and sensibility, the education of the socialist core value system is started.

2. Conclusion

The ideological and political education of the university itself should be an open system. Absorbing advanced human culture is an important part of modern ideological and political education, including the acceptance of advanced culture from the West. Such as the ideas of freedom, democracy, equality, etc. It is necessary to change the narrow, stubborn and even paranoid ideological concepts and practices of the past, to maintain its own nationality under an open system, and to realize the function of ideological and political education. Only the joint efforts of the school, teachers, and students can achieve this change. The cultivation of students depends on education. Therefore, educators should be the leaders and decision makers to achieve this transformation. I believe that there will be a qualitative leap in the ideological and political education of college students.

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References


