Research on the Improvement of Teaching Quality of Ideological and Political Course in Undergraduate Universities from the Perspective of Educational System

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Abstract: In the new era, the curriculum system should be constructed to improve the teaching quality of ideological and political courses in colleges and universities on the basis of curriculum education. In order to improve the teaching quality of ideological and political courses in colleges and universities, teachers' quality should be cultivated by means of scientific research education. To promote the quality of ideological and political courses in colleges and universities, cultural cultivation should be taken as the guide. With the network education as a supplement, to improve the quality of ideological and political courses teaching innovation technology platform; Taking practice education as the starting point, it provides field space for improving the teaching quality of ideological and political courses in colleges and universities.

1. Introduction

On March 18, 2019, General Secretary Xi Jinping presided over a symposium for teachers of ideological and political theory course, emphasizing that ideological and political theory course (hereinafter referred to as ideological and political theory course) plays an irreplaceable role as a key course to implement the fundamental task of cultivating people by virtue, an important guarantee for training new people of The Times. Party committees at all levels should put the construction of ideological and political courses on the important agenda, grasp the prominent problems restricting the construction of ideological and political courses, and take effective measures in the aspects of work pattern, team building, support and guarantee. In August 2019, the General Office of the CPC Central Committee and the General Office of the State Council issued Several Opinions on Deepening the Reform and Innovation of Ideological and Political Theory Courses in Schools in the New Era, stressing that the success of ideological and political courses should be viewed in the context of the great changes unseen in the world in a century and the overall development of the cause of the Party and the country. We should approach it from the height of upholding and developing socialism with Chinese characteristics, building China into a great modern socialist country, and realizing the great rejuvenation of the Chinese nation. The construction of ideological and political courses can only be strengthened but not weakened. We must enhance our confidence in running ideological and political courses and improve the quality and level of ideological and political courses in an all-round way. Xi Jinping, general secretary of ideological and political work and plays an important role in the building of the ideological and political theory course, this paper deeply answered in the new era of historical position on what kind of education courses, major theoretical and practical problems such as how good education courses, education courses teaching vividly illustrates the new era of the era background, the significance, goals and objectives, basic principles and implementation strategy. It is an action program to improve the teaching quality of ideological and political courses under the conditions of the new era.
2. On the Basis of Curriculum Education, a Curriculum System is Constructed to Improve the Teaching Quality of Ideological and Political Courses in Colleges and Universities

Curriculum is the latest scientific achievement that reflects the human transformation of the subjective and objective world. It is the organic synthesis of belief, knowledge, ability, skills, emotion and so on. It is the carrier of a series of activities to help the object of education master knowledge, set up ideas, develop spirit and enhance ability. Curriculum is the way to educate people, is the core of education, is the guarantee to improve the level of education. There are two main systems of university courses. One is the “make a person a certain kind of person” course, and the other is the “make a person a person” course.[1] The former mainly refers to various specialized courses in the university curriculum system to cultivate the professional skills and knowledge level of college students. The latter is the ideological and political course. This is the soul of the university curriculum system, and it is an important course to cultivate college students' ideals and beliefs, moral emotions and personality charm, so as to make them “new people of The Times who take on the great responsibility of national rejuvenation”.

In the new era, to improve the teaching quality of ideological and political courses in colleges and universities, it is necessary to strengthen the construction of ideological and political courses curriculum group with the core content of Xi Jinping's Thought of Socialism with Chinese Characteristics in the New Era, to construct the curriculum group of basic principles, method innovation and practice effect, and to improve the quality and level of ideological and political courses education. The construction of the curriculum system of ideological and political courses in colleges and universities should fully highlight the value and effect of curriculum education, give play to the value of education contained in each course, and vigorously promote the teaching reform with “curriculum ideological and political education” as the goal. It is necessary to firmly establish the position of ideological and political courses as the core course in ideological and political education. At the same time, we should give full play to the ideological and political education elements contained in other courses and the functions of ideological and political education. On the one hand, we should ensure that college students, undergraduates, masters and doctors can offer basic ideological and political courses, so as to form a scientific and reasonable ideological and political course system in colleges and universities with different learning stages connected and promoted step by step. On the other hand, while maintaining a relatively stable set of compulsory courses for ideological and political courses, colleges and universities should carry out education on excellent traditional Chinese culture, theories of socialism with Chinese characteristics, core socialist values, rule of law, labor, etc. The curriculum modules focus on fine traditional Chinese culture, Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era, the history of the CPC, the history of the New China, the history of reform and opening up, the history of the development of socialism, and the Constitution and law. A series of optional compulsory courses are offered.[2] by meticulously compulsory courses, elective courses, social practice education courses in colleges and universities in the composition of the curriculum system, build the required courses as the core and elective courses as support, social practice class to add the course system of “trinity”, formed by the education courses “to” course education “spheres of effect, make all kinds of courses and education courses synthetic counterparts, To realize the organic integration of ideological and political education and knowledge system education.

3. In Order to Improve the Teaching Quality of Ideological and Political Courses in Colleges and Universities, Teachers' Quality Should Be Cultivated by Means of Scientific Research Education

The team of ideological and political teachers in colleges and universities directly affects the overall effectiveness of ideological and political teaching and the quality of talent cultivation, determines the development level of ideological and political education in colleges and universities and the quality of higher education, and is related to the modernization of education and the realization of the goal of strengthening the country of education. Internal expansion by the party
secretary and principal of colleges and universities, school (department), head of the party and
government, national famous teachers, professional class backbone teachers, the ideological and
political theory class teaching model, teaching, teaching backbone, influential education courses
teachers, the Ministry of Education of ideological and political theory course teachers, the backbone
of middle-aged and young on-the-job education courses teachers, retired, Teachers of ideological
and political courses in colleges and universities are composed of head teachers, counselors,
psychological counseling teachers and teachers from Party and government departments engaged in
ideological and political work. In the external world, we will make overall plans for a contingent of
ideological and political science teachers in universities and colleges, composed of local Party and
government leaders, management experts from enterprises and public institutions, experts from
social science and theory circles, and advanced models from all walks of life.

Scientific research is the life of universities, the soul of university teachers, and the starting point
of ideological and political teachers’ education. The scientific research level of ideological and
political course teachers directly affects the teaching quality and teaching effect of ideological and
political course. Without solid professional theoretical knowledge, rich academic background and
profound academic accomplishment, it is doomed to be difficult to become an excellent ideological
and political course teachers. In the new era, scientific research should serve the teaching of
ideological and political courses, make use of the scientific research advantages of the subject to
feed back the teaching, and improve the effectiveness of teaching. Education courses teachers should
through the research to understand the latest academic frontier, get the latest information, to master
the latest academic trends, insight into the trend of the development of the discipline and direction,
thus laying solid foundation theory in the process of education courses teaching, controlling
knowledge system, optimize the teaching content, “answer students with thorough theoretical
analysis, in order to completely convince students thought theory, Use the power of truth guide
students “, to research the thinking of feedback education courses teaching idea, to research the
thinking of innovation education courses teaching mode, with the content of the scientific research
achievements feedback education courses teaching, scientific research into teaching idea, moving
scientific research ability for the teaching ability, the extension of research achievements for the
teaching content.

4. Guided by Cultural Education, It Infuses Cultural Conservation to Improve the Teaching
Quality of Ideological and Political Courses in Colleges and Universities

More than five thousand years of civilization of the Chinese nation has a long history, extensive
and profound, the effulgent culture recorded in the Chinese nation for thousands of years history
baptism and hone of mental activity, is bearing the weight of the spirit of the Chinese nation is the
most fundamental genes, represents the spirit of the Chinese nation unique identifier, precipitating
the deepest spiritual pursuit of the Chinese nation, It is a rich source of nourishment for the Chinese
nation and the Chinese civilization.

New era, the extension and expansion of colleges and universities education courses teaching
content, to always adhere to the cultural education orientation and idea, pay attention to on literacy,
education, nurturing, with advanced political culture, the value of culture, moral culture, emotional
content such as culture, the rule of law culture and moist people, education people, influence people,
guide people, shaping people, The excellent traditional culture, revolutionary culture and advanced
socialist culture, which reflect the essence, core and unique of the Chinese nation, are integrated
into the teaching process of ideological and political courses, and run through the cultivation of
ideals and beliefs, values, moral emotions and personality charm. Through activities such as
“respecting excellent traditional Chinese culture”, “inheriting red genes and taking on the task of
revitalization” and “construction project of revolutionary cultural education resource pool”, the
excellent Chinese civilization is consciously internalized in mind, externalized in practice and
interacted with each other, and organically integrated into the teaching content of ideological and
political courses, so as to deepen the theoretical cultivation of ideological and political courses.
5. With the Network Education as a Supplement, to Improve the Quality of Ideological and Political Teaching Innovation Technology Platform

With the rapid development of information technology, the network has long been integrated into the daily life of students, become the lifestyle of students, imperceptible influence on students' moral beliefs, values and lifestyles, the network space has gradually become a new platform and new position of ideological and political education. Network education has become a new mode, new method and new means to integrate ideological and political education resources, broaden the space of ideological and political education and activate the vitality of ideological and political education. With the rapid development of Internet technology and the improvement of the modernization level of information technology, the traditional education mode of ideological and political courses is highly integrated with information technology.

New era college education courses teaching reform and innovation, must rely on the advanced technology of the modern information society developed, with the help of the Internet platform, using weibo, WeChat give priority to the new media, vigorously promote the network education teaching in colleges and universities, perfecting the education courses in colleges and universities Shared resource network, excellent courses use cloud technology to college ideological instruction wingsley pieces, case, problem sets and other electronic data uploaded to the database or network location, Build a “group” space and a “micro” platform integrating the characteristics of times, ideology, theory, education, knowledge and practice, and use the network expression to carry out extensive and in-depth communication with students, infiltrate the idea, value and viewpoint of ideological and political education into the information needed by the subject. Enhance the affinity, appeal, influence and persuasion of network ideological and political teaching.

6. Taking Practice Education as the Starting Point, It Provides Field Space for Improving the Teaching Quality of Ideological and Political Courses in Colleges and Universities

Practice is the way of human existence, the essence of human social life, the material activity in which human beings can transform the objective world, and the creative activity in which human beings can shape, improve and develop themselves. Practice is not only the subjective transformation of the objective world, but also the process of subjectivity consciousness objectification in material practice. In the perspective of ideological and political education, practice means that teachers and students transform the subjective and objective world consciously, purposefully and in a planned way, improve the cognitive level and thinking ability of the subject, meet the needs of the subject in learning, life and communication, and finally promote its free and comprehensive development. Practice education as a modern concept of ideological and political education, is the practice of marxism as a guide, follow the general rule of education, to cultivate students' comprehensive development as the value orientation, combining theoretical study and practical training, promote students' theoretical cultivation and operation ability, cultivating students' ideal and faith, moral character, personality, emotional purport, An educational model that transforms scientific theory into cognition, behavior, and belief.

New era college teacher education courses to avoid empty tedious theoretical sermon, should attach great importance to the practicality of education courses, adhere to the principle of the unity of theory and practice, is adept at turning the theoretical knowledge and current affairs politics, closely linked to daily life, the theory content and social reality and the student actual environment, the ideological small classroom as unified social big classroom, The theoretical propaganda and education of ideological and political courses are combined with real life, and the improvement of ideological consciousness is linked with the solution of practical problems. The practical education activities in and out of class, in and out of school are arranged as a whole, and a collaborative system of practical education is constructed. Education courses in colleges and universities teachers not only in the classroom speak good scientific theory, but also need to adhere to the combination of theoretical education and practice cultivation, integration of practice resources, widen the channel of the practice and innovation practice carrier, rich practical forms, optimize the practice content,
the education courses on the interpretation of the theoretical knowledge into reality through the social practice scenario, To guide the students to enhance their practical ability and set up their ideals and beliefs and feelings of home and country through their personal participation.

New era college education courses teaching quality improvement is not in the original teaching system on the simple repair, but in view of the outstanding problems existing in the current education courses in colleges and universities, in the reality of the wall, accurate positioning of colleges and universities education courses teaching reform and innovation in the history of the coordinates, summed up the new era students ideological characteristics, traits of character and value demand, Follow the laws of ideological and political work, teaching, student growth pattern, because of things, because of from time to time, because of the potential new, excavate educational elements, perfecting the education mechanism, to meet the needs of education courses in colleges and universities supply side, side and process side, evaluate structural reform strategies, such as optimizing content supply, innovative teaching methods, dig the carrier, activate the intrinsic motivation, From the dimension of education, the “last mile” of education should be explored, the long-term mechanism of meshing, systematization and refinement of education should be established, the new situation of ideological and political work with Chinese characteristics should be formed, the teaching system of ideological and political courses in colleges and universities in the new era should be constructed, and the teaching quality of ideological and political courses in colleges and universities in the new era should be improved.

References
