Exploration and Practice of Teaching Management System Based on "Combining Work and Learning"

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Abstract: With the continuous expansion of the scale of higher vocational colleges, the requirement of talent quality is higher and higher. By applying the teaching management system of combining work and learning to higher vocational colleges, it can break through the defects of teaching management in traditional higher vocational colleges, combine the characteristics of teaching management, and establish the corresponding management system. This paper explores and practices the teaching management system based on the combination of work and learning, hoping to promote the improvement of running schools in higher vocational colleges.

1. Introduction

Under the background of the teaching management system of combining work and learning, higher vocational colleges need to change the traditional teaching management mode and construct the adaptive and continuous teaching management system to promote the sustainable development of higher vocational colleges.

Combining work and learning with teaching management can make up for the deficiencies in the previous school teaching mode. By strengthening the relationship between theory and practice teaching, we can enhance the students' practical ability, make the students understand the theoretical knowledge more deeply, and lay a solid foundation for the students to obtain employment in the future. Under the influence of the management mode of combining work and learning, the students in higher vocational colleges can strengthen their own understanding and understanding of classroom teaching knowledge through practical activities, and strengthen the combination of theory and practice by applying the professional knowledge learned in class flexibly and in practice. At the same time, it can fully reflect the main position of the students in the process of practice, fully mobilize the students' initiative, combine the teaching mode of work and study, can deepen the students' understanding of the society, many students can adapt to the change of the surrounding environment in a short time after graduation, devote themselves to the work, and get the exercise in the process of work[1].

Such a teaching model can also greatly enhance students' communicative competence, let students learn how to get along with others in the process of work, and strengthen students' psychological and moral qualities. In the past, students will feel very confused in the process of learning in higher vocational colleges, and do not make a good plan for their future career. However, through the application of the teaching management system of combining work and study, it can strengthen the relationship between students' study and work, and enable students to combine the current theoretical study with the future job content, so as to meet the actual needs of the staff in the present enterprise, and become the reference basis for students' career planning[2].
2. Problems in the Teaching Management System of "Combining Work and Learning"

2.1. Backward Teaching Philosophy

The management mode of combining work and learning with teaching is the inevitable trend in the modern development of higher vocational colleges. Through the investigation, we found that many higher vocational colleges are aware of the importance of combining work and learning in the teaching management system, and continue to explore the reform of teaching mode in the course of practice. However, there is still a lack of innovation in teaching management and the adoption of traditional teaching management mode, which has a negative impact on the establishment of the teaching management system of combining work and learning in higher vocational colleges[3]. Due to the lack of advanced management consciousness and innovation consciousness in many higher vocational colleges, many managers have stayed in the present situation of teaching management, and have been very passive in the course of their work, only to accomplish the tasks assigned by their superiors blindly, to be unable to carry out the innovative work of teaching management actively, and the teaching management concept of some staff is very backward, which also leads to the failure of the reform of the system of combining work and learning with teaching management, which has a negative impact on the sustainable development of higher vocational colleges.

2.2. Lack of Management System

In order to improve the quality of teaching management in higher vocational colleges, the corresponding management personnel should be set up, and the management personnel with high comprehensive accomplishment should be sent. However, in the process of actual operation, it is difficult and very complicated for the teaching management work to carry out in the process. Although the teaching management department has carried on the very detailed division of labor in the interior, however, from the other level, there are still some loopholes in this kind of teaching method, while the teaching management of higher vocational colleges is more refined, the personnel of higher vocational colleges adopt the traditional work management mode to carry out,
which also leads to the poor final effect, so the managers of higher vocational colleges should adjust the relationship between innovation and department in time, so that the colleges can establish the long-term cooperative relationship with other enterprises under the combination of work and learning, and highlight the advantages of the teaching mode of cooperation between schools and enterprises.[4].

2.3. Lack of Incentive System

The exploration and practice based on the teaching management system of combining work and learning requires that higher vocational colleges have flexible teaching management mode. If the traditional teaching management mode is still used in higher vocational colleges, it will make it difficult for many teaching links to meet the needs of the new teaching management system, and then seriously affect the teaching effect of higher vocational colleges. In the process of practice, it is possible to have a variety of unexpected events, if the school administrator cannot solve these problems well, it will make these problems further expand in the process of work advancement. In the context of the construction of the management system of combining work and learning with teaching, higher vocational colleges can invite some experts from the education industry to guide the classroom to improve the teaching efficiency by strengthening the practice management of students. At the same time, it is also possible to arrange some teachers to conduct research or post training practice in enterprises, which will enhance the difficulty of teaching management in higher vocational colleges, so how to reform the teaching management system is particularly important. Some higher vocational colleges do not pay attention to the implementation of the incentive mechanism within the school, so they cannot fully mobilize the enthusiasm and initiative of the school management staff, which is not conducive to the development of human resources value in higher vocational colleges at a deep level[5].

3. Exploration and Practice of Teaching Management System of "Combining Work and Learning"

3.1. Building a Teaching Management Organization

Higher vocational colleges in our country are in the key period of development, by applying the teaching management mode of combining work and learning in higher vocational colleges can promote the development of high-quality education. Through the investigation, we find that the practice of higher vocational colleges is far more important than theory, and also pay more attention to whether students have good practical ability. There is no way to judge whether the students are qualified for this position, so the higher vocational colleges should innovate the traditional teaching mode when setting the goal of talent training, and improve the students' comprehensive professional ability by applying the teaching method of combining work and learning. By making use of the existing resources of higher vocational colleges to realize the combination of school and work, and the combination of work and learning, the teaching management system also leads to the traditional teaching management mode cannot meet the needs of education development, so we should strengthen the reform of teaching management, only by raising the level of teaching management, can we improve the students' employment probability, and then promote the students to actively understand more things.

As a teaching administrator, we should also change the concept of teaching management, which determines the direction and construction of a school management model. Therefore, a reasonable teaching management system can make the teaching management better serve the teachers and students. In the process of personnel training, the importance of practice should be emphasized. Only in this way can the students adapt to the internal development of the enterprise more. By integrating the teaching mode of combining work and learning into the current teaching management system of higher vocational colleges, the establishment of new management system can be promoted, and the quality of personnel training can also be improved.[6].
3.2. Improving Teacher Assessment Standards

In the process of higher vocational education, through strengthening the cultivation of talents, so as to realize the real purpose of the curriculum management system of combining work and learning, the corresponding reward and punishment system should be established in the process of teaching, only in this way can teachers' teaching enthusiasm and initiative be improved, and then teachers' timeliness in the process of work should be improved. In addition, teaching quality inspection also determines the enthusiasm of teachers teaching, especially in the current stage of exploring and practicing the management system of combining work and learning, we should construct a corresponding teaching evaluation system, and improve the timeliness of the teaching management mode of combining work and learning by managing and supervising the teaching contents of teaching objectives. At the same time, it can also use the teaching evaluation system to calculate the workload generated in the process of combining work and learning, so as to ensure the rationality of teaching reform.

3.3. Strengthening the Building of the Teaching Staff

High-quality education is not only conducive to the development of schools, but also to the development of society, so we should build a high-quality team of teachers to ensure the efficiency of teaching management, especially in the context of the current system of combining work and learning with teaching management, we must improve teaching efficiency, only in this way can we improve the professional level of teaching management. Therefore, the school should carry out a number of professional training work to enable managers to learn the most advanced management concepts and systems. Strengthening the comprehensive accomplishment of managers is not only conducive to improving their ability of work coordination, but also to improving the management level of schools, thus stimulating the enthusiasm of managers and giving full play to the role of management.

4. Conclusions

To sum up, the combination of work and learning is an important mode in the present higher vocational colleges, how to achieve better results requires higher vocational colleges to continue to explore the process of practice.

References


