Research on the Service Path of University Library under the Background

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Abstract: Library is an important part of higher education. It can provide curriculum resources for school teaching, provide teaching and scientific research services for various subjects, and promote the improvement of teachers' professional ability and the overall quality of students. With the development of modern information technology, the construction of university library under the background of network is facing a very severe challenge. How to optimize the course of university library subject service under the background of network has become a hot topic. Combining with many years of teaching experience, the author thinks and discusses the present situation of university library subject service and the path of university library subject service under the background of network, in order to provide relevant reference and basis for the vast number of front-line university library staff.

1. Current Situation of University Library Subject Service

With the rapid development of network technology, China has now entered the network information society, the network has brought people earth-shaking changes, but also affected the development of various industries. Under this background, the living environment of university library has changed fundamentally, the network and search engine have become the first choice way for people to obtain information at present, and the library that provides traditional subject service has gradually faded out of sight[1]. The subject service in the network environment has become an important channel for the development and improvement of libraries, and it is also the direction of library work[2]. Therefore, how to explore a set of subject service paths suitable for their own development under the network environment is an important subject faced by university library staff.

1.1. The Collection Volume is Low and the Quality of Subject Service Can Not Keep Up

The library of colleges and universities is an important place for teachers and students to consult literature and acquire subject knowledge. At present, colleges and universities generally focus on scientific research and teaching, but ignore the important role of libraries. Many schools have insufficient funds for their libraries, which makes the number of books in libraries relatively low. The quality of these books is relatively poor, easily damaged, not easy to preserve, and these books when entering the library did not go through the strict screening of book managers, and the degree of correlation with various disciplines in colleges and universities is low. At the same time, under the background of network, the subject service quality of university network library can not keep up, many students and teachers can not find the necessary documents and materials they have learned in the website of the school, which leads to the passive subject service of the library and can not meet the needs of teachers and students to consult the materials. In a survey of 1000 students, it was found that 60% of students could use the library to find the materials they wanted, and 40 students could not use the library to find the materials they wanted, such as Table 1.

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<tr>
<th>Percentage of students (%)</th>
<th>Can I</th>
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<tr>
<td>60</td>
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1.2. Poor Facilities and Low Utilization Rate

With the coming of network age, network is more and more widely used in the subject service of university library. However, because many schools do not pay enough attention to the construction of network libraries, the infrastructure of libraries is not complete and relatively backward. The existing books and e-books have low correlation with various subjects in colleges and universities, and teachers and students often can not find the required documents because of the lack of information resources in the library when carrying out literature retrieval. At the same time, the library information equipment is less, when students and teachers' library account number problems, only 50% of students can be solved through independent electronic equipment, such as Table 2, which can not meet the needs of teachers and students, resulting in low utilization of the library, making library facilities idle.

Table 2 Problem solving for electronic library accounts

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<th>Whether we can solve the problem of library account by using our own electronic equipment</th>
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<td>Percentage of students (%)</td>
<td>50</td>
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1.3. Low Professional Quality of Library Managers

At present, many university libraries do not have professional library management personnel to manage, and the existing library management staff generally low professional quality. The salary of librarians in colleges and universities is generally lower than that of teachers in colleges and universities, and there is no scientific research funds to carry out the work and research of this major, which leads to the reluctance of many librarians to engage in book management work. The existing university library management personnel are generally the school staff and staff concurrently, their professional accomplishment can not keep up with the need of work, only 60% of the staff can use library equipment skillfully, as shown in Table 3. The school does not pay enough attention to the book management work, does not provide the corresponding vocational training opportunity to the book manager, causes the book manager's professional quality not to be promoted, causes the university library not to play the due role in the subject service aspect. In addition, with the acceleration of the information process, many colleges and universities have not kept pace with the times, and have not attracted relevant information technology talents, which leads to the lack of development space for network libraries.

Table 3 Use of library equipment

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<th>Availability of library equipment</th>
<th>Can</th>
<th>No</th>
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<tr>
<td>Proportion of staff (%)</td>
<td>60</td>
<td>40</td>
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2. Course Service Path of University Library under Network Background

2.1. Attach Importance to Library Subject Service

Strengthening the subject service function of university library is helpful to meet the requirements of university education, teaching and scientific research, to urge teachers and students to devote themselves more actively to work and study, to facilitate teachers and students to find relevant materials, and to solve the problems of teachers and students in teaching. With the development of the times, the traditional high school library subject service mode can not fully meet the needs of the new era of education development, colleges and universities should change the concept of education and teaching and library subject service, fully volatile the function of the Internet, and promote the common growth of teachers and students in colleges and universities. Schools should increase the investment in special funds for electronic libraries, use them to purchase electronic equipment and information software, hire or train professional talents, actively explore the new era library subject service model, and improve the professional literacy of library managers. Library staff are regularly trained and assessed to ensure that library staff have the
necessary job skills and modern subject service methods.

2.2. Establishing a Diversified System of Subject Service

With the expansion of college enrollment, the number of college students is increasing year by year, and the subjects and majors set up in colleges and universities are becoming more and more strict, and the requirements of teachers and students for libraries are becoming more and more strict. Therefore, colleges and universities should establish a diversified library subject service system to meet the educational and teaching requirements of colleges and universities. The library should fully understand the specific situation of each major in the school, and the staff should consult the professors and experts of each major in detail, listen to the suggestions of the professors and experts of each major, and store and manage the books of different specialties in categories. At the same time, the library staff of colleges and universities should fully understand the students' learning needs and formulate the corresponding library management standards according to the students' learning needs. University library staff should also use information technology to build online libraries, collect electronic, audio-visual, network and other documents, collect excellent students' learning experience, excellent teachers' courseware, excellent papers, and valuable research reports, reading experience and other curriculum resources, integrate and optimize curriculum resources, provide educational and teaching resources for school education and teaching, so as to build a diversified library system to meet the needs of teachers and students for knowledge.

2.3. Improving the Quality of Academic Services in University Libraries

At present, the correlation between the books of university library and each major of the school is poor, the quality of subject service is poor, and it is difficult for students to find the materials they want by using the traditional library access system, so the utilization rate of university library is low. The school should train teachers and students in the use of curriculum resources, let teachers and students master the information method of retrieving documents, improve the skills of obtaining information, and combine book resources with their own major, so that book resources can be used for teaching activities, improve teaching efficiency and improve students' learning level. At the same time, university library staff should regularly investigate the use of teachers and students, in the school forum to collect students and teachers on the use of online library problems encountered, and then summarize these problems, concentrated time unified solution, in order to improve the quality of library subject services.

2.4. Enhance the Professional Quality of Librarians

Under the background of the development of the new era, the library staff of colleges and universities should bear in mind their duties, provide information resources for students and teachers, do a good job of subject service, and provide information support for school education, teaching and scientific research. Therefore, as university library staff must improve their professional accomplishment, do a good job of subject service. Library staff should create a good library atmosphere for teachers and students; carefully analyze the knowledge needs of teachers and students in various majors and grades, recommend appropriate books according to their needs; regularly hire cultural celebrities to give lectures to the library to improve the position of the library in the minds of teachers and students; establish WeChat public number, regularly push teachers and students suitable articles and use online library correct methods; hold regular professional sharing exchange meetings to promote students and teachers exchange, so as to achieve common improvement. University library staff should also keep pace with the times, should master the operation methods of the school online and offline library management system, from which to fully understand the needs of school teachers and students for knowledge and access, According to the needs of teachers and students for knowledge and access to provide personalized subject services for teachers and students to promote the long-term development of teachers and students.
3. Conclusion

The subject service of university library is a kind of information service with deep level and high quality, and the information service ability of university library staff represents the development direction of university information service. Under the background of network, the traditional subject service is facing severe challenges. Colleges and universities should pay attention to the library subject service under the new situation, establish a diversified subject service system, improve the subject service quality of university libraries, and improve the professional accomplishment of librarians, so as to meet the information requirements of colleges and universities.

References
