Research on Structural Quality Characteristics and Enhanced Path of Teacher Education

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Abstract: Teacher Education Structure There are three characteristics of diversity, openness and flexibility in performance. For the time being, what we call on the quality of teacher education structure is the overall system quality, in the evaluation of quality, we need to evaluate the regional structure quality of teacher education from the overall perspective, understand the quality of professional structure and other elements, but also need to understand the concept of structural quality of teacher education, and From the overall point of view, each component of the structure is independent of each other, on the basis of thinking about the improvement of the teacher education structure system.

1. Introduction

There are many factors affecting the quality of teacher education structure, perfect the structure system, need to think from the perspective of structural quality, the factors affecting the quality of the overall education structure, different structures will have different effects in the performance, this is also the Creating a teacher education structure Diversity The reason. Promoting overall education During the period, we need to understand this factor, and we need to optimize the spatial structure and adjust the hierarchy so as to advance the local education work Good luck Development.

Overall diversity Teacher education structure in the quality assessment, a more distinctive form of expression, in I -entry and output have very obvious performance effect, the current era changes very quickly, the state will continue to change the requirements of education work with the development of society [1]. To this end, education Industry According to the current social development and the requirements of the state, we need to constantly draw up the latest information, adjust the educational structure according to the requirements, optimize the teaching system according to the allocation of elements, and advance in a timely manner Education reform [2]. In order to meet the needs of academic degree level, it is necessary to constantly adjust the intake and Output, optimize the quality of teacher education structure, make good use of educational resources, and proceed from the quality benefit structure, further optimize the structure system on this basis, ensure the education work can be smooth (d) To implement the country's various mission requirements.

As society changes, yes The present education also has the new request, from the quality view angle, the education work needs to manifest the time Bright Flexible development The structure of teacher education ensures that education is scientific and reasonable Important reference factors to be carried out Advance education level in our country. In the process of promoting structural quality, it is necessary to understand the historical context, clarify the realistic demands, understand the needs of the society for education work, according to the future development trend of education work, reasonable optimize the logic of teacher education quality and promote dynamic development [3]. The teacher education structure reflects the value of the teacher education product, and in the process of the development of the basic elements of education, with the continuous optimization of the teacher education structure with the needs of the society, take the teacher education structure as the starting point of development, and complete the purpose of revitalizing the teacher education.
2. Ways to Improve the Quality of Teacher Education Structure

2.1. Understanding the Problems in the Structure of Teacher Education

At present, our country attaches great importance to education, in order to improve the level of education in China, teachers’ education supply-side structure reform to solve the problems existing in the current education. However, the current educational structure is still unscientific and unreasonable. The problems of structure do not reflect innovation, coordination and green Development concept, highlights and Integration of modern educational structures. The effect [4]. In order to further promote the development of teacher education, it is necessary to understand the current development situation, but also to understand the needs of society, on the basis of which the development of diversified teacher education is put forward, and the quality of teacher education structure directly affects the structure of teacher allocation at the grass-roots level. In the present era, the structure of high-quality teacher education has become one of the contents of education work, but now there are economists, in the study of the quality of teacher education structure found that teacher education is subordinate to the public social products, the quality of service needs to meet the needs of society, so there is a further instruction to the teacher requirements, teacher education development should be in a clear teaching purpose, but also should be reasonable according to the needs of the current society, appropriate equipment, considering the development of urban and rural areas and other aspects, considering these factors, we need to understand that the service cannot meet the needs of the current basic education development, so we need to further strengthen the teacher education structure, so as to activate the education mechanism, give play to the internal value of teacher education as well as the external value map of the project quality report for our country in 2013.

The work of optimizing the quality of teacher education structure has become the focus of social development. The intrinsic value of teacher education structure is the cultivation of teacher candidates in professional knowledge and skills after receiving education, and at the same time, it is necessary to form good professional emotion and cultivate teachers’ professional ability, so that they can make good use of the knowledge they have learned to carry out educational work. The external value of teacher education is to meet the needs of the market, the teachers of education need to take into account the demand of the market for talents, so as to continuously optimize the teaching work according to the requirements of the new curriculum standard, so as to give full play to the value of the reform of the teacher's education structure. During the working period, the teacher education structure should also be classified according to the needs of the current era, as well as the work content, clear level, micro-type and other professional structure according to the work needs, reasonably allocate the corresponding resources, adjust the professional design coefficient, so as to optimize the education teacher structure.
2.2. Balanced Development of Regional Structures

There are some problems in the current regional structure, which will affect the distribution of education. The distribution of teacher education in different regions needs to meet the local actual needs, so as to ensure that the local education can follow the Ministry of Education's plan and carry out the education work normally, but at present, the development of basic education in different regions is quite different, which is reflected in the pre-school, primary school, middle school, high school and university, all levels of education, figure 2 shows the classroom teaching scene of the western primary school, figure 3 shows the teaching scene of the eastern primary school, and the teaching conditions of the two regions are very different, which needs to be solved as soon as possible.

![Figure 2 West primary school classroom teaching site](image1)

![Figure 3 East primary school teaching site](image2)

The supply structure of teacher education in our country is not perfect in the distribution of teacher education in the east and west, and the east belongs to the more developed economy of our country. Teacher training Settings Many colleges and universities. And in the course of development, in the economic and technological The teaching system has been greatly optimized, and the economic conditions in the west are poor, and the allocation of educational resources and teachers is extremely unreasonable. In the developed areas, the quality of personnel training is obviously better than that of the western region, the eastern region's teacher education system is growing, and the level of education training is obvious. In the process of promoting the optimization of education structure, the scale of teacher training is further optimized, forming a clear contrast with the western region. In the areas where teacher education is backward, the scale of education is small, and the work of education training is slow, it is difficult to raise the level of training at the same time to have enough funds to develop and expand the scale of education system, and after understanding the work, it is found that the local teacher education specialty is not fully set, and some majors still do not have enough teaching equipment to assist the teaching work, which undoubtedly limits the development of discipline and specialty to a great extent. In the past, China's education system pays more attention to senior high schools and universities, but in the process of education development, the degree of early childhood education is also gradually increasing. In the process of development, in the eastern region, the work of improving early childhood education is
more prominent, the training level of kindergarten teachers is bright, and the quality is relatively high. In the process of development, the structure of teacher education is further optimized, and the type distribution is clear. In this case, the revitalization of teacher education will take a long time to complete, and the construction of teacher education structure system will work.

2.3. Coordinating the Differential Structure of Teacher Education

The structure of teacher education is mainly the structure of teacher education colleges and universities. But in the process of rapid economic development. China's education has been greatly developed, teacher education has correspondingly appeared in the form of open development, China's education is still dominated by normal colleges and universities, but other non-normal colleges have also set up a normal specialty, comprehensive colleges and universities to develop the normal specialty, this situation is very common at present, this is a kind of structure of teacher education. Another kind of structure refers to the teacher education degree type, this kind of structure type is mainly according to the degree, carries on the division to it, the teacher education domain is mainly three levels, from the low to the high is the bachelor's degree, the master's degree, the doctor's degree three levels respectively. In addition, there are some teachers did not get the corresponding degree, this part of the teachers in the specialist level of teacher education is more common, at present, China's lack of educational talent, and the structure of education is extremely unreasonable, this situation is more obvious. In order to solve the embarrassing situation of the present education, optimize the structure of teacher education and promote the education cause smoothly, it is necessary to adjust the teacher education system reasonably according to the local situation, and divide the degree types reasonably according to the different stages. For the early childhood education, junior college education staff In early childhood education. The research teacher education level, also according to the academic degree divides the graduate student into the specialized type and the academic type, the doctor and the master are all according to the academic and the specialized division. In the practice of education and teaching, the level of teaching should be reasonably allocated according to the actual local conditions. Under the rapid economic development, the economy of all parts of our country has gradually improved. The cities in some central regions have now chosen the Master of Education or the Master of Education to carry out primary education.

3. Conclusion

At present, there are still many problems in the structure of teacher education, which seriously affects the development speed of education industry in our country, because there are great differences in the economic development of various regions, which affect the effect of economic development, local governments and education departments should develop the guiding role to ensure the smooth progress of all work, and at the same time, we should start from the characteristics of teacher education, construct an open and demand-oriented teacher teaching structure to improve the speed of education development in our country.

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References

