Analysis on the Present Situation, Characteristics and Causes of the Cultivation of College Students' Age

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Abstract: College students are a special force in our country and the backbone of our country's development and founding of socialism in the future. This requires our college students not only to have innovative consciousness, innovative ability, but also to have a persistent spirit. Also required Integrating Higher Vocational Colleges Running a school Concept, cultivate their students sense of responsibility. Then, this article carries out the concrete analysis on the present situation, the characteristic and the genesis of the college students' time.

1. Introduction

The Party Congress puts forward new demands on the road of development with the characteristics of our country, and also shows that our country has really stood up and become richer and stronger after all kinds of tribulations. The most important reason why our country becomes more powerful is that the college students' group gradually becomes bigger and stronger, and its root lies in the strength of the education level. If we want to make our country more harmonious, rich and strong and democratic, the need for talents is the most important. Therefore, the greatest mission of the educational reform in the college students' time is to cultivate a new person with national characteristics.

2. The Present Situation and Causes of the College Students' Responsive Consciousness

2.1. Lack of Planning for Family Responsibility

The good attitude of college students towards parents and family is an important pillar of family, and the correct view of marriage is also a necessary content for the formation of responsibility consciousness. According to the questionnaire, on the question of calling parents, 45% of college students call their parents because of important matters, and the proportion of communication feelings and asking for living expenses is not low; 81% of college students are provided by parents when it comes to the source of living expenses; and 35% of college students choose to talk about whether to talk with their parents about their future career development. There are still 18% of college students who don't talk to their parents. In To be able to shoulder the burden of the future Issues 70% of college students believe they have sufficient confidence Undertake.

Through the investigation, it is found that most of the college students are closely related to their parents, are grateful to their parents and families, and have the family responsibility. While remaining optimistic about your future marriage, this is the cornerstone of your future family responsibilities[1]. At the same time, this kind of affection for parents and family comes from relying on parents, and even the dependence on life becomes the comprehensive dependence on the goal of life plan, which will make most college students have no family ability and practical behavior, and the dependence on parents is likely to be an obstacle to the future of family responsibility. Therefore, college students are still not prepared and planned to take on family responsibilities.

2.2. Weak Sense of Self-Responsibility

First of all, the responsibility will is not strong, did not establish a correct professional view.
Some students choose higher vocational colleges because the college entrance examination failed to take a good test, and the expected results are not small difference. So, show up Depression and loss The phenomenon, serious will also appear the phenomenon of weariness. In college life study, it is difficult to combine with other groups. Some students choose higher vocational colleges for the purpose of obtaining academic qualifications, so under the parents' advice, blindly choose the major, or in the choice of specific major, only to see the future market development should be demanded, the required personal accomplishment cannot be considered in time, which will hinder the emergence of blindness in learning, unclear goals, learning awareness and responsibility continue to dilute, it is difficult to realize their obligations and responsibilities in the future society.

Second, personal values are skewed to varying degrees. At present, the secondary education in our country still takes the examination-oriented education as the main body, and the students' examination results are too important, and even the results are regarded as the reference index of the examination alone, which will make their personal values appear crooked. Until after the higher vocational colleges, once the students lose the effective teaching of the old teachers, they will be disturbed by various adverse factors, resulting in unexpected problems in personal values.

Finally, do not attach importance to personal physical and mental health. Compared with the high school age, many college students have access to many social affairs, but this stage of life is not perfect, their experience and experience are relatively scarce, social experience is not enough, there are often signs in the communication, such as when encountered difficulties or failures will be various extreme behavior, such cases are not a few, this is a kind of responsibility to themselves and their parents.

2.3. Lack of Collective Responsibility

Many higher vocational college students are only children, at home are favorite. Therefore, in the individual self-care ability some lack, in the collective life also cannot keep up with the rhythm. Because most colleges and universities care too much about the test results, college students have the malpractice of academic achievement and neglect their personal morality and responsibility. In the way of responsibility education, many college students only carry out the subtilization, and do not carry out the timely analogy, which will make the form unfavorable and the social reality incompatible, and it is difficult to achieve the initial goal. In addition, the society is very complex, money worship is very serious, and there will be unscrupulous behavior in the competition, which will cause college students' collective consciousness to be disturbed, for example, the lack of interest in various college activities, the unreasonable division of work to clean up the living environment of colleges and universities, and so on, which will make college students lack a direct expression of collective will.

2.4. Weak Sense of Social Responsibility

At present, the social development is very rapid, and many college students have been positioning themselves for development. If you want to have a high-grade, high-paying job, pay too much attention to material pursuit, indifferent to social and state affairs, as long as the ultimate personal interests, there is no combination of social and state responsibility, to understand that society and individual is a combination, social development needs People to work together to give strength.

3. The Cultivation of College Students in Higher Vocational Colleges Has the Important Characteristics of the Spirit of the Times

Help higher vocational college students to establish correct values and improve moral quality. For higher vocational college students, it is necessary to gradually cultivate their responsibility and will, only in this way can improve personal moral cultivation and quality. Responsibility and responsibility is not only the basic demand for college students'moral, intellectual, physical and labor, but also a prerequisite for future social development. Therefore, college students should often carry out responsibility education, so that they build up a sense of responsibility, and eventually
change into personal enthusiastic behavior. Not only to give more encouragement, but also to cultivate the attitude of college students to face the gains and losses, difficulties and failures, and finally to strengthen their hearts and give their own strength to socialist construction. When you have responsibilities and responsibilities, be tolerant of others and give more encouragement to make your personal image perfect. These education can help college students to establish a more qualified outlook on life and improve their quality in all aspects.

4. The Effective Way to Cultivate the College Students' Age-Responsive Consciousness

4.1. Strengthening Thanksgiving and Family Responsibility Education

Thanksgiving education focuses on action and needs to permeate the core ideas from many aspects. First of all, to infiltrate gratitude into classroom teaching and vocational education, to take morality and people as the educational purpose, to create a good educational ecological environment, and to make college students' ears and eyes dyed; secondly, to carry out Thanksgiving activities, such as writing thanksgiving letters, doing small things for parents, doing filial piety, talking about feelings and experiences, so that college students can cherish the fruits of their parents' labor, understand their parents' painstaking efforts, and form the motive force of family responsibility, as shown in figure 1.

The family is the smallest single place in society, and its existence and development depend on the family members to assume the family responsibility. Gratitude comes from the education of family responsibilities and is fed back to the family. Family responsibility education focuses on family views and attitudes, guiding college students to understand their responsibilities as family members and the responsibilities needed to form a new family in the future[5]. First of all, the use of home-school contact platform to enhance home-school communication. Giving full play to the indispensable role of the family in the education of higher vocational college students, family cooperation is an important guarantee to strengthen the sense of responsibility. Secondly, using the traditional cultural activities as the carrier, vigorously promote the traditional virtue, so that college students can correctly establish their attitude and views on the family.

4.2. Enhancing Career Planning Education and Enhancing Self-responsibility

Under the guidance of career plan, higher vocational college students should strengthen their knowledge of career development and self-development, and educate them to be responsible for their future[6]. First of all, the transfer of vocational education: before the new students enter the school, the use of network platform to do a good job in campus culture and professional vocational propaganda, after entering the school to strengthen professional theory and practice guidance; secondly, the plan to guide the whole process: college students in the freshman year planning personal career, by professional mentors follow-up guidance, and throughout the entire career of college students to achieve the whole process of educating people, but also so that college students have self-development goals, in the pursuit of goals to enhance self-responsibility. Finally,
clear the goal rationalization: through the guide, the department employment working group, uses the one-to-one teaching instruction and so on, encourages the university student to choose the career rationally and the entrepreneurship, teaches the university student not to follow the trend, does not follow the current, melts the responsibility consciousness into the occupation entrepreneurship education.

4.3. Strengthening the Education of the Master and the Collective Responsibility

Take the sense of master as the meeting point, enhance the collective responsibility consciousness of college students. First of all, we should adhere to the people-oriented, starting from the real needs of college students, encourage them to participate in collective construction and the exercise of management rights, such as the right to vote in collective decision-making, and so on.[7]. Secondly, we should strengthen the core culture dissemination and construction, take the collective activity as the carrier, create the high-quality cultural atmosphere, strengthen the college students'sense of identity to the collective culture, so as to deepen the sense of belonging to the collective and enhance the sense of collective responsibility as shown in figure 2.

![Figure 2 Awareness of collective responsibility](image)

4.4. Enhancing the Education of Ideals and Beliefs and Enhancing the Sense of Responsibility of National Society

The education of ideals and beliefs should closely focus on the important starting point of vocational education and actively cultivate and fulfill the important socialist values[8]. First of all, we should strengthen the leading role of ideological and political theory courses, thoroughly implement the ideological and political theory curriculum, class time arrangement and teaching methods and other levels of integration and innovation, at the same time, ideological and political education to enhance the socialist important values of great discussion, social responsibility awareness, and so on, to enhance college students'sense of responsibility for the times. Secondly, to strengthen the platform construction of ideals and beliefs, we can study public welfare activities, party members' homes, volunteer associations and other platforms, combine the deep practice of the times as the focus, open up patriotic education and learning activities, expand the base of practical activities and social public welfare, so that college students can participate in social responsibility-taking activities independently, such as social grass-roots service post experience, environmental protection public service, etc. as shown in figure 3, to enhance their sense of responsibility in society and state.
5. Conclusions

In a word, college students' thinking, behavior, values and so on are all accompanied by a distinct mark of the times, hindered by various reasons, the relatively lack of social responsibility of college students group has become a fact. Higher vocational college students are a very important group among college students. It has become a major problem to be dealt with in society, country, school and family.

Acknowledgements


References


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