Basis and Path of Adding Red Gene to Ideological and Political Education

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Abstract: To establish a person first to establish virtue. Teachers who understand education should pay attention to carry out good moral education and make students become a capital person. Therefore, teachers should understand the importance of ideological and political education and put ideological and political education in an important teaching position. At the same time, teachers should also make students understand the history and reality of their own nation, and promote the development and progress of their own nation and the core force. Only in this way can students become a clear-headed and firm-eyed person. The Communist Party of China is the vanguard of the Chinese nation and the ruling party leading everything. Teachers in the process of ideological and political education, especially to inject the red gene into it.

1. An Analysis of Current Ideological and Political Education

Ideological and political course is a subject that is easy to be misunderstood and despised. In fact, if students are eager to seek the perfection and maturity of their own personality, they must study this course well, and the teachers of this course also need to combine the development and progress of the times to take this course well for the majority of students. While carrying out ideological and political education, teachers need to sum up the curriculum carefully and absorb abundant teaching information, so as to make the course more rich and full. Teachers should pay special attention to the problem that the red gene should be put into ideological and political education and make students understand China's historical evolution and practical problems.

1.1. Insufficient Attention is Paid to the Curriculum

Mentality determines state, attitude determines everything, if students can not correct attitude, can not improve their own attention to a course, it is bound to be difficult to get more gains in this course. It is a long-standing problem that students are learning badly, and this attitude of learning is spreading in every subject, especially in the ideological and political course. Many students think it is a useless subject, so they are frustrated and slack in the course, which also causes students to be unable to improve their own learning efficiency and gain more in the course. Teachers need to face up to this problem, and after facing up to it, find corresponding solutions to solve it, so that students can study ideological and political education seriously, and get a lot of gains from ideological and political education.

1.2. Lack of Teachers' Teaching Innovation Ability

Education is the product of the times, but also the product of innovation, if there is no innovation, there is no prosperity of education, but also no great progress of students. Therefore, it is very important and necessary for teachers to improve their creative ability in teaching. However, the current ideological and political teachers are not good at self-innovation, self-revolution, self-breakthrough in the course of curriculum development, which makes the curriculum system more rigid, unable to shine the light of the curriculum itself[1].

1.3. Teachers Can Not Enrich the Inherent Capacity of the Curriculum in Time

Enrichment is beauty. If teachers can not innovate their own teaching system in time, and can not enrich the curriculum capacity in time, it will be difficult for students to get greater gains and...
satisfaction in ideological and political education. If students do not get harvest and satisfaction in the course of learning, students' slackness and boredom in the course will deepen, thus forming the result of a vicious circle, which is obviously regrettable, but also must be vigilant. Ideological and political teachers can not integrate some clichés and floating content into the curriculum, which will only make students feel boring, but also consider it a hypocritical and powerless subject; teachers need to integrate the information and historical materials of the times into the curriculum in the light of the development of the times, so that all students can know more about how to learn ideological and political courses, how to achieve their remarkable progress through ideological and political courses. Today's teachers have a vague understanding of their lack of curriculum capacity, as shown in Table 1:

<table>
<thead>
<tr>
<th>Do you think my ideological and political curriculum is rich</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Richness</td>
<td>89.17%</td>
</tr>
<tr>
<td>Not rich</td>
<td>10.83%</td>
</tr>
</tbody>
</table>

Therefore, the dean of education in each school needs to remind each teacher in time to clarify their own problems and understand the expansion of curriculum capacity. Comparing the students' assessment, we can find that the evaluation of curriculum capacity between teachers and students is very different, see Table 2.

<table>
<thead>
<tr>
<th>Do you feel the richness of the curriculum in your teacher's ideological and political curriculum</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Feeling rich in content</td>
<td>7.11%</td>
</tr>
<tr>
<td>No sense of richness</td>
<td>92.89%</td>
</tr>
</tbody>
</table>

2. Analysis on the Basis of Injection of Red Gene into Ideological and Political Education

2.1. The Red Gene is Part of an Advanced Culture

Teachers should present the most advanced, developed and positive ideas and cultures to students when they teach them ideological and political education, so that students' learning ability can be greatly improved, and students can be baptized and polished in the process of learning knowledge, thus becoming a more understanding of truth, goodness and beauty of the individual, which is of great significance to the future development and comprehensive progress of students. But when teachers give students ideological and political lessons, they do not know how to choose advanced culture, which leads to the lack of internal capacity of the curriculum. In this case, teachers can incorporate the red gene into the curriculum and spread it to students, because the red gene belongs to the red culture, which is an essentially advanced culture, which is worthy of students' careful study and taste. Learning the red culture by heart and extracting the red gene by heart can only make the self a person who cares more for the hard-won peaceful life, who knows how to save time, who knows how to work hard, and who knows how to be an individual needed for the times[2].

2.2. The Red Gene is Closely Related to the History and Development of China

Chinese students should understand the history and reality of China, if they do not understand the history and reality of China, they must not understand their own future road. Red gene is a kind of cultural gene related to the history and reality of China, which contains revolutionary spirit, national spirit and life belief, and its content is eclectic. In fact, the red gene is a concept of keeping pace with the times, pioneering and innovative, not a broken, historical concept. In fact, the present China also has the red gene, which is the inheritance and development of the old red gene, which is worthy of the present students to study and taste carefully.
2.3. Mastering the Red Gene Will Help Students Make Great Progress

Ideological and political teachers should not only make students master rich knowledge, increase rich knowledge, more importantly, teachers should make students become an ideological, conscious, pursuit of the individual, thus on the long way to school to grow into a more social needs of talent, which is of great significance to students. Mastering the red gene plays a very important role in helping and promoting students to have a belief in life, make it clear that they have to lose, and improve their personal character. But many students do not know enough about the significance of the red gene, which makes students unable to become an individual who has made greater progress with the help of the red gene, as analyzed in Table 3. Therefore, teachers should help students more seriously, so that students have a deeper understanding of the red gene, understand why the red gene, how to achieve self-improvement and comprehensive progress under the impetus of the red gene.

<table>
<thead>
<tr>
<th>Students believe that the red gene is of great significance to self-improvement</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>23.45%</td>
</tr>
<tr>
<td>No</td>
<td>76.55%</td>
</tr>
</tbody>
</table>

3. How do Teachers Make Students Master More Red Genes
3.1. Infiltrating More Red Genes in the Course

Ideological and political teachers should infiltrate more red genes in the curriculum, so that students in the process of learning ideological and political classes, to the Chinese revolution, the Communist Party of China has a deeper understanding of the history of the struggle of the country and the nation, which is of great significance to students[3] When studying the modern history of China, teachers can make a detailed analysis of the birth, development and growth of the Communist Party of China, so that students can understand why the Communist Party of China has become the largest party in China and why the Communist Party of China has been able to set the tide of the times forever.

3.2. To Enable Students to Study Relevant Materials Carefully After Class

Teachers in ideological and political classes need to actively help students, stimulate students' interest in learning red genes and explore enthusiasm, so that students can have a deeper understanding and understanding of red genes. Students can learn the history of the party within the communist party, the memoirs of revolutionaries, the struggle history of pioneers in all walks of life, and create a deeper vision and memory for these glorious old models, and irrigate themselves with the spirit of these great ordinary people, thus making themselves an individual with the same soul.

3.3. Leading Students to Relevant Practical Activities

Ideological and political teachers can lead students to participate in all kinds of red cultural activities within the limits of their ability, so that students feel that the red culture has a long history, but also should make students understand that the red gene to promote the development and prosperity of society is inextricably linked. Students can return to the old revolutionary areas, visit old models and old heroes, listen to their bloody history of war, at the same time, can complete a number of social practices to the extent that conditions permit, the spirit of the Communist Party of China to serve the people will be passed down, so that the whole society is brimming with integrity, and make the people around more happy and happy life.

4. Conclusion

Ideological and political teachers should care about the spiritual development of students, inject rich red genes into students, make students understand the development and evolution of China, inherit the great revolutionary spirit, and contribute their own strength to the development and
progress of China in the new era. In particular, students should not fear difficulties and obstacles, carry forward the socialist core values, and actively contribute strength and energy to the people around them. Naturally, teachers should also make students good at transforming the red gene into the spirit of the times, so that students can find their own forward coordinates and directions in this era. More importantly, students should always be a person who benefits others.

References