Study on the Application of Historical Knowledge in Ideological and Political Teaching

Huizhen Duan
Yunnan Land and Resources Vocational College, Kunming, Yunnan, 652501, China

Keywords: Historical Knowledge, Ideological and Political Courses, Teaching, Applied Research

Abstract: With the improvement of living standard, pure theoretical knowledge teaching is no longer suitable for the development goal of contemporary education cause, more and more people pay more attention to the supply of spiritual food. Therefore, in each stage of teaching activities, ideological and political courses have become one of the essential courses. In the course of ideological and political teaching, the use of historical knowledge has become one of the usual means for teachers, and the application of historical knowledge is also of great significance to the teaching of ideological and political courses. This paper will focus on the subject of "the application of historical knowledge in the teaching of ideological and political courses" and then discuss, promote the new development of ideological and political teaching.

1. The Importance of the Application of Historical Knowledge in Ideological and Political Teaching

The Chinese nation is a nation that advocates moral cultivation and creates far-reaching human civilization in the long history of its development. In the teaching of ideological and political courses, it can help students to form good personality and accomplishment, and these are all for students to survive better in this society. In the long history, all kinds of historical stories are the spread of an excellent character, the spiritual civilization of an era. Therefore, some teachers try to apply historical knowledge to the ideological and political teaching content in each stage. However, how teachers can better use historical knowledge in ideological and political courses is also a profound technology.

1.1. To Foster Students' Sense of Historical Pride

History, as a basic humanities subject, is of great benefit to the cultivation of students' personality. In the knowledge of history, students can realize all kinds of historical stories, the long river of history is flowing, which brings students the shock in the process of national development. In ideological and political education, the integration of historical knowledge allows students to witness history again, watching the ups and downs of history, the country's more gradual replacement, the wisdom of the people, gradually let the students feel the sense of historical pride. The Chinese nation is an endless nation, and the profound spirit of the Chinese nation must be felt by every student. At the same time, this national spirit can bring students more confidence, so that they can face the future of the world's cultural exchanges can raise their heads, show national style.[1] Instead of the traditional ideological and political teaching, we simply in still ideological knowledge into students. According to the fixed content stipulated by the education department, the teacher carries on the knowledge explanation to the student every day, but does not know to use some tools to facilitate the student to carry on the deeper understanding, only regards the ideological and political teaching as a content to complete. At the same time, teachers have no too much sense of responsibility, no sense of cultivating students' sense of historical pride, and no student-oriented teaching concept. Such a teaching model, not only teachers' dereliction of duty, but also affects students' cognitive ability and learning ability. Therefore, it is very necessary to use historical knowledge to carry out ideological and political teaching.
1.2. Be Conducive to the Cultivation of Students' Ideological and Moral Consciousness

Ideological and political teaching is conducive to improving students' moral literacy, while cultivating students' legal spirit, practical ability and so on. Therefore, the opening and carrying out of ideological and political courses can train students in all aspects. In this process, students can gradually realize the importance of ideological and political education, correct their learning attitude and improve their learning efficiency. The application of historical knowledge in the teaching of ideological and political courses can strengthen students' learning and memory, and make students realize the correct world outlook, outlook on life and values. These teaching has achieved the correct guidance function to the student, causes the student not only to learn the basic theory knowledge, but also those who are the person's reason, the conduct of the world's truth. In this era of information explosion, all kinds of public opinion have become the main chat object after meals. Students as the flowers of the motherland, is the main force of social development in the future, so students need ideological and political education of a generation. Then how should students better integrate into society, how to bring positive energy to this society, and how to set a good example for today's teenagers. First of all, students should have a good three-view consciousness, correct cognitive ability, but also have a strong logical thinking, the classroom knowledge to apply to life, affirm the historical materialism and dialectical materialism of the correctness. Then students can try to start from themselves, from the side, from the small start, put their own moral concept into practice, to be a good youth to make their own contribution to society.

2. Effective Strategies for the Application of History Knowledge in Ideological and Political Teaching

2.1. Improving the Historical Literacy of Ideological and Political Teachers

The importance of teachers in different disciplines is self-evident, ideological and political education is no exception. The teacher is the main leader in the whole teaching process, for the students, the teacher is the guide in this subject, is the existence of the same beacon. But at the same time, teachers' own knowledge level must reach the so-called teaching standard in order to continue to play the role of teachers to the extreme. Teachers must have a wider knowledge horizon and syllabus, which at least exceeds the content of the book, rather than confined to their own teaching field. Because the teacher's knowledge level is closely related to the students' learning efficiency, it seems to have no connection with the students, but it is also imperceptibly affecting the students' cognition. Nowadays, the extensive application of historical knowledge in ideological and political classes requires some teachers to make some changes of their own. Teachers must have at least some historical knowledge literacy, so that teachers can effectively combine historical knowledge with ideological and political content in the process of teaching.
Figure 2 Historical knowledge training

For example, schools can regularly train ideological and political teachers in historical knowledge, so that ideological and political teachers have a detailed understanding of historical knowledge[2]. At the same time, the school can also establish a communication platform for history teachers and ideological and political teachers in the school, and provide convenience for ideological and political teachers to seek knowledge from history teachers. In fact, it is more important to rely on the efforts of ideological and political teachers themselves, pay more attention to some articles about historical knowledge in life, innovate teaching methods, and combine historical cases with ideological and political content. Teachers should also actively communicate with other teachers in order to broaden their knowledge and improve their historical literacy and teaching efficiency.

2.2. To Integrate Historical Knowledge and Deepen the Contents of Ideological and Political Teaching

Belief drives the students' continuous growth, and the correct ideological values promote the development of the whole social consciousness. The development policy of the country clearly points out the main goal of building a harmonious socialist society, so the socialist core values are one of the excellent values that everyone knows today. In order to build a society based on socialist ideology and morality, the task of education must not be relaxed. The ideological and political education on campus is very important to build a harmonious society and can effectively expand the influence of socialist core values. Therefore, teachers should combine similar historical experiences in time to enrich the content of ideological and political education when carrying out ideological and political education to students. The long history and culture of the Chinese nation have laid a solid foundation for today's ideological and moral knowledge, but also enriched the main contents of ideological and political teaching.

For example, when teachers explain ideological and political content, they can use historical stories to elicit today's learning content. In the historical story of Kong Rong let pear, the combination of various personality qualities embodied, Kong Rong let pear, let students learn to respect their brother. At the same time, it also makes students understand how to get along with the people around them, and bring students the most direct feeling experience. In this historical story, teachers can also guide students to have a deeper understanding of the truth[3]. Gradually teach students to deal with family relations correctly, but also deal with their own interpersonal relations, correct their attitude towards life, do not cross the border.

2.3. Integration of Historical Knowledge With the Spirit of the Times

In the teaching process of using historical knowledge to carry out ideological and political content, teachers should also always adhere to the combination of the spirit of the times and make full use of the timeliness and applicability of historical stories. Historical knowledge and the spirit of the times should be in line with each other, the two are complementary relations, historical
knowledge to supplement the spirit of the times, the spirit of the times to make historical knowledge to be reproduced. With the arrival of big data in the information age, students can easily acquire all kinds of knowledge through electronic devices, which will broaden students' horizons and stimulate students' knowledge. Historical knowledge is the carrier of a nation's development and the witness of national development, which witness the strength of the spirit of the Chinese nation. Spiritual power can never be created overnight, so the Chinese spirit is handed down by every generation. Despite the rapid development of today, society still needs such a national spirit. Therefore, teachers need to lengthen the influence of historical knowledge, look for historical stories that fit with the spirit of the times, and then teach them to students.

Figure 3 History education

For example, teachers can arrange relevant ideological and political teaching content according to the orientation of the latest social values. Lei Feng's spirit has been popularized and studied by people after several decades, the times are advancing, but the spirit remains forever, and is still the example and goal in people's hearts. Teachers can tell students about Lei Feng's main deeds in class, and then summarize Lei Feng's spirit, so that students can realize the strength and greatness of Lei Feng's spirit. Then teachers can guide students to look at our present society, in today's society still need Lei Feng spirit, so that students realize that this is not only the heritage of the spirit of the times, but also a kind of their own belief in life.

3. Conclusion

In a word, the extensive application of historical knowledge in ideological and political teaching has won the love of most teachers and students, and achieved excellent teaching results. The collision and perfect combination of historical knowledge and ideological and political content has made students have a new understanding of ideological and political content, and also re-feel the charm of ideological and political teaching. Whether for students or for ideological and political education, historical knowledge is beneficial and harmless. Therefore, the application of historical knowledge in ideological and political teaching is definitely a breakthrough in education.

References

