A Study on the Advantages and Shortcomings of Cloud Classroom in English Teaching in Applied Undergraduate Universities

Xiaoting Li
Neosoft Institute Guangdong, Foshan City, Guangdong Province, 528225, China

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Abstract: The mixed teaching mode based on information technology makes up for the deficiency in the traditional classroom and meets the needs of English teaching in applied undergraduate universities. In the process of applied college English teaching, the mixed teaching of cloud classroom can effectively make up for the lack of self-management, interaction and evaluation. This paper will analyze the advantages and disadvantages of cloud classroom in English teaching of applied undergraduate universities and put forward effective strategies.

1. An Overview of Cloud Classroom and Current Situation of College English Education

With the development of the new era, information technology is changing with each passing day, which has a great influence on modern learners. In the actual education process, the traditional classroom has gradually moved towards the network classroom, cloud classroom is a mixed teaching method. Cloud classroom education model is paid more and more attention by applied undergraduate universities, especially in the case of continuous progress of educational reform, cloud classroom can bring learners a broad learning vision and learning space. Of course, in this application process, cloud classroom also has advantages and disadvantages, this paper will carry out research and analysis.

Cloud classroom, as its name implies, is an Internet service, an Internet application in the education and training industry. The application of cloud classroom includes the mode of network synchronous and asynchronous teaching, which is a real learning mode that breaks through the limitation of time and space. For students of applied universities, there may be less opportunities for English learning in schools, so cloud classroom can help these college students to get a good learning environment, so that students can receive English education no matter when and where. In the course of college English cloud classroom teaching in applied universities, the model is mainly divided into teacher video for students to carry out cloud classroom education and students to independently carry out network teaching and so on. At the present stage, the learning situation is closely related to the situation of college English education, and the current learning situation of applied college English students can be analyzed from two aspects. On the one hand, students have different learning bases. Applied universities are mainly some science and technology colleges, and these colleges and universities generally have a weak foundation of English, which makes many students in the study room can not keep up with the progress of teachers, but also easy to produce boredom with English. Although some students have a good foundation in English, because college education is a whole education, English teachers consider the situation of the vast majority of students, which makes it difficult for the whole students to enter the learning state. On the other hand, students' English learning goals are not clear enough. In the actual situation, many students do not pay enough attention to college English, and do not know how to improve their English, let alone understand the significance of English learning. This is also common in applied universities. This situation of students can easily make students lose interest in learning English, which leads to inefficient English learning. To sum up two points, students have poor English foundation and no clear learning goals, which is a vicious circle for students. In addition, in applied universities, we always pay more attention to the study of technical specialty, and do not pay enough attention to the improvement of personal quality education, so the students pay little attention to English learning. These all affect the education situation of applied universities, and the education situation of college
English also because these factors will affect the efficiency and direction of education. From the practical point of view, the emergence of cloud classroom can well coordinate some basic elements of students, meet the needs of students, and greatly improve the teaching efficiency of applied universities.

2. Advantages of Multimedia in College English Classroom Teaching

2.1. The Cloud Classroom Arouses Students' Interest in Learning in Classroom Teaching

"We can not actually teach students a language, we can only create a suitable environment for them to learn the language." Suhomlinski believes that "cultivating interest in learning is an important driving force to promote students' complex cognitive activities". In the actual situation, we create a good learning environment for students than forcing students to learn will be more effective to enhance the educational effect. Interest is the best teacher, we can use the cloud classroom to connect with the reality of life, such as the professional knowledge of applied universities and some concrete examples close to life and so on. Teachers can use some multimedia technology to create some vivid and vivid situations in the cloud classroom to guide students into it, so as to stimulate students' interest in learning and arouse students' thinking. In the actual process of education, this way of education can effectively stimulate students' curiosity and keep students' attention in the classroom. In the traditional college English teaching process, the single audio-visual means can easily make students feel bored, and the alternate use of multimedia only allows students to improve their attention in the classroom. But the application of cloud classroom can guide students to have English learning consciousness in and out of class for a long time, so that students can improve their language communication ability from visual, auditory and various sensory processes. As we all know, second language is very important in college English teaching, not only reflected in the classroom, which is a lifetime development opportunity for students. The introduction of cloud classroom can make students of applied universities more interested in learning, they will be more willing to practice, to feel the joy of learning English. Teachers can also use a variety of teaching models, such as group communication, micro-classes and so on, so that students can understand the fun of learning English through different ways of education. For students of applied universities, the work of educators may be more to guide students to use cloud classes for English learning, so that students can receive English education at all times, and this situation is actually a way to stimulate interest for students, autonomous learning is real learning, only teachers guide students to participate in cloud classroom learning, students can really gain knowledge.

![Cloud Classroom](image)

Figure 1 Cloud classroom

2.2. Using Cloud Classroom is Beneficial to Developing Students' Thinking Ability

For students of applied undergraduate universities, thinking ability is very important. Practice
also plays an important role in their English classroom learning process. At the same time, the students of applied universities have a great demand for creativity, which is also displayed in English learning. Traditional multimedia teaching methods can only allow students to take into account the language needs of different situations in class, but it is difficult to guide students to study after class. And the introduction of cloud classroom can provide students with broad learning space. For example, after the end of the course, the teacher can use the micro-class mode to help the students to spread their thinking, so that the students can also carry out language practice after class, and stimulate the students' positive thinking. In the explanation of English words, teachers can use the cloud classroom offline to answer questions and difficulties for students, so that students can take the initiative to sum up English knowledge, so that they can understand the meaning of English learning. From the actual educational process, the expansion of thinking ability has an important relationship with whether students can understand the culture of English communication society. Most of the reasons why it is difficult to learn a second language are that they can not understand the society and culture of the language they have learned. Although some people have mastered grammar and words, they have created "dumb English" in social activities. Practice has proved that students can not master English culture knowledge only by teaching by teachers and guiding by books. And the development of cloud classroom can effectively stimulate students' senses, let students have the consciousness of applying English, in the micro-classroom, teachers can let college students communicate and communicate, let them speak English boldly. For example, when explaining English words about food, teachers can cooperate and communicate in the cloud classroom, so that students can explore the source of these foods learned, how to eat.

3. The Deficiency of Multimedia in Classroom Teaching

The deficiency of cloud classroom in college English teaching process is mainly the wrong application of cloud classroom in the teaching process. Many English teachers often fall into the misunderstanding when using cloud classroom teaching: teachers rely on multimedia to learn, regard PPT curriculum as the subject of learning, ignore the communication and communication form of cloud classroom itself, and make cloud classroom become the projection of multimedia teaching. In addition, many teachers will also appear too dependent on the cloud classroom phenomenon, so that students in and out of class are using cloud classroom for learning, in the long run, students also lost trust in teachers, communication and communication is even more scarce. At the same time, teachers are also prone to the use of cloud classroom too much process of speaking is not standardized, teaching language is too stiff situation. If the above situation occurs, the meaning of the cloud classroom itself will not exist, and the students will only become the class body of the multimedia classroom, and cooperate with the teachers to study, and over time, the students' thinking ability will also be solidified. In English teaching classroom, if teachers can use cloud classroom properly for teaching, then teachers can give full play to the role of cloud classroom, at the same time, their own guiding role will also encourage students to improve their...
initiative and creativity. At the same time, teachers should also pay patience and action in teaching ideas, so that students can learn actively and divergent thinking in every teaching environment carried out in the cloud classroom. If the teacher does not abide by this teaching principle, then the cloud classroom is also a mere formality, which may cause the students to turn around the teacher and the cloud classroom, ignoring the service characteristics of the cloud classroom and the guiding role of the teacher, which is not the original intention of the cloud classroom. Therefore, teachers should know that the emergence of cloud classroom is not to weaken the role of teachers, but to guide teachers to pay more patience.[3].

Figure 3 Cloud classroom

4. Conclusion

To sum up, cloud classroom is a very effective hybrid teaching method at this stage, which can guide students to improve their interest, meet the needs of applied undergraduate universities, and help students improve their knowledge literacy. In the actual teaching process, educators should also pay attention to the shortcomings of cloud classroom teaching, use effective means to improve its shortcomings, and strive to improve the efficiency of cloud classroom application.

References

