Construction and Application of Mixed Teaching Model of College English Based on MOOC

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Abstract: College English mixed teaching combines the advantages of traditional teaching and MOOC, and uses Internet autonomous learning and classroom teaching to carry out effective English education. This is a kind of teaching mode with students as the main body and teachers as the guide, and it is also a kind of teaching thought in line with modern education. In the actual situation, this mixed teaching mode is conducive to improving students' autonomous ability, and can also help teachers to better play their teaching position. Based on the mixed teaching mode of English in MOOC universities, this paper analyzes the actual situation and puts forward some application strategies.

1. Concepts and Characteristics of Adultery Course

As the Internet era comes, MOOC teaching mode has been widely used in China. As the key part of college education, English teaching informatization is imperative. But at present, there is still a single teaching mode in college English teaching, and students' learning is not positive enough. Therefore, under the new form, educators should pay attention to the advantages of MOOC, grasp the application law of MOOC, combine the traditional classroom teaching with the MOOC platform, let the MOOC idea really play a role, so as to further promote the teaching reform.

MOOC is an Internet resource service, which has the following characteristics: first, open online. MOOC construction based on the Internet, compared with the traditional classroom teaching has many advantages, its openness is one point. A student only needs to register an account number to log in to the MOOC to study, to acquire learning resources, and to harvest new knowledge. Second, the content is diverse. Since there are abundant learning resources in the MOOC, the MOOC mode of learning can meet the learning needs of college students. At the same time, teachers can also supervise students' learning situation through MOOC platform, answer questions and solve problems in time, and put forward effective learning suggestions. Third, people-oriented. MOOC people-oriented platform is to take students as the main body, based on the perspective of students, to achieve autonomous learning. MOOC platform not only has the new teaching mode, but also the new teaching thought. Students can complete the improvement of their ability through online learning. In addition, students' study time and place can be determined by the students themselves. Fourth, multiple interactive communication. At the MOOC platform, students can not only communicate with students, but also with teachers. In this way, the distance between teachers and students is greatly narrowed[1]. It is very helpful to form interaction, communication and communication between teachers and students, and to help teachers teach and students learn.
2. The Advantages of the Mixed Teaching Model Based on Moo-class

The essence of hybrid learning is to combine traditional learning methods with networked learning methods, and then help students to play their initiative and enthusiasm through the guidance and supervision of teachers, and finally realize the improvement of students' creativity. Briefly, the hybrid teaching model based on MOOC platform is to improve students' interest in learning, improve students' enthusiasm for learning by means of the advantages of network, and reflect on classroom problems, eliminate students' passivity in learning, let students think independently and find reasonable answers, let students improve their initiative, and combine traditional classroom with online classroom to complement each other and cooperate with each other to better meet students' needs. The characteristic of mixed teaching is that students use network resources to study independently after class to meet the learning needs of different students. At the same time, the mixed teaching mode also includes the communication between middle school students and teachers in the classroom, emphasizing the participation and learning of teachers and students. Based on the hybrid teaching mode we can know that the hybrid teaching mode based on MOOC mode can be highly integrated. MOOC platform provides resources and guarantee for hybrid teaching mode. Actually, the mixed teaching mode based on MOOC mode has an important influence on the reform of university education, which can effectively improve the teaching efficiency and make students improve their enthusiasm for learning. Of course, the mixed teaching mode based on MOOC platform does not mean that teachers can rely on MOOC platform, on the contrary, it puts forward higher requirements for teachers, and requires teachers to actively guide students to learn independently. Hybrid teaching model can organically integrate the advantages of traditional teaching and MOOC platform, not only accord with the characteristics of the new era, but also let the traditional classroom extend from class to extracurricular, creating a good learning environment for students[2].

Figure 2 The mixed teaching mode is helpful for college students to think

3. How to Construct the Mixed Teaching Mode of College English based on Muyu

Along with the rapid development of information technology, it is imperative to apply the mixed teaching mode of college English based on MOOC platform. On the one hand, it synthesizes the advantages of learning in the information age, on the other hand, it combines the advantages of traditional education, and is a teaching thought in the new era, which is more suitable for the needs of educational reform. How to construct the mixed teaching mode of college English based on MOOC? Here are some strategies.

3.1. Define Teaching Objectives and Optimize Curriculum Design.

In the construction of mixed learning mode, teachers should not only combine the traditional teaching mode, but also make full use of the advantages of Internet technology to carry out systematic teaching design of the curriculum. First of all, teachers should determine the teaching objectives, according to the overall teaching plan, to sum up the teaching content, and mainly to the
teaching content, to sum up the difficulties for students, and to help students answer questions and difficulties when learning. During the design of MOOC curriculum, teachers should take into account all the links and factors in teaching, not only from the perspective of students, but also from the aspect of teaching content. For college students, it is more important to speak English, so teachers should be reasonable in arranging teaching contents so that students can feel the significance of learning English. Secondly, teachers should consider mixed teaching activities in the process of designing teaching links, which should mainly include three stages: before, during and after class. Before class, teachers should clearly arrange online tasks for students, guide students to preview, and independently complete the preview tasks of each knowledge. In class, teachers should design more teaching activities so that students can have opportunities for interactive communication. Besides, in the MOOC platform, teachers can prepare more practical tasks for students to carry out inquiry learning. After class, the teacher should let the students take the initiative to carry out the learning level test through the network learning platform, the homework is and so on, but also guide the students to take the initiative to communicate and communicate with each other in the MOOC platform. All in all, teachers should grasp the characteristics of MOOC platform, combine the advantages of traditional classroom organically, and guide students to improve their English level[3].

![Figure 3 Multi-device interactive teaching](image)

3.2. Change the Teaching Idea and Innovate the Teaching Mode.

To construct a perfect mixed teaching mode based on MOOC platform, teachers should change teaching idea, innovate teaching mode, and use new educational thought to view the mixed teaching mode of college English teaching based on MOOC platform more quickly promote the transformation between teachers and students' roles, but also make the concept of college English teaching change. In practice, teachers change from traditional knowledge imparting to guide and students become knowledge active recipients. MOOC mode truly embodies the teaching idea with students as the main body, and truly achieves the flipping teaching mode. As the most widely used hybrid teaching mode, the application of flipping classroom can better play the role of MOOC platform, let students learn knowledge independently, and teachers help them complete their tasks. Flipping classroom based on MOOC mode has further improved the teaching of knowledge, which is very meaningful for students, especially for college students. In the current college English teaching mode, flipping classroom teaching can not only make students better used to autonomous learning and thinking, but also make college students improve their interest in English learning, thus improving the quality of teaching. Besides flipping the classroom mode, teachers can also adopt the micro-class mode, and the micro-class mode based on the MOOC platform can help students acquire new knowledge more effectively before and after class.

3.3. Pay Attention to Multiple Evaluations and Improve the Mutual Evaluation System.

Hybrid teaching evaluation is a kind of multi-teaching evaluation method. From the point of view of MOOC platform, it changes the teaching evaluation mode based on summative evaluation and pays attention to the integration evaluation. During the process of integration evaluation, teachers should not only pay attention to students' online MOOC evaluation, but also pay attention
to students' classroom evaluation, so as to realize the overall teaching evaluation. In the actual situation, the online evaluation mainly includes the students' online learning status, homework test and so on. The classroom evaluation mainly includes the harmony between the group cooperation and the degree of completion, the situation of the class discussion and so on. In the mixed teaching evaluation, teachers should perfect the system of mutual evaluation, let students self-evaluation, students mutual evaluation, teachers and students mutual evaluation together fine, let students analyze their own situation, teachers' teaching situation is also recorded. By the mixed teaching evaluation under the MOOC platform mode, teachers can find out more clearly some shortcomings of college students' learning English and guide them to correct them in time. By this way, teachers and students can achieve complementary needs, so that teachers and students can strengthen communication and communication under the MOOC platform.

4. Conclusion

To sum up, the MOOC platform provides a new direction for the reform of college English education. The mixed teaching mode of college English based on MOOC is a supplement to the reform of education. It not only makes up for the shortcomings of traditional teaching, but also embodies the student-centered teaching concept.

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