Practical Teaching of Ideological and Political Courses Influence on College Students' Values

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Abstract: With the improvement of social demand for talents, the ideological and political curriculum reform, which insists on the combination of theory and practice, becomes an inevitable requirement, and the practical teaching of ideological and political courses emerges as the times require. However, in the actual ideological and political course practice teaching process, there are some problems such as insufficient school guarantee, weak teacher attention, low student participation and so on, which make the effectiveness of ideological and political class practice teaching is not ideal. Therefore, this paper will analyze the influence of ideological and political practice teaching on college students' values, improve teachers' attention to ideological and political practice teaching, and provide important curriculum guarantee for students to establish correct values, standardize the growth of moral behavior and firm ideals and beliefs.

1. Introduction

Figure 1 Practical teaching of ideological and political courses

The course of ideological and political theory mainly refers to the important course of marxism theory taught systematically in the university stage, which is one of the hexing courses and important manifestations of the educational idea of "creating people by virtue ", which has an important influence on the students' correct world outlook, outlook on life and the establishment of values. Especially in the background of the rapid development of the Internet era, the students' thoughts are impacted by the bad thoughts of the outside West, which has a certain adverse impact on the ideological growth of college students. Relatively speaking, the importance of ideological and political curriculum is becoming more and more prominent, under the impetus of educational reform, ideological and political curriculum practice teaching has become the trend of ideological and political curriculum reform. To this end, this paper will start from the brief
introduction of ideological and political course practice teaching, analyze the influence of ideological and political course practice teaching on college students' values, and base on the problems existing in the current ideological and political course practice teaching, put forward the optimization suggestion of ideological and political class practice teaching, in order to realize the improvement of ideological and political class practice teaching quality.

2. A Brief Introduction to the Practical Teaching of Ideological and Political Courses

2.1. The Connotation of Practical Teaching in Ideological and Political Courses

Practical teaching, as a teaching method, can change students' role from passive receiver to active participant, which is an important way to improve college students' practical ability and one of the important ways to cultivate their innovative ability. The practical teaching of ideological and political courses needs to be based on theoretical teaching, and under the guidance of teachers, to realize the mobilization of students' initiative and enthusiasm, and then to stimulate students' consciousness of independent thinking and inquiry. In addition, ideological and political course practice teaching and ideological and political theory teaching complement each other, ideological and political theory course is the basis of teaching, and ideological and political practice course is to strengthen and consolidate the knowledge of visiting, the cultivation of students' good spiritual accomplishment and noble moral quality is essential, at the same time, it can cultivate students' ability to use ideological and political theory to understand, observe, analyze and solve problems, and then promote the establishment of students' correct three views.

2.2. Main Methods of Practical Teaching in Ideological and Political Courses

At present, the more common teaching methods of ideological and political courses mainly include practice in school and practice outside school, in which practice in school mainly refers to the organization of teaching activities by combining theory with practice in ideological and political classroom, and the important carrier of cultural activities and classroom teaching activities in school, and the guidance of teachers has a certain influence on the development of time activities. The main forms of teaching are case analysis, report-style speech, mock court and simulated teaching. Out-of-school practice activities mainly refer to a way of combining social practice with ideological and political practice teaching, ideological and political teachers take students out of the campus, guide students to deepen their understanding of ideological and political theory courses in social practice, and also enhance students' sense of acquisition and experience. The main forms include field visits, volunteer service and social investigation.

3. The Influence of Practical Teaching on College Students' Values

As an important link in the course of ideological and political teaching, the practical teaching of ideological and political courses can effectively make up for the defects of poor appeal, low participation and infusion teaching in traditional ideological and political theory teaching, and promote the improvement of appeal and persuasion of ideological and political courses. The influence on the values of college students is mainly reflected in the following aspects: first, guiding students to firm ideals and beliefs, ideals and beliefs are the core components of the spiritual world of college students, college students, as successors and builders of socialism with Chinese characteristics, must set up lofty ideals and scientific beliefs, in the process of ideological and political teaching, teachers will explain the relevant content of the great rejuvenation of the Chinese nation, can effectively cultivate college students' self-confidence in theory, system and culture, and thus promote the firmness of college students' ideals and beliefs; second, guiding students' firm values, socialist core values are the concentrated embodiment of contemporary Chinese spirit of contemporary college students, and guiding the development of the spirit of Chinese college students, it can be seen that ideological and political teaching occupies an important position in the education of college students.
4. The Existing Problems of Practical Teaching in Ideological and Political Courses

4.1. Low Emphasis on Practical Teaching in Ideological and Political Courses

As an independent course form, the practical teaching of ideological and political courses should set up independent credit assessment. For the combination of theoretical courses and practical courses, schools and teachers should make clear the teaching plan, teaching objectives, teaching contents and teaching materials, and evaluate the teaching behavior and achievements of ideological and political teachers in order to improve the quality of practical teaching of ideological and political courses. However, in the practical teaching process, the following problems exist in the practice teaching of ideological and political courses: first, the supervision system and the examination system need to be perfected, the ideological and political teaching practice lacks the necessary guarantee; second, the lack of scientific content of practical teaching, and some schools have not combined with the characteristics of the school and the students' choice of teaching, the participation and acceptance of practical teaching activities to the students; thirdly, the lack of practical instruction, the lack of practical teaching activities.[1].

4.2. Low Student Participation

Due to the lack of guarantee of ideological and political practice teaching, the students' feeling of obtaining in ideological and political practical teaching is low, and then the problem of students' participation enthusiasm is low. The main reason for this problem lies in the following aspects: first, the defects of the teaching form, in the university stage for the ideological and political courses are mostly used in large-class teaching, in the case of a large number of students in the class, will increase the teaching tasks and teaching pressure of teachers to a certain extent, so that the ideological and political teachers cannot estimate each student in the book, thus reducing the participation of students; second, group practice and strength decline, in the case of a large number of people in the class, teachers will use the group of ideological and political practice activities, and group time homework as the assessment index of students, but in the process of activities, teachers do not carry out scientific guidance and supervision, and then make the group activities appear individual problems, so that the teaching practice cannot play a full role[2].

5. The Optimization of Practical Teaching in Ideological and Political Courses

5.1. Change of Practice Teaching Concept in Ideological and Political Courses

On the change of practical teaching concept of ideological and political courses, it mainly includes the following aspects: first, the basic guarantee for the development of ideological and political practice courses by giving sufficient time to practice courses in schools; second, the teachers' point of view, paying more attention to the practical teaching of ideological and political courses, realizing the professional improvement of ideological and political teaching by constantly improving their own teaching ability, and providing guarantee for the construction of high-quality teachers in practical teaching of ideological and political courses; third, the students should clarify the importance of ideological and political practice courses to their own development, and actively participate in the ideological and political practice courses[3].

Figure 2 On-campus ideological and political practice
5.2. Optimization of Practical Teaching Methods for Ideological and Political Courses to Improve Students' Participation

The important way to improve the participation of college students in ideological and political courses is to optimize the teaching form. The specific teaching methods mainly include: first, multimedia teaching, mainly using the network to realize the virtualization of practical courses and break the time and space limitation of practical teaching; second, practice activities in school, let students participate in practical activities by organizing reading activities, plot deduction and so on; third, practice activities outside school, mainly including volunteer activities and so on[4].

Figure 3 Out-of-school volunteer activities

6. Conclusion

To sum up, with the development of the times, the society's ideological and moral requirements for college students have gradually improved, for this, we should strengthen the ideological and political teaching of college students, in order to guide students to establish a correct three-view and standardized moral behavior. In view of this, the school can provide the guarantee for the practical teaching activities by giving sufficient teaching time, and the teachers can promote the students' participation in the way of optimizing the teaching form, so as to realize the efficient play of the practical teaching function of the ideological and political course.

References


