The Construction and Improvement of Education Poverty Alleviation System from the Perspective of Regional Characteristic Culture Communication

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Abstract: It is very important for ethnic regions to develop education to help the poor. In order to fulfill the requirements of cultural self-confidence, we need to vigorously develop our education work and improve our people's humanistic literacy. In this process, we also need to understand the progress of education work. At present, China's economic development is extremely uneven, which will not only affect the people's quality of life, but also have a great impact on education work.

1. Introduction

Education poverty alleviation work still has a lot of problems to deal with in the current period. In view of the results of the survey, it is understood that regional development education will limit the effectiveness of education poverty alleviation work because of the unbalanced development of local economy. In order to improve the effectiveness of the work of poverty alleviation in education, this paper puts forward the ways of adjusting the coordination mechanism, widening the funds for poverty alleviation in education, widening the supply channels, solving the problems existing in the work of poverty alleviation in regional education, promoting the work of tackling key problems in regional education, and making the work achieve ideal results at an early date.

2. Problems in Poverty Alleviation in Education

During the period of poverty alleviation work, it will affect the development of work because of the problem of cross-regional coordination. With the support of the state policy, the educational requirements for poverty alleviation have been clearly defined, but the work will still be affected by many factors. Carrying out the education poverty alleviation work in the linked area will have the big problem, the whole education poverty alleviation may produce various problems in the process, thus makes the work more difficult. In carrying out the work of poverty alleviation education in the region, it is also necessary to understand the economic and cultural development of the region, and find that the development of education in the region is very unreasonable. At the same time cannot be supported by the policy, the smooth establishment of an integrated spatial pattern. In this context, regional government coordination needs to be organized by the national ministries, whether the coordination mechanism meets the actual needs of the region directly affects the progress of the coordination work, and the survey also finds out the ethnic areas. In the process of education poverty alleviation, it is difficult to carry out the management content smoothly, and it is difficult to carry out the education policy in a balanced and coordinated way, which will make it more difficult to carry out the poverty alleviation work, even if the funds are allocated as a whole, it will be difficult to achieve good results.
The local government should keep abreast of this situation, adjust the focus of work in time, and ensure that education and poverty alleviation can proceed smoothly. The development of regional education will be influenced by the local economy. Besides, there are many reasons that affect the development and imbalance of education. In order to solve this problem and further improve the cultural quality of the ethnic masses, we should thoroughly investigate the local development problems, understand the differences in education between urban and rural areas, and at the same time, aim at the existing problems, such as the number of young teachers in urban areas and the number of excellent teachers, and promptly report to the local government. If the allocation of educational resources cannot be balanced development, it will affect the local education work, and the uneven development of education between regions, this situation is also more obvious in our country. The two regions in the east and west of our country have obvious differences in educational work because of their different economic development. Through understanding, we can find that the salary of classroom in the east city is high, and the structure of teacher education is optimized scientifically. Students in the eastern region have high enthusiasm for learning, but in the western region, teachers have few resources and the quality of teacher education structure is low, which is greatly affecting the students' enthusiasm for learning in the local area. If the educational resources are not matched in a balanced way, it will limit the development of educational work in the ethnic regions, and the research process also finds that there are a large number of colleges and universities in the eastern region, but only one or two key universities in some cities in the western region, and even many cities do not have key universities, which undoubtedly further affects the development of local education. The lack of funds for the work of helping the poor in education will seriously affect the progress of education. "Many points, long lines and wide areas" are common regional characteristics of some ethnic minority areas, which make it difficult for education to carry forward the poverty alleviation work smoothly. However, the slow economic development of the ethnic minority areas, the sluggish growth of income and the reluctance of the local population to develop in their own cities will cause the loss of the young labor force, which will undoubtedly form a vicious circle and make it more difficult for education to help the poor. Given the weak economic development base and lack of growth momentum in some regions, it is difficult to have sufficient funds to sustain the Government's day-to-day operations, thereby preventing the allocation of more funds for education and poverty alleviation. At the same time, the local government did not promote education and poverty alleviation work according to social development, flexible use of policies, and most regions did not expand the channels of social funding sources. In the case of insufficient funds and no external financial support, the operation of the project is poor and the market efficiency is low. The emergence of these problems will greatly reduce the attractiveness of the local region to foreign investors, thus making it difficult for the poverty alleviation education work to become extremely difficult. Figure 2 shows the poverty alleviation target for 2015-2017.
3. Ways to Promote Poverty Alleviation in Education

Considering that it is difficult to cross-regional education poverty alleviation work in the past, we should construct a good work coordination mechanism, so that we can solve the difficult problems in the region. It is necessary to establish an organizational coordination body at the national level under the action of the work coordination mechanism, and also to strengthen the joint collaboration among the regions, and to carry out the coordination work from the provincial level is more difficult, so it is necessary to make clear the work objectives according to the actual situation of the local area, and make the district poverty alleviation as the basic content of the work according to the content of the education poverty alleviation, and on this basis, let the local government communicate and play the role of the government. To carry out the work of helping the poor in education under a leading body formed by the government, the contents of the work of helping the poor in education can be effectively completed. At the same time, it is necessary to organize leadership and further improve the implementation of the target responsibility. Through the joint participation of all regions, the specific work should be carried out in accordance with the contents of the work, taking into account the large amount of work tasks and the actual situation of poverty alleviation, contacting the local government in a timely manner, strengthening the communication between the local governments, finding out the problems existing in the work in a timely manner, integrating social resources, matching the factors of production, and making clear the organization of production, it is also necessary to establish a system of coordination between the provinces and urban areas, break down the administrative barriers of the provincial units, and carry out the work of organizational leadership smoothly. In this process, it is also necessary to clarify the work position, share resources under the role of complementary advantages, can cross-regional, and to multi-level and multi-faceted development of poverty relief work. Grasp the key points of work, smoothly promote the work of poverty alleviation in education, strive for state funds, and carry out a new round of poverty alleviation and development work with the support of sufficient funds. Education poverty alleviation work needs to be combined with the development of education in the local areas, and at the same time, it should strengthen the cooperation with the local government. With the help of the state-led, the provinces and municipalities can break down the previous administrative barriers, combine strong and powerful, use the existing resources flexibly, and use the state's support policy.
Poverty alleviation and development needs From reality Starting, local policy, and carry out the work of education and poverty alleviation. At the obligatory stage. There are two exemptions and one supplement, but in order to further optimize the education poverty alleviation and improve the education level in the local areas, the amount of subsidies can be increased under the role of government funds to solve the problems existing in the education of people in the local areas. In addition, it is necessary to establish an investment-growth mechanism for poverty alleviation, which can be used in the existing resources in the local areas, and, in light of the future development of education in the light of the government's education allocation, reasonably solve the problem of poverty alleviation education work in the past, which cannot be carried forward smoothly because of the problems of resources and funds, and also need to pay attention to the proper use of funds. It is necessary to set up a multi-sector poverty alleviation fund system with financial support and social support, and rationally allocate funds to ensure that the existing funds can promote the work of poverty alleviation in education to the maximum extent. During the working period, we should also take into account the current situation of social development, the continuous improvement of social needs, the mechanism of poverty alleviation education, and the diversified development of work to ensure that the work of poverty alleviation in education can proceed smoothly. During the working period, we should actively explore the mode of education development and balance all aspects of development. To understand the unbalanced situation of education in urban and rural areas, and actively seek financial assistance, broaden the sources of funds, improve the educational management system, ensure that every fund can be used in education work, optimize the educational structure system, and improve the level of education in the region.

4. Conclusion

In the new era, the work of poverty alleviation in education has become particularly important. In view of the problems existing in the past, it is necessary to do a good job of regional education and poverty alleviation from the perspective of the society and in accordance with the requirements of the current government. The principles and objectives of the work are to use existing resources to broaden the channels of social and economic sources. Strengthen communication with local government. under the premise that the local government plays a functional role. Integration. Available resources. On diversity. Proceed to the area. Education to help the poor.

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