A Study on the Role of the College of Continuing Education in Building an Education System for a Learning Society for All

Changfu Yuan
Jiangsu Maritime Institute, 211100, Nanjing, Jiangsu, China
ychful@sina.com

Keywords: University, Continuing Education, Universal Learning, Education System, Role.

Abstract: At present, the theoretical research and mechanism of continuing education are becoming more and more perfect, and the concept of continuing education has formed a social consensus, which has been highly valued by people. In view of this, we should strengthen the cognition and reposition the role and status of the college of continuing education in the construction of the education system of the whole people's learning society, fully understand the important responsibility of the college of continuing education in the construction of the education system of the all-round learning society, study the precise orientation and relevant measures of the college continuing education in the construction of the comprehensive society purposefully and purposefully, in order to realize the optimization and innovation of the way of education in colleges and universities, promote the function of education in colleges and universities, make the education shoulder the lifelong learning mission system, mobilize the active participation of the people in continuing education, provide the necessary theoretical guidance and practical basis for the construction of the comprehensive learning society, and promote the overall development of the society.

1. Introduction

Continuing education was proposed by the United States in the 1930s. With the further development of continuing education, the concept of continuing education has gradually become deeply rooted in the hearts of the people, and its legal status has been clarified to a certain extent. Continuing education has become the basic condition of the strategy of rejuvenating the country and sustainable development in science and education at present. Therefore, this paper mainly studies the role of the College of Continuing Education in "Building the Education System of a Learning Society for All", and makes the following analysis.

2. Basic Overview of Continuing Education

Continuing education is mainly aimed at the post-education comprehensive social members, especially adult education activities, as an important content of lifelong learning mechanism. Because of the continuous development of social economy, the society also puts forward more standards and requirements for continuing education, and the practice of continuing education is becoming more perfect, and the research field is gradually expanding, especially the concept of lifelong education has become the basic consensus, which also promotes the further development of continuing education to a certain extent[1]. Continuing education is aimed at the multi-education of those who have left formal education, who have already participated in work and have adult responsibilities. It can be said that it is to carry out the optimization, supplement and extension of knowledge and skills to the professional and skilled personnel, and to improve the comprehensive ability of the deep-level supplementary education. With the rapid development of science and technology and the emergence of knowledge economy, continuing education has attracted great attention of the people, and its emergence and development have played an active role in promoting the society, especially in constructing the education system of the whole people's learning society.
shown in Figure 1.

![Figure 1 Building a learning-based social education system for all](image)

3. Building an Education System for a Learning Society for All

To build a learning society for the whole people, we must first focus on promoting the implicit development of continuing education. The college of continuing education in colleges and universities is to make clear the organic integration of all kinds of education in order to construct the educational goal of the whole people's learning society, to establish the principle of continuing education as the guiding principle, to take the multi-mode subsystem as the unit to form the continuing education system, to give full play to the advantages of each subsystem according to the law of social development and the basic requirements of the concept of continuing education, to pay attention to the mutual communication, mutual connection and mutual integration, so as to realize the construction of the universal learning social education system and to provide the necessary educational foundation for it[2]. oriented towards continuing education learning opportunities, establish a sound educational mechanism to enable it to cover formal school education, various educational centres and relevant organizations that provide educational opportunities. The key is to construct the learning mechanism of continuing education in a learning society, so that every learner can get all kinds of learning resources through continuing education, so that every learner can enjoy all kinds of learning opportunities. as shown in Fig.2.

![Figure 2 Various learning resources](image)

Building a learning society is an important measure of educational reform in our country, but the theoretical and practical research on the construction of learning-oriented social education system is still in the development stage, and the efficient continuing education system in active exploration is also beginning. How to give full play to the positive role of the higher education institutions in the construction of the learning-oriented social education system is related to the progress and achievements of the development and innovation of education in our country[3]. In view of this, it is necessary to draw lessons from the experience and methods of the construction of the learning-
oriented social education system in the western developed countries, actively explore the role and function of the college of continuing education in the learning-oriented social education system, how to form the resources sharing, information sharing, strengths and circumventing weaknesses and coordinated development with other similar types of education, to realize the deep integration in the time span, to meet the learning needs of different learners, to realize the innovation and transformation of the way of continuing education in colleges and universities, to give full play to the teaching function of the continuing education colleges and universities, so as to solve the problems facing in the construction of the learning-oriented social education system in our country, to promote the perfect development of the learning-oriented society and accelerate the construction of the learning-oriented social education system.

4. The Value of College Continuing Education in Building a Learning-type Social Education System

In our university continuing education system, academic education is the most important part of the development, which is embodied in the priority of diploma, the value of academic orientation, and it is difficult to return to this concept, which also has a negative effect on the development of college continuing education in the new era to some extent[4]. The continuing education of colleges and universities in our country is mainly aimed at adult colleges and universities, network universities, open education of TV University and higher self-study examination. as shown in Figure 3. Colleges and universities should not only attach importance to the role of education in educating people, but also strengthen the cultivation of comprehensive literacy, take the concept of learning-oriented social construction as a guide, deeply study the function and orientation of colleges and universities of continuing education, integrate the continuing education of colleges and universities with other forms of multi-education. Only by renewing and optimizing the concept of education, expanding the path of education, extending the main body of education and paying attention to the effect of education, can we realize the transformation of the colleges and universities of continuing education, promote the fair and just development of education, and dig into the positive role of colleges and universities in the construction of learning-oriented social education system. In the current learning-type social education system, colleges and universities as the main body of continuing education, individuals, especially adults, accept the breadth of continuing education in colleges and universities. Colleges and universities of continuing education are more and more important in the construction of learning-oriented social education system. On the contrary, the healthy development will put forward new requirements and standards to the inherent colleges and universities of continuing education, and carry out the concept of learning-oriented social education.

Figure 3 Strengthening the cultivation of comprehensive literacy

In the learning society education system, the premise of innovation practice is to optimize and enrich the connotation meaning, and realize the goal construction of equal educational opportunities in the learning society education system. The colleges and teachers who carry out the education are the key factors that influence the quality of education, and are also influenced by many factors, such
as society, economy, politics, nationality, individual and family. However, the colleges and universities of continuing education in colleges and universities are more helpful to realize the goal of equal educational opportunities in the learning-oriented social education system. Through the multi-teaching method, the domestic colleges and universities carry out the higher education to each learner, so that the learner can gain more in the job, while still enjoying the opportunity and right of continuing education[5]. The learning-based social education system calls for continuing education not just for formal equality but for equal opportunities for each learner to succeed together. Only by highlighting the social service attributes of colleges and universities and realizing the construction of learning-oriented social education system can we achieve the great goal of equal opportunities for all.

As the practical platform of learning-oriented social education thought, colleges and universities continue to carry out the most active and important category of learning-oriented social education thought in the multi-level and multi-way structure system of learning-oriented social education. If there is no university continuing education institution, the construction of learning-oriented social education system will lose the opportunity of learning-oriented social education. Therefore, the basic and subjective value of learning-oriented social education in colleges and universities cannot be replaced.

The development of colleges and universities and the construction of learning-oriented social education system are the relations of mutual promotion and development. In the course of innovation development and active exploration, colleges and universities of continuing education promote the establishment of learning-type social education system more and more perfect and scientific [6]. In addition, with the deepening of the construction of learning-oriented social education system, it will further promote the rapid development of colleges and universities' continuing education, realize the expansion and extension of educational function, make it meet the basic requirements of our society for colleges and universities' continuing education, and conform to the development trend of the new era.

5. Conclusion

To sum up, colleges and universities should actively change the inherent teaching concept, optimize the way of education, and then strengthen the construction of learning-oriented social education system, rationally use rich educational resources, actively cultivate learners' comprehensive literacy, and optimize the system of continuing education in colleges and universities. In order to promote the harmonious and stable development of society.

Acknowledgements

Jiangsu University Philosophy and social science research project "the practical innovation research on the continuing education and management of Higher Vocational Colleges in the new situation" (2019SJA0651)

References


