The Value Dimension and Implementation Path of English literature in College English Teaching

Jinmei Ye

International Exchange Department, Nanjing Visual Art Institute, Nanjing, 210025, China
ye.mei.66@163.com

Keywords: College English Teaching, English Literature, Value Dimension

Abstract: The process of education reform is advancing constantly. It is an important task for higher education to conform to the development form of higher education and further deepen the reform of higher education. Higher education requires higher education quality to cultivate talents needed by the development of the country and society. In College English teaching, for non-English majors, English learning should have higher requirements. In the study of College English literature, it can improve students' cultural literacy and comprehensive quality ability, which has a strong role in promoting students' all-round development. Therefore, this paper analyzes the value dimension of College English literature and the implementation path of teaching, hoping to put forward some suggestions for the teaching of College English literature.

1. Introduction

China's education is in the stage of continuous development, and the education reform recognized by the public is only the teaching reform from primary school to high school. The teaching reform in Colleges and universities has not been realized by the public. In 2004, the Ministry of Education issued the College English curriculum teaching requirements (Trial). In the requirements, it analyzes the actual situation of English Teaching in Colleges and universities, and designs the College English teaching according to the curriculum requirements of colleges and universities. The course arrangement of College English mainly includes comprehensive English, language skills, language application, language culture and professional English. At the same time, these courses can be divided into compulsory courses and elective courses. It is also convenient for students of different levels to learn English by dividing English courses into different types and grades. When the request was just issued, it attracted the attention of the educational community. Many teachers are wondering whether this method can be really implemented.

In view of the development of English literature course, I am quite in favor of it. It has a great influence on the improvement of College English education in China. In the aspect of improving students' comprehensive quality, it strengthens students' intercultural communication ability. In the 21st century, a new century, the development of economic globalization and knowledge will become the main body of economic development. With the continuous development of science and technology, it will be very difficult and hard to make a living completely by physical strength in this society. At present, more and more people are replaced by robots. Therefore, the power of knowledge is very important. The emergence of the new era also means that there will be many opportunities, and also means the continuous expansion of the demand for talents. And economic globalization means the need for international talents! In today's fierce competition, what is international talent? International talents refer to those who have professional skills or management experience and skills and can master 1-2 foreign languages, network technology and computer for business management and communication. Generally speaking, this kind of talents also have the international consciousness and mind. For the talents who can master the first-class knowledge structure in the world, these talents are so-called international talents. In this way, in today's fierce competition, we can be invincible in various talent markets. As far as the current situation is concerned, English is still an international language, and learning for English is also very popular in
China. The English literature course offered by the university can provide students with a very good English learning environment and help them improve their English literacy. In addition, learning English through English literature is different from learning English in the general sense. It can not only improve students' English level, but also improve students' literary literacy and humanistic spirit. People often say, "art comes from life, but it is higher than life." So is literature. Literature is mostly based on real life. English literature is mostly based on western social life. It reflects the life scene of the western society at that time from another perspective, reflecting the past western civilization. In the process of learning English literature, students can also have a very deep understanding of the living habits, national beliefs, national culture, social features and psychological characteristics of western countries. In the course of learning, it broadens my vision, makes my experience broader, and also embodies the importance of College English literature.

2. Differences in English Aesthetic Courses Between English Majors and Non English Majors

2.1. Differences Between the Nature and Objectives of the Curriculum

English literature course is a required course for English majors. Compared with non English majors, it is not a required course. This is also the difference of the course. Similar to the Chinese literature course in China, the main purpose of English literature course is to cultivate students' ability to understand western literature, appreciate and understand the original works of English beautiful literature, and master the basic knowledge and skills of critical literature. For non-English major students, English literature course has become their public elective course. Although the educational objectives and nature of the course are still the same, the requirements for students need not be so strict. In recent years, college students are eager to improve their English level and their ability to use English. Traditional undergraduate college English is aimed at students' English development and helps them to obtain English level certificate. However, in the process of educational reform, the purpose and nature of College English curriculum have changed to some extent. It has changed from helping students to obtain the grade certificate to improving their English literacy, professional skills and cultural level.

2.2. Differences in the Level of Teaching Objects

College English courses are divided into English majors and non-English majors. Therefore, the learning requirements of English courses are different for different students. According to the requirements of the middle school English curriculum standard, students' English level should be at or above level 7. These students can skilfully grasp and extract the problem points in the process of topic communication, and feedback their suggestions and opinions. English and American literature course is for the third year students of English major. For the third year of English majors, their English level is naturally much higher than that of the first year students. Therefore, there are great differences in the level of teaching objects when the course is offered. To set up different types of English courses for students with different English levels can not only help students to learn English courses discriminatively, but also help students who want to further improve their English level. The ability of appreciation and evaluation of English and American literature that teachers teach students in different ways will be improved steadily.
3. **English and American Literature Teaching Mode Based on Internet**

The teaching mode of English and American literature based on network, as the name implies, is to carry out the teaching of English and American literature with the combination of network technology. With the support of network technology, various learning platforms and learning resources provide many conveniences for students to learn. In addition, the integration of traditional teaching mode and flipped classroom teaching mode is further applied to English teaching, so as to continuously improve the quality of College English teaching.

### 3.1. The Teaching Mode Dominated By Students and Teachers

This year, the education form of our country has been constantly reformed and updated. The traditional way of education in modern education is far from being able to play the advantages of education. Therefore, changing the new teaching mode to take students as the main body of the classroom, teachers can solve the problems of students to promote the process of the teaching mode can further improve the quality of teaching. At the same time, under this education mode, students are more active in exploring the ocean of knowledge, which makes the division of curriculum more harmonious and joyful. The relationship between teachers and students is not only the relationship between teachers and students in the traditional education model, but also the relationship between friends. In this way, the distance between teachers and students is shortened, and a dynamic learning process is formed at the same time. For example, the flipped classroom teaching mode in junior high school makes students become the main body of the classroom, and then stimulates students' interest in classroom learning, so that students' learning can be steadily improved.

### 3.2. Modern Teaching Methods

For the English and American literature course, the traditional teaching method can make students understand the English grammar or sentence structure directly, but it can not describe the beauty of the article. With the support of modern teaching methods, multimedia display courseware for landscape description can present a beautiful picture in front of students, and make the course explanation more life and fuller. With the support of modern teaching technology, the learning place of students is not only the classroom, but also the course explanation on the network platform. Students can get more information and knowledge through learning on the Internet platform, which can also show the charm of British and American literature more vividly.
3.3. The Position of Network Technology in the Classroom

With the support of network technology, teachers and students can obtain a large number of excellent learning resources. Using the network technology resources to carry out English teaching activities, giving full play to the advantages of network technology can effectively improve the quality of teaching. Therefore, network technology is not only a teaching tool in the classroom, but also a "teacher".

4. Conclusion

College English courses help students improve their English level. The course of British and American literature is to help students improve their literary literacy. Learning western history and culture can help students broaden their horizons, understand the charm of western culture, and improve their comprehensive quality and ability. Therefore, in view of the teaching dimension of College English literature course, we should deepen the teaching quality level as much as possible to help students improve. In addition, students who love British and American culture can find more cultural charm in the course of British and American literature.

References

