Research on the Teaching Mode of Music under the Background of Internet

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Abstract: This paper briefly expounds the importance of music teaching, analyzes the opportunities and challenges of music teaching in the internet context, and puts forward effective music teaching strategies in the internet context from the aspects of enriching the methods of music teaching with the help of internet technology, integrating the resources of music teaching with internet technology, using internet technology to create a good learning atmosphere, using internet technology to break through the difficult points of music learning and using internet technology to eliminate students' fear of difficulties..

1. The Importance of Music Teaching

With the deepening of quality education, music teaching has been paid more and more attention. In the Internet environment, music teachers should fully realize the importance of music teaching to students' future growth, actively change backward teaching concept, give play to the educational value of the Internet, stimulate students' interest in learning, let students really like music learning, cultivate students' consciousness of autonomous learning, promote students' music literacy in an all-round way, and promote their good development [1].

In quality education, music teaching is a very important teaching content, which can enhance students' ability to appreciate music and improve students' comprehensive literacy, such as figure. At ordinary times, students' learning pressure is relatively large, good music teaching activities can help students relax their body and mind, reduce their learning pressure, cultivate students' sentiment, improve students' thinking level and improve their ability to solve problems in the process of knowledge learning, from which we can see the important meaning of music teaching. Under the background of the Internet, it enriches the forms and methods of music teaching, the application of Internet technology, improves the backward teaching mode in the past, and has a great influence on students' study and life. On the one hand, it can lead students out of the misunderstanding of music learning, on the other hand, it can make students have a deep impression on music, improve their aesthetic level, and ensure that students' body and mind will resist development.
2. The Present Situation of Music Teaching in Internet

From the point of view of syndrome differentiation, all things have two sides, the same is true of information technology, the Internet has brought opportunities for music teaching, but also brought a certain selection. Only by firmly grasping the opportunity of development, can music teaching promote the steady development of music teaching and improve the quality of students in an all-round way.

2.1. Opportunities to be Met

With the support of Internet technology, music teachers can carry out online guidance to students, with the help of the Internet to assign learning tasks for students, students can use the Internet to independently query relevant information after receiving the task, which will help to stimulate students' learning initiative and improve the efficiency of music learning. It can promote the good development of music education and make students get good sentiment.

2.2. Challenges Faced

With the rapid development of Internet technology, many businesses have developed a large number of network platforms, more and more mobile phone apps have emerged in front of people, and many students can use the Internet to carry out autonomous learning, but some students have only noticed that those self-taught stars, mistakenly think that teachers' teaching methods are not suitable for themselves, tend to learn on the Internet, resulting in music teaching is facing a more serious choice. In such a situation, music teachers should give full play to the advantages of the application of the Internet to better meet the challenges of the Internet period.

3. The Music Teaching Mode Under the Background of Internet

3.1. The Method of Enriching Music Teaching by Means of Internet Technology

In the specific music teaching activities, music teachers can give full play to the application value of Internet technology, innovate the means of music teaching, focus on music teaching as the core, collect music teaching content extensively, and then use the collected information to innovate the mode and method of music teaching to attract students' attention, ignite their interest in learning music, and then ensure the quality and efficiency of music teaching.

For example, when music teachers lead students to learn the music of jasmine, teachers can guide students to use Weibo, WeChat public platform or other self-media ways to search for knowledge related to jasmine, and teachers can guide students to design individualized learning plans according to their own learning needs during the period of independent browsing to ensure the scientific and feasible learning plan. The application of this kind of teaching mode is helpful to promote the innovation of music teaching, which can highlight the students' subjectivity, enhance their learning initiative, realize the fun of music learning, and improve their comprehensive accomplishment in an all-round way, as shown in Figure 2[2].

![Figure 2 Chinese and foreign students sing the song Jasmine](image)
3.2. Integrate the Resources of Music Teaching Using Internet Technology

For the Internet, openness is one of its most important characteristics, so in practical music teaching activities, music teachers should be good at using Internet technology to create music classes with open characteristics, strengthen the interaction in the classroom, let students receive a lot of knowledge in a relaxed and pleasant atmosphere, and ensure the quality and effect of classroom teaching.

For example, music teachers explain the content of Chinese and foreign folk songs to students, because the knowledge of this chapter itself has a certain openness, for this reason, music teachers can use Internet technology to integrate music teaching materials in practical teaching activities. It can collect more distinctive folk songs at home and abroad on the network platform, then play these music for the students in the classroom, broaden the students' music vision, and in the process can also improve the students' ability to appreciate music. The method of integrating music teaching resources with the help of Internet technology is more suitable for students' specific needs and helps to improve their music ability.

3.3. Using Internet Technology to Create a Good Learning Atmosphere

In the actual teaching process, music teachers can build a relaxed learning atmosphere for students with the help of convenient Internet technology, guide students to enter the teaching situation wholeheartedly, relieve students' physical and mental fatigue, and make students learn more attentively. Moreover, the use of Internet technology to carry out learning, but also fully respect the subjectivity of students, students' actual learning needs as the goal of teaching, according to the characteristics of students' age and personality, targeted design of teaching programs, take appropriate teaching methods, improve the quality and efficiency of music classroom teaching.

For example, when the teacher is leading the students to learn the music of Farewell to the Concubine, the teacher can instruct the students to use the Internet to check the background of the music before class, so that the students can form a preliminary recognition of the music. Then in the classroom teaching, for students to play the video clip related to "Farewell to the Concubine "(figure 3), firmly lock the eyes of students, create a vivid learning atmosphere, mobilize students to learn music actively. After the end of the classroom teaching, music teachers can also use the Internet to carry out online music guidance to students, explain in detail to students where there are doubts, can ensure the effectiveness of music teaching. Moreover, the online teaching method can also let the students break through the constraints of the time and space of classroom teaching, and the students can start their study anytime and anywhere, which will help to promote the overall improvement of the students' musical quality[3].

![Figure 3 Farewell to the concubine](image3.png)

3.4. Using Internet Technology to Break Through the Important and Difficult Points in Music Learning

When using internet technology to teach music, music teachers can apply it skillfully to the appreciation of songs or the explanation of music theory, so as to give full play to the auxiliary
teaching value of internet technology and make music knowledge more visualized and concrete. The application of Internet technology in music teaching, on the one hand, can make the vertical or horizontal connection between different subject contents, and inject fresh blood into the music classroom, which is conducive to the cultivation of students' divergent thinking.

For example, in the past music teaching, beauty teaching and folk music teaching are students more conflicting knowledge, in view of such problems, teachers can use film and television screen music, plot picture as a breakthrough point to create an elegant music art atmosphere. When explaining the classification of the song, the teacher takes the theme song of the four famous works as an example, the teacher can lead the students to enjoy the vivid video in the theme song, and use the art of language to arouse the students' curiosity, help the students master the style and singing method of the theme song, understand the background of the song, and appreciate the song more deeply.

3.5. Using Internet Technology to Eliminate Students' Fear of Difficulties

With the continuous reform of modern education and teaching activities, in the field of music teaching, the Internet is playing more and more important functions, which adds a lot of work to the classroom teaching of music. For students, their understanding and understanding of drama is not much, teachers should give full play to the application value of the Internet, give students the initiative of the classroom, stimulate students' initiative in learning, and encourage them to actively participate in music learning activities.

For example, music teachers can use the Internet to play a thunderstorm drama video for students, guide students to carefully observe the action, dialogue and emotional changes of the characters in the video, and understand the appeal of the play language. After that, students can choose a play according to their own preferences for role-playing, imitate and innovate the characters in it, guide students gradually into the emotional world of characters, help them understand the unique charm of traditional culture —— drama in our country, and improve their learning initiative.[4].

4. Conclusion

To sum up, under the background of the Internet, people's work and life have undergone some changes, educational activities have also been innovated and developed by the continuous development of Internet technology, but affected by the concept of examination-oriented education, some students pay less attention to music learning, and the effect of music teaching is not ignored. In view of this situation, music teachers should fully refer to the above teaching strategies, enrich the content of music teaching, optimize the teaching methods, ensure the quality and efficiency of music teaching, and promote the overall development of students.

References


