A Study on the Promotion Strategies of Students' Inquiring Activities Based on Character Color Classroom

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Abstract: With the deepening of the new curriculum reform in the field of education in our country, teachers should renew and change the traditional teaching methods in the course of teaching, pay attention to the creation of character color classroom, take improving the efficiency of classroom teaching as the core of teaching, take "people-oriented" as the teaching idea, integrate character color characteristics into classroom teaching activities in classroom teaching, fully arouse students' enthusiasm for classroom teaching, and effectively accord with the teaching idea of quality education. Because the students in the class have different personality colors, there will be different learning performance in the process of classroom teaching, and teachers use the four colors of red, blue, yellow and green to represent the students' different personalities and carry out the corresponding teaching activities.

1. The Specific Concept of Character Color

Students are the hope of the future of the country and society and the important root of the great cause of revitalizing the nation. Under the background of the new curriculum reform, the students' different personality characteristics and their performance in classroom teaching are different. Teachers should pay attention to the teaching strategy of "teaching according to their aptitude" and "learning and teaching" as the core, accurately grasp the students' personality characteristics and make reasonable arrangements for teaching activities. The following article will focus on the strategy of creating students' inquiry activities based on character color class.

Figure 1 Colour of character

In the field of education, the concept of character color teaching refers to the teacher accurately grasping the students’ different personality characteristics and replacing them with corresponding colors to ensure that the classroom teaching efficiency can be effectively improved. In the theory of personality color, there are four different colors: red, yellow, green and blue, which represent different personality characteristics of students. First of all, red represents the students with certain enthusiasm and enthusiasm, which has strong performance ability and infection ability, and has a strong subjective initiative in learning, and will actively communicate with teachers in the classroom; secondly, yellow symbolizes the students with strong character and strong characterization. In addition, green symbolizes a broad and soft character of the students, these students themselves have their own ideas of harmony and fraternity, in the process of learning is often the advocate of pacifism; finally, blue symbolizes the character of the students with rules and order, this group of students in the teaching activities have the habit of independent thinking, in the
study like to explore, think deeply, in the teaching activities are generally the spokesman of perfectionism.

2. The Significance of Character Color in Creating Students' Inquiry Activities in Class

In the new curriculum reform, the Ministry of Education has certain requirements to cultivate students' humanistic consciousness, not only to improve students' knowledge and skills, but also to pay attention to improving students' moral thinking and aesthetic ability, to guide students to develop good personality and sound personality, and to apply character color to make students' moral, intellectual, physical, aesthetic and labor comprehensive development.

(1) Strengthen students' learning motivation and stimulate students' enthusiasm for learning

As the old saying goes, "interest is the best teacher for students." In the course of teaching, teachers should pay attention to the theory of personality color, stimulate students' enthusiasm for learning according to their different personality characteristics, give full play to students' subjective initiative, improve students' memory ability in learning, strengthen students' learning motivation, and make students improve their learning efficiency because of their interest in learning in the process of learning [1]. Therefore, teachers should attach importance to the development of interesting teaching in classroom teaching, stimulate students' motivation for learning with diversified teaching methods, so as to complete the teaching, strengthen students' understanding and impression of the contents of classroom teaching, so that students can remember the contents of learning more deeply in the course of teaching, improve the efficiency of classroom teaching and reduce the burden on students after class.

(2) Strengthening the collective cohesion of the class and strengthening the opportunities for mutual assistance in the class

In teaching activities, teachers should pay attention to guiding students to develop the consciousness of class collective, and guide students with different characters to fully realize that everyone is a member of the class collective, which has an important influence on the honor and disgrace in the class, and their own contribution can play a corresponding role in the collective honor and disgrace. Therefore, teachers should pay attention to teaching multi-color students to learn to intersect with each other, guide students to help each other, learn to cooperate with each other in teaching activities, so that students can gradually develop a tacit understanding of learning between each other in the process of learning, achieve win-win, compete with each other in cooperation, learn from each other, and improve together [2]. In the teaching activities, every student in the class actively participates in the learning activities, and learns the advantages from the students with different personality colors. Teachers should give the middle school students the opportunity to learn and communicate fully, and strengthen the cohesion and emotion of the class students in the course of the activities.

(3) It is conducive to creating a harmonious atmosphere and giving full play to the initiative

Teachers should draw closer the distance between students in teaching activities, build a friendly and good relationship between teachers and students, fully respect students' individual feelings in teaching activities, give students due respect according to the personality characteristics of different personality colors, improve students' enthusiasm for classroom learning and construct interesting classes.

Figure 2 Colour of character
3. The Promotion Strategy of Creating Students' Inquiry Activity Based on Character Color Classroom

(1) Identify the color of a student's character

Teachers should have correct teaching concept, make clear that students' personality characteristics are not divided into good and bad, different personality characteristics have different advantages and disadvantages, teachers should treat students with different personality characteristics fairly and objectively, observe and excavate students' different personality characteristics, and carry out corresponding teaching methods according to students' different personality characteristics.

Teachers should note that in classroom teaching activities, will always actively interact with teachers, actively raise their hands to answer questions, cheerful and enthusiastic, positive thinking, quick response of the students, all belong to the "red" character students, this part of the students are keen to get the attention of teachers, but in the actual learning process, there are always a variety of reasons can be avoided for some mistakes," red "character students in the teaching process of teachers' encouragement and praise has a high demand, they need to get more motivation in the teacher's motivation to learn. Therefore, teachers should attach importance to grasping students" red "character characteristics and carry out corresponding teaching activities according to their specific personality characteristics [3].

In classroom teaching, some students seem to be introverted in class, and rarely take the initiative to raise their hands to answer questions in class. These students are not willing to receive too much attention from teachers and other students, but also tend to "decide and move" in their study. Teachers should grasp the students of "blue" character, make corresponding understanding and teaching measures on their character and learning behavior habits, and prepare for the study of "blue" students.

For the students who always call out the answers directly in the classroom teaching activities, the teacher should identify them as "yellow" character students ," yellow "character students are generally" leaders "in the process of learning, self-consciousness is strong, have clear learning goals, like challenging learning, although there will be a certain learning motivation in the process of learning, but often because of the criticism of students will produce a strong adverse mood, not conducive to later learning, without the correct guidance of teachers, it is easy for the class to become a" problem student "in classroom teaching. Teachers should pay attention to grasp the character characteristics of" yellow "students, carry out corresponding teaching to them, guide students to develop good study habits and attitude, pay attention to give students full respect, actively communicate with students after class, close the distance with students, solve problems more smoothly when students have problems, and make sufficient preparations for the healthy and comprehensive development of students.

For students who are quiet and accustomed to listening to other people's opinions in classroom teaching activities, teachers can initially identify them as "green" students, who are not keen to raise their hands and answer questions in the course of their study activities, like the calm learning state, resist the interference of others to a certain extent, and do not like to speak in group discussions and exchanges. Teachers should grasp the learning characteristics of students with "green" character and carry out corresponding teaching strategies to avoid bringing unfavorable teaching influence to students. Teachers should attach importance to the teaching of personality color into the classroom teaching, aim at the four different characters of red, blue, green and yellow students to carry out different teaching strategies, comprehensively grasp the personality characteristics of middle school students in class, develop reasonable teaching means, create a good learning atmosphere for the class, and lay a solid foundation for the comprehensive growth of class students.
4. Strategies for Inquiry into Classroom Teaching Activities

In teaching activities, teachers should pay attention to the renewal and transformation of traditional teaching methods, take students as the main body of classroom teaching, promote the development of students' comprehensive ability and quality in an all-round way, carry out corresponding teaching activities for students with different personality colors, formulate interesting teaching strategies, transform the knowledge content that students are difficult to understand into a more intuitive and concise way, so that students can acquire knowledge in the process of playing and improve their own learning ability. Teachers should guide students to develop a healthy emotional learning attitude in classroom teaching activities, stimulate students' enthusiasm for learning, and prepare for improving the efficiency of classroom teaching.

4. Conclusion

Teachers should attach importance to grasping students' learning attitude and study habits in classroom teaching, and carry out corresponding teaching according to students' specific personality characteristics, stimulate students' enthusiasm for classroom learning, integrate personality color theory into classroom teaching, perfect teaching methods, explore teaching strategies in depth, constantly reform and update teaching methods, improve classroom teaching efficiency, fully stimulate students' subjective initiative in learning, lay a solid foundation for students' learning life in the future, and prepare for improving students' comprehensive ability and quality. Based on the long-term perspective to analyze and explore, educators still need to constantly explore and dig, keep pace with the times, embrace the concept of lifelong learning, and make due contributions to the cause of education.

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