Constructing "Teacher-student Subject-leading" Teaching System for the Ideological and Political Theory

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Abstract: The *Outline of Modern Chinese History* is one of the courses of Marxism theory in colleges and universities, and plays an important role in the healthy growth of college students. According to the orientation of the course, students' ideological status and cognitive level, and the methodology of modern education and teaching, this paper made a practical exploration and theoretical thinking on how to deal with the relationship between teachers' leading role and teachers' main body in classroom teaching practice. It is of practical enlightenment and methodological significance to try to construct a new teaching system of "teacher-student subject-leading".

1. Introduction

The *Outline of Modern Chinese History* is one of the courses of Marxism theory in colleges and universities. In view of the orientation of the course and the students' ideological status and cognitive level, according to the methodology of modern education and teaching, this paper mainly focused on what is the subject of ideological and political theory education and teaching? What is the dual subject of teacher and student according to the methodology of modern education and teaching? What is the relationship between the two subjects? How to embody the leading role of teachers? How to deal with the relationship between teacher-led and students? How to deal well with the relationship between theoretical study and social practice. This paper made a practical exploration and theoretical thinking, and initially constructed a new teaching system of "teacher-student subject-leading" in ideological and political theory course.

2. Problems and Goals to Be Solved in "Teacher-student subject-leading" Teaching System

2.1 Change the attitude of students from "I do not want to attend class" to "I want to attend class."

The subject and object of teaching is a kind of interaction, mutual promotion and two-way interaction. Unwilling to attend class is one of the negative attitudes of some students towards ideological and political lessons. The new teaching system of "teacher-student subject-leading" aims at returning to student-centered, innovating interactive mechanism, and giving prominence to ideological guidance. The basic content is to establish an effective teacher-student interaction model. With new teaching ideas and practical actions, we will try to change the traditional theoretical infusion teaching, highlight the main position of students and the guiding role of teachers, strengthen the interaction between teachers and students, and make the class meaningful and interesting.

2.2 Change the attitude of students from "don't look up" to "I'll go to class."

"Do not look up" is a negative attitude of some students towards ideological and political lessons. The new system puts the students in the master position, combines the theoretical difficulties with the hot spots of current politics and the students' realistic ideological puzzles in various forms, and through the interaction of teachers and students in the classroom, the students interact with each other. The linkage of the four links, which combines the resources inside and outside the class and

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the activities inside and outside the school, extends to the social practice activities such as "oral history" and social research, in order to set up a three-dimensional platform for ideological and political education and students' self-education. Highlight the pertinence and effectiveness of ideological and political education. Finally, students are encouraged to "keep their heads up" in class for "active learning" and "I'll go to class."

2.3 Change evaluation system from"one test for life" to "process evaluation of final ability assessment".

Rote memorization and a lifetime test are the reasons why quite a large number of students are reluctant to take politics classes. The new system brings ordinary classroom practice activities into the whole semester's appraisal category, and the final "ability type" examination makes students pay more attention to the discussion and analysis of theoretical thinking and the cultivation of problem-solving ability, so it is conducive to actively participate in curriculum practice. And this enthusiasm for theoretical learning and practice continues until the end of the course.

3. Three Elements of Constructing the New Teaching System of "Teacher-student subject-leading"

3.1 The key to construct a new teaching system of "teacher-student subject-leading" lies in the transformation of the educational concept of ideological and political teachers.

The educational concept of healthy development of students must take root, that is to say, it should be carried out in concrete actions. It is embodied in reforming classroom teaching practice, innovating teaching methods and means, actively promoting students' subjective initiative and arousing students to participate in political theory classroom practice teaching highly, so as to realize the actual effect of ideological and political education.

Classroom practice teaching, with the characteristics of students' love, wide coverage and strong feasibility, has become the main teaching form of theoretical classroom which needs to be excavated and explored urgently. The concept of "teacher-student subject-leading" teaching system is to arouse the students' strong concern and direct participation in the educational content according to the ideological and psychological cognitive characteristics of the contemporary college students, and to guide the students to realize the effectiveness of self-education. It is the organic interaction between teachers and students, the active adjuster, guide and researcher of educator, and the dual subject position of educatee. In the collision of emotional interaction and rational exchange between teachers and students, we should recognize history, study history, pay attention to reality, and establish a scientific view of history. Make use of the resources inside and outside the class to form a unified and effective classroom teaching resultant force, help students to set up correct world outlook, outlook on life, values, and internalize it as the spiritual motive force of ideal and belief, and transform it into the practical action of integrating knowledge and practice.

3.2 The foundation of constructing the new teaching system of "teacher-student subject-leading" lies in organically organizing students and forming classroom teaching cooperation.

First, set up a school committee. The learning committee coordinates the team, draws up the teaching practice plan, discusses the topic, organizes the lecture competition and so on. Under the coordination of the learning committee, it assembles several groups of 6 to 8 people to start the team teaching mode. The basic requirement of this model is to take the common learning goal as the mission to take the teaching focus and the relevant current affairs as the main line, to take the group activity as the basic form, and to bring its performance into the process appraisal at the same time. The model of student team effectively promotes the sense of collective honor and responsibility of students, and helps teachers to organize and manage more than 100 students in large classes. Second, students participate in class discussions in groups (speakers and participants). The concrete embodiment is to take multimedia as the auxiliary means,and the group speech drives the class

discussion, and the time is about 15 minutes. For example, on the 90th anniversary of the founding of the Party, we watched the film *Building the Party Great Cause.* The students who participated were very enthusiastic, and teachers helped provide relevant film, television, and literature materials on the Internet. Students are welcomed by the other students in the form of team multimedia courseware through emotional explanation and exciting multimedia demonstration,

3.3 The key link of constructing the new teaching system of "teacher-student subject-leading" lies in grasping the "two combination".

Firstly, the combination of history and reality. Mainly reflected in the creation of students - "talk about the history within 10 minutes" teaching column. The purpose is to cultivate the ability of analyzing and solving problems through active participation of college students. Under the guidance of the teacher, each class takes the class representative as the convener to set up the team independently in each class, to carry on the dynamic management on the participation personnel, the activity theme and the form, etc. The essential flow is the student and the student question link, the teacher comments the summary, and into the usual evaluation link.

For example, on the occasion of the 80th anniversary of the victory of the long March of the Red Army in 2016, teachers led the students into Qionglai Red Army Memorial Hall, collected material materials for research and formed thematic cases. Then, let the students go to the podium to lecture around the subject of teaching, and combine teacher education with self-education of students. "When I was on stage, I was especially afraid. When I watched the students cooperate actively, I was relieved to teach boldly", Xue, a student, said. According to a questionnaire survey conducted by students on the Internet, this teaching method, which integrates novelty, interest, thought, age and youth, has been recognized and praised by the vast majority of students. "The Red Army directly propagandizes the Party's ideas and revolutionary principles by engraving the image of slogans, and the soldiers are not afraid of sacrifice, and the indomitable spirit of the long March deeply shocked me through these slogans and stone tablets, which really made me feel the strength of the Red Army." Li, a student, said. Taking national or local major anniversaries as an opportunity, the teaching method of letting students go out of the classroom to experience the red breath can attract the attention of the students, and the students' participation in the class has been greatly improved.

Students go to the podium to serve as teachers to carry out self-education, while teachers guide the new form of classroom interactive teaching, which reflects the students' study initiative and innovative spirit. Students think: Not only the students on stage are able to understand those problems, but through interaction, students on the stage can also broaden their horizons by expanding their horizons. Although there are not a lot of things that we students can do in practice, we must have an understanding of our thoughts before we can guide our students to solve the existing problems reasonably.

Secondly, the combination of '"learning theory" to "understanding society". Construct the mechanism of students "learning theory" to "understanding society". In the students' favorite social (campus) investigation activities, it is necessary to let the students understand the practical significance of scientific theory learning.

Based on the subject of teaching reform, the author sets up a team of students to carry out their own "step-by-step" scheme. Facing the tradition of revolutionary cultural spirit, the 40th anniversary of reform and opening up, school celebration and other countries and schools political and social hot spots, we cab carry out extracurricular teaching practice activities to promote the solution of students' ideological understanding and the understanding of major theoretical problems. For example, the student team personally learned about the protection and development of the protected road sports sites in downtown Chengdu, and went to the Huimin community in the new countryside to understand the tremendous changes that have taken place since the reform and opening up, went into Wenchuan earthquake relief reconstruction scene in Sichuan province to deeply understand the great earthquake relief reconstruction spirit. Then, with the research results of the research group or the case formed after the investigation, we go to the stage and embed the

lecture sequence, whether the students on the stage or the students sharing on the stage, it is full of the sense of acquisition filled the classroom. In this regard, Chen Mingze, who was the research leader of the "Road Preservation Site", wrote in his research report: "I can learn more through practice and classroom by adding the way of research and study in the course of thinking and politics, and the revolutionary culture of Chengdu can also be understood more deeply through independent exploration. As the captain of this research activity, I was very happy to participate in this research activity from the beginning of the research preparation. From the class results report to the final paper report writing, a series of processes made me have gained a lot. I am very happy to participate in this research activity. I also hope that the school can consider adding more practical teaching in the subject teaching. "

4. Summary

The inherent requirement of the teacher-student subject-leading teaching system lies in returning to student-centered, innovating interactive mechanism and emphasizing the integration of knowledge and action. The basic goal is to establish a teacher-student and student-student effective interactive education system with educational resources in and out of class. General Secretary Xi said, "to be a teacher, we must persist in teaching and educating people, have the determination to love education, and hold fast to fame and wealth." The "teacher-student subject-leading" teaching system requires students to participate actively and enjoy the classroom teaching practice and extracurricular practice to create an effective way to combine classroom theoretical learning with social practice. The experiment proves that the teacher-student subject-leading teaching system initially forms a new interactive mechanism between teacher education and students' self-education, which provides a new idea for realizing the ultimate goal of teaching. Therefore, it has certain innovation and enlightenment significance.

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