Research on the Innovation of Student Management Mode in Colleges and Universities based on the Development of Student Subject

Yue Ni
Suzhou Polytechnic Institute of Agriculture, Faculty of Smart Agriculture, Suzhou, Jiangsu, 215008, China

Keywords: Innovation of Student Management Mode Innovation of Student Management in Colleges and Universities

Abstract: In the past, the model of managing universities and college students was fully managed according to the education department of the university. There are many problems because of the low autonomy and enthusiasm of the running school. From a broader point of view, today's universities need constant reform, administrative improvements must be made, and the most important issues are: the right of the state to implement better reforms; and the lack of publicity in society to the extent that it is very fragile. Therefore, it is necessary to change the past business form and establish a business with Chinese characteristics. It is necessary to strengthen the innovation of new political relations, change the influence of leadership in the past, and create new governments, universities, and social cooperation for the new. The Internet governance relationship creates a new type.

1. Introduction

After the reform and opening up, China's higher education has been thoroughly reformed. The current student management mode of universities and universities is developing towards the active management service development model, but there are still many difficulties and problems in the actual implementation process [1].

Due to the popularization of higher education and the socialization reform of University education, student apartments have gradually changed from traditional rest and life to important places for students' growth and development. The traditional student management model has been able to meet the students' self-development and education. Faced with the new situation, how to strengthen the new functions and conditions, and how to improve the ideological and political education level of college students have become the focus of attention of universities. In 2010, 28 universities and schools have become pilot institutions to provide life guidance and life education for students. These universities and universities have explored new methods and new methods of Ideological and political education for college students, and explored the reform of student management model in school areas.

2. Educational Management Model of Students in Higher Vocational Colleges at Home and Abroad

2.1. The management model of students' education in foreign vocational colleges

The greatest feature of the "double system" educational management model of foreign students' vocational education management is that students in higher specialized schools not only have the status, but also have the identity of employees in enterprises. It is not necessary for higher professional schools to be normal. Learning cultural knowledge requires learning vocational skills adapted to the actual working position of an enterprise. Under the dual-system model, students' daily learning positions include classrooms and business jobs. Teachers and business technicians from higher vocational colleges teach and guide relevant content, and then they train with theoretical knowledge and working techniques.
The CRE model is a higher vocational education model surveyed in North America to provide better talents and meet the development and social needs of Higher Vocational education. The greatest feature is the ability to be trained as an educational center.

CRE model is "Learning to Learn", "Principles of Feedback Education" and "Theory of Target Classification". According to Bloom, a famous American psychologist, it is proposed that the development of American colleges and universities should be based on the development of American social and economic trends. According to this new talent training mode, CRE model is mainly based on the cultivation of comprehensive professional ability of students in Colleges and universities, and the cultivation of social talents to meet the needs of enterprises as educational objectives. The curriculum content, relevant design, education mode, knowledge system and professional and technical theoretical knowledge of CRE mode can easily achieve the goal of system combination according to the reasonable time allocation between schools and enterprises, in order to cope with the research of planned development and the actual theoretical illiteracy of students and improve practical skills.

The Singapore government is developing a diversified and vocational education model with unique characteristics. After a long period of investigation and practice, Singapore has slowly developed a model for establishing higher vocational education. Moreover, most qualified personnel are provided for the social and economic development of Singapore [2].

![Fig.1. A comparison of the number of colleges and universities at the level of colleges and universities in China](image)

2.2. The management model of students' education in domestic vocational colleges

At present, China's specialized colleges and universities are mainly undergraduate students who teach and manage the educational management model [3]. Teachers in specialized colleges are responsible for students' daily management and political and ideological education, while teachers in higher education institutions use traditional preaching methods to impart theoretical knowledge and professional skills to students. The management mode of undergraduate education is one of the commonly adopted methods of student education management in China's specialized colleges and universities.

The mixed mode is a management mode which combines the Department mode and the secondary mode [4]. The model combines the characteristics of the Department model and the middle school model. Teachers are responsible for the theoretical knowledge of students in specialized colleges. Each Department arranges part-time and full-time consultants to be responsible for the daily education management of students. For many students, considering the age characteristics and psychological conditions of the students, each class counselor has to carry out regional specific tasks [5]. The difference between this model and professional model is that the responsibilities of consultants have changed greatly. Unlike the head of the middle school model, each consultant has a higher class responsibility, while the head of the middle school model has only one head. Generally speaking, the mixed mode is a compromise mode based on the combination of the Department mode and the secondary mode.

Reviewing the development of University and school management, the content and structure of
school management are always updated according to the changes of social development and objective situation. After the reform and opening up, China's higher education has been thoroughly reformed. The management of schools, universities and classes has become a popular student management mode in universities and colleges [6].

Fig.2. Comparison of the number of level colleges in foreign colleges and universities

3. Characteristics of College Student Management Model in the Development of Students' Subjects

The education and professors in special colleges and universities are targeted educational activities based on the students' characteristics and clear objectives of training [7]. The obvious difference between specialized colleges and other universities is that they emphasize that their training mode is vocational and technical, and that they emphasize the combination of theoretical knowledge and practical activities. Therefore, the teaching activities of colleges and universities attach great importance to the guiding links of experiment, practice and training. Many roles and investments of human resources in these areas. According to the survey and statistics of relevant institutions, the proportion of students in higher professional colleges is more than 50%. Now most of our families, especially city dwellers, have only one child. After they were born, their only child was supported, and they were very spoiled in all aspects of the family [8]. Generally speaking, they lacked the ability to live independently. Family environment lacks the ability to develop self-centered awareness and concepts, and to live in harmony with others.

4. Inadequacy of the Management Mode of College Students in the Development of Students' Subjects

Because of the large number of students in China's higher specialized schools, the speed of enrollment in higher specialized schools is relatively fast. Psychological counselors cannot take into account the psychological work of each student. Therefore, it cannot provide guidance for students to meet specific problems. The biggest drawback of the department's educational management model is that the separation of student management and Professor work will have a poor impact on education management.

Although the school management level and students' education level have improved, the employment management mode is still the Nazi style management mode of junior middle school, that is, the junior middle school education management mode. Students in vocational colleges are forced to enter higher vocational schools because of poor academic performance. The comprehensive quality is obviously different from that of undergraduates. Compared with college students, their thinking ability, learning ability and ways of doing things are better. There will be a big gap.

In Chinese traditional higher education, the content of student management is relatively simple. That restricts students' behavior mainly according to school rules and regulations.
1) Understanding and Understanding of Deviation

There are also many people in universities, university leaders, teachers and student teams who have some deviations in their understanding of student management. They think that students' work is purely ideological and political education, and even that it is supplementary. They think that there is no work to do on the call.

2) We must improve the school management system

In order to introduce students' work to the department, most single and comprehensive universities have set up student work departments and several independent service departments. However, because of various functions, it is very simple to form different working concepts and forms, and a number of small groups are formed in actual work. This has not resulted in insufficient cooperation and synergy among departments.

3) Failure to fully unify students' needs

In many cases, the continuity and generality of students are ignored by Green. The theme and content of the work are decided. In order to rely on instantaneous conditions, the rules and conditions of "one size fits all, one person one" are often different in different stages. The implementation of "u, I am the activity you participate in" ignoring students' development often stimulates students' subjective initiatives. These problems make it difficult for school administrators to achieve practical results.

5. Innovation of College Student Management Model in the Development of Students' Subjects

This paper investigates the current situation of the operation of Zhengzhou specialized colleges and universities, and points out that in order to promote the sustainable development of specialized colleges and universities in comparison with those in Europe and the United States, the following points must be achieved:

5.1. Establishment of new business concept

In order to effectively implement students' educational management, higher education institutions must pay full attention to their own ideas and establish new management concepts. China's colleges and universities should change the traditional biased management philosophy. We should not only pay attention to the transfer of theoretical knowledge, but also to the acquisition of students' practical ability. We should focus on the construction of students' theoretical knowledge system and seek various schemes to improve students' practical and learning abilities. In addition, colleges and universities should focus on improving the emphasis on students' skills, establishing a sense of reputation and self-esteem, and improving students' initiative and enthusiasm for learning [9].

5.2. Standardization of student management rules and regulations

It is the key to improve the construction level of higher specialized colleges to guarantee the complete rules and regulations of students' management effect. Therefore, China's colleges and universities learn from foreign colleges and universities, integrate the necessary conditions of talent society, rectify the rules and regulations of student management, and set up ng, which includes daily learning, life training, practical research and other systems. A good system must also be fully operational to achieve it. Therefore, the relevant colleges and universities must standardize their business procedures and standards in all aspects, and make those rules and rules become reality. It works.

5.3. Human-oriented self-management

The concept of sustainable development and scientific development has gradually penetrated into China's political, economic, cultural, and other fields, and the concept of people-oriented has been widely recognized. According to the actual situation, China's colleges and universities realize the concept of "humanization" in the operation of daily education for students, and implement specific
links in the management of students' education. At the same time, the combination of students' age and psychological characteristics, the establishment of students' self-management rules and regulations, and the complete improvement of students' self-management system, the construction of students' skilled spirit, complete games for students to participate in the necessary experience of fun. Satisfy students' sense of achievement. Social and economic development promotes the improvement of education system. As an indispensable part of higher education, higher specialized colleges are the inevitable result of social development. In recent years, specialized colleges and universities have shown a relatively rapid development trend. The educational management of specialized colleges and universities is an important issue that can not be ignored. The educational management of vocational college students is not satisfactory. In order to provide some constructive suggestions and suggestions for improving the quality of students' education management in Vocational colleges, it is necessary to speed up the understanding of further investigation and research in China's higher specialized schools.

6. Conclusion

College students are not only the future of our country, but also the hope of our country. It is very important to strengthen the management of universities and college students and lay a good foundation for the training of socialist architects.

In higher education, the management of students is very important. It is important to cultivate the quality of talents. However, in recent years, the management of college students is facing severe challenges, and the traditional student management model fails to meet the actual needs of student management. This paper analyses the problems existing in the management of college students in China at the present stage, and puts forward a new student management model to further improve the efficiency and quality of student management.

Only by continuously improving the efficiency of managing students can they manage better. Therefore, we should cooperate with all kinds of disciplines, and actively promote relevant programs in order to improve students' self-management ability [10]. To achieve this goal, we must promote students' legal system and manage students according to law. In this study, the most basic is stable school development, but also includes a variety of activities. Therefore, the legal system is the top priority of the school in student management, and legal education should be strengthened to avoid problems. Let students know that the correct legal concept is to strengthen their awareness and fight against illegal activities. Use democratic methods to manage students, and add some for the common management of students. Please let students know that they are not managers or managers. Schools are offered to students in order to improve their management efficiency.

In order to reform and innovate for a better learning environment, the university management method is to establish a better management system. Therefore, universities and institutions of higher education should encourage students to receive better education, so that their enthusiasm for education leads to better students. Therefore, only when autonomy is implemented at the grass-roots level can we provide a better way. Therefore, it is believable to know that the management research and investigation of students in universities will become the direction of development of universities in the future.

References


the Perspective of Supply Side Structural Reform. 2017, 0(11X):184-185.


