The Construction of Cooperative Mechanism between Teachers and Counselors of Political Thought Theory Course in Institution of Higher Learning from the Perspective of "Three-Complete Education"

Xiaobin Hong
Quanzhou Arts And Crafts Vocational College, Quanzhou, Fujian, 362305, China

Keywords: Political thought; Counselor; Overall process

Abstract: Curriculum political thought education is the specific requirement of fully implementing the educational concept of "three complete education", and it is an important measure to strengthen the quality of talent cultivation. Under the new situation, the concept of "three complete education" provides a new coordinate for political thought education in Institution of higher learning, and provides a theoretical support for the collaborative education of counselors and political thought teachers. The collaborative mechanism of "three complete education" in Institution of higher learning includes three connotations: educational subject collaboration, educational process collaboration and educational resource collaboration. Among them, subject collaboration is the core connotation, factor collaboration and environmental collaboration are the performance and guarantee of subject collaboration, break through the constraints inside and outside the class and realize the whole process of education. Under the background of new era, it is the foundation to construct the cooperative mechanism of political thought education in institution of higher learning, the key point is to construct the platform of cooperative education, the key point is to improve the cooperative education system, and the guarantee is to cultivate the cooperative education environment.

1. Introduction

Objectively speaking, "the essence of political thought education in curriculum is a kind of curriculum view, which is not to add another course or an activity, but to integrate political thought education in institution of higher learning into all aspects of curriculum teaching and reform, so as to realize moral education and cultivate people's lives silently"[1]. Counselors and teachers of political thought courses (hereinafter referred to as "the two teams") are the main forces to carry out political thought work in institution of higher learning, and both of them play irreplaceable important roles in their respective work fields [2]. "Three complete education" aims to fully mobilize all educational forces and resources, form an educational system through the exchange of material, energy and information between internal elements and internal and external environment, and promote all forces to go together. Counselors are the backbone of College Students' Political thought education [3]. They are the organizers, implementers and instructors of College Students' daily political thought education and management. Combining the coordination theory with the "three complete education", constructing the "three complete education" coordination mechanism and promoting the coordination between the general system of Political thought education in Institution of higher learning and various educational subsystems and between different subsystems is an important way to implement the fundamental task of Building Morality and cultivating people and cultivate socialist builders and successors with all-round development of morality, intelligence, physique, beauty and labor [4].

Morality is the fundamental task of cultivating talents in institution of higher learning. The reform of institution of higher learning in the new era aims to solve the fundamental problem of "what kind of people to cultivate, how to cultivate people and for whom" [5]. The whole process of educating people means that during the period of students' education at school, institution of higher learning should make careful arrangements to carry out political thought education throughout
students' lives. College counselors, as the backbone of political thought education, combine the theory and practice of political thought work, give consideration to both teaching and management, and conduct continuous research under the background of "all-round education". Subsequently, the Ministry of education and other eight departments jointly issued a document emphasizing the need to "establish and improve the whole staff, whole process and all-round education system and mechanism as the key to comprehensively improve the quality of Political thought work in Institution of higher learning", which provides a practical path for improving the quality of political thought work in Institution of higher learning [6]. "Three complete education" system is an important guiding concept of Political thought education in Institution of higher learning, and it is the basic principle of Political thought education in Institution of higher learning. "Three complete education" focuses on Political thought education, and the work of counselors is the basis for the implementation of Political thought work [7]. How to realize the organic combination of knowledge education, value shaping and ability training, promote the integration of Political thought education into all links of talent training, and implement the cultivation of morality and people is an urgent problem to be solved in the teaching of Political thought course in the new era.

2. Three complete education: the theoretical basis of collaborative education between two teams

Political thought education in institution of higher learning, as a systematic project, must adhere to systematic thinking and coordinated advancement under the leadership of the Party. The concept of "three-round education" is a dialectical unity. All-staff education emphasizes "educating everyone" at the subject level, which requires all faculty and staff in institution of higher learning to strengthen their awareness of educating people, tap the elements of educating people in their respective positions, and actively guide students in their thoughts, thus reflecting the full-staff nature of political thought education in institution of higher learning. With the development of social economy, institution of higher learning assume more functions and missions, but the fundamental task is to cultivate people by virtue. The concept of "Three All-round Education" emphasizes the integrity and diversity of education work in institution of higher learning. Its whole mode can't be supported and operated simply by a single element, but a systematic whole is formed by some interrelated and functional elements. The concept of "three complete education" means that the political thought education in Institution of higher learning is an inseparable organic whole. Comprehensive education means that in the process of Political thought education, we should give full play to the role of various educational carriers, help students feel the edification and baptism of Political thought education, and effectively improve students' spiritual realm and ideological and moral quality. "All-round education" requires focusing on the fundamental task of Building Morality and cultivating people from multiple dimensions, such as in and out of school, in and out of class, online and offline, so as to build a multi-dimensional, complementary, interactive and comprehensive "great political thought" pattern, and enhance the systematicness and integrity of Political Thought Education.

Based on the correspondence between the coordination theory and the concept of "three-round education", the coordination mechanism of "three-round education" in institution of higher learning refers to the mechanism that institution of higher learning can fully coordinate and cooperate within the "three-round education" system and among subsystems to form an orderly organizational structure, and then realize the efficient and orderly operation of the education system. The concept of "all-round education" is put forward to adapt to the task of moral education in institution of higher learning under the new situation, and it is also the realistic need to get through the "last mile" of students' success and meet the demands of students' growth and success. "Synergy" is the starting point and the end result of the synergy theory, and its purpose is to realize that all resources in the system work together around a common goal [8]. The collaborative mechanism of "three-round education" in institution of higher learning correspondingly contains three connotations, as shown in Figure 1: First, the collaboration of educational subjects, the starting point, the foothold and the core connotation of its collaborative mechanism; Second, the educational process is coordinated,
and the effective synergy of educational subjects is consistent and must be promoted in a long time dimension; Third, the coordination of educational resources, and the coordination of educational processes put forward time requirements for the coordination of educational subjects. The three are dialectically unified, in which all-round education is the basis. The realization of the whole process and all-round education is inseparable from the educational responsibility of all teaching staff. The realization of the whole process of education objectively requires the full participation and all-round coverage of education, and the realization of all-round education should also follow the requirements of all-round and all-round education. The "three complete education" changes the political thought education from "segmentation" to "cooperation", comprehensively creates a multi-dimensional and three-dimensional education space and time, embodies the education concept of "great thought and politics", improves the pertinence and effectiveness of talent training, and points out the direction for the ideological and Political Education in Institution of higher learning in the new era.

![Diagram](image)

**Figure 1** "Three-round education" three-level connotation of collaborative mechanism

3. The Necessity of Constructing the Collaborative Mechanism of "All-round Education" in Institution of Higher Learning

The working system of "three complete education" in Institution of higher learning is based on the current reality of Political thought education, conforms to the law of Political thought education, and implements the requirements of the party and the state to cultivate new people of the times. It has important practical significance for improving the quality of Education in Institution of higher learning. Political thought education, counselors, head teachers and tutorial system are only the participation of some educational subjects, with different emphases. The educational resources of the whole school have not been integrated and have not formed a joint force. The university stage is the formation period of College Students' world outlook, outlook on life and values. College students in the "jointing and booting stage" cannot live without careful guidance and careful cultivation. At present, some teachers of specialized courses don't have a comprehensive understanding. They think that students' political thought education is the duty of teachers of political thought theory courses, party workers and counselors, and specialized teaching is the duty of teachers of specialized courses. Therefore, classroom teaching and political thought education of college students can't be integrated, resulting in the phenomenon of "two skins". There is a tendency of "emphasizing teaching over educating people", "emphasizing intellectual education over moral education", and the awareness of collaborative education among all staff is not strong. The integration of Lide Shuren into professional curriculum education and social practice education runs through all stages of college students' growth and is reflected in all aspects of teaching system,
management system and service system. Political thought work in institution of higher learning should not only let all teachers set up the concept of educating people, but also fully explore the elements of educating people in various courses. Therefore, building a full-time, all-round work system is the system guarantee of political thought work in institution of higher learning in the new era, and it is also an important guarantee for institution of higher learning to establish the work paradigm of cultivating moral talents and improve the effectiveness of educating people.

From the perspective of synergy theory, the current political thought work in Institution of higher learning still faces practical problems in the operation process, such as the lack of systematic joint force of various subjects, the lack of effective connection of various links, and the lack of organic linkage of various resources. The environment of Political thought education is the external space that affects the effect of Political thought education activities and the change of people's thought and behavior. As the backbone of the construction of "Curriculum Political Thought", the political thought consciousness of professional course teachers in Institution of higher learning needs to be improved [9]. Comprehensive education means that political thought education covers all aspects of Building Morality and cultivating people, such as political thought classroom, daily political thought education, the overall environment of education, ways and carriers of education, including online and offline, inside and outside the classroom, inside and outside the school and other fields and spaces. The political thought course should adhere to the unity of value and knowledge, realize value guidance in knowledge transmission, pay attention to the scientificity and artistry of teaching methods, infect, guide and educate students in a subtle way, and enhance students' sense of acquisition. Counselors and political thought teachers "two teams" have the same working objectives, complementary working contents and mutual learning in working methods. The core of the whole process of educating people lies in running political thought education through the whole process of college students from enrollment to graduation, and the whole process should be closely linked. How to integrate the strength and resources of political thought education, make the political thought theory course and the daily political thought education cooperate with each other, realize the complementarity of fields, spaces and functions, and jointly build a big political thought pattern of "educating people in all directions" is of great significance to jointly cultivate socialist builders and successors with all-round development of morality, intelligence, physique, beauty and labor.

4. The realization path of the collaborative mechanism of "three-round education" in institution of higher learning

Establish a multi-department coordination mechanism, clarify the responsibilities of all parties and give play to synergy. Take the collaboration of educational subjects as the central link of the model, and further realize the collaboration of educational process and educational resources from the time and space dimensions around the center. In the political thought education in Institution of higher learning, the leadership of the party organization is the political guarantee for the effective implementation of the "three complete education". In order to make all departments cooperate with each other, the top-level design should be done at the leadership level of institution of higher learning, so that all functional departments not only divide their work and perform their duties, but also cooperate with each other to form a joint force. The team building of counselors is a systematic project, and the level of team building is the core factor of collaborative innovation. At the same time, we should further improve the professional quality of counselors and improve the quality of personnel training [10].

The academic affairs office, the Youth League Committee, the Ministry of learning and work, the publicity department and other functional departments of institution of higher learning should build a teaching platform for political thought teachers and professional teachers to jointly build, share and benefit, promote the extension of "curriculum political thought" to "the second classroom", and form a joint force of three aspects of education. The cooperation of "two teams" can strengthen the attention of Political thought teachers to students' daily political thought work, innovate teaching methods and improve the level of education and teaching. Constructing the coordination mechanism of educational process to realize the whole process of education; Build a
collaborative mechanism of educational resources to achieve all-round education [10]. Therefore, a "four-in-one" educational subject model of "management subject-implementation subject-acceptance subject-support subject" should be constructed. In the process of practicing the concept of "all-staff education", all counselors and political thought teachers should actively think about the relationship between their own jobs and political thought work, and determine their roles and positions in the pattern of "great political thought education". It is necessary to strengthen the integration of theory with practice, improve communication skills, improve the way of discourse, and be good at making basic principles vivid and fundamental methods effective in ways that students love. Improve the overall educational atmosphere of institution of higher learning in an all-round way, and strive to create a good atmosphere of "all-round education", so that the educational atmosphere becomes an important hidden resource to promote the promotion of college education.

5. Conclusion

As the birthplace of ideology, institution of higher learning shoulder the fundamental task of Building Morality and cultivating people. Political thought education is the main channel and position of "Building Morality and cultivating people" in Institution of higher learning. Institution of higher learning should make political thought work concrete and quantitative, and combine qualitative and quantitative. The steady operation of Political thought education information sharing platform in Institution of higher learning ultimately depends on the scientific management and maintenance of platform personnel. Therefore, it is necessary to establish a platform operation team with complementary advantages and collaborative cooperation. The coordination mechanism of Political thought education in Institution of higher learning aims to form a comprehensive joint force system and a benign development education mechanism, which depends on the close cooperation of various institutions in Institution of higher learning, the full participation of teaching staff in Institution of higher learning, and the all-round cooperation of colleges, families, society and individuals. Innovating the teaching reform of political thought courses in the new era, and constantly enhancing the ideological, theoretical, affinity and pertinence of political thought courses, so that students can really love and benefit for life. In the work of "three-round education", counselors should make clear their own professional mission, constantly make up for shortcomings, and strive to cultivate more talents with all-round development in morality, intelligence, physique, aesthetics and labor. The pattern of "all-round education" in institution of higher learning should form a good situation of "educating people all the time, everywhere and everything", so as to promote the scientific, standardized and systematic development of education in institution of higher learning and realize the connotative development of higher education.

Acknowledgements

This work was sponsored in part by Fujian Provinicial Special Fund for ideological and political Teacher research in colleges and universities in 2021.(Item No:JSZS21084)

References

[1] Zhang Ling On the construction of collaborative education mechanism between college counselors and political thought teachers from the perspective of "three complete education" [J] New Silk Road: mid, 2021 (9): 2
[4] Wen Xinrong Theoretical basis, practical challenges and Implementation Countermeasures for the construction of a new model of collaborative education between Political thought theory courses and various courses in Institution of higher learning from the perspective of "three complete education" -- the third of a series of papers on "collaborative education of courses" [J] Educational observation, 2019, 8 (31): 4

[5] Yang Lei, Zhou Qiang Constructing the "four in one" collaborative education mechanism of graduate ideological and Political Education [J] Chinese information, 2018, 000 (008): 146


